

**Coast Community College District**  
**BOARD POLICY**  
Chapter 4  
Academic Affairs

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**BP 4901 International and Multicultural Education**

The District recognizes the validity and importance of developing and offering global competency for its students, staff, faculty, and members of the community. Several areas and programs must constitute this mission, since we live in a world that demands:

- provision for global interdependence;
- creating linkages of global human resources, values and cultures;
- the protection of the global environment and natural resources;
- the promotion of global peace and conflict management;
- an understanding of change and alternative futures.

The District recognizes that throughout their lives students will encounter issues that transcend national and cultural boundaries. It is important for them to understand current issues and the events that shape them. It is foundational to quality higher education for students to understand and appreciate different customs and cultures throughout the world. The District is committed to preparing students to succeed globally through international education and engagement. Students need to be equipped with the critical thinking, communications, socio-emotional and language skills to work collaboratively with their counterparts in the United States and all over the world. Understanding and appreciating other parts of the world, different religions, cultures, and points of view are essential elements of global and cultural competence.

The District recognizes the importance of providing for students an education with an international and multicultural dimension.

To further this end, the District will internationalize its existing college curricula by expanding opportunities that focus on international and multicultural issues. It will also offer credit programs that allow students and faculty to study and teach in other areas of California, the United States, and foreign countries.

It is the policy of the District, therefore, to encourage and support the development of these and other aspects of international and multicultural education. These include, but are not limited to:

1. Access for the community, staff, and students to affect and involve themselves in international programs.
2. Study-abroad programs.
3. Internationalizing of the curricula.
4. Recruitment of international students and effective support for international students on

- campus.
5. International and multicultural programs by and for the community.
  6. Student, faculty, staff, and community exchange programs.
  7. Consultant and support services to non-US institutions.
  8. Faculty and staff development activities.
  9. Technical assistance and resource information to businesses engaged in international business.
  10. Development of international contracts and affiliations.

The curriculum of the District shall be enhanced by offering domestic and international credit programs that will allow students and faculty to study first-hand other areas of California, the United States, and/or foreign countries. Well-planned and organized courses and programs taught at domestic and international sites will utilize legitimate academic experiences in the arts and sciences and will be developed within the guidelines established by the Colleges with support and guidance from the District Educational Services and Technology Division and approved by the College Curriculum Advisory Committees, the Chancellor and the Board of Trustees.

The District Educational Services and Technology Division will work in consultation with appropriate college and District Office staff to support, coordinate, and develop the planning, managing, and evaluating of all District and campus international activities. Besides addressing the ten directives listed above, the Educational Services and Technology Division will work with the Colleges and pursue the following in order to promote well-rounded international programs and the financial interdependence of those programs:

- expansion of international contracts
- expansion of federal and private grants for international projects
- expansion of the international distribution of District products and services
- expansion of the international student programs at the District's three colleges

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