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# LEGISLATIVE AFFAIRS COMMITTEE AGENDA

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**Coast Community College District  
Legislative Affairs Committee  
Thursday, April 6, 2023 at 2:00 p.m.**

**Via Zoom • Meeting ID 893 4696 2436**

<https://cccd-edu.zoom.us/j/89346962436>

1370 Adams Avenue, Costa Mesa, CA  
9185 Caladium Avenue, Fountain Valley, CA  
5402 Barwood Drive, Huntington Beach, CA

- 1. Call to Order**
- 2. Roll Call**
- 3. Opportunity for Public Comment**

*Members of the public have the opportunity to address the Legislative Affairs Committee on any item that has been described in this notice. Persons wishing to make comments for this purpose will be recognized at this point in the meeting. Individuals will have up to five minutes per Agenda item, and there is a 20-minute total limit per item. These time limitations may be extended by the Committee. The Committee members cannot respond to these public comments.*

*It is the intention of the Coast Community College District to comply with the Americans with Disabilities Act (ADA) in all respects. If, as an attendee or a participant at this meeting, you will need special assistance beyond what is normally provided, the Coast Community College District will attempt to accommodate you in every reasonable manner. Please contact the Secretary of the Board to inform us of your particular needs so that appropriate accommodations may be made.*

- 4. Approval of Minutes: Meeting of March 2, 2023** (Attachment #1)
- 5. Federal Community College Legislation Update** (Attachment #2)
- 6. State Community College Legislation Update** (Attachment #2)
- 7. Legislative Priorities/CCLC Bills of Interest** (Attachment #3)
- 8. Mendez vs. Westminster K-12 Curriculum Resolution** (Attachment #4)
- 9. Future Agenda Items**
- 10. Next Meeting Date**
- 11. Adjournment**

*The Committee may take action on any item listed on this agenda. Under the Brown Act, the Public has the right to receive copies of any non-exempt public documents relating to an agenda item that are distributed to the committee members. Please contact the Office of the Board of Trustees to facilitate the distribution of these documents.*

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## LEGISLATIVE AFFAIRS COMMITTEE MINUTES

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**Coast Community College District  
Legislative Affairs Committee  
Thursday, March 2, 2023 at 2:00pm  
Via Zoom**

### **1. Call to Order**

The meeting was called to order at 2:02 p.m.

### **2. Roll Call**

Trustees Present: Trustee Lorraine Prinsky and Trustee Jerry Patterson  
Trustees Absent: None

**In Attendance:** Dr. Whitney Yamamura, Chancellor; Dr. Marco Baeza, Vice Chancellor of Human Resources; Dr. Andreea Serban, Vice Chancellor of Educational Services and Technology; Erik Fallis, Secretary of the Board; Daniela Thompson, Executive Director Fiscal Affairs; Julie Clevenger, Director, Chancellor's Office Operations and Governmental Affairs; Lee Gordon, Academic Senate President, Orange Coast College; Ben Goldeen, Federal Advocacy Manager, Townsend Public Affairs; Casey Elliott, Vice President, Townsend Public Affairs; John Bruning, Student Trustee; Jennifer Daniels, Executive Assistant, Board of Trustees

### **3. Opportunity for Public Comment**

There were no requests to address the Legislative Affairs Committee.

### **4. Approval of Minutes: Meeting of January 10, 2023**

On a motion by Trustee Patterson, seconded by Trustee Prinsky, the Committee voted to approve the minutes of the meeting of January 10, 2023 as presented.

Motion carried with the following vote:

Aye: Trustee Prinsky and Trustee Patterson  
No: None  
Absent: None

## **5. Federal Community College Legislation**

Ben Goldeen of Townsend Public Affairs, provided the Federal legislative update. The House and Senate appointed members to various leadership positions and committee seats. The annual appropriations process had begun, with the proposed budget scheduled for release in early March. Senator Alex Padilla indicated that earmark requests were due to his office on March 3, and Senator Feinstein set a deadline of March 13. The House Appropriations Committee had not set a deadline for receipt of requests for district funding. House focus was on key committee changes, new House leadership, and establishing priorities for the upcoming year. Representative Virginia Foxx (R-North Carolina) received a waiver to reassume the chair of the Committee on Education & the Workforce. Representative DeLauro served as the minority lead on the Subcommittee on Labor, Health and Human Services, and Education alongside Chairman Robert Aderholt (R-Alabama). Senate Appropriations Committee leads were Senator Patty Murray (D-Washington), who had chaired the Committee on Health, Education, Labor and Pensions (HELP), and Senator Susan Collins (R-Maine). It was likely that the committees would have different priorities, but also likely that there would be areas of commonality, such as workforce training and development and the Workforce Pell, that was beneficial to community colleges and their students.

A letter of support for funding the U.S. Department of Transportation Centers of Excellence for Domestic Maritime Workforce Training and Education Program at the fully authorized amount of \$30 million through Fiscal Year 2024 (FY24) appropriations would be presented to the Board for endorsement at the March 15 meeting.

## **6. State Community College Legislation**

Casey Elliott of Townsend Public Affairs provided the State legislative update. February 17 was the bill introduction deadline. The Legislature introduced 2,633 new bills, not including resolutions. In the Assembly, 1,752 bills were introduced, while in the Senate 881 new bills were put forth for consideration. The Legislature continued to bring new bill ideas forward, due to the large number of spot bills that were introduced.

On January 10, Governor Newsom released his January Budget proposal for FY 2023-24. The Governor's budget anticipated a state budget deficit of \$22.5 billion and was very conservative in its overall approach to spending. On February 21, the Assembly Budget Subcommittee on Education Finance held its first hearing where the Governor's higher education proposals were discussed. The Budget Subcommittee did not take any actions on the Governor's proposals, nor did they put forth any of their own proposals pending the May revise and revised Prop 98 funding levels.

Upcoming relevant dates for the Legislature:

April 28th – Deadline for policy committees to consider bills with a fiscal impact

May 5th – Deadline for policy committees to consider bills that are non-fiscal

May 19th – Deadline for fiscal committees to consider bills

June 2nd – Deadline for bills to pass their House of Origin

Bills that have been introduced that may be of interest to the District:

*AB 260 (Santiago) – Community colleges: part-time employees*

*AB 299 (Holden) – Hazing: educational institutions: civil liability*

*AB 634 (Ward) – Career development and college preparatory courses*

*AB 1142 (Fong) – Coordinating Commission for Postsecondary Education in California*

*AB 1173 (Ta) – College and Career Fairs*

*AB 1541 (Fong) – Community colleges: governing boards: student membership*

*SB 28 (Glazer) – Public Preschool, K-12, and College Health and Safety Bond Act of 2024*

## **7. Legislative Priorities**

Mr. Elliott would present specific bills at the next meeting for the committee to consider taking a formal position on.

## **8. AB 928 Student Transfer Achievement Reform Act Update**

Casey Elliott of Townsend Public Affairs provided an update on AB 928. The bill's author, Assembly Member Berman, met with the Chancellor of San Mateo Community College and has asked to hear the impacts on students. Letters would be sent to provide a student perspective. A request was made of Senator Newman, Chair of the Senate Education Committee, to hold an informational hearing on the transfer issue. Conversations took place encouraging involvement with the Chair of the Budget Subcommittee for Education to establish a platform to move it forward.

## **9. AB 1173 College and Career Fair Legislation Update**

Casey Elliott of Townsend Public Affairs provided an update on AB 1173. The bill has been introduced, but not yet referred to committee. Once referred, meetings would be held with committee members and advocates to obtain bipartisan support for the legislation. It was also placed on a priority support level at the State Chancellor's Office. No opposition was anticipated. March 19 it was eligible to be heard in committee.

A letter of support for AB 1173 would be presented to the Board for endorsement at the March 15 meeting.

## **10. Future Agenda Items**

Update on bills of interest to the Community College League of California.  
Resolution to support K-12 curriculum inclusion of Mendez vs. Westminster.

## **11. Future Meeting Date**

The next meeting was scheduled for Thursday, April 6, 2023, at 2:00 p.m.

## 12. Adjourn

On a motion by Trustee Patterson, seconded by Trustee Prinsky, the Committee voted to adjourn at 2:49 p.m.

Motion carried with the following vote:

Aye:	Trustee Prinsky and Trustee Patterson
No:	None
Absent:	None

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Secretary of the Board  
Erik Fallis

**MEMO**

**To:** **Coast Community College District**  
Legislative Affairs Committee

**From:** **Townsend Public Affairs, Inc.**  
Casey Elliott, Vice President  
Ben Goldeen, Federal Advocacy Manager  
Joseph Melo, Senior Associate

**Date:** April 6, 2023

**Subject:** **Legislative Affairs Update**

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**STATE LEGISLATIVE UPDATE AND OUTLOOK**

The State Capitol has been busy in March, as the Legislature has begun to hold policy committee hearings to consider the new bills that were introduced earlier this year. Additionally, the Legislature has continued to hold informational hearings to receive more information on the proposals contained within the Governor's January Budget proposal, even as the state budget landscape for the upcoming year continues to evolve.

**State Budget Update: Revenues Below Projection**

The first four months of the calendar year are typically when California receives the largest infusion of revenue, due to the filing of income taxes. It is worth noting that, in addition to the unique conditions detailed below, the State is seeing less revenue than projected in the Governor's January Budget due lower income tax withholdings. As of the end of February, the state's personal income tax withholdings were down approximately \$3.5 billion compared with the same time last year.

The lower than expected revenues to the State is an indicator that the projected budget deficit within the Governor's January Budget is likely to grow. While it is unclear where the deficit number will land, given the lower revenues, slumping stock market, and slowing housing market, many of the state's primary sources of revenue are underperforming which will likely significantly impact the state's budget for FY 2023-24. The Governor's January Budget had looked to address much of the projected deficit through delays in previously approved multi-year budget items and fund shifts, as well as limiting the amount of funding dedicated towards new ongoing programs; however, if the state's revenues continue to decline, it is possible that the Administration will need to reconsider their strategy and institute more direct program cuts.

The Legislature continues to conduct informational budget subcommittee hearings to discuss various elements of the Governor's Budget. The next major update from the Administration will come in the form of the May Revise, which is typically released in mid-May.



## State Budget Updates: Tax Filing Deadline Pushed to October 16<sup>th</sup>

Further complicating the FY 2023-24 budget planning process, Californians affected by the recent winter storms have been granted an unprecedented tax filing extension to October 16, 2023. The deadline extension applies to impacted counties, which covers a large portion of the state's population, including residents and businesses in Los Angeles, San Diego, Orange, Riverside, San Bernardino, Santa Clara, Alameda, San Francisco, and Sacramento counties.

On February 24<sup>th</sup>, the Internal Revenue Service (IRS) [announced](#) it would grant a five-month extension to October for tax filers in these areas. Knowing that filing federal income tax returns is a prerequisite for filling out state income tax returns, on March 2<sup>nd</sup>, the Governor [announced](#) that the State would align its tax filing deadline with the federal government to October 16<sup>th</sup> as well.

It is expected that many high-income taxpayers and large corporations will wait to pay their tax liabilities to FTB until the extended tax deadline in October. Consequently, tens of billions of dollars of tax payments are likely to be delayed by several months. The personal income tax makes up about 61% of state general fund revenues. This includes taxes from individuals and from sole proprietorships, partnerships, S corporations and limited liability companies that file business income on personal tax returns.

Ultimately, this delay will prolong the uncertainty policymakers are already facing around what revenues they'll have to work with in the coming fiscal year. The anticipated budget deficit and final decisions on priority spending programs will not be fully understood in June, when the Budget must be passed by the Legislature pursuant to Constitutional deadlines. However, budget experts note that the state is well-positioned to weather cash-flow interruptions with reserve funds.

## Priority Legislation

The Legislature convened the 2023-24 Legislative Session on December 5<sup>th</sup>. The Legislature introduced over 2,650 pieces of legislation this year, which are in the process of being considered. Looking forward, the Legislature has a number of upcoming deadlines as policy and fiscal committees evaluate which bills to move through the process.

Below are the upcoming relevant dates for the Legislature:

**April 28<sup>th</sup>** – Deadline for policy committees to consider bills with a fiscal impact

**May 5<sup>th</sup>** – Deadline for policy committees to consider bills that are non-fiscal

**May 19<sup>th</sup>** – Deadline for fiscal committees to consider bills

**June 2<sup>nd</sup>** – Deadline for bills to pass their House of Origin

Below are bills that have been introduced that may be of interest to the District:

*AB 247 (Muratsuchi) – Kindergarten Through Community College Public Education Facilities Bond Act of 2024*

Would set forth the Kindergarten Through Community College Public Education Facilities Bond Act of 2024 as a state general obligation bond act that would provide an unspecified amount to construct and modernize education facilities. This bond act would become operative only if



approved by the voters at an unspecified 2024 statewide election. The bill would also provide for the submission of the bond act to the voters at that election. The bill would become effective upon the adoption of the Kindergarten Through Community College Public Education Facilities Bond Act of 2024 by the voters at the unspecified 2024 statewide election. **This bill has been referred to the Assembly Committee on Education, as well as the Assembly Committee on Higher Education. The bill has not yet been set for a hearing.**

*AB 358 (Addis) – Community college districts: student housing*

The Field Act requires the Department of General Services to supervise the design and construction of any school or community college building. This bill would exempt any building used as a residence for students from those provisions, except upon a request by the community college district. **This bill has been referred to the Assembly Higher Education Committee and is awaiting a hearing date.**

*AB 680 (Rubio) – Post secondary education: nonresident tuition exemption*

Current law exempts a student, other than a person excluded from the term “immigrant” from paying nonresident tuition at the California State University and the California Community Colleges if, among other conditions, the student has a total of 3 or more years of full-time attendance in certain California schools or attainment of equivalent credits earned while in those schools or the student completes 3 or more years of full-time high school coursework in California and a total of 3 or more years of attendance in California elementary schools and California secondary schools. This bill would authorize, as an alternative to the above-referenced 3 or more years exemption conditions, either (1) completion of 60 semester units of credit or 90 quarter units of credit at a campus or campuses of the California Community Colleges, or (2) attainment of an associate degree for transfer. **This bill has been referred to the Assembly Higher Education Committee and is awaiting a hearing date.**

*AB 1173 (Ta) – College and career fairs*

This bill would require a school district or school that chooses to hold a college or career fair to notify each community college district that has overlapping jurisdiction with the school district or school of a college or career fair the school district or school is planning to hold. **This bill was approved by the Assembly Education Committee (7-0) and has been referred to the Assembly Higher Education Committee for consideration.**

*AB 1370 (Ta) – California Community Colleges Economic and Workforce Development Program*

This bill would revise and recast several provisions of the California Community Colleges Economic and Workforce Development Program. The bill would extend operation of the program indefinitely and would repeal the Job Development Incentive Training Program. The bill would revise and recast the principles governing the Economic and Workforce Development Program, provisions on the duties and membership of the program’s advisory committee, the decision criteria for allocating program funds to colleges, and the definitions that apply to the program’s provisions. **This bill has been referred to the Assembly Higher Education Committee and the Assembly Labor and Employment Committee. The measure is awaiting a hearing date.**

*AB 1749 (McCarty) – University of California: Associate Degree Guaranteed Transfer Admission Program*

This bill would require the office of the President of the University of California to develop a guaranteed transfer admission program that would, commencing with the 2025–26 school year,



guarantee students who earn an associate degree from a California Community College admission to at least one University of California campus. The bill would require the president's office to establish minimum total coursework requirements and coursework requirements applicable to specific academic programs necessary for guaranteed transfer admission program eligibility. The bill would also require the president's office to adopt policies to determine the campus or campuses to which eligible students have earned guaranteed admission and develop an application process and informational materials in time to allow eligible students to enroll by the start of the 2025–26 academic year. **This bill has been referred to the Assembly Higher Education Committee and is awaiting a hearing date.**

*SB 234 (Portantino) – Opioid antagonists*

This bill would require every campus of the California Community Colleges, the California State University, the University of California, an independent institution of higher education, and a private postsecondary educational institution to maintain unexpired doses of naloxone hydrochloride on its campus at all times, and to ensure that at least 2 employees are aware of the location of the naloxone hydrochloride or other opioid antagonist. The bill would exempt from civil or criminal liability any person who, in good faith and not for compensation, administers naloxone hydrochloride on a college campus, other than an act of gross negligence or willful misconduct. The bill also has similar provisions that apply to K-12 schools, stadiums, concert venues, and amusement parks. **This bill was approved by the Senate Committee on Education (7-0) and has been referred to the Senate Committee on Health for consideration.**

*SB 307 (Ashby) – Middle Class Scholarship Program*

This bill would extend awards under the Middle-Class Scholarship Program (MCSP) to community college students who are current or former foster youth pursuing transfer to a 4-year postsecondary educational institution, an associate degree, an associate degree for transfer, or a community college career technical education certificate and meet other MCSP requirements. The bill would require the Student Aid Commission to summarize the provisions of the MCSP that apply to these current or former foster youth and title those provisions as “The Fostering Futures Program” on a page on its internet website. **This bill has been referred to the Senate Committee on Education, as well as the Senate Committee on Human Services. The bill is scheduled to be considered on March 29<sup>th</sup>.**

## FEDERAL LEGISLATIVE UPDATE AND OUTLOOK

The month of February has seen Congress settle in and begin looking towards the work that will be undertaken in the coming year. With the battles for leadership now settled, the House and Senate have appointed members to various leadership positions and committee seats. Additionally, the annual appropriations process has begun, even though President Biden has not yet released his proposed federal budget.

### **Biden’s budget and implications for community colleges**

On March 9<sup>th</sup>, President Biden released his proposed FY24 federal budget, which contains 46.8 trillion in spending for the fiscal year beginning on October 1<sup>st</sup>. While the budget is being



presented to a divided Congress, and will not be enacted as proposed, it does provide an insight into the Administration's priorities and what they will work to advance through the budget process.

In his budget, President Biden proposed that the U.S. Education Department receive \$90 billion in discretionary spending, which would represent a 13.6% increase in funding over the current level, as well as an \$15.1 billion for the U.S. Department of Labor (DOL), representing an 11% boost in funding. Within the President's budget, there are a number of proposed investments for higher education, including:

- \$820 increase in the Pell Grant maximum — that would bring the maximum grant to \$8,215 by July 1, 2024 — as part of a campaign to double the maximum award by 2029.
- \$500 million for the Administration's Accelerated Success: Free Community College program, which focuses on free tuition for programs that lead to transfers to four-year institutions or prepare students for good paying jobs. The budget also calls for \$90 billion, spread out over 10 years, to expand free community college.
- \$350 million to eligible Hispanic-Serving Institutions (HSIs), and other Minority Serving Institutions (MSIs), to improve research and development infrastructure. The budget also proposes funding for two years of subsidized tuition, up to \$4,500 per student, at MSIs for students from families with annual incomes below \$125,000.
- \$200 million to promote dual enrollment and other partnerships between high schools, community colleges, and employers.
- \$150 million for School- and Campus-Based Mental Health Service program to help colleges develop comprehensive strategies for student mental health.
- \$100 million for DOL's Strengthening Community College Training Grants to help community colleges partner with public and private employers to provide job training
- \$335 million in Registered Apprenticeship, \$50 million increase, to promote debt-free pathways to careers in construction, semiconductor manufacturing, and other high-demand industries.
- \$20 million increase for the Child Care Access Means Parents in School (CCAMPIS) Program.
- Supports expanding nutritional assistance programs to low-income students as part of the Farm Bill reauthorization.

While the Chair of the House Committee on Education and Workforce, Rep. Virginia Foxx, criticized the President's budget as "fantasy," the inclusion of free community college is notable and may help generate additional support for its inclusion in the final budget that is negotiated between the Administration and Congress.

### Comparing two approaches to Workforce Pell

Two bills with the goal of expanding Pell Grant eligibility to students in short-term workforce education programs have been introduced this Congress. Although no markups are currently scheduled on these bills, it is expected that there will continue to be focused efforts on legislation to expand Workforce Pell in the current Congress.

The Jumpstart Our Businesses by Supporting Students (JOBS) Act ([H.R. 793](#), [S. 161](#)) has been reintroduced in the Senate by Senators Kaine and Braun, while Representatives Johnson and



Blunt Rochester have introduced the measure in the House. These two bills currently have strong bipartisan support in the Senate, with 36 cosponsors signing on to the measure.

In the House, the Promoting Employment and Lifelong Learning (PELL) Act ([H.R. 496](#)) has been introduced by Representative Elise Stefanik. This measure has the support of House Education and Workforce Committee Chairwoman Virginia Foxx, but as of now, has not gained any support among House Democrats.

#### Similarities

Currently, only programs longer than 600 clock hours, over a minimum of 15 weeks, are Pell-eligible. Both bills expand Pell eligibility to programs between 150 - 600 clock hours over 8 - 15 weeks. This approach would allow students to qualify and receive grants under the same rules as other all other Pell grants. The JOBS Act and PELL Act both require the U.S. Department of Education to approve short-term programs.

#### Differences

The biggest differences between the two measures relate to institutional eligibility and guardrails. Under the JOBS Act, for-profit institutions of higher education are not eligible, and several provisions included aim to ensure program quality (including approvals from industry partnerships and state boards). Under the Pell Act, all Title-IV-eligible institutions would qualify, and the approach to ensure quality is geared toward student outcomes (70% completion and job placement rate with earnings exceeding 150% of the federal poverty line).

#### **Department of Education delays new FAFSA rollout**

The U.S. Department of Education has indicated it will launch the redesign of the Free Application for Federal Student Aid in December, missing the annual October 1<sup>st</sup> release of the form. The Department's Federal Student Aid Office has been working to implement the remaining provisions of the *Fostering Undergraduate Talent by Unlocking Resources for Education (FUTURE)* and *FAFSA Simplification Act*, but will not have the changes implemented in time to allow for the traditional release date.

Once the new changes are implemented, the form will include streamlined taxpayer data, greatly reduce the number of questions on the application, limit the requirements for students experiencing homelessness and those formerly in foster care, and shield more of the income working students earn from the formula used to determine aid. It is estimated that the new changes will result in over half a million additional students being eligible for assistance.

The Department recently published the [Better FAFSA Better Future Roadmap](#) which provides resources and guidance for schools, financial aid officers, students and parents. The Department will also be releasing Pell Grant tables and tools to help students estimate their financial aid eligibility.



# Coast Community College District Legislative Matrix

## [AB 25](#)

### ([McCarty D](#)) **Student financial aid: Middle Class Scholarship Program.**

**Current Text:** Amended: 3/16/2023 [html](#) [pdf](#)

**Introduced:** 12/5/2022

**Last Amend:** 3/16/2023

**Status:** 3/20/2023-Re-referred to Com. on HIGHER ED.

**Location:** 3/16/2023-A. HIGHER ED.

Desk	Policy	Fiscal	Floor	Desk	Policy	Fiscal	Floor	Conf. Conc.	Enrolled	Vetoed	Chaptered
1st House				2nd House							

**Summary:** Current law makes an undergraduate student eligible for a scholarship award under the Middle Class Scholarship Program (MCSP) if the student is enrolled at the University of California or the California State University, or enrolled in upper division coursework in a community college baccalaureate program, and meets certain eligibility requirements. This bill would prohibit the commission, the University of California, the California State University, and a community college operating a baccalaureate degree program from considering any basic needs emergency aid in the awarding or adjusting of MCSP awards.

#### Position

## [AB 26](#)

### ([Fong, Mike D](#)) **Personal Income Tax Law: exclusion: federal student loan debt relief plan.**

**Current Text:** Amended: 3/22/2023 [html](#) [pdf](#)

**Introduced:** 12/5/2022

**Last Amend:** 3/22/2023

**Status:** 3/23/2023-Re-referred to Com. on REV. & TAX.

**Location:** 3/2/2023-A. REV. & TAX

Desk	Policy	Fiscal	Floor	Desk	Policy	Fiscal	Floor	Conf. Conc.	Enrolled	Vetoed	Chaptered
1st House				2nd House							

**Calendar:** 4/10/2023 2:30 p.m. - State Capitol, Room 126 ASSEMBLY REVENUE AND TAXATION, IRWIN, JACQUI, Chair

**Summary:** The Personal Income Tax Law, in modified conformity with federal income tax law, generally defines "gross income" as income from whatever source derived, except as specifically excluded, including an exclusion for the amount of student loan indebtedness repaid or canceled pursuant to a specified federal law. This bill would exclude from an individual's gross income, for taxable years beginning on or after January 1, 2023, any amount of qualified student loan debt, as defined, that is discharged under the federal student loan debt relief plan, as specified.

#### Position

## [AB 247](#)

### ([Muratsuchi D](#)) **Education finance: school facilities: Kindergarten Through Community College Public Education Facilities Bond Act of 2024.**

**Current Text:** Introduced: 1/18/2023 [html](#) [pdf](#)

**Introduced:** 1/18/2023

**Status:** 2/2/2023-Referred to Coms. on ED. and HIGHER ED.

**Location:** 2/2/2023-A. ED.

Desk	Policy	Fiscal	Floor	Desk	Policy	Fiscal	Floor	Conf. Conc.	Enrolled	Vetoed	Chaptered
1st House				2nd House							

**Summary:** Would set forth the Kindergarten Through Community College Public Education Facilities Bond Act of 2024 as a state general obligation bond act that would provide an unspecified amount to construct and modernize education facilities, as specified. This bond act would become operative only if approved by the voters at an unspecified 2024 statewide election. The bill would also provide for the submission of the bond act to the voters at that election. The bill would become effective upon the adoption of the Kindergarten Through Community College Public Education Facilities Bond Act of 2024 by the voters at the unspecified 2024 statewide election.

#### Position

## [AB 252](#)

### ([Holden D](#)) **The College Athlete Protection Act.**

**Current Text:** Amended: 3/6/2023 [html](#) [pdf](#)

**Introduced:** 1/19/2023

**Last Amend:** 3/6/2023

**Status:** 3/7/2023-Re-referred to Com. on HIGHER ED.

**Location:** 2/2/2023-A. HIGHER ED.

Desk	Policy	Fiscal	Floor	Desk	Policy	Fiscal	Floor	Conf.	Enrolled	Vetoed	Chaptered
1st House				2nd House				Conc.			

**Summary:** Current law prohibits an institution of higher education from intentionally retaliating against a student athlete for making or filing a complaint about, testifying or otherwise assisting in any investigation into, or opposing any practice that the student athlete believes is, a violation of student athlete rights. This bill would establish the College Athlete Protection (CAP) Act for purposes of providing various rights, benefits, and protections to college athletes. The bill instead would require certain institutions of higher education to establish a degree completion fund for its college athletes, as provided. The bill instead would require an institution of higher education to distribute to each college athlete a notice containing college athlete rights and would require the institution to post this notice in a conspicuous location frequented by college athletes, as specified. The bill instead would prohibit an institution of higher education, its employees, coaches, and affiliated medical personnel, as defined, from retaliating against a college athlete for filing a complaint or reporting a violation of college athlete rights provided in the CAP Act. By imposing new duties on community college districts, the bill would impose a state-mandated local program.

**Position**

**AB 255**

**(Alanis R) Public postsecondary education: priority registration for first responders.**

**Current Text:** Amended: 3/15/2023 [html](#) [pdf](#)

**Introduced:** 1/19/2023

**Last Amend:** 3/15/2023

**Status:** 3/22/2023-From committee: Do pass and re-refer to Com. on APPR. (Ayes 11. Noes 0.) (March 21). Re-referred to Com. on APPR.

**Location:** 3/22/2023-A. APPR.

Desk	Policy	Fiscal	Floor	Desk	Policy	Fiscal	Floor	Conf.	Enrolled	Vetoed	Chaptered
1st House				2nd House				Conc.			

**Summary:** Would require the California State University and each community college district, and would request the University of California, with respect to each campus in their respective jurisdictions that administers a priority enrollment system, beginning July 1, 2024, to grant priority for registration for enrollment to first responders, as defined. By requiring additional students to receive priority registration at community college districts, the bill would impose a state-mandated local program. T

**Position**

**AB 260**

**(Santiago D) Community colleges: part-time employees.**

**Current Text:** Introduced: 1/19/2023 [html](#) [pdf](#)

**Introduced:** 1/19/2023

**Status:** 2/2/2023-Referred to Com. on HIGHER ED.

**Location:** 2/2/2023-A. HIGHER ED.

Desk	Policy	Fiscal	Floor	Desk	Policy	Fiscal	Floor	Conf.	Enrolled	Vetoed	Chaptered
1st House				2nd House				Conc.			

**Summary:** Current law requires community college districts, as a condition of receiving funding allocated for the Student Success and Support Program, to negotiate in good faith with the exclusive representatives for part-time, temporary faculty, the terms of reemployment preference for part-time, temporary faculty assignments based on minimum standards up to the range of 60% to 67% of a full-time equivalent load and a regular evaluation process for part-time, temporary faculty, as specified. Current law establishes procedures for community college districts to demonstrate compliance with these requirements. This bill would require persons who are employed to teach adult or community college classes part time, as provided, to receive compensation in at least an amount that bears the same ratio to the amount provided to full-time employees as the time actually served by those part-time employees bears to the time actually served by full-time employees with comparable duties. The bill would impose this pay requirement upon the expiration or renewal of existing collective bargaining agreements, as provided.

**Position**

**AB 263**

**(Jones-Sawyer D) Public postsecondary education: pilot program for free cost of education: working group.**

**Current Text:** Introduced: 1/19/2023 [html](#) [pdf](#)

**Introduced:** 1/19/2023

**Status:** 2/2/2023-Referred to Com. on HIGHER ED.

**Location:** 2/2/2023-A. HIGHER ED.

Desk	Policy	Fiscal	Floor	Desk	Policy	Fiscal	Floor	Conf.	Enrolled	Vetoed	Chaptered
1st House				2nd House				Conc.			

**Summary:** Would require the Student Aid Commission to convene a working group until July 1, 2026, consisting of representatives from the State Department of Education, the Board of Governors of the California Community Colleges, the Trustees of the California State University, the Regents of the University of California, and faculty, staff, and students from the California Community Colleges, the California State University, and the University of California to research and develop recommendations for the creation of a pilot program, as specified, that would cover the cost of postsecondary education in the state by replacing the system of charging students tuition and fees, and addressing additional expenses associated with attendance at a public postsecondary institution. The bill would require, on or before July 1, 2026, the working group to submit a report to the Legislature on the pilot program, including information identified by the working group such as the public postsecondary institutions that would participate in the pilot program, the length of the pilot program, and available funding sources for the duration of the pilot program. The bill would repeal these provisions on January 1, 2027.

#### Position

### AB 264

#### (Ting D) Community colleges: Lunar New Year holiday.

**Current Text:** Introduced: 1/19/2023 [html](#) [pdf](#)

**Introduced:** 1/19/2023

**Status:** 3/23/2023-Read second time. Ordered to third reading.

**Location:** 3/23/2023-A. THIRD READING

Desk	Policy	Fiscal	Floor	Desk	Policy	Fiscal	Floor	Conf.	Enrolled	Vetoed	Chaptered
1st House				2nd House				Conc.			

**Calendar:** 3/30/2023 #21 ASSEMBLY THIRD READING FILE - ASSEMBLY BILLS

**Summary:** Would authorize the governing board of a community college district, pursuant to a memorandum of understanding, to replace closing on Lincoln Day or Washington Day with the date corresponding with the second new moon following the winter solstice, or the third new moon following the winter solstice should an intercalary month intervene, known as "Lunar New Year."

#### Position

### AB 290

#### (Hoover R) Career technical education: California Career Technical Education Incentive Grant Program: Strong Workforce Program.

**Current Text:** Introduced: 1/25/2023 [html](#) [pdf](#)

**Introduced:** 1/25/2023

**Status:** 2/2/2023-Referred to Coms. on ED. and HIGHER ED.

**Location:** 2/2/2023-A. ED.

Desk	Policy	Fiscal	Floor	Desk	Policy	Fiscal	Floor	Conf.	Enrolled	Vetoed	Chaptered
1st House				2nd House				Conc.			

**Summary:** Current law provides, for the 2021–22 fiscal year and each fiscal year thereafter, that \$300,000,000 shall be available to the State Department of Education, upon appropriation by the Legislature, for the California Career Technical Education Incentive Grant Program. Current law requires an applicant to demonstrate a proportional dollar-for-dollar match and sets that amount for the 2021–22 fiscal year, and each fiscal year thereafter, at \$2 for every \$1 received from the program. Current law prohibits an applicant from being awarded an amount higher than the amount that the allocation formula determines them to be eligible to receive under the program. This bill instead would provide, for the 2024–25 fiscal year, and each fiscal year thereafter, that \$450,000,000 shall be made available to the department upon appropriation by the Legislature, for the program. The bill would reduce the proportional match for the 2023–24 fiscal year, and each fiscal year thereafter, to \$1 for regional occupational centers or programs operated by a joint powers authority or those operated by a county office of education, and to \$1.50 for local educational agencies. The bill would delete the prohibition against an applicant being awarded more than the amount determined by the allocation formula.

#### Position

### AB 299

#### (Holden D) Hazing: educational institutions: civil liability.

**Current Text:** Introduced: 1/26/2023 [html](#) [pdf](#)

**Introduced:** 1/26/2023

**Status:** 3/14/2023-From committee: Do pass and re-refer to Com. on HIGHER ED. (Ayes 10. Noes 0.) (March 14). Re-referred to Com. on HIGHER ED.

**Location:** 3/14/2023-A. HIGHER ED.

Desk	Policy	Fiscal	Floor	Desk	Policy	Fiscal	Floor	Conf.	Enrolled	Vetoed	Chaptered
1st House				2nd House				Conc.			

**Summary:** Current law makes it unlawful to engage in hazing, which is defined as a method of initiation or preinitiation into a student organization or student body, whether or not the organization or body is officially recognized by an educational institution, that is likely to cause serious bodily injury to a former, current, or prospective student of a school, community college, college, university, or other educational institution in the state. Current law establishes civil liability for hazing participants or the organization if it is involved in the hazing. This bill would additionally establish civil liability for an educational institution if the institution has direct involvement in, or knew or should have known of, the dangerous hazing practices of the organization to which the student is seeking membership and the organization involved in the hazing is affiliated with the educational institution at the time of the alleged hazing incident.

**Position**

**[AB 322](#)**

**(Mathis R) Veteran and California National Guard Supplemental Orientation Act of 2023.**

**Current Text:** Amended: 3/23/2023 [html](#) [pdf](#)

**Introduced:** 1/30/2023

**Last Amend:** 3/23/2023

**Status:** 3/27/2023-Re-referred to Com. on M. & V.A.

**Location:** 3/22/2023-A. M. & V.A.

Desk	Policy	Fiscal	Floor	Desk	Policy	Fiscal	Floor	Conf. Conc.	Enrolled	Vetoed	Chaptered
1st House				2nd House							

**Summary:** Would, commencing no later than the 2025–26 academic year, require each campus of the California State University and the California Community Colleges, and would request each campus of the University of California, to include within first-year student and transfer student orientations the location and contact information of the campus point of contact for students who are veterans of the Armed Forces of the United States and members of the California State Guard and the California National Guard, and their dependents, make available in hard copy form at the location of the campus point of contact a document that includes information on policies, resources, and services for these students and their dependents, as specified, and post the document, along with other information available to these students and their dependents, on the campus’s internet website.

**Position**

**[AB 358](#)**

**(Addis D) Community college districts: student housing.**

**Current Text:** Introduced: 2/1/2023 [html](#) [pdf](#)

**Introduced:** 2/1/2023

**Status:** 2/9/2023-Referred to Com. on HIGHER ED.

**Location:** 2/9/2023-A. HIGHER ED.

Desk	Policy	Fiscal	Floor	Desk	Policy	Fiscal	Floor	Conf. Conc.	Enrolled	Vetoed	Chaptered
1st House				2nd House							

**Summary:** The Field Act requires the Department of General Services to supervise the design and construction of any school building, including both school district and community college district buildings, or, if the estimated cost exceeds \$100,000, the reconstruction or alteration of or addition to any school building, to ensure that plans and specifications comply with the rules and regulations adopted pursuant to the act and with relevant building standards, and to ensure that the work of construction has been performed in accordance with the approved plans and specifications. Current law requires the Department of General Services, for purposes relating to access and use by persons with disabilities, to issue a written approval of the plans and specifications of certain buildings and facilities, as provided. Current law defines “school building” for these purposes. This bill would additionally exclude from these requirements any building used as a residence for students attending a campus of a community college district, except upon a request by the community college district, as specified.

**Position**

**[AB 359](#)**

**(Holden D) Pupil instruction: dual enrollment: College and Career Access Pathways partnerships.**

**Current Text:** Amended: 3/6/2023 [html](#) [pdf](#)

**Introduced:** 2/1/2023

**Last Amend:** 3/6/2023

**Status:** 3/7/2023-Re-referred to Com. on HIGHER ED.

**Location:** 2/17/2023-A. HIGHER ED.

Desk	Policy	Fiscal	Floor	Desk	Policy	Fiscal	Floor	Conf. Conc.	Enrolled	Vetoed	Chaptered
1st House				2nd House							

**Summary:** Would require the State Department of Education to enter into a contract with the

governing board of a school district, county office of education, or consortium of county offices of education, and would require the office of the Chancellor of the California Community Colleges to enter into a contract with the governing board of a community college district, for purposes of providing technical support and services for College and Career Access Pathways (CCAP) partnerships, as specified. The bill would require the contracted entities to annually submit a report to the Legislature, the chancellor's office, the Superintendent of Public Instruction, and the Department of Finance that includes, among other requirements, the support and services provided for CCAP partnerships pursuant to these provisions.

**Position**

**AB 366 (Petrie-Norris D) County human services agencies: workforce development.**

**Current Text:** Amended: 3/23/2023 [html](#) [pdf](#)

**Introduced:** 2/1/2023

**Last Amend:** 3/23/2023

**Status:** 3/27/2023-Re-referred to Com. on HUM. S.

**Location:** 3/23/2023-A. HUM. S.

Desk	Policy	Fiscal	Floor	Desk	Policy	Fiscal	Floor	Conf. Conc.	Enrolled	Vetoed	Chaptered
1st House				2nd House							

**Summary:** Would require the State Department of Social Services to establish a \$5,000,000 stipend program, subject to an appropriation by the Legislature, for the purpose of providing grants in the form of educational stipends to community college students who have an interest in public child welfare work. The bill would require the department to administer the program through existing mechanisms applicable to other postsecondary education stipend programs administered by the department for which the state receives matching funds pursuant to specified federal law. The bill would require the program to provide stipends to students enrolled in a community college in counties with a population of 500,000 or less, and who are in a relevant program of coursework, as specified.

**Position**

**AB 368 (Holden D) College and Career Access Pathways partnerships.**

**Current Text:** Amended: 3/2/2023 [html](#) [pdf](#)

**Introduced:** 2/1/2023

**Last Amend:** 3/2/2023

**Status:** 3/6/2023-Re-referred to Com. on HIGHER ED.

**Location:** 3/2/2023-A. HIGHER ED.

Desk	Policy	Fiscal	Floor	Desk	Policy	Fiscal	Floor	Conf. Conc.	Enrolled	Vetoed	Chaptered
1st House				2nd House							

**Summary:** Current law authorizes the governing board of a community college district to enter into a College and Career Access Pathways (CCAP) partnership with the governing board of a school district or a county office of education, or the governing body of a charter school for the purpose of offering or expanding dual enrollment opportunities for pupils who may not already be college bound or who are underrepresented in higher education, with the goal of developing seamless pathways from high school to community college for career technical education or preparation for transfer, improving high school graduation rates, or helping high school pupils achieve college and career readiness. Current law requires the CCAP partnership agreement to outline the terms of the CCAP partnership, as specified, and to establish protocols for information sharing, joint facilities use, and parental consent for high school pupils to enroll in community college courses. Current law authorizes a community college district participating in a CCAP partnership to assign priority for enrollment and course registration to a pupil seeking to enroll in a community college course that is required for the pupil's CCAP partnership program, as specified. Existing law requires the governing board of a community college district participating in a CCAP partnership to exempt special part-time students from certain fee requirements. This bill would define "underrepresented in higher education" for these purposes. The bill would require the governing board of a community college district participating in a CCAP partnership to enroll high school pupils in any course that is part of a CCAP partnership offered at a community college campus, and would expressly authorize courses to be offered at the community college campus or the participating high school campus.

**Position**

**AB 395 (Reyes D) California Community College Guided Pathways Grant Program.**

**Current Text:** Amended: 3/9/2023 [html](#) [pdf](#)

**Introduced:** 2/2/2023

**Last Amend:** 3/9/2023

**Status:** 3/13/2023-Re-referred to Com. on HIGHER ED.

**Location:** 3/9/2023-A. HIGHER ED.

Desk	Policy	Fiscal	Floor	Desk	Policy	Fiscal	Floor	Conf.	Enrolled	Vetoed	Chaptered
1st House				2nd House				Conc.			

**Summary:** Would, on or before August 1, 2024, and on or before August 1 of every even-numbered year thereafter, require each community college to develop an educational plan, as provided, to provide a detailed sequence of courses for each degree, certificate, diploma, or license, or any other form of transfer to a postsecondary educational institution, offered by the community college and ensure that the community college offers the courses required for a degree, certificate, diploma, or license, or any other pathway of transfer to a postsecondary educational institution, in a consistent manner to ensure students can plan their academic futures. The bill, on or before June 1, 2025, and on or before June 1 of every even-numbered year thereafter, would require the chancellor's office to submit a report to the Director of Finance and the Legislature, based on the educational plans received from community colleges, as specified, that includes a summary of the educational plans and related information, as provided. By imposing new duties on community college districts, the bill would impose a state-mandated local program.

**Position**

**AB 456**

**(Maienschein D) Public postsecondary education: campus mental health hotlines.**

**Current Text:** Introduced: 2/6/2023 [html](#) [pdf](#)

**Introduced:** 2/6/2023

**Status:** 3/22/2023-From committee: Do pass and re-refer to Com. on APPR. (Ayes 9. Noes 0.) (March 21). Re-referred to Com. on APPR.

**Location:** 3/22/2023-A. APPR.

Desk	Policy	Fiscal	Floor	Desk	Policy	Fiscal	Floor	Conf.	Enrolled	Vetoed	Chaptered
1st House				2nd House				Conc.			

**Summary:** Would require each campus of the California State University and the California Community Colleges without a campus mental health hotline, and would request the University of California, to establish a campus mental health hotline for students to access mental health services remotely that operates during working hours, as provided. The bill would authorize a campus to utilize text hotlines or online messaging platforms offered by the campus if a verbal hotline cannot be established. The bill would require a campus mental health hotline to direct a student to specified persons, including, among others, to a licensed mental health therapist. The bill would, outside of working hours, authorize a campus mental health hotline to direct a caller to specified services and phone numbers, including, among others, to 911.

**Position**

**AB 458**

**(Jones-Sawyer D) Peace officers.**

**Current Text:** Amended: 3/7/2023 [html](#) [pdf](#)

**Introduced:** 2/6/2023

**Last Amend:** 3/7/2023

**Status:** 3/8/2023-Re-referred to Com. on PUB. S.

**Location:** 2/23/2023-A. PUB. S.

Desk	Policy	Fiscal	Floor	Desk	Policy	Fiscal	Floor	Conf.	Enrolled	Vetoed	Chaptered
1st House				2nd House				Conc.			

**Calendar:** 3/28/2023 9 a.m. - State Capitol, Room 126 ASSEMBLY PUBLIC SAFETY, JONES-SAWYER, REGINALD, Chair

**Summary:** Current law requires the Chancellor of the California Community Colleges, in consultation with specified entities, to develop a modern policing degree program and to prepare and submit a report to the Legislature by no later than June 1, 2023, outlining a plan to implement the program. Current law requires peace officers in this state to meet specified minimum standards, including age and education requirements. Commencing on January 1, 2028, this bill would require a peace officer to attain a modern policing degree, as specified, or a bachelor's or other advanced degree from an accredited college or university prior to receiving a basic certificate from the commission.

**Position**

**AB 461**

**(Ramos D) Student safety: fentanyl test strips.**

**Current Text:** Introduced: 2/6/2023 [html](#) [pdf](#)

**Introduced:** 2/6/2023

**Status:** 3/22/2023-From committee: Do pass and re-refer to Com. on APPR. (Ayes 12. Noes 0.) (March 21). Re-referred to Com. on APPR.

**Location:** 3/22/2023-A. APPR.

Desk	Policy	Fiscal	Floor	Desk	Policy	Fiscal	Floor	Conf. Conc.	Enrolled	Vetoed	Chaptered
1st House				2nd House							

**Summary:** Would require the governing board of each community college district and the Trustees of the California State University to provide information about the use and location of fentanyl test strips as part of established campus orientations and to notify students of the presence and location of fentanyl test strips. The bill would require the governing board of each community college district and the Trustees of the California State University to require that each campus health center stock and distribute fentanyl test strips, as specified. By imposing new duties on community college districts, the bill would constitute a state-mandated local program. The bill would request that the Regents of the University of California comply with these requirements.

#### Position

### AB 472

**(Wicks D) Classified school district and community college employees: compulsory leaves of absence: compensation.**

**Current Text:** Introduced: 2/6/2023 [html](#) [pdf](#)

**Introduced:** 2/6/2023

**Status:** 3/22/2023-Coauthors revised. From committee: Do pass and re-refer to Com. on HIGHER ED. (Ayes 6. Noes 0.) (March 22). Re-referred to Com. on HIGHER ED.

**Location:** 3/22/2023-A. HIGHER ED.

Desk	Policy	Fiscal	Floor	Desk	Policy	Fiscal	Floor	Conf. Conc.	Enrolled	Vetoed	Chaptered
1st House				2nd House							

**Summary:** Current law requires the governing board of a school district to employ persons for positions not requiring certification qualifications and the governing board of a community college district to employ persons for positions that are not academic. For those employees, known as the classified service, current law authorizes those governing boards to grant leaves of absence and vacations with or without pay. This bill would explicitly provide that the above-referenced authority of the governing boards of school districts and community college districts, to grant leaves of absence and vacations with or without pay, applies to voluntary leaves of absence and vacations.

#### Position

### AB 506

**(Fong, Mike D) California State University: graduation requirement: ethnic studies.**

**Current Text:** Introduced: 2/7/2023 [html](#) [pdf](#)

**Introduced:** 2/7/2023

**Status:** 2/17/2023-Referred to Com. on HIGHER ED.

**Location:** 2/17/2023-A. HIGHER ED.

Desk	Policy	Fiscal	Floor	Desk	Policy	Fiscal	Floor	Conf. Conc.	Enrolled	Vetoed	Chaptered
1st House				2nd House							

**Summary:** Would require the California State University to collaborate with the office of the Chancellor of the California Community Colleges, the California Community Colleges Ethnic Studies Faculty Council, and the California State University Council on Ethnic Studies to develop a process for the California State University to approve community college ethnic studies courses, as meeting the requirements of a California State University ethnic studies course provided pursuant to these provisions, for students who transfer to the California State University from California Community College.

#### Position

### AB 610

**(Holden D) Youth Transit Pass Pilot Program: free youth transit passes.**

**Current Text:** Introduced: 2/9/2023 [html](#) [pdf](#)

**Introduced:** 2/9/2023

**Status:** 3/14/2023-From committee: Do pass and re-refer to Com. on APPR. (Ayes 14. Noes 0.) (March 13). Re-referred to Com. on APPR.

**Location:** 3/14/2023-A. APPR.

Desk	Policy	Fiscal	Floor	Desk	Policy	Fiscal	Floor	Conf. Conc.	Enrolled	Vetoed	Chaptered
1st House				2nd House							

**Summary:** Would, upon the appropriation of moneys by the Legislature, create the Youth Transit Pass Pilot Program, administered by the Department of Transportation, for purposes of awarding grants to transit agencies for the costs of creating, designing, developing, advertising, distributing, and implementing free youth transit passes to persons attending certain educational institutions, providing free transit service to holders of those passes, and administering and participating in the program, as specified. The bill would authorize a transit agency to submit a grant application in partnership with one or more educational institutions and would also authorize grant funds to be used to maintain, subsidize, or expand an existing fare free program, as provided. The bill would authorize a transit

agency with an existing fare free program that enables a person 18 years of age or younger to use a transit agency's bus and rail services without paying any additional fare or charge to submit an application without an educational institution partner, as provided. The bill would require the department to submit a report to specified committees of the Legislature on or before January 1, 2028, on, among other things, the outcomes of the program and the funding conditions associated with offering free youth transit passes, the status of transit pass programs statewide, and whether these provisions led to reductions in the emissions of greenhouse gases and vehicle miles traveled, as provided.

#### Position

### [AB 634](#) **(Ward D) Community colleges: career development and college preparation courses.**

**Current Text:** Introduced: 2/9/2023 [html](#) [pdf](#)

**Introduced:** 2/9/2023

**Status:** 3/22/2023-From committee: Do pass and re-refer to Com. on APPR. (Ayes 10. Noes 0.) (March 21). Re-referred to Com. on APPR.

**Location:** 3/22/2023-A. APPR.

Desk	Policy	Fiscal	Floor	Desk	Policy	Fiscal	Floor	Conf. Conc.	Enrolled	Vetoed	Chaptered
1st House				2nd House							

**Summary:** Would require the Board of Governors of the California Community Colleges to adopt regulations, no later than May 31, 2024, requiring the accounting, for purposes of state funding of community colleges, of students enrolled in certain types of courses to be conducted by positive attendance count or on a census date basis in accord with certain computational requirements. To the extent these provisions would add additional duties on community college districts, the bill would impose a state-mandated local program.

#### Position

### [AB 680](#) **(Rubio, Blanca D) Public postsecondary education: nonresident tuition: exemption.**

**Current Text:** Introduced: 2/13/2023 [html](#) [pdf](#)

**Introduced:** 2/13/2023

**Status:** 2/23/2023-Referred to Com. on HIGHER ED.

**Location:** 2/23/2023-A. HIGHER ED.

Desk	Policy	Fiscal	Floor	Desk	Policy	Fiscal	Floor	Conf. Conc.	Enrolled	Vetoed	Chaptered
1st House				2nd House							

**Summary:** Current law exempts a student, other than a person excluded from the term "immigrant," as defined, from paying nonresident tuition at the California State University and the California Community Colleges if, among other conditions, the student has a total of 3 or more years of full-time attendance in certain California schools or attainment of equivalent credits earned while in those schools, as specified, or the student completes 3 or more years of full-time high school coursework in California and a total of 3 or more years of attendance in California elementary schools and California secondary schools. This bill would authorize, as an alternative to the above-referenced 3 or more years exemption conditions, either (1) completion of 60 semester units of credit or 90 quarter units of credit at a campus or campuses of the California Community Colleges, or (2) attainment of an associate degree for transfer.

#### Position

### [AB 689](#) **(Carrillo, Wendy D) Community colleges: enrollment and registration: incumbent health care workers.**

**Current Text:** Amended: 3/23/2023 [html](#) [pdf](#)

**Introduced:** 2/13/2023

**Last Amend:** 3/23/2023

**Status:** 3/27/2023-Re-referred to Com. on HIGHER ED.

**Location:** 3/23/2023-A. HIGHER ED.

Desk	Policy	Fiscal	Floor	Desk	Policy	Fiscal	Floor	Conf. Conc.	Enrolled	Vetoed	Chaptered
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**Summary:** Would require a community college with a limited enrollment course or program, as defined, to ensure that at least 15 percent of the admitted students, but no less than 3 students per incoming cohort, in the course or program are incumbent health care workers, as provided. The bill would require a community college that administers a priority enrollment system to grant priority in that system to students who are incumbent health care workers, as specified. The bill would define "incumbent health care worker" and "health care facility" for purposes of these provisions.

#### Position

**AB 811 (Fong, Mike D) Seymour-Campbell Student Success Act of 2012: repeating credit courses.****Current Text:** Introduced: 2/13/2023 [html](#) [pdf](#)**Introduced:** 2/13/2023**Status:** 2/23/2023-Referred to Com. on HIGHER ED.**Location:** 2/23/2023-A. HIGHER ED.

Desk	Policy	Fiscal	Floor	Desk	Policy	Fiscal	Floor	Conf. Conc.	Enrolled	Vetoed	Chaptered
1st House				2nd House							

**Summary:** Current law creates the California Community Colleges, under the administration of the Board of Governors of the California Community Colleges, as one of the segments of public postsecondary education in this state. Current law authorizes community college districts throughout the state to provide instruction at the campuses they operate. This bill would require the governing board of each community college district to establish policies for the repetition of credit courses offered by the community colleges in the district. The bill would require these policies to include, but not be limited to, authorization for a student to repeat, no less than 5 times, a credit course for which the student previously received a grade indicating substandard work. If the repeated course is a transfer-level mathematics or English course, the bill would require that the policy require that the community college inform the student of available concurrent supports, as provided. The bill would also require these policies to authorize a student to repeat, no less than 3 times, a credit course for which the student previously received a satisfactory grade and which the student is retaking for enrichment and skill-building purposes, as provided.

**Position****AB 1040 (Alvarez D) Community colleges: mentoring credit program.****Current Text:** Introduced: 2/15/2023 [html](#) [pdf](#)**Introduced:** 2/15/2023**Status:** 2/23/2023-Referred to Com. on HIGHER ED.**Location:** 2/23/2023-A. HIGHER ED.

Desk	Policy	Fiscal	Floor	Desk	Policy	Fiscal	Floor	Conf. Conc.	Enrolled	Vetoed	Chaptered
1st House				2nd House							

**Summary:** The California Student Opportunity and Access Program authorizes the Student Aid Commission to apportion funds for the support of projects designed to increase accessibility of postsecondary educational opportunities and financial aid for pupils from underserved communities who meet specified criteria, including projects to hire undergraduate or graduate students to serve as college success coaches to actively mentor pupils, as provided. This bill would require the governing board of a community college district to create a one-to-one mentoring program that matches a student over 18 years of age who passes a criminal background check and receives specific training in mentoring to a youth under 18 years of age. The bill would require student mentors to provide mentoring for no less than 2 hours, at least 2 times per month, for a minimum of 2 semesters or 3 quarters. The bill would require the governing board of a community college district to create an attendance accounting method, as provided, and would authorize a district to partner with a community-based one-to-one mentoring program to identify youth in need of mentoring and to assist in matching student mentors with identified youth. The bill would limit academic credit and apportionment for the mentoring to 2 semester units of credit or 3 quarter units of credit, or 96 noncredit hours.

**Position****AB 1062 (Santiago D) Public postsecondary education: California State University: tuition.****Current Text:** Amended: 3/9/2023 [html](#) [pdf](#)**Introduced:** 2/15/2023**Last Amend:** 3/9/2023**Status:** 3/13/2023-Re-referred to Com. on HIGHER ED.**Location:** 3/9/2023-A. HIGHER ED.

Desk	Policy	Fiscal	Floor	Desk	Policy	Fiscal	Floor	Conf. Conc.	Enrolled	Vetoed	Chaptered
1st House				2nd House							

**Summary:** Would prohibit the charging of tuition or mandatory systemwide fees for enrollment at a campus of the California State University for any academic year, for up to 2 academic years, to a California Community College resident transfer student who has completed an associate degree for transfer and demonstrates financial need, as provided. The bill would require the Chancellor of the California State University to distribute funding to each California State University campus to offset the costs of waiving tuition and mandatory systemwide fees to transfer students pursuant to the bill, as specified. The bill would be implemented only upon the appropriation of funds for its purposes.

## Position

### [AB 1142](#) ([Fong, Mike D](#)) **Postsecondary education: Coordinating Commission for Postsecondary Education in California.**

**Current Text:** Introduced: 2/15/2023 [html](#) [pdf](#)

**Introduced:** 2/15/2023

**Status:** 3/2/2023-Referred to Com. on HIGHER ED.

**Location:** 3/2/2023-A. HIGHER ED.

Desk	Policy	Fiscal	Floor	Desk	Policy	Fiscal	Floor	Conf. Conc.	Enrolled	Vetoed	Chaptered
1st House				2nd House							

**Summary:** Would establish the Coordinating Commission for Postsecondary Education in California, composed of 5 public members with experience in postsecondary education, appointed as specified, as the statewide postsecondary education oversight, coordination, and planning entity. The bill would require the commission to develop and publish an independent annual report on the condition of higher education in California, as provided. The bill would establish other functions and responsibilities of the commission, which would include specified advisory duties and exercising the powers, duties, and functions of a statewide postsecondary education oversight, coordination, and planning entity in issues relating to all postsecondary educational institutions.

## Position

### [AB 1151](#) ([McKinnor D](#)) **Community colleges: civic centers: uses: insurance.**

**Current Text:** Amended: 3/23/2023 [html](#) [pdf](#)

**Introduced:** 2/16/2023

**Last Amend:** 3/23/2023

**Status:** 3/27/2023-Re-referred to Com. on HIGHER ED.

**Location:** 3/23/2023-A. HIGHER ED.

Desk	Policy	Fiscal	Floor	Desk	Policy	Fiscal	Floor	Conf. Conc.	Enrolled	Vetoed	Chaptered
1st House				2nd House							

**Summary:** Current law provides that there is a civic center at each and every community college within the state where the citizens, Camp Fire Girls, Boy Scout troops, farmers' organizations, school-community advisory councils, senior citizens' organizations, clubs, and associations formed for recreational, educational, political, economic, artistic, or moral activities of the public school districts may engage in supervised recreational activities, and where they may meet and discuss, from time to time, as they may desire, any subjects and questions that in their judgment appertain to the educational, political, economic, artistic, and moral interests of the citizens of the communities in which they reside. Current law authorizes the governing boards of the community college districts to authorize the use, by citizens and organizations, of any other properties under their control, for supervised recreational activities. This bill would instead provide that there is a civic center at each and every community college within the state, and would instead authorize the governing board of a community college district to authorize the use, by the community and organizations, of any civic center or other properties under the control of the governing board of the community college district, as provided.

## Position

### [AB 1173](#) ([Ta R](#)) **College and career fairs.**

**Current Text:** Introduced: 2/16/2023 [html](#) [pdf](#)

**Introduced:** 2/16/2023

**Status:** 3/27/2023-From committee: Amend, and do pass as amended and re-refer to Com. on HIGHER ED. with recommendation: To Consent Calendar. (Ayes 7. Noes 0.) (March 22).

**Location:** 3/22/2023-A. HIGHER ED.

Desk	Policy	Fiscal	Floor	Desk	Policy	Fiscal	Floor	Conf. Conc.	Enrolled	Vetoed	Chaptered
1st House				2nd House							

**Calendar:** 3/30/2023 #8 ASSEMBLY SECOND READING FILE -- ASSEMBLY BILLS

**Summary:** Would require a school district or school that chooses to hold a college or career fair to notify each community college district that has overlapping jurisdiction with the school district or school of a college or career fair the school district or school is planning to hold, as specified.

## Position

Sponsor

### [AB 1190](#) ([Irwin D](#)) **Community colleges: part-time faculty: office hours.**

**Current Text:** Introduced: 2/16/2023 [html](#) [pdf](#)

**Introduced:** 2/16/2023

**Status:** 3/2/2023-Referred to Com. on HIGHER ED.

**Location:** 3/2/2023-A. HIGHER ED.

Desk	Policy	Fiscal	Floor	Desk	Policy	Fiscal	Floor	Conf. Conc.	Enrolled	Vetoed	Chaptered
1st House				2nd House							

**Summary:** Current law authorizes community college districts to compensate part-time faculty at an amount equal to at least one paid office hour for every 2 classes or more taught each week by the part-time faculty member or 40% of a full-time load as defined by the local community college district. Current law requires the governing board of a community college district that establishes such a program to negotiate, or meet and confer, to establish a program to provide part-time faculty office hours. Current law establishes the Part-Time Faculty Office Hours Program Fund in the State Treasury to provide funding for up to 50% of the costs to community college districts for the program as verified by the district, as specified. This bill would repeal the provisions establishing the Community College Part-Time Faculty Office Hours Program and the Part-Time Faculty Office Hours Program Fund. The bill would instead require the governing board of a community college district, on and after July 1, 2024, to provide compensation for office hours to part-time faculty at an amount equal to one paid office hour for every 2 classes or more taught per week by the part-time faculty member or 40% of a full-time load, and ½ paid office hour for every class or 20% of a full-time load. If these provisions conflict with the terms of a collective bargaining agreement in effect before January 1, 2024, the bill would require the collective bargaining agreement to be reopened for negotiations, as specified.

**Position**

**AB 1248 (Bryan D) Local redistricting: independent redistricting commissions.**

**Current Text:** Introduced: 2/16/2023 [html](#) [pdf](#)

**Introduced:** 2/16/2023

**Status:** 3/2/2023-Referred to Coms. on ELECTIONS and L. GOV.

**Location:** 3/2/2023-A. ELECTIONS

Desk	Policy	Fiscal	Floor	Desk	Policy	Fiscal	Floor	Conf. Conc.	Enrolled	Vetoed	Chaptered
1st House				2nd House							

**Summary:** Would require a county, general law city, charter city, school district, or community college district that contains over 300,000 residents to establish an independent redistricting commission to adopt district boundaries after each federal decennial census. The bill would require a county, city, school district, or community college district with over 300,000 residents that does not enact an ordinance, resolution, or charter amendment establishing an independent redistricting commission by March 1, 2030, and March 1 of every subsequent year ending in 0, to establish a 14-member independent redistricting commission according to specified procedures, including procedures for the random selection of the members of the commission from among applicants meeting certain qualifications. By requiring certain local jurisdictions to establish independent redistricting commissions to adopt district boundaries, the bill would impose a state-mandated local program.

**Position**

**AB 1342 (Dahle, Megan R) California College Promise: fee waiver eligibility.**

**Current Text:** Introduced: 2/16/2023 [html](#) [pdf](#)

**Introduced:** 2/16/2023

**Status:** 3/2/2023-Referred to Com. on HIGHER ED.

**Location:** 3/2/2023-A. HIGHER ED.

Desk	Policy	Fiscal	Floor	Desk	Policy	Fiscal	Floor	Conf. Conc.	Enrolled	Vetoed	Chaptered
1st House				2nd House							

**Summary:** Current law authorizes a community college, under the California College Promise, to use that funding to waive some or all of the fees for 2 academic years for first-time community college students and returning community college students, as defined, who are enrolled in 12 or more semester units or the equivalent, or less for students certified as "full time," as specified, and who complete and submit either a Free Application for Federal Student Aid or a California Dream Act application, except as provided. This bill would require that a student who enrolls in community college, after having enrolled in community college as a specified special part- or full-time student or dual enrollment high school pupil, is a first-time student for purposes of receiving this fee waiver.

**Position**

**AB 1370 (Ta R) California Community Colleges Economic and Workforce Development Program.**

**Current Text:** Introduced: 2/17/2023 [html](#) [pdf](#)

**Introduced:** 2/17/2023

**Status:** 3/9/2023-Referred to Coms. on HIGHER ED. and L. & E.

**Location:** 3/9/2023-A. HIGHER ED.

Desk	Policy	Fiscal	Floor	Desk	Policy	Fiscal	Floor	Conf. Conc.	Enrolled	Vetoed	Chaptered
1st House				2nd House							

**Summary:** Would revise and recast several provisions of the California Community Colleges Economic and Workforce Development Program. The bill would extend operation of the program indefinitely and would repeal the Job Development Incentive Training Program. The bill would revise and recast the principles governing the Economic and Workforce Development Program, provisions on the duties and membership of the program's advisory committee, the decision criteria for allocating program funds to colleges, and the definitions that apply to the program's provisions.

**Position**

**AB 1393 (Calderon D) Student Aid Commission: California Dream Act applicants: Food Support Pilot Program.**

**Current Text:** Amended: 3/23/2023 [html](#) [pdf](#)

**Introduced:** 2/17/2023

**Last Amend:** 3/23/2023

**Status:** 3/27/2023-Re-referred to Com. on HIGHER ED.

**Location:** 3/23/2023-A. HIGHER ED.

Desk	Policy	Fiscal	Floor	Desk	Policy	Fiscal	Floor	Conf. Conc.	Enrolled	Vetoed	Chaptered
1st House				2nd House							

**Summary:** Would, until July 15, 2029, require the Student Aid Commission to establish the Food Support Pilot Program for a 4-year period to provide food support grants to qualifying students who submit a California Dream Act application, as specified. The bill would require the commission to allocate the award on a semester or quarterly basis to a qualifying institution, as defined, if certain program eligibility requirements are met and would require a qualifying institution to provide the funds to the student, as specified. The bill would, for each year of the program, require an individual award to equal the maximum amount allocated to one CalFresh recipient during that year.

**Position**

**AB 1400 (Bryan D) Student financial aid: College Access Tax Credit Fund: community college student transfers: Historically Black Colleges and Universities.**

**Current Text:** Amended: 3/23/2023 [html](#) [pdf](#)

**Introduced:** 2/17/2023

**Last Amend:** 3/23/2023

**Status:** 3/27/2023-Re-referred to Com. on HIGHER ED.

**Location:** 3/23/2023-A. HIGHER ED.

Desk	Policy	Fiscal	Floor	Desk	Policy	Fiscal	Floor	Conf. Conc.	Enrolled	Vetoed	Chaptered
1st House				2nd House							

**Summary:** Current law governing the taxation of insurers, the Personal Income Tax Law and the Corporation Tax Law, allow various credits against the taxes imposed by those laws, including a credit, for taxable years beginning on or after January 1, 2017, and before January 1, 2023, equal to 50% of a contribution to the College Access Tax Credit Fund, as provided. Current law provides that moneys in the College Access Tax Credit Fund shall be allocated first to the General Fund, then, upon appropriation, to specified agencies for administrative costs related to this credit, and lastly continuously appropriated to the commission for awarding Cal Grants, as provided. This bill would instead require the College Access Tax Credit Fund moneys continuously appropriated to the commission to be used for awards for qualifying community college student transfers to Historically Black Colleges and Universities that have associate degree for transfer memoranda of understanding on file with the office of the Chancellor of the California Community Colleges. The bill would make an appropriation by changing the purposes for which moneys are used in a continuously appropriated fund.

**Position**

**AB 1524 (Lowenthal D) Postsecondary education: on-campus access to drug testing devices.**

**Current Text:** Introduced: 2/17/2023 [html](#) [pdf](#)

**Introduced:** 2/17/2023

**Status:** 3/9/2023-Referred to Com. on HIGHER ED.

**Location:** 3/9/2023-A. HIGHER ED.

Desk	Policy	Fiscal	Floor	Desk	Policy	Fiscal	Floor	Conf. Conc.	Enrolled	Vetoed	Chaptered
1st House				2nd House							

**Summary:** Existing law establishes the California Community Colleges, the California State University,

the University of California, independent institutions of higher education, and private postsecondary educational institutions as the segments of postsecondary education in the state. This bill would require the California State University and community college districts to stock an adequate supply of drug testing devices, as defined, available and accessible, free-of-charge, at no fewer than one designated and accessible central location on each campus and post a notice on these requirements in prominent and conspicuous locations on campus, as specified. The bill would encourage the University of California, independent institutions of higher education, and private postsecondary educational institutions to implement these provisions. By imposing new duties on community college districts, the bill would impose a state-mandated local program. This bill contains other related provisions and other existing laws.

#### Position

#### **AB 1540 (Fong, Mike D) Public postsecondary education: nonresident tuition: exemption.**

**Current Text:** Introduced: 2/17/2023 [html](#) [pdf](#)

**Introduced:** 2/17/2023

**Status:** 3/9/2023-Referred to Com. on HIGHER ED.

**Location:** 3/9/2023-A. HIGHER ED.

Desk	Policy	Fiscal	Floor	Desk	Policy	Fiscal	Floor	Conf. Conc.	Enrolled	Vetoed	Chaptered
1st House				2nd House							

**Summary:** Current law exempts a student, except as specified, from paying nonresident tuition at the California State University and the California Community Colleges if, among other conditions, the student has a total of 3 or more years of full-time attendance in certain California schools or attainment of equivalent credits earned while in those schools, as specified, or the student completes 3 or more years of full-time high school coursework in California and a total of 3 or more years of attendance in California elementary schools or California secondary schools, and, in the case of a person without lawful immigration status, has filed an affidavit with the institution of higher education stating that the student has filed an application to legalize the student's immigration status, or will file an application as soon as the student is eligible to do so. This bill would authorize the institution of higher education to accept an affidavit provided to the Student Aid Commission as part of the student's financial aid application for purposes of the affidavit requirement described above.

#### Position

#### **AB 1541 (Fong, Mike D) Community colleges: governing board membership: student members.**

**Current Text:** Introduced: 2/17/2023 [html](#) [pdf](#)

**Introduced:** 2/17/2023

**Status:** 3/9/2023-Referred to Com. on HIGHER ED.

**Location:** 3/9/2023-A. HIGHER ED.

Desk	Policy	Fiscal	Floor	Desk	Policy	Fiscal	Floor	Conf. Conc.	Enrolled	Vetoed	Chaptered
1st House				2nd House							

**Summary:** Current law establishes the California Community Colleges under the administration of the Board of Governors of the California Community Colleges. Current law requires the governing board of each community college district to order the inclusion within the membership of the governing board of one or more nonvoting students, who are enrolled in a community college of the district, and chosen by students enrolled in the community colleges of the district, in accordance with procedures prescribed by the governing board. This bill would give each student member of the governing board of a community college district an advisory vote, as specified.

#### Position

#### **AB 1542 (Fong, Mike D) Board of Governors of the California Community Colleges: student members: Student Success Completion Grant program awards.**

**Current Text:** Introduced: 2/17/2023 [html](#) [pdf](#)

**Introduced:** 2/17/2023

**Status:** 3/9/2023-Referred to Com. on HIGHER ED.

**Location:** 3/9/2023-A. HIGHER ED.

Desk	Policy	Fiscal	Floor	Desk	Policy	Fiscal	Floor	Conf. Conc.	Enrolled	Vetoed	Chaptered
1st House				2nd House							

**Summary:** The campuses of the California Community Colleges administer the Community Colleges Student Success Completion Grant program which requires, for a student to qualify to receive a grant award, that the student receive a Cal Grant B or C award, make satisfactory academic progress, and be a California resident or exempt from paying nonresident tuition. This bill would award Community Colleges Student Success Completion Grant program awards to student members of the board of governors, as specified. To the extent the bill would impose new duties on community college districts,

the bill would impose a state-mandated local program. This bill contains other related provisions and other existing laws.

**Position**

**AB 1543 (Fong, Mike D) Community colleges: student representation fees.**

**Current Text:** Introduced: 2/17/2023 [html](#) [pdf](#)

**Introduced:** 2/17/2023

**Status:** 3/9/2023-Referred to Com. on HIGHER ED.

**Location:** 3/9/2023-A. HIGHER ED.

Desk	Policy	Fiscal	Floor	Desk	Policy	Fiscal	Floor	Conf. Conc.	Enrolled	Vetoed	Chaptered
1st House				2nd House							

**Summary:** Current law authorizes the governing board of a community college district to authorize the students of a college to organize a student body association. If a student body association has been established by a community college, existing law requires the officials of the community college to collect a \$2 student representation fee to be used to provide support for governmental affairs representatives of local or statewide student body organizations. Current law requires a community college to provide a student a means to refuse to pay the \$2 student representation fee. This bill would require the other \$1 of the \$2 student representation fee to be used to establish and support the operations of local student body organizations. The bill would also require a community college to provide a student a means to refuse to pay either \$1 portion of the \$2 student representation fee.

**Position**

**AB 1577 (Low D) General acute care hospitals: clinical placements: nursing.**

**Current Text:** Amended: 3/23/2023 [html](#) [pdf](#)

**Introduced:** 2/17/2023

**Last Amend:** 3/23/2023

**Status:** 3/27/2023-Re-referred to Com. on HEALTH.

**Location:** 3/23/2023-A. HEALTH

Desk	Policy	Fiscal	Floor	Desk	Policy	Fiscal	Floor	Conf. Conc.	Enrolled	Vetoed	Chaptered
1st House				2nd House							

**Summary:** Would require a general acute care hospital, as a condition of licensure, to provide clinical placements for postsecondary educational students enrolled in an approved school of nursing or an approved program of nursing education, as defined. Because a violation of this requirement by a general acute care hospital would be a crime, the bill would impose a state-mandated local program.

**Position**

**AB 1695 (Gipson D) Career technical education: Nursing Pathway Pilot Program.**

**Current Text:** Amended: 3/23/2023 [html](#) [pdf](#)

**Introduced:** 2/17/2023

**Last Amend:** 3/23/2023

**Status:** 3/27/2023-Re-referred to Com. on ED.

**Location:** 3/23/2023-A. ED.

Desk	Policy	Fiscal	Floor	Desk	Policy	Fiscal	Floor	Conf. Conc.	Enrolled	Vetoed	Chaptered
1st House				2nd House							

**Summary:** Would require the Superintendent of Public Instruction, subject to an appropriation of one-time funds for this purpose in the annual Budget Act or another statute, to allocate funding for the development of career pathways toward an associate degree in nursing at any of California's community colleges at schoolsites that serve pupils in grades 9 to 12, inclusive, to be known as the Nursing Pathway Pilot Program. The bill would require the Superintendent to allocate these funds to school districts, county offices of education, state special schools, and charter schools on the basis of an equal amount per unit of average daily attendance, as those numbers were reported at the time of the first principal apportionment for the 2022-23 fiscal year. The bill would require those recipients to expend allocated funds for, among other things, instructional materials aligned to the applicable science curriculum framework adopted by the State Board of Education and addressing the nursing profession. The bill would require that a pupil who enrolls in a pilot program pursuant to these provisions earn credits towards an associate degree in nursing program at any California community college, as provided, and that a pupil who successfully completes a pilot program gains preferential enrollment status toward an associate degree in nursing program at any California community college if certain conditions are met. The bill would require the Board of Governors of the California Community Colleges to adopt policies to implement provisions regarding community colleges. To the extent this bill imposes additional duties on community college districts, the bill would impose a state-mandated local program.

**Position**

**SB 28**

**(Glazer D) Education finance: school facilities: Public Preschool, K–12, and College Health and Safety Bond Act of 2024.**

**Current Text:** Introduced: 12/5/2022 [html](#) [pdf](#)

**Introduced:** 12/5/2022

**Status:** 3/22/2023-From committee: Do pass and re-refer to Com. on GOV. & F. (Ayes 7. Noes 0.) (March 22). Re-referred to Com. on GOV. & F.

**Location:** 3/22/2023-S. GOV. & F.

Desk	Policy	Fiscal	Floor	Desk	Policy	Fiscal	Floor	Conf. Conc.	Enrolled	Vetoed	Chaptered
1st House				2nd House							

**Summary:** Current law authorizes the governing board of any school district or community college district to order an election and submit to the electors of the district the question of whether the bonds of the district shall be issued and sold to raise money for specified purposes. Current law generally requires, to pass a school bond measure, that either at least 2/3 of the votes cast on the proposition of issuing bonds be in favor of issuing the bonds to pass the measure, or, if certain conditions are met, at least 55% of the votes cast on the proposition of issuing bonds be in favor of issuing the bonds. Current law prohibits the total amount of bonds issued by a school district or community college district from exceeding 1.25% of the taxable property of the district, as provided. This bill would raise that limit to 2%.

**Position**

**SB 234**

**(Portantino D) Opioid antagonists: schools, college campuses, stadiums, concert venues, and amusement parks.**

**Current Text:** Amended: 3/13/2023 [html](#) [pdf](#)

**Introduced:** 1/24/2023

**Last Amend:** 3/13/2023

**Status:** 3/22/2023-From committee: Do pass and re-refer to Com. on HEALTH. (Ayes 7. Noes 0.) (March 22). Re-referred to Com. on HEALTH.

**Location:** 3/22/2023-S. HEALTH

Desk	Policy	Fiscal	Floor	Desk	Policy	Fiscal	Floor	Conf. Conc.	Enrolled	Vetoed	Chaptered
1st House				2nd House							

**Calendar:** 4/12/2023 1:30 p.m. - 1021 O Street, Room 1200 SENATE HEALTH, EGGMAN, SUSAN TALAMANTES, Chair

**Summary:** Current law authorizes each public and private elementary and secondary school in the state to determine whether or not to make emergency naloxone hydrochloride or another opioid antagonist and trained personnel available at its school, as provided. This bill would require each public and elementary and secondary school in the state, including charter schools, to maintain unexpired doses of naloxone hydrochloride or any other opioid antagonist on its schoolsite at all times, and to ensure that at least 2 employees are aware of the location of the naloxone hydrochloride or other opioid antagonist. The bill would require school districts, county offices of education, and charter schools to report to the State Department of Education and the State Department of Health Care Services, on an annual basis at the end of every school year, all incidents of oncampus pupil opioid exposure during that school year. The bill would make other conforming changes. By imposing new duties on public schools, the bill would impose a state-mandated local program.

**Position**

**SB 307**

**(Ashby D) Middle Class Scholarship Program: community colleges: current and former foster youth.**

**Current Text:** Introduced: 2/2/2023 [html](#) [pdf](#)

**Introduced:** 2/2/2023

**Status:** 3/8/2023-Set for hearing March 29.

**Location:** 2/15/2023-S. ED.

Desk	Policy	Fiscal	Floor	Desk	Policy	Fiscal	Floor	Conf. Conc.	Enrolled	Vetoed	Chaptered
1st House				2nd House							

**Calendar:** 3/29/2023 9 a.m. - 1021 O Street, Room 2100 SENATE EDUCATION, NEWMAN, JOSH, Chair

**Summary:** Current law establishes the Middle Class Scholarship Program (MCSP) under the administration of the Student Aid Commission. Current law makes an undergraduate student eligible for a scholarship award under the MCSP if the student is enrolled at the University of California or the California State University, or enrolled in upper division coursework in a community college baccalaureate program, and meets certain eligibility requirements. This bill would extend awards under the MCSP to community college students who are current or former foster youth pursuing transfer to a

4-year postsecondary educational institution, an associate degree, an associate degree for transfer, or a community college career technical education certificate and meet other MCSP requirements, as provided.

**Position**

**SB 328 (Dodd D) Political Reform Act of 1974: contribution limits.**

**Current Text:** Amended: 3/27/2023 [html](#) [pdf](#)

**Introduced:** 2/7/2023

**Last Amend:** 3/27/2023

**Status:** 3/27/2023-Read second time and amended. Re-referred to Com. on ED.

**Location:** 3/21/2023-S. ED.

Desk	Policy	Fiscal	Floor	Desk	Policy	Fiscal	Floor	Conf. Conc.	Enrolled	Vetoed	Chaptered
1st House				2nd House							

**Summary:** The Political Reform Act of 1974 prohibits a person, other than a small contributor committee or political party committee, from making to a candidate for elective state, county, or city office, and prohibits those candidates from accepting from a person, a contribution totaling more than \$3,000 per election, as that amount is adjusted by the Fair Political Practices Commission in January of every odd-numbered year to reflect changes in the Consumer Price Index. This bill would apply those contribution limits to candidates for school district, community college district, and other special district elections. The bill would make certain other provisions of the act relating to contribution limits applicable to candidates for district office.

**Position**

**SB 433 (Cortese D) Classified school and community college employees: disciplinary hearings: impartial third-party hearing officers.**

**Current Text:** Amended: 3/21/2023 [html](#) [pdf](#)

**Introduced:** 2/13/2023

**Last Amend:** 3/21/2023

**Status:** 3/21/2023-Set for hearing April 12. From committee with author's amendments. Read second time and amended. Re-referred to Com. on L., P.E. & R.

**Location:** 2/22/2023-S. L., P.E. & R.

Desk	Policy	Fiscal	Floor	Desk	Policy	Fiscal	Floor	Conf. Conc.	Enrolled	Vetoed	Chaptered
1st House				2nd House							

**Calendar:** 4/12/2023 9:30 a.m. - 1021 O Street, Room 2200 SENATE LABOR, PUBLIC EMPLOYMENT AND RETIREMENT, CORTESE, DAVE, Chair

**Summary:** Current law requires the governing board of a school district or community college district to prescribe written rules and regulations governing the personnel management of the classified service whereby classified employees are designated as permanent employees after serving a prescribed period of probation. Current law subjects a permanent classified employee to disciplinary action only for cause, as prescribed by rule or regulation of the governing board of the school district or community college district. Current law authorizes the governing board of a school district or community college district to enter into a collective bargaining agreement with an employee organization, as specified. Current law authorizes the governing board of a school district or community college district to delegate its authority to determine whether sufficient cause exists for disciplinary action against a classified employee, excluding a peace officer, to an impartial third-party hearing officer, pursuant to the terms of the collective bargaining agreement, as provided. Current law establishes standards for arbitration, and requires a court to vacate an arbitration award if the court determines, among other things, that there was corruption in any of the arbitrators or the rights of a party were substantially prejudiced by misconduct of a neutral arbitrator. This bill would require an impartial third-party hearing officer, paid by the school district or community college district and jointly selected by the district and the employee or their employee organization, to determine whether sufficient cause exists for disciplinary action against a permanent classified employee, excluding a peace officer, unless the employee organization and the school district or community college district enter into an agreement providing an alternative method of determining cause.

**Position**

**SB 711 (Caballero D) Community colleges: blockchain degree programs and technology: working group.**

**Current Text:** Amended: 3/20/2023 [html](#) [pdf](#)

**Introduced:** 2/16/2023

**Last Amend:** 3/20/2023

**Status:** 3/20/2023-From committee with author's amendments. Read second time and amended. Re-referred to Com. on ED.

**Location:** 3/1/2023-S. ED.

Desk	Policy	Fiscal	Floor	Desk	Policy	Fiscal	Floor	Conf. Conc.	Enrolled	Vetoed	Chaptered
1st House				2nd House							

**Summary:** Current law establishes the California Career Technical Education Incentive Grant Program, administered by the State Department of Education, with the purpose of encouraging, maintaining, and strengthening the delivery of high-quality career technical education programs. This bill would require the office of the Chancellor of the California Community Colleges to, in collaboration with the department, convene, until July 1, 2026, a working group to take certain actions related to a blockchain associate of arts degree program at community colleges, including identifying key elements of creating a blockchain associate of arts degree program and developing training manuals, guidelines, and other materials necessary to duplicate the blockchain associate of arts degree program at community colleges statewide. The bill would require the working group to ensure that course materials for the blockchain associate of arts degree program and related guidelines can be incorporated into career technical education programs offered by school districts and county offices of education and explore the feasibility of incorporating blockchain technology into curricula currently offered in community college associate degree programs and career technical education programs offered by school districts and county offices of education, as provided.

**Position**

**Total Measures: 50**

**Total Tracking Forms: 50**

## **RESOLUTION # 23-22**

### **A Resolution of the Board of Trustees of Coast Community College District on Adoption of the Mendez v. Westminster Case Into California K-14 Education Standards**

WHEREAS, the Coast Community College District through its stated mission statement serves the diverse educational needs of its local and global communities; and

WHEREAS, the Mendez, et al v. Westminster School District of Orange County, et al was a local class action lawsuit that led to California becoming the first state to officially desegregate its public schools in 1947; and

WHEREAS, the ruling was made on the bases that the social, psychological, and pedagogical costs of segregated education that were damaging to Mexican-American students; and

WHEREAS, Sylvia Mendez, daughter of Felicitas and Gonzalo Mendez, is a nursing program graduate of the Coast Community College District; and

WHEREAS, the case served as a precursor to the landmark Brown v. Board of Education of Topeka case which hailed desegregation for public school in the United States in 1954.

NOW, THEREFORE, BE IT RESOLVED, that the Board requests the State of California adopt the Mendez versus Westminster case into Education Code for K-14 students; and

FURTHER, BE IT RESOLVED, that the Board requests The State Board of Education and the Curriculum Development and Supplemental Materials Commission include the case of Mendez et al v. Westminster School Dist. et al and the role of this case in the civil rights movement and the desegregation of public schools in California and the nation; and

FURTHER, BE IT RESOLVED, that the Board requests The State Board of Education to encourage instruction on the case of Mendez v. Westminster School District, to include the oral or video history of the people who were involved in the case and efforts they made to end educational segregation in California.

I, Erik Fallis, Secretary of the Board of Trustees of Coast Community College District, hereby certify that on this day, the \_\_\_\_\_ of \_\_\_\_\_ in the year two thousand and twenty-three, this Resolution was adopted by the Board by a vote of:

Ayes:

Noes:

Abstain:

Absent:

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Erik Fallis  
Board Secretary