LEGISLATIVE AFFAIRS COMMITTEE AGENDA

Coast Community College District Legislative Affairs Committee Thursday, August 17, 2023 at 2:00 p.m.

Via Zoom

https://cccd-edu.zoom.us/i/86728370557

1370 Adams Avenue, Costa Mesa, CA 9185 Caladium Avenue, Fountain Valley, CA 5402 Barwood Drive, Huntington Beach, CA

- 1. Call to Order
- 2. Roll Call
- 3. Opportunity for Public Comment

Members of the public have the opportunity to address the Legislative Affairs Committee on any item that has been described in this notice. Persons wishing to make comments for this purpose will be recognized at this point in the meeting. Individuals will have up to five minutes per Agenda item, and there is a 20-minute total limit per item. These time limitations may be extended by the Committee. The Committee members cannot respond to these public comments.

It is the intention of the Coast Community College District to comply with the Americans with Disabilities Act (ADA) in all respects. If, as an attendee or a participant at this meeting, you will need special assistance beyond what is normally provided, the Coast Community College District will attempt to accommodate you in every reasonable manner. Please contact the Secretary of the Board to inform us of your particular needs so that appropriate accommodations may be made.

- 4. Approval of Minutes: Meetings of May 18 and June 29, 2023 (Attachments 1 & 2)
- 5. State Budget Update
- 6. Federal Community College Legislation (Attachments 3 & 4)
- 7. State Community College Legislation (Attachments 3 & 4)
- 8. Discussion on Possible Legislation Related to Mendez v Westminster Curriculum
- 9. Pell Grant Eligibility
- 10. Future Agenda Items
- 11. Next Meeting Date
- 12. Adjournment

LEGISLATIVE AFFAIRS COMMITTEE MINUTES

Coast Community College District Legislative Affairs Committee Thursday, May 18, 2023 at 2:00pm Via Zoom

1. Call to Order

The meeting was called to order at 2:05 p.m.

2. Roll Call

Trustees Present: Trustee Lorraine Prinsky and Trustee Jerry Patterson

Trustees Absent: None

In Attendance:

Dr. Whitney Yamamura, Chancellor Dr. Andreea Serban, Vice Chancellor of Educational Services Erik Fallis, Secretary of the Board Julie Clevenger, Director of Chancellor's Office Operations Casey Elliott, Vice President, Townsend Public Affairs Joseph Melo, Senior Associate, Townsend Public Affairs

3. Opportunity for Public Comment

There were no requests to address the Legislative Affairs Committee.

4. Approval of Minutes: Meeting of April 6, 2023

On a motion by Trustee Patterson, seconded by Trustee Prinsky, the Committee voted to approve the minutes of the April 6, 2023 meeting.

Motion carried with the following vote:

Aye: Trustee Prinsky and Trustee Patterson

No: None Absent: None

5. Federal Community College Legislation

Joseph Melo of Townsend Public Affairs, provided the Federal legislative update. The House voted to approve a bill (H.R. 2811) that would raise the nation's debt limit for one year and scale back federal spending. The bill would freeze fiscal year 2024

discretionary spending at 2022 levels and limit the growth of spending over the next decade to one percent annually. The proposed plan included changes to safety net programs like the Supplemental Nutrition Assistance Program (SNAP), the Temporary Assistance for Needy Families (TANF) program and Medicaid. Administration stood in strong opposition to the spending plan and the U.S. government faced a default.

The California Public Utilities Commission (CPUC) and the California Department of Technology (CDT) announced a series of joint regional engagement events throughout the state on the Broadband Equity, Access, and Deployment (BEAD) Program. Attendees would have the opportunity to learn more about the digital equity plan equity in California.

A hearing was held with the Education Secretary regarding Workforce Pell for short term programs. Three bills were introduced in support of the grants.

6. State Community College Legislation

Casey Elliott of Townsend Public Affairs provided the State legislative update. April was the legislative deadline for policy committees to hear and report bills with a fiscal component. Fiscal measures that did not pass out of committee prior to the deadline became 2-year bills and were not eligible for further consideration until January 2024. The May budget revision would offer an assessment of the state's overall fiscal condition and ability to accommodate additional spending programs contained within various bills. The tax filing extension impacted the delivery of returns data the Department of Finance needed to compile the spending plan. The budget plan contained spending proposals, proposals that would increase the overall level of revenue to the State, and a two-tiered tax corporate tax system. The Governor proposed spending cuts and deferrals to programs to protect the over \$37 billion in reserve funds.

Assembly and Senate Budget Subcommittees on Education held hearings in April to regarding community college proposals within the Governor's January Budget. The focus was on enrollment, apportionments, facilities, and general issues impacting the system. Stakeholders indicated that their top priority was to have a fully funded COLA consistent that provided to the K-12 system. Concerns were expressed over the Governor's proposal to redirect deferred maintenance funding to be used for activities to bolster enrollment. The May Revise was released in mid-May and the Legislature would have until June 15 to approve a budget bill.

Upcoming relevant dates for the Legislature:

May 5 – Deadline for policy committees to consider bills that are non-fiscal May 19 – Deadline for fiscal committees to consider bills

June 2 – Deadline for bills to pass their House of Origin

7. Legislative Priorities

Mr. Elliott presented an update on the following bills of interest to the District:

- AB 358 (Addis) Community college districts: student housing
 Approved on the Assembly Floor and in the Senate Rules Committee awaiting referral to a policy committee.
- AB 461 (Ramos) Student safety: fentanyl test strips
 In the Assembly Appropriations Committee and referred to the Suspense File to be considered on May 18.
- AB 610 (Holden) Youth Transit Pass Pilot Program
 Approved by the Assembly Transportation Committee referred to the Assembly Appropriations Committee.
- AB 634 (Ward) Community colleges: career development and college preparation courses
 In the Assembly Appropriations Committee and referred to the Suspense File to be considered on May 18.
- AB 680 (Rubio) Post secondary education: nonresident tuition exemption
 In the Assembly Appropriations Committee and referred to the Suspense File to
 be considered on May 18.
- AB 1173 (Ta) College and career fairs
 Approved on the Assembly Floor and in the Senate Rules Committee awaiting referral to a policy committee.
- AB 1370 (Ta) California Community Colleges Economic and Workforce
 Development Program
 Approved by the Assembly Labor and Employment Committee and referred to
 the Assembly Appropriations Committee.
- AB 1393 (Calderon) California Dream Act applicants: Food Support Pilot Program
 Approved by the Assembly Higher Education Committee and referred to the Assembly Appropriations Committee.
- AB 1400 (Bryan) California Access Tax Credit Fund: community college student transfers: Historically Black Colleges and Universities
 Approved by the Assembly Revenue and Taxation Committee and referred to the Assembly Appropriations Committee.
- AB 1749 (McCarty) University of California: Associate Degree Guaranteed Transfer Admission Program
 Approved by the Assembly Higher Education Committee and referred to the Assembly Appropriations Committee.
- SB 234 (Portantino) Opioid antagonists In the Senate Appropriations Committee and referred to the Suspense File to be considered on May 18.
- SB 307 (Ashby) Middle Class Scholarship Program
 Approved by the Senate Human Services Committee and referred to the Senate Appropriations Committee.
- SB 467 (Portantino) Community colleges: apprenticeship or internship training programs
 Approved on the Senate Floor and referred to the Assembly Higher Education Committee.

On a motion by Trustee Prinsky, seconded by Trustee Patterson, the Committee voted to prepare a letter in support of *AB 1577 General Acute Care Hospitals: Clinical Placements: Nursing* for adoption at the June 21, 2023 Board Meeting and recommended that the Chancellor and President of Golden West College prepare similar letters.

Motion carried with the following vote:

Aye: Trustee Prinsky and Trustee Patterson

No: None Absent: None

Trustee Prinsky noted that all three Academic Senates passed second reading of a proposed resolution and wished to encourage the introduction of legislation in the current session affirming academic freedom in California Community Colleges. Dr. Serban confirmed that provisions for academic freedom were addressed in Title V, the collective bargaining agreement, and board policy.

On a motion by Trustee Patterson, seconded by Trustee Prinsky, the Committee voted to prepare a resolution to further support existing academic freedom regulations.

Motion carried with the following vote:

Aye: Trustee Prinsky and Trustee Patterson

No: None Absent: None

8. Future Agenda Items

Mr. Elliott would provide continuing updates on legislative priorities and development of the state budget. The list would be updated to include the CCLC and State Chancellor's positions on legislation.

Update on the implementation of AB 928

9. Future Meeting Date

The next meeting was scheduled for Thursday, June 29, 2023, at 2:00 p.m.

10. Adjourn

The meeting was adjourned at 3:35 p.m.

Secretary of the Board Erik Fallis

LEGISLATIVE AFFAIRS COMMITTEE MINUTES

Coast Community College District Legislative Affairs Committee June 29, 2023

Via Zoom

1. Call to Order

The meeting was called to order at 2:00 p.m.

2. Roll Call

Trustees Present: Trustee Lorraine Prinsky
Trustees Absent: Trustee Jerry Patterson

In Attendance:

Dr. Whitney Yamamura, Chancellor
Marlene Drinkwine, Vice Chancellor of Finance and Administrative Services
Julie Clevenger, Director of Chancellor's Office Operations
Daniela Thompson, Executive Director Fiscal Affairs
Dwayne Thompson, Director of Institutional Research and Planning
Lee Gordon, OCC Academic Senate President
Casey Elliott, Vice President, Townsend Public Affairs
Joseph Melo, Senior Associate, Townsend Public Affairs
Matt Kern, Office of Senator Dave Min

3. Opportunity for Public Comment

There were no requests to address the Legislative Affairs Committee.

4. Approval of Minutes: Meeting of April 6, 2023

Deferred to August 17, 2023 due to lack of quorum.

5. State Budget

Casey Elliot of Townsend Public Affairs provided the state budget update. On June 11, the Senate and Assembly released their version of the 2023-24 State Budget. The Legislature approved a budget; however, it did not reflect an agreement with the Governors' Office. The Legislature and Administration continued to negotiate final budget details, which would be enacted through a series of budget trailer bills to be adopted prior to July 1. The proposed budget contained \$311.7 billion in total spending, including \$227 billion from the General Fund. It included \$30.7 billion in solutions to close the budget gap and a total General Fund Reserves of \$37.2 billion.

Key elements of the legislatively approved budget:

- Higher Education Community Colleges, Affordable Tuition/Grant Programs and Student Housing.
- Housing and Homelessness Affordable Housing, CalHome and Foreclosure Intervention, California Dream for All Program, HHAP Funding and Temporary Shelter for Asylum Seekers.
- Public Safety Education Outreach Programs, Firearms, Rehabilitation Program Reforms and Tenant Rights Enforcement.

6. Legislative Update: Matt Kern

Mr. Kern reinforced the information presented relative to the state budget. As significant number of funding requests for the Coast District were included. Eleven of the fifteen bills introduced for the year were still in progress. Senator Min's office was working on policy recommendations to address e-bike safety and support shared road use.

7. Federal Community College Legislation

Joseph Melo of Townsend Public Affairs provided the Federal legislative update. Most activity in May was centered around the deadline to pass legislation to increase the federal debt limit. On May 31, the House passed a bill to suspend the debt ceiling and set federal spending limits. The agreement suspended the \$31.4 trillion borrowing limit until January 2025 and cut nondefense discretionary spending for FY24. Key provisions of the debt limit bill included spending caps on security and non-security programs, rescinding unspent Covid funds, work requirements for SNAP benefits, changes to the Temporary Assistance to Needy Families program and changes to the Supplemental Nutrition Assistance Program. The debt ceiling bill ended the freeze on student loan repayments at the end of August and prohibited any reinstatement. It did not include a measure to halt the policy to forgive between \$10,000 and \$20,000 of student loan debt for most borrowers.

The U.S. Education Department planned to delay the release of the final Title IX rule until October, including proposed athletic regulations. Education Secretary Miguel Cardona and Chairwoman Virginia Foxx, agreed to work together to craft a bipartisan approach to extend Pell Grant eligibility to certain short-term workforce education programs. There were three proposals being considered by Congress on the topic.

8. State Community College Legislation

Casey Elliott of Townsend Public Affairs provided the State legislative update. The fentanyl crisis was a policy topic that drew significant attention. Numerous policy proposals emerged to address the frequency of deadly overdoses in the state. The Legislature held a series of special hearings to discuss a path forward in addressing the crisis. Legislators would take a multipronged approach with bills that include criminal justice reforms, educational outreach, transnational action, and creating and supplying resources such as Narcan.

Upcoming relevant dates for the Legislature:

July 14 – Deadline for bills to pass out of policy committee (in the Second House)

July 14 – Legislature adjourns for Summer Recess

August 14 – Legislature returns from Summer Recess

September 1 – Deadline for bills to pass out of fiscal committee (in the Second House) September 14 – Last day for Legislature to consider bills. Interim recess begins upon adjournment

9. Legislative Priorities

Mr. Elliott presented an update on the following bills of interest to the District:

- AB 247 (Muratsuchi) Educational instruction: language of instruction
 Approved by the Senate Education Committee (7-0) and has been referred to the Senate Governance and Finance Committee.
- AB 358 (Addis) Community college districts: student housing
 Approved by the Senate Education Committee (7-0) and has been referred to the Senate Appropriations Committee.
- AB 610 (Holden) Youth Transit Pass Pilot Program
 Passed off the Assembly Floor (80-0) and is currently awaiting consideration in the Senate Transportation Committee.
- AB 634 (Ward) Community colleges: career development and college preparation courses
 Approved by the Senate Education Committee (7-0) and has been referred to the Senate Appropriations Committee.
- AB 1173 (Ta) College and career fairs
 Approved on the Senate Floor (40-0) and has been sent to the Governor for his consideration.
- AB 1370 (Ta) California Community Colleges Economic and Workforce
 Development Program
 Approved by the Senate Education Committee (7-0) and has been referred to the
 Senate Appropriations Committee.
- AB 1393 (Calderon) California Dream Act applicants: Food Support Pilot Program
 Passed off the Assembly Floor (62-1) and is currently awaiting consideration in the Senate Education Committee.
- AB 1749 (McCarty) University of California: Associate Degree Guaranteed Transfer Admission Program
 Passed off the Assembly Floor (80-0) and is currently awaiting consideration in the Senate Education Committee.
- SB 234 (Portantino) Opioid antagonists
 Passed off the Senate Floor (39-0) and is currently awaiting consideration in the Assembly Education Committee.

SB 307 (Ashby) – Middle Class Scholarship Program
 Passed off the Senate Floor (39-0) and is currently awaiting consideration in the Assembly Higher Education Committee.

10. Draft Resolution: Academic Freedom

The resolution would be presented to the Board of Trustees for adoption at the September 6 meeting.

11. Future Agenda Items

Pell Grant Eligibility

12. Next Meeting Date

The next meeting was scheduled for Thursday, August 17, 2023, at 2:00 p.m.

13. Adjourn

The meeting was adjourned at 2:55 p.m.

Secretary of the Board Erik Frost Hollins



MEMO

To: Coast Community College District

Legislative Affairs Committee

From: Townsend Public Affairs, Inc.

Casey Elliott, Vice President Joseph Melo, Senior Associate

Date: August 17, 2023

Subject: Legislative Affairs Update

STATE LEGISLATIVE UPDATE AND OUTLOOK

The first half of July featured numerous legislative policy committees as the Legislature worked to consider bills before the July 14th Second House Policy Committee deadline. This deadline marked the final day for bills in their second house to move out of their policy committees and into fiscal committees, or the second house floor, for consideration. Any bill not passing out of committee by this date became a two-year bill an is ineligible for additional consideration until January. July 14th also marked the beginning of the Legislative Summer Recess, with legislators taking a break from legislative activity, from which they will return on August 14th.

Despite the lack of public legislative activity during the Summer Recess this serves as a critical time for behind-the-scenes negotiations on bills and funding activity as the Legislature gears up to tackle the final month of the legislative session. When they reconvene on August 14th, the Legislature will have over 1,200 measures to consider in the final month of session, before adjourning for the Interim Recess on September 14th.

State Budget

In mid-July, Governor Newsom signed into law the final pieces of the 2023-24 state budget deal reached with lawmakers. Alongside other elements of the budget agreement, such as the infrastructure streamlining bills, Governor Newsom also signed into law AB 102, known as "Budget Bill Jr.", which amends a version of the budget passed by the Legislature in mid-June. The Budget Bill Jr. reflects the final budget agreement as a result of negotiations between the Governor and legislative leadership.

As it pertains to community colleges, many of the final provisions can be found within SB 117, the higher education budget trailer bill. Specific provisions within the trailer bill include:

• <u>Recruitment and Retention Initiatives Reduction.</u> Reduces the amount scored to 2022-23 from \$150 million to \$94.163 million Proposition 98 General Fund.



- <u>Deferred Maintenance Reduction.</u> Includes a net reduction of \$494.281 million one-time Proposition 98 General Fund based on reductions and appropriations scored to the 2021-22, 2022-23, and 2023-24 fiscal years.
- <u>CCC Flexible Spending.</u> Allows districts to spend remaining amounts for the following purposes flexibly: 1) Recruitment and retention initiatives, 2) all purposes within the \$650 million COVID-19 Recovery Block Grant, and 3) the Deferred Maintenance categorical program.
- <u>Higher Education Student Housing Grant Program.</u> Specifies UC, CSU, and CCC campuses to receive funding in the next round of the program and shifts the fund source for prior, new, and future construction projects from General Fund to bonds.
- <u>Student Housing Revolving Loan Fund.</u> Includes \$200 million General Fund in 2023-24 and \$300 million annually from the 2024-25 to 2028-29 fiscal years per year for the purposes of this program. The Fund will provide zero-percent interest loans to qualifying campuses of the UC, CSU, and CCC for construction of affordable housing projects.
- <u>Debt Free College for CCC current and former foster youth.</u> Amends the Student Success Completion Grant so that students who are current or former foster youth receive \$5,250 per semester, or quarterly equivalent, for 12-15 units of study to cover their unmet need. (Provisions previously contained in SB 307 (Ashby).)
- <u>Debt Free College for UC and CSU current and former foster youth.</u> Covers the total cost of attendance for CSU and UC students who are current or former foster youth by providing these students with their full Middle Class Scholarship (MCS) award amount.
- MCS Clean Up. Commencing with the 2023-24 academic year, exempts emergency housing assistance and emergency basic needs assistance that are only in excess of the student contribution amount of \$7,898 from the MCS award calculation. Commencing with the 2024-25 academic year, incorporates in the calculation of MCS award amounts, institutionally operated non-need-based scholarships in the category of scholarships that are only in excess of the student contribution amount of \$7,898. Adds clarification language to ensure that a student's gift aid does not exceed the allowable gift aid under federal regulations.
- <u>CCC Growing, Educating and Maintaining the Nursing Workforce.</u> Appropriates, subject to future legislation, \$60 million per year for five years, starting in the 2024-25 fiscal year to expand nursing programs and Bachelor of Science in nursing partnerships to grow, educate, and maintain the next generation of registered nurses through the community college system.
- <u>CCC Strong Workforce Program (SWP).</u> Clarifies that districts may use their SWP funds a) to enhance student services, b) to cover fees charged by a third party for student certifications and licensing, and c) for work-based learning.
- <u>CCC Students on Board of Governors support.</u> Provides the Chancellor's Office with the
 authority to provide student members of the Board of Governors \$4,000 in financial assistance
 per semester, or quarterly equivalent, for each year of a student member's term. This financial
 assistance shall be in addition to any need-based financial assistance from other sources, as



well as any private grants and scholarships, that the student receives. (Provisions previously contained in AB 1542 (Fong).)

- Online and Hybrid Education Review and Recommendations. Appropriates \$500,000
 Proposition 98 General Fund to the Chancellor's Office of the CCC to enter into a
 memorandum of understanding with a third–party research institution to conduct a systematic
 review of online and hybrid education at community colleges throughout the state.
- <u>Cal Fresh campus-county data sharing</u>. Requests information from CCC campuses about current data sharing agreements with counties to improve student access to the Cal Fresh program and efforts to enact data-sharing agreements.
- <u>Cal Grant Priority Application Deadline Extension.</u> Extends the Cal Grant priority deadline given the pending but delayed launch of new simplified, federal Free Application for Federal Student Aid (FAFSA) forms. The federal FAFSA Simplification Act will be a significant overhaul of the processes and systems used to award federal student aid starting with the 2024–25 award year. Traditionally, Oct. 1, 2023 would be the launch date for the 2024-25 FAFSA period but recent communications with the state suggest that a delay to January 1, 2024 could occur. Because of the delayed launch and uncertainty, a filing period that is up to three months shorter may occur and result in more students without Cal Grant that would have otherwise qualified.
- <u>Cohort Default Rate for Cal Grant Institutional Eligibility.</u> Requires the California Student Aid Commission to use the cohort default rate from 2020 (instead of the most recent rate) to determine whether an institution is eligible to participate in the Cal Grant program in the 2024-25 award year. Institutions are required to have a cohort default rate below 15.5% to participate in the Cal Grant program.
- <u>CCC Full-Time (FT) Faculty.</u> Requires community college districts, as a condition of receiving funding for FT Faculty, to report its progress in increasing the percentage of instruction by full-time faculty and in diversifying faculty. Requires the Chancellor's Office to, no later than May 30 of each year, synthesize the information received from the districts into a systemwide report to be posted on a public website. Requires the Chancellor's Office to establish and implement a process that verifies that district expenditures related to FT Faculty are used for that purpose. Finally, requires colleges to expand their use of best practices in terms of Equal Employment Opportunity programs to promote faculty diversity by directing the Chancellor's Office to ensure that districts are performing analyses needed to identify and determine the causes of any underrepresentation in the faculty they hire.

Update on Proposed Statewide Bond Measures

The Governor's Administration and the Legislature have proposed a number of statewide bond measures to address issues related to the modernization of school facilities, housing production, behavioral health services, and climate resiliency for potential consideration by voters in 2024. The various legislative vehicles containing proposed statewide bonds currently total approximately \$100 billion in funding, though it is likely that only a fraction of the proposed funding will be sent to voters for consideration.



The state does not impose limitations on how much it can borrow, however, in deciding which measures to prioritize, the Legislature and Administration will weigh a number of factors. Those include voter sentiment and the state's economic outlook and its debt service ratio — the percentage of the state's general fund that is spent paying down its debt. The state's annual debt service from the general fund sits at \$8.1 billion and is expected to grow to \$8.9 billion in 2026-27, according to estimates from the California Department of Finance.

Bond measures for the March primary ballot must be approved by two-thirds of lawmakers by the end of the legislative session on September 14th, and then signed by Governor Newsom. Items for the November 2024 general election need to be approved by the Legislature sometime before early next summer. High-profile proposed bond measures include the following:

- AB 247 (Muratsuchi) would enact the Transitional Kindergarten Through Community College Public Education Facilities Bond Act of 2024, which places a \$14 billion general obligation bond before voters at an unspecified election in 2024, as well as makes several changes to the School Facilities Program.
- <u>SB 28</u> (Glazer) would enact the Public Preschool, K-12, and College Health and Safety Bond Act of 2024, which places a \$15 billion general obligation bond on the March 2024 statewide ballot for the construction and modernization of public preschool, K-12, California Community Colleges, University of California, and California State University facilities.
- AB 531 (Irwin) enacts the Behavioral Health Infrastructure Bond Act of 2023, which places
 a \$4.68 billion General Obligation Bond authorization before voters at the March 2024
 statewide primary election to fund behavioral health infrastructure. These funds would be
 used for the construction of care facilities throughout the state to support those struggling
 with mental illness and substance abuse.
- AB 1567 (Garcia) and SB 867 (Allen) both propose over \$15 billion in bonds for a comprehensive climate resiliency package. Funds would be used for drought, flood, and fire mitigation, coastal resilience, park and outdoor access programs, and clean energy development, among other things. The two near-identical measures are parked in the Senate and the Assembly as a means to facilitate negotiations between both houses and the Administration on final funding priorities.
- AB 1657 (Wicks) Enacts the Affordable Housing Bond Act of 2024, which places a \$10 billion General Obligation bond before voters in the March 2024 primary election to finance specified affordable housing and homeownership programs. Programs include the Multifamily Housing Program to finance the construction of permanent and transitional housing for lower-income households, and the CalHOME program, which provides grants to local public agencies and non-profit developers to assist individuals and households through deferred-payment loans.

The Governor has publicly announced his support for a behavioral health facilities capital



construction bond (AB 531) totaling \$4.8 billion and is prioritizing its placement on the March 2024 primary election ballot.

In addition, he is supportive of a climate resiliency bond – even going so far as to predicate portions of the state's total climate budget on the passage of a future bond. The passage of these bonds would provide for ongoing funding programs that align with numerous state and local goals. including clean energy development, parks and recreation, affordable housing, and transportation, to name a few.

Speaker Rivas Makes Assembly Leadership Changes

In early July, Assembly Speaker Rivas announced his appointments for Speaker Pro Tem and Assembly Majority Leader. Assembly Member Cecilia Aguiar-Curry will assume the role of Speaker Pro Tem, and Assembly Member Isaac Bryan will be the new Majority Leader for the 62-member Democratic caucus.

Replacing Assembly Member Aguiar-Curry as chair of the Assembly Local Government Committee is Assembly Member Juan Carrillo. Assembly Member Carrillo previously served as a Council Member on the Palmdale City Council. His chairmanship of the committee overseeing local policy issues could bring changes to the future progression of local government policy proposals. Also announced was the new Chair of the Agriculture Committee, Assembly Member Esmeralda Soria. The Agriculture Committee was previously chaired by Speaker Rivas. Assembly Member Gail Pellerin will succeed Assembly Member Bryan as Chair of the Assembly Elections Committee.

These changes came just days after Speaker Rivas replaced former Assembly Speaker Rendon. Following the Legislature's Summer Recess, it is possible that Speaker Rivas will make additional changes to Assembly policy committee chairs, which are likely to include high-profile committees overseeing issues like the state budget, housing, and transportation.

Priority Legislation

The Legislature convened the 2023-24 Legislative Session on December 5th. Looking forward, the Legislature has a number of upcoming deadlines related to the consideration of legislation.

Below are the upcoming relevant dates for the Legislature:

August 14th – Legislature returns from Summer Recess **September 1**st – Deadline for bills to pass out of fiscal committee (in the Second House) **September 14**th – Last day for Legislature to consider bills. Interim recess begins upon adjournment

Below are bills that have been introduced that may be of interest to the District:

AB 358 (Addis) – Community college districts: student housing

The Field Act requires the Department of General Services to supervise the design and construction of any school or community college building. This bill would exempt any building



used as a residence for students from those provisions, except upon a request by the community college district. This bill was signed into law by Governor Newsom on July 21st.

AB 461 (Ramos) – Student safety: fentanyl test strips

This bill would require the governing board of each community college district and the Trustees of the California State University to provide information about the use and location of fentanyl test strips as part of established campus orientations and to notify students of the presence and location of fentanyl test strips. The bill would require the governing board of each community college district and the Trustees of the California State University to require that each campus health center stock and distribute fentanyl test strips. The bill would request that the Regents of the University of California comply with these requirements. This bill passed the Senate Health Committee (12-0) and is currently awaiting consideration in the Senate Appropriations Committee.

AB 610 (Holden) - Youth Transit Pass Pilot Program

Upon the appropriation of moneys by the Legislature, this bill would create the Youth Transit Pass Pilot Program, administered by the department, for purposes of awarding grants to transit agencies for the costs of creating, designing, developing, advertising, distributing, and implementing free youth transit passes to persons attending certain educational institutions, providing free transit service to holders of those passes, and administering and participating in the program, as specified. The bill would authorize a transit agency to submit a grant application in partnership with one or more educational institutions and would also authorize grant funds to be used to maintain, subsidize, or expand an existing fare-free program. The bill would authorize a transit agency with an existing fare-free program that enables a person 18 years of age or younger to use a transit agency's bus and rail services without paying any additional fare or charge to submit an application without an educational institution partner. This bill passed the Senate Transportation Committee (16-0) and is currently pending consideration in the Senate Appropriations Committee.

AB 634 (Ward) – Community colleges: career development and college preparation courses Current law makes specified community college career development and college preparation courses and classes for which credit is not given, and that are offered in a sequence of courses leading to certain outcomes, eligible for state funding. This bill would instead make the same courses and classes for which credit is not given eligible for state funding if those courses and classes are offered as a complement of courses, through both face-to-face and distance education instructional methods. This bill was approved by the Senate Education Committee (7-0) and has been referred to the Senate Appropriations Committee.

AB 1370 (Ta) – California Community Colleges Economic and Workforce Development Program This bill would revise and recast several provisions of the California Community Colleges Economic and Workforce Development Program. The bill would extend operation of the program indefinitely and would repeal the Job Development Incentive Training Program. The bill would revise and recast the principles governing the Economic and Workforce Development Program, provisions on the duties and membership of the program's advisory committee, the decision criteria for allocating program funds to colleges, and the definitions that apply to the program's provisions. This bill was approved by the Senate Education Committee (7-0) and is currently in the Senate Appropriations Committee on the Suspense File.



AB 1699 (McCarty) – K-14 classified employees: part-time or full-time vacancies

This bill requires vacancies for part- and full-time classified service positions of an education employer to be offered with priority to current regular nonprobationary classified employees who meet certain requirements, among other provisions. This bill was approved by the Senate Public Employees and Retirement Committee (4-1) and is currently in the Senate Appropriations Committee awaiting consideration.

AB 1749 (McCarty) – University of California: Associate Degree Guaranteed Transfer Admission Program

This bill would require the office of the President of the University of California to develop a guaranteed transfer admission program that would, commencing with the 2025–26 school year, guarantee students who earn an associate degree from a California Community College admission to at least one University of California campus. The bill would require the president's office to establish minimum total coursework requirements and coursework requirements applicable to specific academic programs necessary for guaranteed transfer admission program eligibility. The bill would also require the president's office to adopt policies to determine the campus or campuses to which eligible students have earned guaranteed admission and develop an application process and informational materials in time to allow eligible students to enroll by the start of the 2025–26 academic year. This bill was approved by the Senate Education Committee (7-0) and is currently awaiting consideration in the Senate Appropriations Committee.

SB 234 (Portantino) – Opioid antagonists

This bill would require every campus of the California Community Colleges, the California State University, the University of California, an independent institution of higher education, and a private postsecondary educational institution to maintain unexpired doses of naloxone hydrochloride on its campus at all times, and to ensure that at least 2 employees are aware of the location of the naloxone hydrochloride or other opioid antagonist. The bill would exempt from civil or criminal liability any person who, in good faith and not for compensation, administers naloxone hydrochloride on a college campus, other than an act of gross negligence or willful misconduct. The bill also has similar provisions that apply to K-12 schools, stadiums, concert venues, and amusement parks. This bill was approved by the Assembly Health Committee (15-0) and is currently pending consideration in the Assembly Appropriations Committee.

SB 433 (Cortese) – Classified school and community college employees: disciplinary hearings This bill would authorize a permanent classified employee of a school district, excluding a peace officer, to appeal disciplinary action to an impartial third-party hearing officer, paid by the school district and jointly selected by the district and the employee or their employee organization from a list of 7 arbitrators obtained by the parties from the California State Mediation and Conciliation Service, unless the employee organization and the school district enter into an agreement providing an alternative method of appealing disciplinary action or an alternative method of selecting a third-party hearing officer. If a permanent classified employee of a community college district requests a hearing on the charges lodged against the employee, the bill would require an impartial third-party hearing officer, paid for by the community college district and jointly selected by the district and the employee or their employee organization from a list of 7 arbitrators obtained by the parties from the California State Mediation and Conciliation Service, to determine whether sufficient cause exists for disciplinary action against the permanent classified employee of the



community college district, excluding a peace officer, unless the employee organization and the community college district enter into an agreement providing an alternative method of determining cause or an alternative method of selecting a third-party hearing officer. This bill was approved by the Assembly Higher Education Committee (8-3) and is currently awaiting consideration in the Assembly Appropriations Committee.

FEDERAL LEGISLATIVE UPDATE AND OUTLOOK

The month of July saw much political fallout unfold from two major Supreme Court decisions on affirmative action and student loans. As the rulings left students, college officials, and agencies scrambling, the Department of Education and President Biden reassured that additional action will be taken to offset their impact. As anticipated, lawsuits are beginning to emerge to combat the President's new plans.

Now, the fight over government funding continues under the threat of a shutdown as both chambers left town for August recess. The House returns on September 12th; the Senate returns on September 5th. While all appropriations bills have been passed in each chamber's appropriations committees, only one has passed the House Floor and none have made it through the Senate Floor.

President Biden's Student Loan Relief Fallback Plans

In light of the Supreme Court's decision to strike down President Biden's sweeping student loan forgiveness proposal, the administration is moving forward with a more targeted approach that will forgive \$39 billion in student debt for over 800,000 borrowers. The changes are a result of the Department of Education's failure to accurately track progress towards loan forgiveness and to rectify the situation. The Department has implemented several new fixes to income-driven repayment plans. Under these plans, borrowers will see any outstanding debt cleared after they have made eligible payments for 20 or 25 years, depending on the type of loan. Eligible borrowers will receive notification of forgiveness which will automatically occur within 30 days of notice.

The month of July also saw progress on the administration's Saving on a Valuable Education, or SAVE, plan. The plan will lower the monthly payment for many borrowers and will replace the old Revised Pay-as-You-Earn (REPAYE) student loan system. Those who are already enrolled in the REPAYE program will be automatically switched to the SAVE program. The new plan will prevent single low-income borrowers from having to make any monthly payments if they make less than \$30,600 a year, and would decrease the amount of monthly payments from 10% of discretionary income to 5%. Unpaid interest would also be forgiven if qualified borrowers make their monthly payments. The Department of Education has estimated that 85% of community college students would be debt-free within 10 years if they enrolled in the new plan. The plan will go fully into effect by July 1, 2024, however the administration will implement three parts of the program before payments resume.

Second Chance Pell Experiment

In early July, the U.S. Department of Education (ED) launched a new process through which institutions of higher education can apply to offer postsecondary programs to incarcerated



individuals. For the first time in nearly 30 years, as a result of statutory changes enacted through the FAFSA Simplification Act, individuals enrolled in approved prison education programs (PEPs) will be eligible for Federal Pell Grants outside a limited pilot program known as the Second Chance Pell Experiment. The ED began accepting applications on July 3, 2023, and will approve applications on a rolling basis.

The ED's Office of Federal Student Aid published guidelines and instructions, along with additional resources for institutions interested in applying, this information can be found here">here.

House Labor-HHS-Education Funding Bill Advances

The House Labor-HHS-Education Appropriations Subcommittee approved its <u>FY 2024 funding bill</u>, which includes severe budget cuts to education on all levels. The bill contains a \$63.8 billion cut, 28%, below FY 2023 levels and marks the lowest LHHS allocation since 2008. While the bill outlines general funding levels for accounts and certain programs, funding details for every program will not be available until the Committee Report is released, before the full committee markup, which is still pending.

Below is an overview of the budget cuts that have been released:

Department of Education (ED) – This bill includes a total of \$57.1 billion in discretionary appropriations for ED, a budget cut of \$22.5 billion, which is 28% below the FY23 enacted level. Of this amount:

- **Federal Work Study:** Funding is eliminated; this is a \$1.2 billion budget cut that eliminates work-based assistance to 660,000 students nationwide.
- **Federal Supplemental Educational Opportunity Grants**: Funding is eliminated; this is a \$910 million budget cut that eliminates need-based financial aid for 1.7 million students.
- Child Care Access Means Parents in School: Funding is eliminated; this is a \$75 million budget cut below the enacted level.
- **HBCU, TCU, and MSI Research and Development Infrastructure Grants**: Funding is eliminated; this is a \$50 million budget cut below the enacted level.
- **Pell Grant:** Funding fails to provide an increase for the maximum award, for the first time since 2012.

Department of Labor (DOL) – The bill includes a total of \$9.1 billion in discretionary appropriations for DOL, a cut of \$4.7 billion, 34% below the FY 2023 enacted level. Of this amount:

 WIOA Adult Job Training State Grants: Funding eliminated; this is a \$886 million budget cut that eliminates job training and employment services for 300,000 adults who face barriers to employment.



- WIOA Youth Job Training State Grants: Funding eliminated; this is a \$948 million budget cut that eliminates job training and employment services for 128,000 youth who face barriers to employment.
- Women's Bureau: Funding eliminated; this is a \$23 million budget cut, below the enacted level (including elimination of the Women in Apprenticeship & Nontraditional Occupations program).
- Strengthening Community College Training grants: Level Funds. It is still unclear how other programs fare in the proposed bill. Funding levels for programs such as Title III-A Strengthening Institutions, as well as the various FIPSE programs such as Basic Needs Grants and Postsecondary Student Success Grants remain unknown.

Senate Labor-HHS-Education Appropriations Bill Markup

In late July, a Senate panel advanced four government-funding bills, setting the stage for floor votes in September, on measures to boost funding levels. The panel provided basic information on the bills, which will be released in early August.

The Senate Appropriations Committee advanced its final four bills of the year, covering Defense, Homeland Security, Interior-Environment, and Labor-HHS-Education. This is the first time since 2018 that the panel marked up all 12 annual funding bills as new Chair, Senator Patty Murray jolts the committee out of a previous lull in productivity.

Each bill would get a top-line funding increase over the FY23 level, contrasting with the House's tactic of marking up bills well below the caps set in this summer's debt-limit deal. The two chambers will face a significant challenge in aiming to reconcile any government-funding bills, especially as the September 30 deadline approaches, soon after members return from their August recess.

Senators voted 27-1 on the Defense appropriations measure, 28-0 for Interior-Environment, 26-2 for Labor-HHS-Education, and 24-4 for Homeland Security. Summaries of each bill are listed below.

Defense

The Defense appropriations measure includes \$831.8 billion, which is \$5 billion more than the corresponding House bill, and about \$34 billion more than the FY23 level.

Labor-HHS-Education

The Labor-HHS-Education bill includes \$224.4 billion in total funding, which is about a \$14.5 billion increase. The Health and Human Services Department receives \$117 billion; the Education Department receives \$79.6 billion (which is about a \$400 million increase); the Labor Department receives \$13.5 billion in total discretionary funds (in comparison to \$15.1 billion in FY23).

Homeland Security

The Homeland Security spending bill includes \$61.3 billion, about a \$600 million increase.



Interior-Environment

The Interior-Environment spending bill includes \$42.7 billion, a roughly \$2.3 billion increase. The Interior Department receives \$15.6 billion, which is a roughly \$500 million increase; \$7.2 billion for the Indian Health Service, which is a \$218.6 million increase; and includes \$5.2 billion in advance appropriations for FY25.

Senate Workforce bills Postponed

In early August, the Senate HELP Committee will mark up the Pell expansion legislation, which is known as the JOBS Act, <u>S. 161</u>, sponsored by Sen. Tim Kaine (D-Va.) and Mike Braun (R-Ind.). The panel will take up the measure alongside several other bills addressing apprenticeships and job training programs. Senator Kaine, who has pushed for the Pell expansion for several years, has argued that it would help more low-income families quickly access the industry-recognized training they need to access higher-paying jobs.

S. 161 allows students to use Pell Grants to cover the costs of training programs, at community or technical colleges, that are as short as eight weeks long. Currently, the Grant is generally limited to programs that run for at least 15 weeks. It is currently being debated and unknown whether for-profit colleges will be allowed to participate in the expansion.

In the House, Representative Virginia Foxx, the chair of the House Education Committee, has said that expanding the Pell Grant to cover short-term workforce programs is a priority. Representative Bobby Scott, Democratic House Education Committee Member, has previously said he would like to reach a bipartisan deal to expand Pell Grants. Representative Scott's proposal, which he unveiled earlier this year, would include for-profit colleges, however it would also include a more stringent eligibility criteria. For example, the programs, among other things, would have to show that their graduates end up earning more than a high school graduate in their state and boost earnings by at least 20%. Education Secretary Miguel Cardona has previously expressed an interest in expanding Pell for short-term programs, though the Biden administration hasn't made its own proposal or endorsed any legislative plans.

Education Legislation Introduced in July

Representative Bobby Scott Reintroduces Direct CARE Workforce Act: In late July, House Education and the Workforce Committee Ranking Member Bobby Scott, Representative Susan Wild, and Representative Susie Lee, reintroduced <u>H.R. 4720</u>, the Direct Creation, Advancement, and Retention of Employment (CARE) Opportunity Act of 2023. H.R. 4720 invests more than \$1.8 billion over five years, for training and increasing opportunities for direct care workers. This includes funding to recruit, retain and advance the direct care workforce pipeline, and for local and regional innovation to address workforce shortages and needs in this high-demand field.

Roger Williams (R-TX) Reintroduces Student Debt Alternative and CTE Awareness Act: In late July, Representative Roger Williams reintroduced <u>H.R. 4819</u>, the Student Debt Alternative and CTE Awareness Act. H.R. 4819 requires the Department of Education (ED) to publish information on the Office of Federal Student Aid website regarding CTE programs and Perkins funding. Additionally, the FAFSA application must include a one-page summary about CTE programs and requires an applicant to sign an acknowledgment prior to starting their FAFSA application.



Farm Bill and Higher Education

As Congress prepares to update the Farm Bill, land-grant institutions are advocating for increased research funding and investments, while student advocates aim to improve food assistance access. The farm bill, which encompasses agriculture, nutrition, conservation, and forestry policies, was last updated in 2018 and primarily allocates about 80% of its spending to nutrition programs, like the Supplemental Nutrition Assistance Program (SNAP).

The Farm Bill reauthorization coincides with budget cuts in Congress, with no new funds available for the bill. Land-grant universities seek funding for agriculture research and extension services, with the Association of Public and Land-grant Universities are requesting reauthorization of grant programs and \$5 billion over five years to upgrade research facilities. Community colleges are looking for funding for agriculture programs potentially accessing \$20 million in new funding.

Food assistance access for students is also a significant concern, with SNAP's current rules making it challenging for students to access benefits. Debates over SNAP criteria have stalled previous farm bill reauthorizations.

Resource Document and Department of Education Response to Affirmative Action

In July, Secretary of Education Miguel A. Cardona addressed educational leaders at a National Summit on Equal Opportunity in Higher Education, discussing the recent U.S. Supreme Court decision that struck down race-conscious admissions policies at Harvard and the University of North Carolina. Secretary Cardona emphasized the challenge this decision poses to leaders at all levels of education and called for boldness and collaboration to maintain student body diversity. The conference also included Catherine E. Lhamon, the Education Department's assistant secretary for civil rights, and Kristen Clarke, the assistant attorney general for civil rights in the U.S. Department of Justice. Assistant Attorney General Clarke stated that a "resource document" on lawful admissions practices would be released in August. The officials emphasized that while the court limited the use of affirmative action, lawful avenues still exist for colleges and universities to pursue diverse classes.

During the conference, Secretary Cardona and Assistant Attorney General Clarke discussed the issue of legacy admissions, suggesting that universities should confirm that admissions preferences and policies are based on individual merit and potential to avoid increasing inequality or disparities. Secretary Cardona also urged leaders not to overreact to the Supreme Court decision and to continue supporting students of color in their educational journey.



Coast Community College District Legislative Matrix

AB 25 (McCarty D) Student financial aid: Middle Class Scholarship Program.

Current Text: Amended: 7/3/2023 html pdf

Introduced: 12/5/2022 **Last Amend:** 7/3/2023

Status: 7/13/2023-From committee: Do pass and re-refer to Com. on APPR. (Ayes 7. Noes 0.) (July 12).

Re-referred to Com. on APPR. **Location:** 7/12/2023-S. APPR.

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Calendar: 8/14/2023 10 a.m. - 1021 O Street, Room 2200 SENATE APPROPRIATIONS, PORTANTINO,

ANTHONY, Chair

Summary: Current law, subject to an available and sufficient appropriation, makes an undergraduate student eligible for a scholarship award under the Middle Class Scholarship Program (MCSP) if the student is enrolled at the University of California or the California State University, or enrolled in upper division coursework in a community college baccalaureate program, and meets certain eligibility requirements. This bill would require the Department of Finance, following a growth of General Fund revenues for 2 consecutive fiscal years, to fund the cost of the MCSP, as determined by the commission, over the 5 fiscal years following that growth, as provided.

Position

AB 26 (Fong, Mike D) Personal Income Tax Law: exclusion: federal student loan debt relief plan.

Current Text: Amended: 4/20/2023 html pdf

Introduced: 12/5/2022 **Last Amend:** 4/20/2023

Status: 5/2/2023-From committee: Do pass and re-refer to Com. on APPR. (Ayes 11. Noes 0.) (May 1).

Re-referred to Com. on APPR. **Location:** 5/2/2023-A. APPR.

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Summary: The Personal Income Tax Law, in modified conformity with federal income tax law, generally defines "gross income" as income from whatever source derived, except as specifically excluded, including an exclusion for the amount of student loan indebtedness repaid or canceled pursuant to a specified federal law. This bill would exclude from an individual's gross income, for taxable years beginning on or after January 1, 2023, and before January 1, 2028, any amount of qualified student loan debt, as defined, that is discharged under the federal student loan debt relief plan, as specified.

Position

AB 247 (Muratsuchi D) Education finance: school facilities: Transitional Kindergarten Through Community College Public Education Facilities Bond Act of 2024.

Current Text: Amended: 7/13/2023 html pdf

Introduced: 1/18/2023 **Last Amend:** 7/13/2023

Status: 7/13/2023-From committee: Amend, and do pass as amended and re-refer to Com. on APPR.

(Ayes 6. Noes 2.) (July 12). Read second time and amended. Re-referred to Com. on APPR.

Location: 7/13/2023-S. APPR.

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Calendar: 8/21/2023 10 a.m. - 1021 O Street, Room 2200 SENATE APPROPRIATIONS, PORTANTINO,

ANTHONY, Chair

Summary: Would set forth the Transitional Kindergarten Through Community College Public Education Facilities Bond Act of 2024 as a state general obligation bond act that would provide \$14,000,000,000 to construct and modernize education facilities, as specified. This bond act would become operative only if approved by the voters at an unspecified 2024 statewide election. The bill would also provide for the submission of the bond act to the voters at that election.

Position

Watch

AB 255 (Alanis R) Public postsecondary education: priority registration for first responders.

Current Text: Amended: 3/15/2023 httml pdf

Introduced: 1/19/2023 **Last Amend:** 3/15/2023

Status: 7/3/2023-In committee: Referred to APPR suspense file.

Location: 7/3/2023-S. APPR. SUSPENSE FILE

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Summary: Would require the California State University and each community college district, and would request the University of California, with respect to each campus in their respective jurisdictions that administers a priority enrollment system, beginning July 1, 2024, to grant priority for registration for enrollment to first responders, as defined. By requiring additional students to receive priority registration at community college districts, the bill would impose a state-mandated local program. T

Position

AB 264 (Ting D) Community colleges: Lunar New Year holiday.

Current Text: Amended: 6/13/2023 httml pdf

Introduced: 1/19/2023 **Last Amend:** 6/13/2023

Status: 6/13/2023-Read second time and amended. Ordered to third reading.

Location: 6/13/2023-S. THIRD READING

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Calendar: 8/14/2023 #50 SENATE ASSEMBLY BILLS - THIRD READING FILE

Summary: Would authorize the governing board of a community college district, pursuant to a memorandum of understanding, to replace closing on Lincoln Day or Washington Day with the date corresponding with the second new moon following the winter solstice, or the third new moon following the winter solstice should an intercalary month intervene, known as "Lunar New Year." The bill would require that certain community college employees, in lieu of a paid holiday for Lincoln Day or Washington Day, receive a paid holiday for the Lunar New Year if the governing board of the community college replaces closing on Lincoln Day or Washington Day with closing on Lunar New Year.

Position

AB 299 (Holden D) Hazing: educational institutions: civil liability: resources.

Current Text: Amended: 7/3/2023 html pdf

Introduced: 1/26/2023 **Last Amend:** 7/3/2023

Status: 7/5/2023-From committee: Do pass and re-refer to Com. on APPR. (Ayes 4. Noes 1.) (July 5).

Re-referred to Com. on APPR. **Location:** 7/5/2023-S. APPR.

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Calendar: 8/14/2023 10 a.m. - 1021 O Street, Room 2200 SENATE APPROPRIATIONS, PORTANTINO,

ANTHONY, Chair

Summary: Would, beginning January 1, 2025, establish civil liability for an educational institution, which the bill would define as a public or private institution of higher education in the state, if the institution has direct involvement in, or knew or in the exercise of ordinary care reasonably should have known of, the hazing practices of the organization to which the student is seeking membership and the organization involved in the hazing is affiliated with the educational institution at the time of the alleged hazing incident. The bill would specify that an educational institution that reasonably should have known of those hazing practices includes an institution that unreasonably fails to proactively prevent, discover, or stop the hazing practices. For purposes of determining whether an educational institution unreasonably fails to proactively prevent, discover, or stop the hazing practices, the bill would authorize consideration of the extent to which the institution had specific antihazing measures in place at the time of the alleged hazing incident.

Position

AB 322 (Mathis R) Veteran and California National Guard Supplemental Orientation Act of 2023.

Current Text: Amended: 3/23/2023 html pdf

Introduced: 1/30/2023 **Last Amend:** 3/23/2023

Status: 7/11/2023-From committee: Do pass and re-refer to Com. on APPR with recommendation: To

Consent Calendar. (Ayes 5. Noes 0.) (July 10). Re-referred to Com. on APPR.

Location: 7/11/2023-S. APPR.

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Calendar: 8/14/2023 10 a.m. - 1021 O Street, Room 2200 SENATE APPROPRIATIONS, PORTANTINO,

ANTHONY, Chair

Summary: Would, commencing no later than the 2025–26 academic year, require each campus of the California State University and the California Community Colleges, and would request each campus of the University of California, to include within first-year student and transfer student orientations the location and contact information of the campus point of contact for students who are veterans of the Armed Forces of the United States and members of the California State Guard and the California National Guard, and their dependents, make available in hard copy form at the location of the campus point of contact a document that includes information on polices, resources, and services for these students and their dependents, as specified, and post the document, along with other information available to these students and their dependents, on the campus's internet website.

Position

AB 366 (Petrie-Norris D) County human services agencies: workforce development.

Current Text: Amended: 5/18/2023 html pdf

Introduced: 2/1/2023 **Last Amend:** 5/18/2023

Status: 7/12/2023-From committee: Do pass and re-refer to Com. on APPR with recommendation: To

Consent Calendar. (Ayes 5. Noes 0.) (July 12). Re-referred to Com. on APPR.

Location: 7/12/2023-S. APPR.

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Calendar: 8/14/2023 10 a.m. - 1021 O Street, Room 2200 SENATE APPROPRIATIONS, PORTANTINO,

ANTHONY, Chair

Summary: Would require the State Department of Social Services to establish a \$5,000,000 stipend program, subject to an appropriation by the Legislature, for the purpose of providing grants in the form of educational stipends to community college students who have an interest in public child welfare work. The bill would require the department to administer the program through existing mechanisms applicable to other postsecondary education stipend programs administered by the department for which the state receives matching funds pursuant to specified federal law. The bill would require the program to provide stipends to students enrolled in a community college in counties with a population of 500,000 or less, and who are in a relevant program of coursework, as specified.

Position

AB 368 (Holden D) College and Career Access Pathways partnerships.

Current Text: Amended: 5/1/2023 html pdf

Introduced: 2/1/2023 **Last Amend:** 5/1/2023

Status: 6/29/2023-From Consent Calendar. Ordered to third reading.

Location: 6/29/2023-S. THIRD READING

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Calendar: 8/14/2023 #125 SENATE ASSEMBLY BILLS - THIRD READING FILE

Summary: Current law authorizes the governing board of a community college district to enter into a College and Career Access Pathways (CCAP) partnership with the governing board of a school district or a county office of education, or the governing body of a charter school for the purpose of offering or expanding dual enrollment opportunities for pupils who may not already be college bound or who are underrepresented in higher education, with the goal of developing seamless pathways from high school to community college for career technical education or preparation for transfer, improving high school graduation rates, or helping high school pupils achieve college and career readiness. Current law requires the CCAP partnership agreement to outline the terms of the CCAP partnership, as specified, and to establish protocols for information sharing, joint facilities use, and parental consent for high school pupils to enroll in community college courses. Current law authorizes a community college district participating in a CCAP partnership to assign priority for enrollment and course registration to a pupil seeking to enroll in a community college course that is required for the pupil's CCAP partnership program, as specified. Current law requires the governing board of a community college district participating in a CCAP partnership to exempt special part-time students from certain fee requirements. This bill would define "underrepresented in higher education" for these purposes. The bill would require the governing board of a community college district participating in a CCAP

partnership to enroll high school pupils in any course that is part of a CCAP partnership offered at a community college campus, and would expressly authorize courses to be offered at the community college campus or the participating high school campus.

Position

AB 461 (Ramos D) Student safety: fentanyl test strips.

Current Text: Amended: 7/13/2023 html pdf

Introduced: 2/6/2023 **Last Amend:** 7/13/2023

Status: 7/13/2023-From committee chair, with author's amendments: Amend, and re-refer to

committee. Read second time, amended, and re-referred to Com. on APPR.

Location: 7/6/2023-S. APPR.

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Calendar: 8/14/2023 10 a.m. - 1021 O Street, Room 2200 SENATE APPROPRIATIONS, PORTANTINO,

ANTHONY, Chair

Summary: Would require the governing board of each community college district and the Trustees of the California State University to provide information about the use and location of fentanyl test strips as part of established campus orientations and to notify students of the presence and location of fentanyl test strips. The bill would require the governing board of each community college district and the Trustees of the California State University to require that each campus health center stock and distribute fentanyl test strips, as specified. By imposing new duties on community college districts, the bill would constitute a state-mandated local program. The bill would request that the Regents of the University of California comply with these requirements.

Position

<u>AB 472</u> (<u>Wicks</u> D) Classified school district and community college employees: compulsory leaves of absence: compensation.

Current Text: Amended: 5/18/2023 html pdf

Introduced: 2/6/2023 **Last Amend:** 5/18/2023

Status: 7/13/2023-Read second time. Ordered to third reading. Re-referred to Com. on APPR.

Location: 7/13/2023-S. APPR.

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Calendar: 8/14/2023 10 a.m. - 1021 O Street, Room 2200 SENATE APPROPRIATIONS, PORTANTINO,

ANTHONY, Chair

Summary: Current law requires the governing board of a school district to employ persons for positions not requiring certification qualifications and the governing board of a community college district to employ persons for positions that are not academic. For those employees, known as the classified service, current law authorizes those governing boards to grant leaves of absence and vacations with or without pay. This bill would explicitly provide that the above-referenced authority of the governing boards of school districts and community college districts, to grant leaves of absence and vacations with or without pay, applies to voluntary leaves of absence and vacations.

Position

AB 506 (Fong, Mike D) California State University: graduation requirement: ethnic studies.

Current Text: Amended: 7/13/2023 html pdf

Introduced: 2/7/2023 **Last Amend:** 7/13/2023

Status: 7/13/2023-From committee: Amend, and do pass as amended and re-refer to Com. on APPR.

(Ayes 6. Noes 0.) (July 12). Read second time and amended. Re-referred to Com. on APPR.

Location: 7/12/2023-S. APPR.

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Calendar: 8/14/2023 10 a.m. - 1021 O Street, Room 2200 SENATE APPROPRIATIONS, PORTANTINO,

ANTHONY, Chair

Summary: Would require the California State University to collaborate with the Academic Senate of the California State University, the Academic Senate for California Community Colleges, the California Community Colleges Ethnic Studies Faculty Council, and the California State University Council on Ethnic Studies to ensure the development of a process, on or before December 31, 2024, for eligible

community college ethnic studies courses to meet the requirements of a California State University ethnic studies course provided pursuant to these provisions for students who transfer to the California State University from California Community Colleges. The bill would require the California State University Council on Ethnic Studies to make the final decision on whether a community college course satisfies the California State University requirements for ethnic studies. The bill would provide that a community college course that has been approved for the California State University ethnic studies requirements as of December 1, 2023, no longer satisfies those requirements on and after August 1, 2025, unless the course is approved under the process developed pursuant to this bill, except that the bill, notwithstanding that provision, would prohibit requiring students who have successfully completed an approved community college ethnic studies course before August 1, 2025, from taking another course to meet the California State University requirements for ethnic studies.

Position

Watch

AB 610 (Holden D) Youth Transit Pass Pilot Program: free youth transit passes.

Current Text: Amended: 7/3/2023 html pdf

Introduced: 2/9/2023 **Last Amend:** 7/3/2023

Status: 7/12/2023-From committee: Do pass and re-refer to Com. on APPR with recommendation: To

Consent Calendar. (Ayes 16. Noes 0.) (July 11). Re-referred to Com. on APPR.

Location: 7/12/2023-S. APPR.

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Calendar: 8/21/2023 10 a.m. - 1021 O Street, Room 2200 SENATE APPROPRIATIONS, PORTANTINO,

ANTHONY, Chair

Summary: Current law declares that the fostering, continuance, and development of public transportation systems are a matter of state concern. Current law authorizes the Department of Transportation to administer various programs and allocates moneys for various public transportation purposes. Upon the appropriation of moneys by the Legislature, this bill would create the Youth Transit Pass Pilot Program, administered by the department, for purposes of awarding grants to transit agencies for the costs of creating, designing, developing, advertising, distributing, and implementing free youth transit passes to persons attending certain educational institutions, providing free transit service to holders of those passes, and administering and participating in the program, as specified. The bill would authorize a transit agency to submit a grant application in partnership with one or more educational institutions and would also authorize grant funds to be used to maintain, subsidize, or expand an existing fare-free program, as provided. The bill would authorize a transit agency with an existing fare-free program that enables a person 18 years of age or younger to use a transit agency's bus and rail services without paying any additional fare or charge to submit an application without an educational institution partner, as provided. T

Position

AB 634 (Ward D) Community colleges: career development and college preparation courses.

Current Text: Amended: 6/14/2023 html pdf

Introduced: 2/9/2023 **Last Amend:** 6/14/2023

Status: 6/26/2023-In committee: Referred to APPR. suspense file.

Location: 6/26/2023-S. APPR. SUSPENSE FILE

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Summary: Current law makes specified community college career development and college preparation courses and classes for which credit is not given, and that are offered in a sequence of courses leading to certain outcomes, eligible for state funding. This bill would instead make the same courses and classes for which credit is not given eligible for state funding if those courses and classes are offered as a complement of courses, through both face-to-face and distance education instructional methods.

Position

AB 659 (Aguiar-Curry D) Cancer Prevention Act.

Current Text: Amended: 7/3/2023 html pdf

Introduced: 2/9/2023 **Last Amend:** 7/3/2023

Status: 7/13/2023-From committee: Do pass and re-refer to Com. on APPR. (Ayes 5. Noes 2.) (July 12).

Re-referred to Com. on APPR.

Location: 7/12/2023-S. APPR.

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Calendar: 8/21/2023 10 a.m. - 1021 O Street, Room 2200 SENATE APPROPRIATIONS, PORTANTINO,

ANTHONY, Chair

Summary: Would enact the Cancer Prevention Act and declare the public policy of the state that pupils are recommended to be fully immunized against human papillomavirus (HPV) before admission or advancement to the 8th grade level of any private or public elementary or secondary school. The bill would, upon a pupil's admission or advancement to the 6th grade level, require the governing authority to submit to the pupil and their parent or guardian a notification containing a statement about that public policy and advising that the pupil be fully immunized against HPV before admission or advancement to the 8th grade level. The bill would incorporate that notification into existing provisions relating to notifications by school districts. By creating new notification duties for school districts, the bill would impose a state-mandated local program.

Position

AB 689 (Carrillo, Wendy D) Community colleges: enrollment and registration: incumbent health care

workers.

Current Text: Amended: 7/11/2023 httml pdf

Introduced: 2/13/2023 **Last Amend:** 7/11/2023

Status: 7/11/2023-Read second time and amended. Re-referred to Com. on APPR.

Location: 7/5/2023-S. APPR.

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Calendar: 8/14/2023 10 a.m. - 1021 O Street, Room 2200 SENATE APPROPRIATIONS, PORTANTINO,

ANTHONY, Chair

Summary: Would require a community college with a limited enrollment course or program, as defined, to ensure that at least 15 percent of the admitted students, but no less than 3 students per incoming cohort, in the course or program are incumbent health care workers, as provided. The bill would require a community college that administers a priority enrollment system to grant priority in that system to students who are incumbent health care workers, as specified. The bill would define "incumbent health care worker" and "health care facility" for purposes of these provisions. The bill would repeal these provisions on January 1, 2034.

Position

AB 811 (Fong, Mike D) Seymour-Campbell Student Success Act of 2012: repeating credit courses.

Current Text: Amended: 7/13/2023 html pdf

Introduced: 2/13/2023 **Last Amend:** 7/13/2023

Status: 7/13/2023-From committee: Amend, and do pass as amended and re-refer to Com. on APPR.

(Ayes 6. Noes 0.) (July 12). Read second time and amended. Re-referred to Com. on APPR.

Location: 7/12/2023-S. APPR.

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Calendar: 8/14/2023 10 a.m. - 1021 O Street, Room 2200 SENATE APPROPRIATIONS, PORTANTINO,

ANTHONY, Chair

Summary: The Seymour-Campbell Student Success Act of 2012 provides that the purpose of the act is to increase California community college student access and success by providing effective core matriculation services of orientation, assessment and placement, counseling, and other education planning services, and academic interventions. The act requires, among other things, a community college district or community college to maximize the probability that students will enter and complete transfer-level coursework in English and mathematics within a one-year timeframe of their initial attempt in the discipline, as provided. This bill would require the governing board of each community college district to establish policies for the repetition of credit courses offered by the community colleges in the district. The bill would require these policies to include, but not be limited to, authorization for a student to repeat, up to, but not exceeding, 3 2 times, a credit course in arts, humanities, kinesiology, foreign languages, and English as a second language, for which the student previously received a satisfactory grade and which the student is retaking for enrichment or skill-building purposes, as provided.

Position

AB 1096 (Fong, Mike D) Educational instruction: language of instruction.

Current Text: Amended: 7/3/2023 html pdf

Introduced: 2/15/2023 **Last Amend:** 7/3/2023

Status: 7/13/2023-From committee: Do pass and re-refer to Com. on APPR. (Ayes 6. Noes 0.) (July 12).

Re-referred to Com. on APPR. **Location:** 7/12/2023-S. APPR.

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Calendar: 8/14/2023 10 a.m. - 1021 O Street, Room 2200 SENATE APPROPRIATIONS, PORTANTINO,

ANTHONY, Chair

Summary: Current law requires English to be the basic language of instruction in all schools and authorizes the governing board of a school district or community college district, and any private school to determine when and under what circumstances instruction may be given bilingually. Current law declares that it is the policy of the state to ensure the mastery of English by all pupils in schools, as provided. This bill would authorize a community college to offer courses taught in languages other than English without requiring students who enroll in those courses to concurrently enroll in an English as a Second Language (ESL) course.

Position

AB 1248 (Bryan D) Local redistricting: independent redistricting commissions.

Current Text: Amended: 6/13/2023 html pdf

Introduced: 2/16/2023 **Last Amend:** 6/13/2023

Status: 8/2/2023-In committee: Set, first hearing. Hearing canceled at the request of author.

Location: 7/13/2023-S. APPR.

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Calendar: 8/21/2023 10 a.m. - 1021 O Street, Room 2200 SENATE APPROPRIATIONS, PORTANTINO,

ANTHONY, Chair

Summary: Would require a county, general law city, charter city, or charter city and county that contains over 300,000 residents, and a school district or community college district that contains over 500,000 residents, to establish an independent redistricting commission to adopt district boundaries after each federal decennial census. The bill would require a county, general law city, charter city, or charter city or county with over 300,000 residents, and a school district or community college district with over 500,000 residents, that does not enact an ordinance, resolution, or charter amendment establishing an independent redistricting commission by January 1, 2030, and January 1 of every subsequent year ending in 0, to establish a 14-member independent redistricting commission according to specified procedures, including procedures for the random selection of the members of the commission from among applicants meeting certain qualifications. By requiring certain local jurisdictions to establish independent redistricting commissions to adopt district boundaries, the bill would impose a state-mandated local program.

Position

AB 1370 (Ta R) California Community Colleges Economic and Workforce Development Program.

Current Text: Amended: 3/28/2023 html pdf

Introduced: 2/17/2023 **Last Amend:** 3/28/2023

Status: 7/3/2023-In committee: Referred to APPR suspense file.

Location: 7/3/2023-S. APPR. SUSPENSE FILE

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Summary: Would revise and recast several provisions of the California Community Colleges Economic and Workforce Development Program. The bill would extend operation of the program indefinitely and would repeal the Job Development Incentive Training Program. The bill would revise and recast the principles governing the Economic and Workforce Development Program, provisions on the duties and membership of the program's advisory committee, the decision criteria for allocating program funds to colleges, and the definitions that apply to the program's provisions.

Position

AB 1393 (Calderon D) Student Aid Commission: California Dream Act: Food Support Pilot Program.

Current Text: Amended: 5/18/2023 html pdf

Introduced: 2/17/2023 **Last Amend:** 5/18/2023

Status: 7/13/2023-From committee: Do pass and re-refer to Com. on APPR. (Ayes 6. Noes 0.) (July 12).

Re-referred to Com. on APPR. **Location:** 7/12/2023-S. APPR.

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Calendar: 8/14/2023 10 a.m. - 1021 O Street, Room 2200 SENATE APPROPRIATIONS, PORTANTINO,

ANTHONY, Chair

Summary: Existing law establishes the Student Aid Commission as the primary state agency for the administration of state-authorized student financial aid programs available to students attending all segments of postsecondary education. Existing law requires a school district, county office of education, or charter school to ensure that a grade 12 pupil who has not opted out, as specified, completes and submits a Free Application for Federal Student Aid or, if the pupil is exempt from paying nonresident tuition under existing law, completes and submits a form for purposes of the California Dream Act. This bill would require the Student Aid Commission to establish the Food Support Pilot Program for a 4-year period to provide food support grants to qualifying students who submit a complete California Dream Act application and receive financial assistance under the California Dream Act. The bill would require the commission to allocate the award on a semester or quarterly basis to a qualifying institution, as defined, if certain program eligibility requirements are met and would require a qualifying institution to provide the funds to the student, as specified. The bill would prohibit a grant received by a student pursuant to these provisions from counting towards the total of a student's financial aid award and would prohibit a qualified institution from reducing the institutional financial aid offer of a student who is eligible to receive a grant, as provided. The bill would, for each year of the program, require an individual award to equal the maximum amount allocated to one CalFresh recipient during that year. This bill contains other related provisions and other existing laws.

Position

AB 1400 (Bryan D) Student financial aid: College Access Tax Credit Fund: community college student transfers: Historically Black Colleges and Universities.

Current Text: Amended: 7/5/2023 html pdf

Introduced: 2/17/2023 **Last Amend:** 7/5/2023

Status: 7/13/2023-From committee: Do pass and re-refer to Com. on APPR with recommendation: To

Consent Calendar. (Ayes 8. Noes 0.) (July 12). Re-referred to Com. on APPR.

Location: 7/13/2023-S. APPR.

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Calendar: 8/14/2023 10 a.m. - 1021 O Street, Room 2200 SENATE APPROPRIATIONS, PORTANTINO,

ANTHONY, Chair

Summary: Current law governing the taxation of insurers, the Personal Income Tax Law and the Corporation Tax Law, allow various credits against the taxes imposed by those laws, including a credit, for taxable years beginning on or after January 1, 2017, and before January 1, 2023, equal to 50% of a contribution to the College Access Tax Credit Fund, as provided. Current law provides that moneys in the College Access Tax Credit Fund shall be allocated first to the General Fund, then, upon appropriation, to specified agencies for administrative costs related to this credit, and lastly continuously appropriated to the commission for awarding Cal Grants, as provided. This bill would instead require the College Access Tax Credit Fund moneys continuously appropriated to the Student Aid Commission to be used for awards for qualifying community college student transfers to regionally accredited Historically Black Colleges and Universities that have associate degree for transfer memoranda of understanding on file with the office of the Chancellor of the California Community Colleges. The bill would make an appropriation by changing the purposes for which moneys are used in a continuously appropriated fund.

Position

AB 1524 (Lowenthal D) Postsecondary education: on-campus access to drug testing devices and antitampering devices.

Current Text: Amended: 6/19/2023 html pdf

Introduced: 2/17/2023 **Last Amend:** 6/19/2023

Status: 7/10/2023-In committee: Referred to APPR. suspense file.

Location: 7/10/2023-S. APPR. SUSPENSE FILE

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Summary: Would require the California State University and community college districts to stock an adequate supply of drug testing devices and antitampering devices, as defined, available and accessible, free-of-charge, at no fewer than one designated and accessible location on each campus and post a notice on these requirements in a prominent and conspicuous location in all restrooms, as specified. The bill would encourage the University of California, independent institutions of higher education, and private postsecondary educational institutions to implement these provisions. By imposing new duties on community college districts, the bill would impose a state-mandated local program.

Position

Watch

AB 1540 (Fong, Mike D) Postsecondary education: nonresident tuition: exemption.

Current Text: Amended: 6/19/2023 html pdf

Introduced: 2/17/2023 **Last Amend:** 6/19/2023

Status: 7/13/2023-From committee: Do pass and re-refer to Com. on APPR. (Ayes 7. Noes 0.) (July 12).

Re-referred to Com. on APPR. **Location:** 7/12/2023-S. APPR.

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Calendar: 8/14/2023 10 a.m. - 1021 O Street, Room 2200 SENATE APPROPRIATIONS, PORTANTINO,

ANTHONY, Chair

Summary: Current law exempts a student, except as specified, from paying nonresident tuition at the California State University and the California Community Colleges if, among other conditions, the student has a total of 3 or more years of full-time attendance in certain California schools or attainment of equivalent credits earned while in those schools, as specified, or the student completes 3 or more years of full-time high school coursework in California and a total of 3 or more years of attendance in California elementary schools or California secondary schools, and, in the case of a person without lawful immigration status, has filed an affidavit with the institution of higher education stating that the student has filed an application to legalize the student's immigration status, or will file an application as soon as the student is eligible to do so. This bill would require the California State University and California Community Colleges, and request the University of California and independent institutions of higher education, to accept an affidavit provided to the Student Aid Commission as part of the student's financial aid application for purposes of the affidavit requirement described above, as specified.

Position

AB 1543 (Fong, Mike D) Community colleges: student representation fees.

Current Text: Amended: 6/27/2023 httml pdf

Introduced: 2/17/2023 **Last Amend:** 6/27/2023

Status: 7/10/2023-In committee: Referred to APPR. suspense file.

Location: 7/10/2023-S. APPR. SUSPENSE FILE

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Summary: Current law authorizes the governing board of a community college district to authorize the students of a college to organize a student body association. If a student body association has been established at a community college, current law requires the officials of the community college to collect a \$2 student representation fee to be used to provide support for governmental affairs representatives of local or statewide student body organizations. Current law requires \$1 of every \$2 fee to be expended to establish and support the operations of a statewide community college student organization, as specified. Current law requires a community college to provide a student a means to refuse to pay the \$2 student representation fee. This bill, commencing with the 2024–25 academic year, would require the other \$1 of the \$2 student representation fee to be used to establish and support the operations of local student body organizations. The bill, commencing with the 2024–25 academic year, would also require a community college to provide a student a means to refuse to pay either \$1 portion of the \$2 student representation fee.

Position

AB 1695 (Gipson D) Career technical education: Nursing Pathway Pilot Program.

Current Text: Amended: 7/5/2023 html pdf

Introduced: 2/17/2023 **Last Amend:** 7/5/2023

Status: 7/5/2023-Read second time and amended. Re-referred to Com. on APPR.

Location: 6/28/2023-S. APPR.

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Calendar: 8/14/2023 10 a.m. - 1021 O Street, Room 2200 SENATE APPROPRIATIONS, PORTANTINO,

ANTHONY, Chair

Summary: Would require the Superintendent of Public Instruction, subject to an appropriation of onetime funds for this purpose in the annual Budget Act or another statute, to allocate funding for the development of career pathways toward an associate degree in nursing at any of California's community colleges at schoolsites that serve pupils in grades 9 to 12, inclusive, to be known as the Nursing Pathway Pilot Program. The bill would require the Superintendent to allocate these funds to pilot local educational agencies, as defined to include school districts, county offices of education, state special schools, and charter schools, on the basis of an equal amount per unit of average daily attendance, as those numbers were reported at the time of the first principal apportionment for the 2022-23 fiscal year. The bill would require the Superintendent to select those pilot local educational agencies through a competitive application process by no later than July 1, 2024, based on an applicant's demonstrated ability with a community college to meet specified requirements. The bill would require the Superintendent to consult with the Board of Registered Nursing in the development of the competitive application process to ensure alignment with the Nursing Practice Act. The bill would require the selected pilot local educational agencies to expend allocated funds for, among other things, instructional materials aligned to the applicable science curriculum framework adopted by the State Board of Education and addressing the nursing profession. The bill would require the Superintendent to submit a report on the pilot program to the Legislature on or before January 1, 2028.

Position

AB 1699 (McCarty D) K-14 classified employees: part-time or full-time vacancies: public postings.

Current Text: Amended: 5/18/2023 httml pdf

Introduced: 2/17/2023 **Last Amend:** 5/18/2023

Status: 7/13/2023-Read second time. Ordered to third reading. Re-referred to Com. on APPR.

Location: 7/13/2023-S. APPR.

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Calendar: 8/14/2023 10 a.m. - 1021 O Street, Room 2200 SENATE APPROPRIATIONS, PORTANTINO,

ANTHONY, Chair

Summary: Existing law requires the governing boards of school districts and community college districts to employ persons for positions not requiring certification qualifications or that are not academic, as applicable, and to classify those employees and positions, and requires that they be known as the classified service, as provided. The bill would authorize an employee who accepts a new assignment to elect to either add the hours for the new assignment to their current assignment, if feasible, or, if the new assignment is more hours than their current assignment, the employee may replace their current assignment with the new assignment, and would require the education employer to provide reasonable modifications to the assignment schedules to allow the employee to work both assignments, as provided. The bill would require an education employer to accept a current part-time employee's number of years of service with the education employer, regardless of the capacity in which they were earned, when that part-time employee applies for an additional part-time assignment that requires a certain number of years of service. The bill would require classified employees who work part-time assignments that equal the number of hours for a full-time assignment for the same education employer to receive the same benefits as employees who work a full-time assignment. The bill would expressly prohibit retaliation against classified employees for either refusing or accepting a vacancy. The bill would prohibit applicants from being offered a vacancy if the total of the 2 positions would violate the federal Fair Labor Standards Act of 1938 or any other state or federal law. This bill contains other related provisions and other existing laws.

Position

AB 1749 (McCarty D) Student Transfer Achievement Reform Act: University of California.

Current Text: Amended: 5/18/2023 html pdf

Introduced: 2/17/2023 **Last Amend:** 5/18/2023

Status: 8/2/2023-In committee: Set, first hearing. Hearing canceled at the request of author.

Location: 6/28/2023-S. APPR.

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Calendar: 8/21/2023 10 a.m. - 1021 O Street, Room 2200 SENATE APPROPRIATIONS, PORTANTINO, ANTHONY, Chair

Summary: Existing law, the Student Transfer Achievement Reform Act, requires a student who earns an associate degree for transfer to be deemed eligible for transfer into a California State University baccalaureate degree program if they meet certain requirements. The act also requires the California State University to guarantee admission with junior status to a community college student who meets those requirements, and provides that admission to the California State University under these provisions does not quarantee admission for specific majors or campuses. A student admitted to the California State University pursuant to the act is entitled to receive priority over all other community college transfer students, excluding community college students who have entered into a transfer agreement between a community college and the California State University before the fall term of the 2012-13 academic year. This bill would, commencing with the 2025-26 academic year, expand the above provisions of the Student Transfer Achievement Reform Act to additionally require that a student who earns an associate degree for transfer be deemed eligible for transfer into a University of California baccalaureate degree program if they meet certain requirements. The bill would require the University of California to quarantee admission with junior status to a community college student, as specified, and would provide that a student admitted to the University of California pursuant to this act is entitled to receive priority over all other community college transfer students, excluding community college students who have entered into a transfer agreement between a community college and the University of California before the fall term of the 2025-26 academic year. This bill contains other related provisions and other existing laws.

Position

(Glazer D) Education finance: school facilities: Public Preschool, K-12, and College Health and Safety Bond Act of 2024.

Current Text: Introduced: 12/5/2022 html pdf

Introduced: 12/5/2022

Status: 7/13/2023-From committee: Do pass and re-refer to Com. on APPR. (Ayes 4. Noes 2.) (July 12).

Re-referred to Com. on APPR. **Location:** 7/12/2023-A. APPR.

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Calendar: 8/16/2023 9 a.m. - 1021 O Street, Room 1100 ASSEMBLY APPROPRIATIONS, HOLDEN,

CHRIS, Chair

Summary: Current law authorizes the governing board of any school district or community college district to order an election and submit to the electors of the district the question of whether the bonds of the district shall be issued and sold to raise money for specified purposes. Current law generally requires, to pass a school bond measure, that either at least 2/3 of the votes cast on the proposition of issuing bonds be in favor of issuing the bonds to pass the measure, or, if certain conditions are met, at least 55% of the votes cast on the proposition of issuing bonds be in favor of issuing the bonds. Current law prohibits the total amount of bonds issued by a school district or community college district from exceeding 1.25% of the taxable property of the district, as provided. This bill would raise that limit to 2%.

Position

Watch

SB 234 (Portantino D) Opioid antagonists: schools, college campuses, stadiums, concert venues, and amusement parks.

Current Text: Amended: 7/13/2023 html pdf

Introduced: 1/24/2023 **Last Amend:** 7/13/2023

Status: 7/13/2023-Read second time and amended. Re-referred to Com. on APPR.

Location: 7/11/2023-A. APPR.

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Calendar: 8/16/2023 9 a.m. - 1021 O Street, Room 1100 ASSEMBLY APPROPRIATIONS, HOLDEN,

CHRIS, Chair

Summary: Would require each public and elementary and secondary school in the state, including charter schools, to maintain unexpired doses of naloxone hydrochloride or any other opioid antagonist on its schoolsite at all times, and to ensure that at least 2 employees are aware of the location of the naloxone hydrochloride or other opioid antagonist. The bill would require school districts, county offices of education, and charter schools to report to the State Department of Education, on an annual basis at the end of every school year, all incidents of on-campus pupil opioid exposure during that school

year. The bill would make other conforming changes. By imposing new duties on public schools, the bill would impose a state-mandated local program.

Position

Watch

SB 328 (Dodd D) Political Reform Act of 1974: contribution limits.

Current Text: Amended: 6/28/2023 httml pdf

Introduced: 2/7/2023 **Last Amend:** 6/28/2023

Status: 7/6/2023-From committee: Do pass and re-refer to Com. on APPR. (Ayes 6. Noes 1.) (July 5).

Re-referred to Com. on APPR. **Location:** 7/5/2023-A. APPR.

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Calendar: 8/23/2023 9 a.m. - 1021 O Street, Room 1100 ASSEMBLY APPROPRIATIONS, HOLDEN,

CHRIS, Chair

Summary: The Political Reform Act of 1974 prohibits a person, other than a small contributor committee or political party committee, from making to a candidate for elective state, county, or city office, and prohibits those candidates from accepting from a person, a contribution totaling more than \$3,000 per election, as that amount is adjusted by the Fair Political Practices Commission in January of every odd-numbered year to reflect changes in the Consumer Price Index. This bill would apply those contribution limits to candidates for school district, community college district, and other special district elections. The bill would make certain other provisions of the act relating to contribution limits applicable to candidates for district office. However, the bill would authorize school districts, community college districts, and other special districts to impose contribution limits on candidates for district office that differ from the limits imposed by the act, as provided.

Position

SB 433 (Cortese D) Classified school and community college employees: disciplinary hearings: appeals:

impartial third-party hearing officers.

Current Text: Amended: 6/29/2023 html pdf

Introduced: 2/13/2023 Last Amend: 6/29/2023

Status: 6/29/2023-Read second time and amended. Re-referred to Com. on APPR. (Amended

6/29/2023)

Location: 6/28/2023-A. APPR.

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Calendar: 8/16/2023 9 a.m. - 1021 O Street, Room 1100 ASSEMBLY APPROPRIATIONS, HOLDEN,

CHRIS, Chair

Summary: Current law requires the governing board of a school district or community college district to prescribe written rules and regulations governing the personnel management of the classified service whereby classified employees are designated as permanent employees after serving a prescribed period of probation. Current law subjects a permanent classified employee to disciplinary action only for cause, as prescribed by rule or regulation of the governing board of the school district or community college district. Current law authorizes the governing board of a school district or community college district to enter into a collective bargaining agreement with an employee organization, as specified. Current law authorizes the governing board of a school district or community college district to delegate its authority to determine whether sufficient cause exists for disciplinary action against a classified employee, excluding a peace officer, to an impartial third-party hearing officer, pursuant to the terms of the collective bargaining agreement, as provided. Current law establishes standards for arbitration, and requires a court to vacate an arbitration award if the court determines, among other things, that there was corruption in any of the arbitrators or the rights of a party were substantially prejudiced by misconduct of a neutral arbitrator. This bill would authorize a permanent classified employee of a school district, excluding a peace officer, to appeal disciplinary action, as provided, to an impartial third-party hearing officer, paid by the school district and jointly selected by the district and the employee or their employee organization from a list of 7 arbitrators obtained by the parties from the California State Mediation and Conciliation Service, unless the employee organization and the school district enter into an agreement providing an alternative method of appealing disciplinary action or an alternative method of selecting a third-party hearing officer. If a permanent classified employee of a community college district requests a hearing on the charges lodged against the employee, the bill would require an impartial third-party hearing officer, paid for by the community college district and jointly selected by the district and the employee or their employee organization from a list of 7 arbitrators obtained by the parties from the California State Mediation and Conciliation Service, to determine whether sufficient cause exists for disciplinary action

against the permanent classified employee of the community college district, excluding a peace officer, unless the employee organization and the community college district enter into an agreement providing an alternative method of determining cause or an alternative method of selecting a third-party hearing officer.

Position

SB 711 (Caballero D) Community colleges: blockchain industry report.

Current Text: Amended: 4/26/2023 httml pdf

Introduced: 2/16/2023 **Last Amend:** 4/26/2023

Status: 6/28/2023-June 28 set for first hearing. Placed on suspense file.

Location: 6/28/2023-A. APPR. SUSPENSE FILE

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Summary: Would require of the office of the Chancellor of the California Community Colleges, in consultation with the Academic Senate for California Community Colleges, to produce a report, on or before December 31, 2024, relating to the blockchain industry and the California Community Colleges that addresses specified topics, including, among others, recommendations on activities related to pipeline development between career technical education programs offered by local educational agencies and the California Community Colleges. The bill would require the chancellor's office to leverage its existing workforce programs structure and network to convene the necessary stakeholders in the blockchain industry or similar industries to identify workforce needs within regional economies, to include the contributions of faculty, workforce development, the K–12 sector, and other relevant stakeholders, and to provide a copy of the report to Legislature on or before December 31, 2024, as provided.

Position

Total Measures: 33 Total Tracking Forms: 33