
LEGISLATIVE AFFAIRS COMMITTEE AGENDA

Coast Community College District Legislative Affairs Committee Special Meeting Thursday, March 28, 2024 at 2:00 p.m.

Via Zoom

<https://cccd-edu.zoom.us/j/85102222039>

1370 Adams Avenue, Costa Mesa, CA
9185 Caladium Avenue, Fountain Valley, CA
5402 Barwood Drive, Huntington Beach, CA

1. **Call to Order**
2. **Roll Call**
3. **Opportunity for Public Comment**

Members of the public have the opportunity to address the Legislative Affairs Committee on any item that has been described in this notice. Persons wishing to make comments for this purpose will be recognized at this point in the meeting. Individuals will have up to five minutes per Agenda item, and there is a 20-minute total limit per item. These time limitations may be extended by the Committee. The Committee members cannot respond to these public comments.

It is the intention of the Coast Community College District to comply with the Americans with Disabilities Act (ADA) in all respects. If, as an attendee or a participant at this meeting, you will need special assistance beyond what is normally provided, the Coast Community College District will attempt to accommodate you in every reasonable manner. Please contact the Secretary of the Board to inform us of your particular needs so that appropriate accommodations may be made.

4. **Approval of Minutes: Meeting of February 29, 2024** (Attachment #1)
5. **Federal Community College Legislation** (Attachment #2)
6. **State Community College Legislation** (Attachments #2 & #3)
7. **State Budget Activity** (Attachment #2)
8. **Authority to Respond on Urgent Matters** (Attachment #4)
9. **Future Agenda Items**
10. **Next Meeting Date**
11. **Adjournment**

The Committee may take action on any item listed on this agenda. Under the Brown Act, the Public has the right to receive copies of any non-exempt public documents relating to an agenda item that are distributed to the committee members. Please contact the Office of the Board of Trustees to facilitate the distribution of these documents.

LEGISLATIVE AFFAIRS COMMITTEE MINUTES

Coast Community College District
Legislative Affairs Committee
February 29, 2024
Via Zoom

1. Call to Order

The meeting was called to order at 2:04 p.m.

2. Roll Call

Trustees Present: Trustee Lorraine Prinsky
Trustees Absent: Trustee Jerry Patterson

In Attendance:

Julie Clevenger, Director of Chancellor's Office Operations
Erik Frost Hollins, Director of Public Affairs, Marketing and Foundation
Daniela Thompson, Executive Director of Fiscal Services
Andreea Serban, Vice Chancellor of Educational Services and Technology
Curtis Williams, OCC Educational Technology Specialist
Casey Elliott, Vice President, Townsend Public Affairs
Joseph Melo, Senior Associate, Townsend Public Affairs

3. Opportunity for Public Comment

There were no requests to address the Legislative Affairs Committee.

4. Selection of Chair and Vice Chair of the Legislative Affairs Committee

On a motion by Trustee Patterson, seconded by Trustee Prinsky, the Committee voted to appoint Trustee Prinsky as Chair and Trustee Patterson as Vice Chair for 2024.

Motion carried with the following vote:

Aye: Trustee Prinsky and Trustee Patterson
No: None
Absent: None

5. Approval of Minutes: Meeting of October 19, 2023 and

6. Approval of Minutes: Meeting of January 18, 2024

On a motion by Trustee Patterson, seconded by Trustee Prinsky, the Committee voted to approve the minutes of the October 19, 2023 and January 18, 2024 meetings.

Motion carried with the following vote:

Aye: Trustee Prinsky and Trustee Patterson
No: None
Absent: None

7. Federal Community College Legislation

Joseph Melo of Townsend Public Affairs provided the Federal legislative update. Congress continued to complete work on the federal budget to avoid a partial government shutdown after March 1. Congressional leaders were working to reach an agreement with some proposing a year-long continuing resolution if they are unable to secure certain policy riders that would result in across the board cuts, while others preferred a partial, or complete, government shutdown to force a final compromise on the budget.

Mr. Melo provided summary updates on the following legislation of relevance to community colleges: H.R. 6951 The College Cost Reduction Act, H.R. 6655 A Stronger Workforce for America Act, and H.R. 6585 Bipartisan Workforce Pell Act. A letter of support for H.R. 6585 would be presented to the Board of Trustees at the March 6 meeting for approval.

On February 21, President Biden announced the approval of \$1.2 billion in student debt cancellation for almost 153,000 borrowers currently enrolled in the Saving on a Valuable Education (SAVE) repayment plan. It was likely that the President's recent actions would be challenged in court. The Department of Education released a FAFSA College Support Strategy to provide additional personnel, funding, resources, and technology to help schools and students complete the new FAFSA. On February 15, the Department of Education proposed new regulatory text focused on providing debt relief for borrowers experiencing hardship. The Education Department hosted the second of three negotiated rulemaking sessions on Title IV program integrity and quality issues.

8. State Community College Legislation

Casey Elliott of Townsend Public Affairs provided the State legislative update. On February 5, Senator Mike McGuire was sworn in as Senate Pro Tem. On February 8, he announced new Senate and Committee assignments. Senator Lena Gonzalez was appointed as the Majority Leader, and Senators Angelique Ashby and Aisha Wahab as co-Assistant Majority Leaders.

Notable committee changes included Senator Scott Wiener replacing Senator Nancy Skinner as the Chair of the Senate Budget Committee, Senator Anna Caballero replacing Senator Anthony Portantino as Chair of the Senate Appropriations Committee, Senator Nancy Skinner replacing Senator Scott Wiener as the Chair of the Senate Housing Committee, and Senator Dave Cortese replacing Senator Lena Gonzalez as the Chair of the Senate Transportation Committee.

As of February 16, the Legislature introduced over 2,100 new bills for consideration, in addition to the two-year bills that remained eligible for consideration.

Relevant dates for the Legislature:

- April 26th – Deadline for House-of-Origin policy committees to approve fiscal bills
- May 3rd – Deadline for House-of-Origin policy committees to approve non-fiscal bills
- May 17th – Deadline for House-of-Origin fiscal committees to send bills to the Floor
- May 24th – Deadline for bills to pass out of their House-of-Origin
- June 15th – Deadline for the Legislature to approve a budget bill

Mr. Elliott presented an update on the following bills of interest to the District:

- *AB 1575 (Irwin) – Postsecondary education: sexual harassment, sexual violence, and discrimination: disciplinary actions*
This bill passed the Assembly Floor (77-0) and is in the Senate Rules Committee awaiting referral to a policy committee.
- *AB 1805 (Ta) – Academic content standards: Mendez v. Westminster School District*
This bill has been referred to the Assembly Education Committee and has a hearing date of March 20.
- *AB 1818 (Jackson) – Postsecondary education: homeless students: parking*
This bill has been referred to the Assembly Education Committee and is awaiting a hearing date.
- *AB 1855 (Arambula) – Open meetings: community college student body associations*
This bill has been referred to the Assembly Local Government Committee and Assembly Higher Education Committee.
- *AB 1891 (Weber) – Community colleges: allied health programs*
This bill has been referred to the Assembly Higher Education Committee and is awaiting a hearing date.
- *AB 2277 (Wallis) – Community colleges: part-time faculty*
This bill is currently awaiting referral to a policy committee.
- *AB 2305 (Fong) – Community colleges: statewide baccalaureate degree program*
This bill is currently awaiting referral to a policy committee.
- *AB 3110 (Fong) – Community colleges: preapprenticeship programs*
This bill is currently awaiting referral to a policy committee.
- *SB 895 (Roth) – Community colleges: Baccalaureate Degree in Nursing Pilot Program*
This bill has been referred to the Senate Education Committee and is awaiting a hearing date.
- *SB 1244 (Newman) – College and Career Access Pathways partnerships*
This bill is currently awaiting referral to a policy committee.

9. State Budget Activity

Casey Elliott reported that personal and corporate income taxes were estimated at \$5.7 billion below the Governor's most recent budget estimates as of January 31. Sales tax

and revenue data were forthcoming and would provide a more accurate budget shortfall. The status of the state budget would not be fully realized until April tax receipt data was collected and analyzed. The Legislative Analyst's Office revised its previous assessment of the state's budget deficit and projected the budget shortfall would be \$15 billion higher than previously forecasted, or \$73 billion. Significant pressure is predicted for the Administration to identify additional cost savings as part of the revised budget plan.

In February, the Assembly and Senate Budget Committees began conducting informational hearings to receive more information regarding the Governor's January Budget proposal. Many decisions related to the January Budget proposal were expected to occur after the release of the May Revise. On February 21, the Assembly Budget Subcommittee on Education Finance conducted an informational hearing related to the January Budget proposals impacting the community college system and recommended that the Legislature reject much of what is contained within the Governor's January Budget. The Assembly Budget Subcommittee did not take any action related to the Governor's January Budget proposal, or the Legislative Analyst's Office recommendations and were unlikely to do so until after the May revise.

10. Update on Support for AB1805

Julie Clevenger provided an update on community support for AB 1805. Westminster, Garden Grove and Santa Ana school districts had confirmed support. Newport-Mesa and Huntington Beach districts were pending support. Orange was the only remaining district that had not yet responded. Mr. Elliott noted that Assemblymember Ta's office anticipated the bill to be heard in the Assembly Education Committee on March 20. Sylvia Mendez planned to attend the hearing.

11. Future Agenda Items

None

12. Next Meeting Date

The next meeting was scheduled for Thursday, March 28, 2024 at 2:00 p.m.

13. Adjournment

The meeting was adjourned at 3:14 p.m.

Richard Goetz
Secretary of the Board

MEMO

To: **Coast Community College District**
Legislative Affairs Committee

From: **Townsend Public Affairs, Inc.**
Casey Elliott, Vice President
Joseph Melo, Senior Associate

Date: March 28, 2024

Subject: **Legislative Affairs Update**

STATE LEGISLATIVE UPDATE AND OUTLOOK

March Presidential Primary Election Update

On March 5th, millions of Californians cast their ballot in the State's Primary Election. As of March 19th, over 7 million ballots had been cast in races across the State, with just over 200,000 ballots remaining to be tabulated prior to the election being certified on April 12th.

While the race that garnered the most attention was that of President, by time Californians cast their ballots it was clear that the General Election would feature a rematch between President Biden and former President Trump. As such, much of the focus turned to the races to fill California's Senate seat currently occupied by Senator Butler, the state's lone ballot initiative, and various legislative races across the state.

As it pertains to the US Senate seat, what was perceived to be a four-candidate race to fill Senator Butler's seat ended up being a close race between two candidates. As of March 19th, Congressman Adam Schiff is the top vote getter with 31.7%, barely edging out Republican Steve Garvey by less than 5,000 votes. Congress Member Katie Porter trailed the two candidates in third with 15.3% and Congress Member Barbara Lee is in fourth with 9.6%. Schiff and Garvey will advance to the November General Election, where Congressman Schiff will be a strong favorite to secure the Senate seat.

Proposition 1 was the only statewide initiative for voter consideration in the March Primary Election. During the 2023 Legislative Session, the Legislature approved AB 531 (Irwin) and SB 326 (Eggman) which comprised a package of reforms to the State's behavioral health care continuum. Specifically, AB 531 authorized \$6.38 billion in general obligation bonds to finance permanent supportive housing and behavioral health treatment settings for individuals experiencing homelessness and behavioral health challenges.

Given the field had been cleared for Proposition 1, and it did not have a well-financed opposition campaign, it was assumed that the measure would have an easy path to victory with Governor



Newsom serving as the measure's primary spokesman. However, as of March 19th, the results are too close to call, as the Proposition 1 vote is currently at 50.1% 'yes', and 49.9 'no'. The 'yes' side is currently leading by less than 20,000 votes with over 200,000 votes still yet to be counted. Pending the final tally, it is possible that the supporters, or opponents, could request a targeted recount of ballots if they feel there is a possibility that it could result in a change in the outcome.

Lastly, the March Primary Election saw 100 legislative seats, as well as all of California's seats in the House, up for consideration. In each of these races, the top two vote getters will advance to November to determine who will next represent each legislative or congressional district. The 2024 election is an important one in Congress and the Legislature, as there are a large number of incumbent lawmakers that are either termed out (state legislature), retiring, or otherwise did not opt to run for re-election.

State Budget Update—Senate Releases Early Action Plan

On March 14th, the Senate Democrats released their [budget priorities](#) document, which overviews their proposed early actions to help address the State's budget deficit. The priority document has been titled "Protect our Progress," and serves as an important benchmark for the negotiations between the Governor's Administration, the Assembly, and the Senate on how each stakeholder would like to see the State's spending plan for the fiscal year implemented. Since the release of the Governor's January Budget proposal, which outlined a \$38 billion projected shortfall, the Legislative Analyst Office (LAO) has reported the problem could grow by an additional \$15 billion, which would take the shortfall to \$53 billion. The May Revision of the January Budget Proposal which will incorporate April tax receipts and revenue returns data will provide a more precise number, which could range from lower than \$38 billion to higher than \$53 billion.

The Senate report suggests that the Legislature could enhance the management of the shortfall by promptly implementing several billion dollars' worth of proposed solutions. To be precise, the adoption of \$17.1 billion in solutions, aligned with the Governor's proposal for a partial utilization of the Rainy-Day Fund, constitutes the first step of the Senate's Protect Our Progress 2024 budget plan, achieving the following objectives:

- "Shrinks the Shortfall" from a projected \$38-\$53 billion to a more manageable \$9-24 billion.
- Positions the Legislature and the Governor to best protect progress by maximizing the time and energy spent focusing on the most challenging solutions to close the remaining budget shortfall during the critical time leading up to the June 15 constitutional deadline for the Legislature to pass the Budget Bill.

As it pertains to education, the plan proposes \$29 million in reductions as part of FY 2023-24, \$800 million in reductions in FY 2024-25, and 1.049 billion in delays and deferrals as part of the FY 2024-25 budget. Of the items that are proposed as part of the Senate Democrats plan, none of them are directed at the community colleges. The areas that absorb the cuts, deferrals, and delays are the University of California, California State University, the California State Library, and the Office of Public School Construction. It should be noted that \$1.05 billion of the solutions are for the Office of Public School Construction by delaying funding and then utilizing proceeds from an education bond, to be considered by voters in November 2024, as the funding source.



Additionally, the Senate Democrats, as part of their plan, are calling for extending the FAFSA deadline to address delays resulting from federal action to revise the FAFSA forms.

The next step in the early action plan, Step 2 of the Senate's Protect Our Progress 2024 budget proposal, is anticipated to be released later in the Spring and will provide a comprehensive proposal for a balanced, responsible budget that protects core programs and services. The release of the priority outline document will soon be complemented by the Assembly's priorities, which will eventually be incorporated into the Legislature's official budget proposal bill following negotiations between both houses.

Legislative Calendar

The Legislature has begun the second year of the 2023-24 Legislative Session. As of the bill introduction deadline of February 16th, the Legislature introduced over 2,100 new bills for consideration, in addition to the two-year bills that remain eligible for consideration.

Below are the upcoming relevant dates for the Legislature:

April 26th – Deadline for House-of-Origin policy committees to approve fiscal bills

May 3rd – Deadline for House-of-Origin policy committees to approve non-fiscal bills

May 17th – Deadline for House-of-Origin fiscal committees to send bills to the Floor

May 24th – Deadline for bills to pass out of their House-of-Origin

June 15th – Deadline for the Legislature to approve a budget bill

AB 1805 (Ta) – Academic content standards: Mendez v. Westminster School District

Coast CCD Position: Support

Would require the State Board of Education and the Superintendent of Public Instruction, on or before December 31, 2028, to revise a specific academic content standard from the History–Social Science Content Standards for California Public Schools, Kindergarten Through Grade Twelve, as adopted by the state board on October 9, 1998, to incorporate the case of Mendez v. Westminster School District of Orange County. The bill would specify that any revisions to the history-social science curriculum framework or to the evaluation criteria for the adoption of instructional materials shall occur only within the timeframes and procedures set forth in the existing schedule for the adoption of curriculum frameworks and instructional materials. **This bill has been referred to the Assembly Education Committee and is scheduled to be considered on March 20th.**

AB 1818 (Jackson) – Postsecondary education: homeless students: parking

Would require each campus of the California State University and the California Community Colleges, and would request the University of California, to allow overnight parking by a student attending its campus if the student uses the vehicle as housing, the student has a valid parking permit issued by the campus, and the vehicle is parked in or on a campus-owned and controlled parking lot or parking structure. The bill would additionally prohibit each campus of the California State University and the California Community Colleges from citing or otherwise penalizing, and would request each campus of the University of California to not cite or otherwise penalize, a student attending its campus for using a vehicle as housing if specified circumstances apply. **This bill was scheduled to be considered in the Assembly Higher Education Committee on**



March 12th, but the measure was pulled at the request of the author. The bill is currently awaiting a new hearing date.

AB 1855 (Arambula) – Open meetings: community college student body associations

The Ralph M. Brown Act, requires, with specified exceptions, that all meetings of a legislative body of a local agency be open and public and that all persons be permitted to attend and participate. The act generally requires for teleconferencing that the legislative body of a local agency that elects to use teleconferencing post agendas at all teleconference locations, identify each teleconference location in the notice and agenda of the meeting or proceeding, and have each teleconference location be accessible to the public. Current law also requires that, during the teleconference, at least a quorum of the members of the legislative body participate from locations within the boundaries of the territory over which the local agency exercises jurisdiction, except as specified. This bill would authorize a California Community College student body association to use similar alternate teleconferencing provisions related to notice, agenda, and public participation, as prescribed, if, among other requirements, the board of trustees of the community college district has adopted an authorizing resolution and 2/3 of an eligible legislative body votes to use the alternate teleconferencing provisions. **This bill has been referred to the Assembly Local Government Committee and is scheduled to be considered on March 20th.**

AB 1887 (Cervantes) – Student financial aid: application deadline extension

Would extend the April 2, 2024 application deadline for financial aid programs administered by the Student Aid Commission by one month. This bill would declare that it is to take effect immediately as an urgency statute. **This bill was approved on the Assembly Floor (74-0) on March 18th and is currently in the Senate Rules Committee awaiting referral to a policy committee.**

AB 1891 (Weber) – Community colleges: allied health programs

Would authorize a community college allied health program if, after using an approved diagnostic assessment tool, it determines that the number of applicants to the program exceeds its capacity, to use additional multicriteria screening measures. This bill would authorize a community college allied health program to use any diagnostic assessment tool that is commonly used in allied health programs and is approved by the Chancellor of the California Community Colleges. The bill would prohibit a community college district from excluding an applicant to an allied health program on the basis that the applicant is not a resident of that district or has not completed prerequisite courses in that district, and from implementing policies, procedures, and systems that have the effect of excluding an applicant or student who is not a resident of that district from the district's allied health program. **This bill was approved by the Assembly Higher Education Committee (10-0) and has been referred to the Assembly Appropriations Committee.**

AB 2277 (Wallis) – Community colleges: part-time faculty

Current law requires community colleges, as a condition of receiving funding allocated for the Student Success and Support Program, to negotiate in good faith with the exclusive representatives for part-time, temporary faculty regarding the terms of reemployment preference for part-time, temporary faculty assignments based on minimum standards up to the range of 60% to 67% of a full-time equivalent load and a regular evaluation process for part-time, temporary faculty. This bill would instead require community colleges, as a condition of receiving funding allocated for the Student Equity and Achievement Program, to negotiate in good faith with the exclusive representative for part-time, temporary faculty on the terms of the reemployment



preference for part-time, temporary faculty assignments and the regular evaluation process for part-time, temporary faculty. The bill would instead require that negotiation on reemployment preference for part-time, temporary faculty assignments be based on the minimum standards up to the range of 80% to 85% of a full-time equivalent load, and would prohibit the community college district from restricting the terms of the negotiated agreement to less than that range, unless explicitly agreed upon by an individual part-time, temporary faculty member and the district. The bill would require the community college district to commence the negotiation of these terms no later than the expiration of any negotiated agreement in effect on January 1, 2025, and for any community college district that does not have a collective bargaining agreement in effect as of January 1, 2025. **This bill has been referred to the Assembly Higher Education Committee and is currently awaiting a hearing date.**

AB 2305 (Fong) – Community colleges: statewide baccalaureate degree program

Current law requires, as part of the application and review process, the Chancellor of the California Community Colleges to ensure that a community college district is provided with 2 timelines in which to apply for a baccalaureate degree program and receive notice of approval or rejection, that only 15 baccalaureate degree programs are approved during each application period allowing for a total of 30 baccalaureate degree programs per academic year, and that a minimum of 30 working days is taken to validate the submitted information and assess the workforce value of the proposed baccalaureate degree program, as specified. This bill would instead require that a community college district is provided with one timeline in which to apply for a baccalaureate degree program, with a total of 30 baccalaureate degree programs approved per academic year, and that a minimum of 45 working days is taken to validate the submitted information and assess the workforce value of the proposed baccalaureate degree program. **This bill has been referred to the Assembly Higher Education Committee and is currently awaiting a hearing date.**

SB 895 (Roth) – Community colleges: Baccalaureate Degree in Nursing Pilot Program

Coast CCD Position: Support

Would require the Chancellor of the California Community Colleges to develop a Baccalaureate Degree in Nursing Pilot Program that authorizes select community college districts to offer a Bachelor of Science in Nursing degree. The bill would limit the pilot program to 15 community college districts statewide and would require the chancellor to identify eligible community college districts based on specified criteria. The bill would require the Legislative Analyst's Office to conduct an evaluation of the pilot program to determine the effectiveness of the program and the need to continue or expand the program. The bill would repeal these provisions as of January 1, 2031. **This bill has been referred to the Senate Education Committee and is scheduled to be considered on April 10th.**

SB 1039 (Wilk) – Community colleges: classroom instructor salaries

Current law requires each community college district to expend during each fiscal year 50% of the district's current expense of education for payment of salaries of classroom instructors. This bill would define salaries of classroom instructors to also include counselors and librarians and would require, commencing with the 2025–26 fiscal year, each community college district to expend during each fiscal year 60% of the district's current expense of education for payment of salaries of classroom instructors. **This bill is currently in the Senate Rules Committee awaiting referral to a policy committee.**



FEDERAL LEGISLATIVE UPDATE AND OUTLOOK

Federal Appropriations Update

On March 9th, President Biden signed HR 4366, the Consolidated Appropriations Act, which included six of the twelve bills that constitute the federal budget for FY24. While the bill was signed nearly six months after the end of the FY23 fiscal year, it was the culmination of extended negotiation between the Biden Administration and Congressional leaders.

In order to close on the FY24 appropriations bills, Congress needs to act prior to March 22nd on a second consolidated appropriations measure that will contain the remaining appropriations bills, including that for Labor, Health and Human Services, which includes the budget for the Department of Education. Given the approval of HR 4366, it is anticipated that the second consolidated measure will be approved and signed by President Biden, thereby avoiding a partial government shutdown.

President Biden Releases FY 2025 Budget Proposal

On March 11th, the White House released its FY 2025 budget proposal. The President's budget aims to build on the Administration's previous efforts to lower costs for Americans, strengthen safety net programs, reduce the deficit, and create parity among taxpayers.

Overall, the President's budget proposes \$82 billion for the Department of Education, which is a 3.9% increase over current spending levels. Additionally, the budget proposes to increase the maximum Pell Grant from \$7,395 to \$8,145; establish a federal-state partnership to make two years of community college free; and increase spending by \$143 million to enhance institutional capacity at community colleges and minority-serving institutions.

The President's budget also contains overall funding increases for the Department of Labor and the Employment Training Administration, which includes funding for the Workforce Innovation and Opportunity Act and Employment Service Grants, as well as funding for Registered Apprenticeship programs.

While the President's budget proposal will not advance through Congress in manner that it was presented by the White House, it does signal the beginning of the FY2025 federal budget process. Once Congress concludes with their final actions related to FY 2024, they will shift focus on FY 2025 and will work to consider the various appropriations bills by the middle of this year. Given that it is a presidential election year, it is unlikely that Congress will approved the final appropriations bills prior to the end of the fiscal year, but instead will look to approve Continuing Resolutions that will continue federal spending through November.



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Coast Community College District

Legislative Matrix

[AB 247](#)[Muratsuchi, D](#)[HTML](#)[PDF](#)

Education finance: school facilities: Transitional Kindergarten Through Community College Public Education Facilities Bond Act of 2024.

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Tracking form

Position

Watch

Bill information

Status: 09/01/2023 - In committee: Held under submission.

Summary: Would set forth the Transitional Kindergarten Through Community College Public Education Facilities Bond Act of 2024 as a state general obligation bond act that would provide \$14,000,000,000 to construct and modernize education facilities, as specified. This bond act would become operative only if approved by the voters at an unspecified 2024 statewide election. The bill would also provide for the submission of the bond act to the voters at that election. (Based on 07/13/2023 text)

Location: 08/21/2023 - Senate APPR. SUSPENSE FILE

Introduced: 01/18/2023

Current 07/13/2023 - Amended

Text:

Last 07/13/2023

Amend:

[AB 359](#)[Holden, D](#)[HTML](#)[PDF](#)

Pupil instruction: dual enrollment: College and Career Access Pathways partnerships.

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Tracking form

Position

Bill information

Status: 01/29/2024 - Read third time. Passed. Ordered to the Senate. (Ayes 76. Noes 0.) In Senate. Read first time. To Com. on RLS. for assignment.

Summary: Would authorize the governing board of a community college district to enter into a College and Career Access Pathways (CCAP) partnership with the governing board of a school district, a county office of education, or the governing body of a charter school for the purpose of offering or expanding dual enrollment opportunities for all pupils, and would require that enrollment in, and pupil outreach for, CCAP partnerships be prioritized for pupils who may not already be college bound or who are underrepresented in higher education. (Based on 01/22/2024 text)

Location: 01/29/2024 - Senate RLS.

Introduced: 02/01/2023

Current Text: 01/22/2024 - Amended

Last Amend: 01/22/2024

AB 456

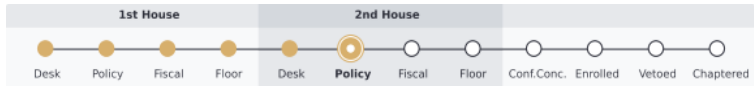
Maienschein, D

HTML

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Public postsecondary education: campus mental health hotlines: report.

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Tracking form

Position

Bill information

Status: 01/29/2024 - Read third time. Passed. Ordered to the Senate. (Ayes 75. Noes 0.) In Senate. Read first time. To Com. on RLS. for assignment.

Summary: Would require the Chancellor of the California Community Colleges and the Chancellor of the California State University, on or before January 1, 2026, to develop a plan to make a campus mental health hotline that is operated by an organization with expertise in student mental health available to students on their respective campuses. The bill would require the Chancellor of the California Community Colleges and the Chancellor of the California State University, on or before January 1, 2026, to each submit a report to the Legislature on the above-mentioned plan, as provided. The bill would repeal its provisions on January 1, 2027. (Based on 01/22/2024 text)

Location: 01/29/2024 - Senate RLS.

Introduced: 02/06/2023

Current Text: 01/22/2024 - Amended

Last Amend: 01/22/2024

AB 810

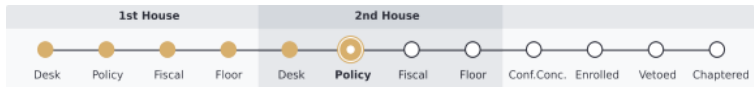
Friedman, D

HTML

PDF

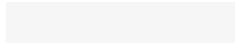
Postsecondary education: hiring practices: academic, athletic, and administrative appointments.

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Tracking form

Position



Bill information

Status: 01/29/2024 - Read third time. Passed. Ordered to the Senate. (Ayes 76. Noes 0.) In Senate. Read first time. To Com. on RLS. for assignment.

Summary: Current law, known as the Student Athlete Bill of Rights, requires intercollegiate athletic programs at 4-year private universities or campuses of the University of California or the California State University that do not compete in Division III of the National Collegiate Athletic Association to comply with prescribed requirements relating to student athlete rights. This bill would require a postsecondary educational institution, during the process to authorize a volunteer in the athletic department of the postsecondary educational institution, to contact the current or former employer of the individual applying for volunteer authorization to determine if the applicant violated any employment policies. To the extent these provisions would add additional duties on community college districts, the bill would impose a state-mandated local program. (Based on 01/03/2024 text)

Location: 01/29/2024 - Senate RLS.	Current 01/03/2024 - Amended
Introduced: 02/13/2023	Text:
	Last 01/03/2024
	Amend:

AB 1142

Fong, Mike, D

HTML

PDF

Postsecondary education: Coordinating Commission for Postsecondary Education in California.

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Tracking form

Position

Watch

Bill information

Status: 01/25/2024 - Read third time. Passed. Ordered to the Senate. (Ayes 68. Noes 0.) In Senate. Read first time. To Com. on RLS. for assignment.

Summary: Would establish the Coordinating Commission for Postsecondary Education in California as the statewide postsecondary education oversight, coordination, and planning entity. The bill would provide that the commission is an independent state agency, and advisory to the Governor, the Legislature, other appropriate government officials, and institutions of postsecondary education. (Based on 01/03/2024 text)

Location: 01/25/2024 - Senate RLS.	Current 01/03/2024 - Amended
Introduced: 02/15/2023	Text:
	Last 01/03/2024
	Amend:

AB 1160

Pacheco, D

HTML

PDF

Protecting Students from Creditor Colleges Act.

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Tracking form

Position

Bill information

Status: 01/29/2024 - Read third time. Passed. Ordered to the Senate. (Ayes 61. Noes 8.) In Senate. Read first time. To Com. on RLS. for assignment.

Summary: The Donahoe Higher Education Act requires public higher education entities to adopt regulations to withhold institutional services, including withholding grades and diplomas, upon notice to a student that they are in default on a loan made pursuant to specified federal law. Notwithstanding any other law, the Educational Debt Collection Practices Act prohibits a school, as defined, from refusing to provide a transcript for a current or former student on the grounds that the student owes a debt, conditioning the provision of a transcript on the payment of a debt, charging a higher fee for obtaining a transcript, providing less favorable treatment of a transcript request because a student owes a debt, or using a transcript issuance as a tool for debt collection, as specified. This bill would expand the provisions described above to also prohibit a school from refusing to provide a diploma, as defined, for a current or former student on the grounds that the student owes a debt, conditioning the provision of a diploma on the payment of a debt, charging a higher fee for obtaining a diploma, providing less favorable treatment of a diploma request because a student owes a debt, or using a diploma issuance as a tool for debt collection. (Based on 01/22/2024 text)

Location: 01/29/2024 - Senate RLS.

Introduced: 02/16/2023

Current Text: 01/22/2024 - Amended

Last Amend: 01/22/2024

AB 1575

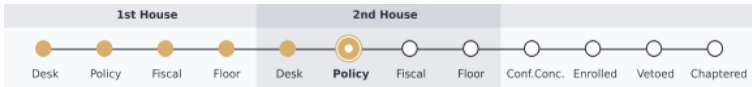
Irwin, D

HTML

PDF

Public postsecondary education: students codes of conduct: advisers.

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Tracking form

Position

Bill information

Status: 01/29/2024 - Read third time. Passed. Ordered to the Senate. (Ayes 77. Noes 0.) In Senate. Read first time. To Com. on RLS. for assignment.

Summary: Would require, in order to receive state funds for student financial assistance, the governing board of each community college district, the Trustees of the California State University, the Regents of the University of California, and the Board of Governors of the College of the Law, San Francisco, to adopt a policy permitting a student to be represented by an adviser if the student receives a notification of an alleged violation of a public postsecondary educational institution's student code of conduct, as defined. The bill would require the initial allegation letter that is received by the student to include a clause informing the student of their right to either select an adviser of their choice or to request the public postsecondary educational institution to provide an adviser to the student. The bill would require an adviser selected by the student or provided by the public postsecondary educational institution to be trained by the institution on its adjudication procedures for the alleged violation. The bill would also require an adviser, with written permission from the student, to receive updates along with the student during the adjudication process and to participate in the process as an advocate for the student or in the role of adviser as authorized by specified state law and Title IX. (Based on 01/22/2024 text)

Location: 01/29/2024 - Senate RLS.

Introduced: 02/17/2023

Current Text: 01/22/2024 - Amended

Last 01/22/2024
Amend:

AB 1780

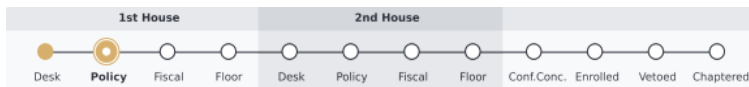
Ting, D

HTML

PDF

Student financial aid: Cal Grants: qualifying institutions: legacy admissions.

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Tracking form

Position

Bill information

Status: 03/12/2024 - Re-referred to Com. on HIGHER ED.

Summary: The Cal Grant Reform Act revises and recasts the provisions establishing and governing the existing Cal Grant Program into a new Cal Grant Program. Current law specifies that the act becomes operative only if General Fund moneys over the multiyear forecasts beginning in the 2024–25 fiscal year are available to support ongoing augmentations and actions, and if funding is provided in the annual Budget Act to implement the act. Current law establishes eligibility requirements for awards under these programs for participating students attending qualifying postsecondary educational institutions, and prescribes requirements that postsecondary educational institutions must comply with in order to be a qualifying postsecondary educational institution for purposes of the Cal Grant Program or the Cal Grant Reform Act, including, among others, certain information disclosure requirements, a maximum 3-year cohort default rate, as specified, and a minimum graduation rate, as specified. This bill would prohibit, for applications received on or after January 1, 2025, each participating postsecondary educational institution from giving preferential treatment in admission to an applicant because of the applicant's relationship to a donor or alumni of the institution in order to be a qualifying institution for purposes of the Cal Grant Program and the Cal Grant Reform Act. (Based on 03/11/2024 text)

Location: 03/11/2024 - Assembly HIGHER ED.

Introduced: 01/03/2024

Current 03/11/2024 - Amended
Text:

Last 03/11/2024

Amend:

AB 1793

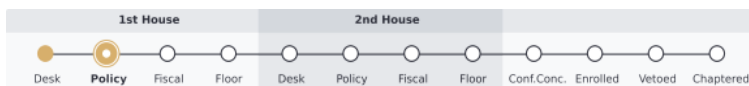
Ta, R

HTML

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Student financial aid: Cal Grants: Middle Class Scholarship Program: eligibility: dependents of members of the armed services stationed outside of California.

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Tracking form

Position

Bill information

Status: 03/13/2024 - From committee: Do pass and re-refer to Com. on M. & V.A. with recommendation: To Consent Calendar. (Ayes 10. Noes 0.) (March 12). Re-referred to Com. on M. & V.A.

Summary: Current law establishes the Middle Class Scholarship Program (MCSP) under the administration of the commission. Current law makes an undergraduate student eligible for a scholarship award under the MCSP if the student is enrolled

at the University of California or the California State University, or enrolled in upper division coursework in a community college baccalaureate program, and meets certain eligibility requirements, including, among others, that the applicant meets the eligibility requirements for a Cal Grant. This bill would extend Cal Grant and MCSP eligibility to a student who was not a resident of California at the time of high school graduation or its equivalent but meets all other applicable eligibility requirements and is a natural or adopted child, stepchild, or spouse who is a dependent of a member of the Armed Forces of the United States stationed outside of California on active duty but otherwise maintains their residence in California. (Based on 01/04/2024 text)

Location: 03/13/2024 - Assembly M. & V.A.

Introduced: 01/04/2024

Current 01/04/2024 - Introduced

Text:

AB 1796

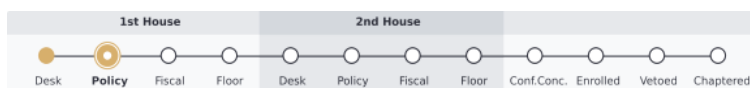
Alanis, R

HTML

PDF

Pupil instruction: course offerings: parental notification.

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Tracking form

Position

Bill information

Status: 01/16/2024 - Referred to Com. on ED.

Calendar: 03/20/24 A-EDUCATION 1:30 p.m. - 1021 O Street, Room 1100 MURATSUCHI, AL, Chair

Summary: Current law requires the governing board of a school district to annually notify parents or guardians of minor pupils of specified rights and responsibilities of the parent or guardian and of specified school district policies and procedures. Current law requires, as part of the annual notification, a school district offering any of grades 9 to 12, inclusive, to provide the parent or guardian of each minor pupil enrolled in any of those grades in the school district with written notification that includes, among other things, a brief explanation of college admission requirements and a brief description of what career technical education is, as provided. This bill would require a school district, county office of education, or charter school serving pupils in any of grades 9 to 12, inclusive, to annually inform parents of specified course offerings that may be available at their child's school, as provided. (Based on 01/04/2024 text)

Location: 01/16/2024 - Assembly ED.

Introduced: 01/04/2024

Current 01/04/2024 - Introduced

Text:

AB 1805

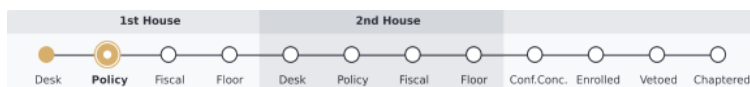
Ta, R

HTML

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Academic content standards: history-social science: Mendez v. Westminster School District of Orange County.

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Tracking form

Position

Support

Bill information

Status: 01/22/2024 - Referred to Com. on ED.

Calendar:

03/20/24 A-EDUCATION SPECIAL ORDER 1:30 p.m. - 1021 O Street, Room 1100 MURATSUCHI, AL, Chair

Summary:

Would require the State Board of Education and the Superintendent of Public Instruction, on or before December 31, 2028, to revise a specific academic content standard from the History–Social Science Content Standards for California Public Schools, Kindergarten Through Grade Twelve, as adopted by the state board on October 9, 1998, to incorporate the case of Mendez v. Westminster School District of Orange County. The bill would specify that any revisions to the history-social science curriculum framework or to the evaluation criteria for the adoption of instructional materials shall occur only within the timeframes and procedures set forth in the existing schedule for the adoption of curriculum frameworks and instructional materials. (Based on 01/08/2024 text)

Location:

01/22/2024 - Assembly ED.

Introduced:

01/08/2024

Current

01/08/2024 - Introduced

Text:

AB 1818

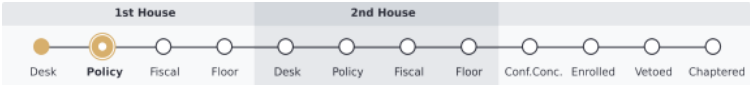
Jackson, D

HTML

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Public postsecondary education: homeless students: parking.

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Tracking form

Position

Bill information

Status:

03/12/2024 - In committee: Set, first hearing. Hearing canceled at the request of author.

Summary:

Would require each campus of the California State University and the California Community Colleges, and would request the University of California, to allow overnight parking by a student attending its campus if the student uses the vehicle as housing, the student has a valid parking permit issued by the campus, and the vehicle is parked in or on a campus-owned and controlled parking lot or parking structure. The bill would additionally prohibit each campus of the California State University and the California Community Colleges from citing or otherwise penalizing, and would request each campus of the University of California to not cite or otherwise penalize, a student attending its campus for using a vehicle as housing if specified circumstances apply. To the extent the bill would impose new requirements on community colleges, the bill would impose a state-mandated local program. (Based on 01/11/2024 text)

Location:

01/22/2024 - Assembly HIGHER ED.

Introduced:

01/11/2024

Current

01/11/2024 - Introduced

Text:

AB 1839

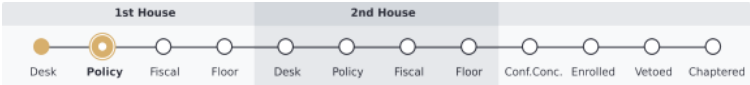
Alanis, R

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Peace officers: education and hiring grants.

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Tracking form

Position

Bill information

Status:

03/13/2024 - Coauthors revised. From committee: Do pass and re-refer to Com. on PUB. S. (Ayes 10. Noes 0.) (March 12). Re-referred to Com. on PUB. S.

Summary: Would, subject to an appropriation, establish the Law Enforcement Officer Grant Program under the administration of the Student Aid Commission to provide grants of up to \$6,000 per year to individuals enrolled in a modern policing degree program at a California community college who commit to work for 4 years as a peace officer at a law enforcement agency, as specified. The bill would require grant recipients to agree to repay the grant to the state if certain conditions for the grant are not met, except as specified. The bill would require, subject to an appropriation, the chancellor's office to develop, in consultation with specified entities, materials to be distributed to counselors' offices in schools serving grades 9 to 12, inclusive. The bill would require those materials to inform high school students about the existence of the modern policing degree program and the grant program described above, among other things. The bill would require the chancellor's office to particularly target the materials for students of historically underserved and disadvantaged communities with barriers to higher education access. (Based on 01/16/2024 text)

Location: 01/16/2024 - Assembly PUB. S.

Introduced: 01/16/2024

Current 01/16/2024 - Introduced

Text:

AB 1841

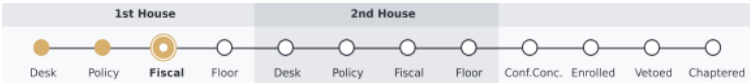
Weber, D

HTML

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Student safety: opioid overdose reversal medication: student housing facilities.

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Tracking form

Position

Bill information

Status: 03/13/2024 - From committee: Do pass and re-refer to Com. on APPR. (Ayes 11. Noes 0.) (March 12). Re-referred to Com. on APPR.

Summary: Would require the governing board of each community college district and the Trustees of the California State University to notify, by sending an email at the beginning of each academic semester or term, students of the presence and location of fentanyl test strips and opioid overdose reversal medication, and to distribute, at the beginning of each academic semester or term, 2 doses of a federally approved opioid overdose reversal medication obtained through the Naloxone Distribution Project to residential advisers who work in a university- or college-affiliated student housing facility, and to house managers who work in a university- or college-affiliated fraternity or sorority facility that provides housing to its student members. The bill would prohibit disciplinary measures from being imposed for any violation of the institution's student conduct policy regarding drug possession, use, or treatment that occurs at or near the time of an incident where a residential adviser or house manager administers a dose of a federally approved opioid overdose reversal medication, as provided. By imposing new duties on community college districts, the bill would constitute a state-mandated local program. The bill would request that the Regents of the University of California comply with these requirements. (Based on 03/06/2024 text)

Location: 03/12/2024 - Assembly APPR.

Introduced: 01/16/2024

Current 03/06/2024 - Amended

Text:

Last 03/06/2024

Amend:

AB 1855

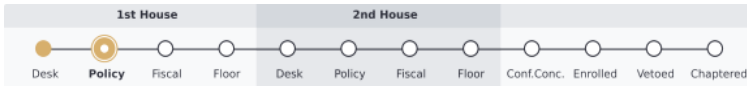
Arambula, D

HTML

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Open meetings: teleconferences: community college student body associations.

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Tracking form

Position

Bill information

Status: 01/29/2024 - Referred to Coms. on L. GOV. and HIGHER ED.

Calendar: 03/20/24 A-LOCAL GOVERNMENT 1:30 p.m. - State Capitol, Room 447 CARRILLO, JUAN, Chair

Summary: The Ralph M. Brown Act, requires, with specified exceptions, that all meetings of a legislative body, as defined, of a local agency be open and public and that all persons be permitted to attend and participate. The act generally requires for teleconferencing that the legislative body of a local agency that elects to use teleconferencing post agendas at all teleconference locations, identify each teleconference location in the notice and agenda of the meeting or proceeding, and have each teleconference location be accessible to the public. Current law also requires that, during the teleconference, at least a quorum of the members of the legislative body participate from locations within the boundaries of the territory over which the local agency exercises jurisdiction, except as specified. This bill would authorize a California Community College student body association to use similar alternate teleconferencing provisions related to notice, agenda, and public participation, as prescribed, if, among other requirements, the board of trustees of the community college district has adopted an authorizing resolution and 2/3 of an eligible legislative body votes to use the alternate teleconferencing provisions, as specified. (Based on 01/18/2024 text)

Location: 01/29/2024 - Assembly L. GOV.

Introduced: 01/18/2024

Current Text: 01/18/2024 - Introduced

AB 1860

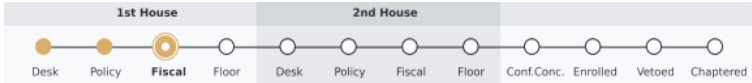
Bauer-Kahan, D

HTML

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Personal Income Tax Law: exclusions: student loan debt.

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Tracking form

Position

Bill information

Status: 03/04/2024 - In committee: Set, first hearing. Referred to suspense file.

Summary: The Personal Income Tax Law, in modified conformity with federal income tax law, generally defines “gross income” as income from whatever source derived, except as specifically excluded, including an exclusion for the amount of student loan indebtedness repaid or canceled pursuant to a specified federal law. This bill, for taxable years beginning on or after January 1, 2024, and before January 1, 2029, would exclude qualified discharge of indebtedness income from gross income. The bill would define “qualified discharge of indebtedness income” for this purpose to mean income that would otherwise be realized from the discharge of student loan debt, as defined, or medical debt that is discharged by a qualifying nonprofit organization. (Based on 01/18/2024 text)

Location: 03/04/2024 - Assembly APPR. SUSPENSE FILE

Introduced: 01/18/2024

Current Text: 01/18/2024 - Introduced

AB 1885

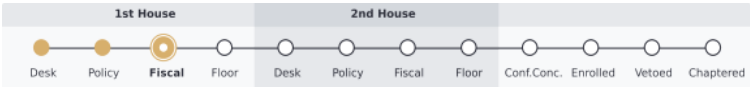
Addis, D

HTML

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Student Success Completion Grant program.

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Tracking form

Position

Bill information

Status: 03/13/2024 - Coauthors revised. From committee: Do pass and re-refer to Com. on APPR. (Ayes 10. Noes 0.) (March 12). Re-referred to Com. on APPR.

Summary: Current law requires each participating community college to provide a Student Success Completion Grant award to a student attending a community college if the student receives a Cal Grant B or C award, makes satisfactory academic progress, and is a California resident or is exempt from paying nonresident tuition. Current law awards \$1,298 per semester, or the quarterly equivalent, for eligible students who enroll in 12, 13, or 14 units per semester, or the quarterly equivalent number of units, awards \$4,000 per semester, or the quarterly equivalent, for eligible students who enroll in 15 units per semester, or the quarterly equivalent number of units, and, commencing with the 2023–24 academic year, awards \$5,250 per semester, or the quarterly equivalent, to eligible students who are current or former foster youth who enroll in 12 or more units per semester, or the quarterly equivalent number of units. This bill would require each participating community college to also award \$1,298 per semester, or the quarterly equivalent, to eligible students who enroll in 9 or more units per semester, or the quarterly equivalent number of units, who are considered full-time as part of a disabled student programs and services Academic Accommodation Plan. (Based on 01/22/2024 text)

Location: 01/22/2024 - Assembly APPR.

Introduced: 01/22/2024

Current Text: 01/22/2024 - Introduced

AB 1887

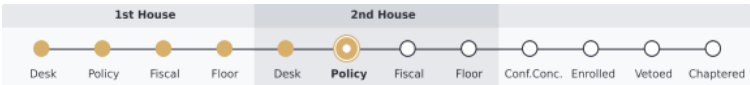
Cervantes, D

HTML

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Student financial aid: application deadlines: extension.

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Tracking form

Position

Bill information

Status: 03/19/2024 - Referred to Com. on ED.

Calendar: 03/20/24 S-EDUCATION SPECIAL ORDER OF BUSINESS 9 a.m. - 1021 O Street, Room 2100 NEWMAN, JOSH, Chair
03/20/24 S-APPROPRIATIONS 1:30 p.m. - 1021 O Street, Room 2100 CABALLERO, ANNA, Chair

Summary: If the federal Free Application for Federal Student Aid is not available on or before October 1, 2023, current law extends the application deadline for financial aid programs administered by the commission to April 2, 2024, for the 2024–25 award year only. This bill would extend the April 2, 2024, application deadline for financial aid programs administered by the Student Aid Commission by one month. This bill would declare that it is to take effect immediately as an urgency statute. (Based on 03/13/2024 text)

Location: 03/18/2024 - Senate ED.

Introduced: 01/22/2024

Current Text: 03/13/2024 - Amended

Last 03/13/2024
Amend:

AB 1891

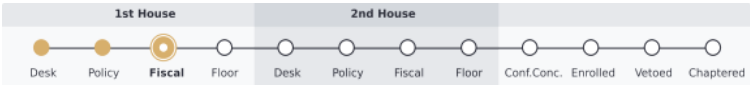
Weber, D

HTML

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Community colleges: allied health programs.

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Tracking form

Position

Bill information

Status: 03/18/2024 - Re-referred to Com. on APPR.

Summary: Would authorize a community college allied health program, as defined, if, after using an approved diagnostic assessment tool, it determines that the number of applicants to the program exceeds its capacity, to use additional multicriteria screening measures. The bill would authorize a community college allied health program to use any diagnostic assessment tool that is commonly used in allied health programs and is approved by the Chancellor of the California Community Colleges. The bill would prohibit a community college district from excluding an applicant to an allied health program on the basis that the applicant is not a resident of that district or has not completed prerequisite courses in that district, and from implementing policies, procedures, and systems that have the effect of excluding an applicant or student who is not a resident of that district from the district's allied health program. This bill would authorize a community college allied health program that determines the number of applicants exceeds its capacity to admit students in accordance with the administration of a multicriteria screening process, a random selection process, or a blended combination of random selection and a multicriteria screening process. The bill would require a community college allied health program that elects to use a multicriteria screening process, including a blended combination of random selection and a multicriteria screening process, to evaluate applicants for admission using specified criteria relating to the applicant's academic performance, work or volunteer experience, foreign language skills, life experiences, and special circumstances, among other criteria. The bill would authorize a community college allied health program using a multicriteria screening process to use an approved diagnostic assessment tool before, during, or after the multicriteria screening process. The bill would require a community college allied health program that uses a multicriteria screening process to report its allied health program admissions policies to the chancellor annually, in writing. The bill would require the chancellor to submit a report, on or before March 1, 2026, and each March 1 thereafter, to the Legislature and the Governor that examines and includes certain information, including the participation, retention, and completion rates in community college allied health programs of students admitted through a multicriteria screening process, as specified. This bill contains other related provisions. (Based on 03/14/2024 text)

Location: 03/12/2024 - Assembly APPR.

Introduced: 01/22/2024

Current 03/14/2024 - Amended
Text:
Last 03/14/2024
Amend:

AB 1914

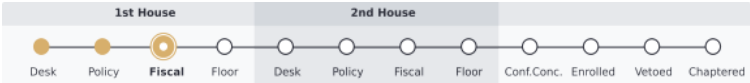
Grayson, D

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Community colleges: providers of care for individuals with developmental disabilities: model curriculum.

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Tracking form

Position

Bill information

Status: 03/13/2024 - Coauthors revised. From committee: Do pass and re-refer to Com. on APPR. (Ayes 10. Noes 0.) (March 12). Re-referred to Com. on APPR.

Calendar: 03/20/24 A-APPROPRIATIONS 9:30 a.m. - 1021 O Street, Room 1100 WICKS, BUFFY, Chair

Summary: The Board of Governors of the California Community Colleges appoints the Chancellor of the California Community Colleges to serve as the chief executive officer of the segment. Current law establishes community college districts throughout the state, and authorizes them to provide instruction to students at the campuses they operate. This bill would express findings and declarations of the Legislature relating to the need in the state for well-trained providers of care for individuals with developmental disabilities. The bill would require the chancellor's office to develop a model curriculum for a certification program for providers of care for individuals with developmental disabilities, designed to be offered at community college campuses where there is sufficient student interest and a properly qualified faculty to sustain a certification program. The bill would require the chancellor's office, in developing the model curriculum, to consult with individuals and organizations with expertise in providing care to individuals with developmental disabilities and the training of practitioners for that task. (Based on 01/24/2024 text)

Location: 01/24/2024 - Assembly APPR.

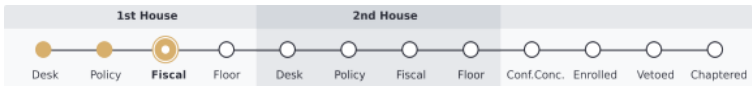
Introduced: 01/24/2024

Current Text: 01/24/2024 - Introduced

[AB 1922](#) [Davies, R](#) [HTML](#) [PDF](#)

California Conservation Corps: Green Collar Certification Program.

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Tracking form

Position

Bill information

Status: 03/19/2024 - VOTE: Do pass and be re-referred to the Committee on [Appropriations] (PASS)

Summary: Current law establishes the California Conservation Corps and requires young adults participating in the corps program to be generally engaged in projects that, among other things, directly contribute to the conservation of energy. This bill would instead require young adults participating in the corps program to be generally engaged in projects that, among other things, directly contribute to and promote the conservation of clean energy, enhance climate resilience, and develop sustainable climate infrastructure. (Based on 01/25/2024 text)

Location: 03/19/2024 - Assembly APPR.

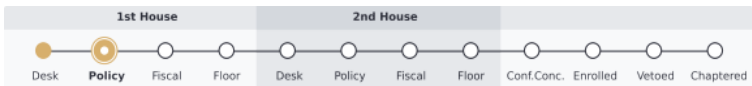
Introduced: 01/25/2024

Current Text: 01/25/2024 - Introduced

[AB 1915](#) [Schiavo, D](#) [HTML](#) [PDF](#)

Nursing schools and programs: faculty members, directors, and assistant directors.

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Tracking form

Position

Bill information

Status: 02/12/2024 - Referred to Com. on B. & P.

Summary: Would require all faculty members, assistant directors, and directors of an approved school of nursing or nursing program to hold an active license in good standing as a registered nurse issued by the Board of Registered Nursing and to be approved by the board as possessing minimum qualifications, including being clinically competent, as specified. The bill would require the board to display an individual's faculty approval status through an online search tool administered by the department. The bill would require an approved school of nursing or nursing program, before extending an offer of employment to a faculty member, assistant director, or director, to use the online search tool to verify that the applicant has an active license in good standing and is approved to teach in the level and content areas relevant to the open position or assignment. The bill would make the approval valid for 5 years and would authorize the board to renew the approval with evidence of continued clinical competence. The bill would authorize the board to grant a one-year temporary faculty approval under specified circumstances. The bill would require an approved school of nursing or nursing program to report to the board changes in the nursing program's director and assistant director of nursing positions, except as specified. The bill would require the executive officer to develop a uniform method for evaluating requests and granting approvals, and would authorize the executive officer to revise the uniform methods developed, as necessary. The bill would make the development or revision of the uniform method exempt from the requirements of the Administrative Procedure Act, as specified. (Based on 01/31/2024 text)

Location: 02/12/2024 - Assembly B.&P.

Introduced: 01/31/2024

Current Text: 01/31/2024 - Introduced

AB 2019

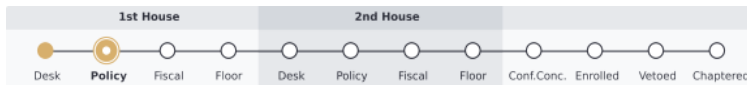
Fong, Vince, R

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Early and middle college high schools and programs: College and Career Access Pathways partnerships.

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Tracking form

Position

Bill information

Status: 03/12/2024 - In committee: Hearing postponed by committee.

Calendar: 04/02/24 A-HIGHER EDUCATION 1:30 p.m. - State Capitol, Room 437 FONG, MIKE, Chair

Summary: Current law provides for the establishment of early and middle college high schools. Existing law requires each middle college high school to be structured as a broad-based, comprehensive instructional program focusing on college preparatory and school-to-work curricula, among other things. Under current law, pupils in early college high schools begin taking college courses as soon as they demonstrate readiness and the college credit earned may be applied toward completing an associate or bachelor's degree, transfer to a 4-year university, or obtaining a skills certificate. This bill would expand the definition of early and middle college high schools to include early and middle college programs established within a high school. (Based on 01/31/2024 text)

Location: 02/12/2024 - Assembly HIGHER ED.

Introduced: 01/31/2024

Current Text: 01/31/2024 - Introduced

AB 2027

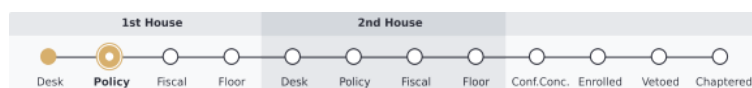
Gipson, D

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Student financial aid: College Access Tax Credit Fund: community college student transfers: Historically Black Graduate Professional Schools.

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Tracking form

Position

Bill information

Status: 03/12/2024 - In committee: Hearing postponed by committee.

Summary: Current law provides that moneys in the College Access Tax Credit Fund shall be allocated first to the General Fund, then, upon appropriation, to specified agencies for administrative costs related to this credit, and lastly continuously appropriated to the commission for awarding qualifying community college student transfers to regionally accredited Historically Black Colleges and Universities that have associate degree for transfer memoranda of understanding on file with the office of the Chancellor of the California Community Colleges. This bill would require the College Access Tax Credit Fund moneys continuously appropriated to the commission to also be used for awards for qualifying community college student transfers to certain Historically Black Graduate Professional Schools that are physically located in California and offer undergraduate studies. The bill would make an appropriation by expanding the purposes for which moneys are used in a continuously appropriated fund. (Based on 02/01/2024 text)

Location: 02/12/2024 - Assembly HIGHER ED.

Introduced: 02/01/2024

Current Text: 02/01/2024 - Introduced

AB 2033

Reyes, D

HTML

PDF

Public postsecondary education: electronic benefits transfer cards: basic needs services and resources.

Progress bar



Tracking form

Position

Bill information

Status: 03/19/2024 - From committee chair, with author's amendments: Amend, and re-refer to Com. on HIGHER ED. Read second time and amended.

Calendar: 04/02/24 A-HIGHER EDUCATION 1:30 p.m. - State Capitol, Room 437 FONG, MIKE, Chair

Summary: Would require, on or before September 1, 2025, each campus of the California Community Colleges and each campus of the California State University, and request each University of California campus, to identify and apply for at least one general store or a store that sells food on campus to become an authorized retail food store under SNAP and, if approved, ensure the store or stores accept the use of EBT cards, as specified. To the extent that the bill would impose new duties on community college districts, it would impose a state-mandated local program. (Based on 03/19/2024 text)

Location: 02/12/2024 - Assembly HIGHER ED.

Introduced: 02/01/2024

Current Text: 03/19/2024 - Amended

Last Amend: 03/19/2024

AB 2044

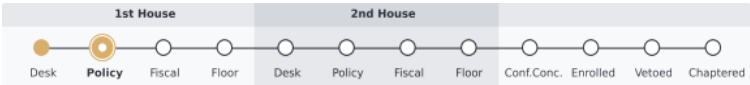
Chen, R

HTML

PDF

Public postsecondary education: community colleges: statewide baccalaureate degree program.

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Tracking form

Position

Bill information

Status: 02/12/2024 - Referred to Com. on HIGHER ED.

Calendar: 04/02/24 A-HIGHER EDUCATION 1:30 p.m. - State Capitol, Room 437 FONG, MIKE, Chair

Summary: Current slaw requires a community college district to continue to offer an associate degree program in the same academic subject for which a baccalaureate degree program has been approved, unless that community college district has received approval from the Chancellor of the California Community Colleges to eliminate the associate degree program. When conducting a review to approve the elimination of an associate degree program, existing law requires the chancellor to evaluate changes to the labor market viability of the associate degree and changes to the minimum education required to maintain program accreditation. This bill would require the chancellor to additionally evaluate whether baccalaureate degree holders are paid more than associate degree holders in the same field when conducting a review to approve the elimination of an associate degree program. (Based on 02/01/2024 text)

Location: 02/12/2024 - Assembly HIGHER ED.	Current 02/01/2024 - Introduced
Introduced: 02/01/2024	Text:

AB 2057

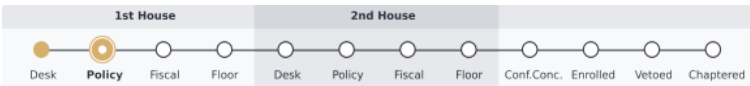
Berman, D

HTML

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Associate Degree for Transfer.

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Tracking form

Position

Bill information

Status: 03/19/2024 - From committee chair, with author's amendments: Amend, and re-refer to Com. on HIGHER ED. Read second time and amended.

Calendar: 04/02/24 A-HIGHER EDUCATION 1:30 p.m. - State Capitol, Room 437 FONG, MIKE, Chair

Summary: The California Community Colleges system provides instruction to students at 116 campuses operated by community college districts throughout the state and, among other things, provides its students with a transfer pathway, facilitated by mechanisms such as the associate degree for transfer (ADT), allowing students to apply academic credit earned at a community college toward receipt of a baccalaureate degree at a 4-year postsecondary educational institution. The Donahoe Higher Education Act requires a student who earns an ADT to be deemed eligible for transfer into a California State University baccalaureate program when the student meets certain requirements. Current law establishes, until July 1, 2025, the Associate Degree for Transfer Intersegmental Implementation Committee for specified purposes, including to serve as the primary entity charged with the oversight of the ADT. Current law requires the committee, on or before December 31, 2023, to provide the Legislature with recommendations on certain issues impeding the scaling of the ADT and streamlining transfer across segments for students. This bill would extend the operation of the committee indefinitely. The bill would state the intent of the Legislature to enact future legislation based on recommendations from the committee. This bill would require California to adopt and monitor certain goals that are designed to prioritize closing equity gaps by race and ethnicity in transfer outcomes, as specified.

The bill, among other things, would require transfer model curriculum (TMC) drafts to be in place for the high-unit science, technology, engineering, and mathematics pathways of biology, chemistry, computer science, engineering, environmental science, mathematics, and physics for purposes of meeting admissions eligibility to the California State University and University of California segments, and other four-year institutions participating in the ADT, as provided. (Based on 03/19/2024 text)

Location: 02/12/2024 - Assembly HIGHER ED.

Introduced: 02/01/2024

Current 03/19/2024 - Amended

Text:

Last 03/19/2024

Amend:

AB 2076

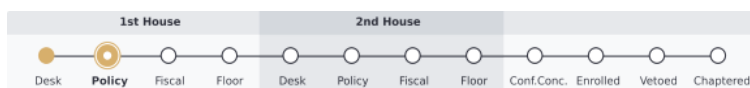
McCarty, D

HTML

PDF

California Student Housing Revolving Loan Fund Act of 2022: state fund loan.

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Tracking form

Position

Bill information

Status: 03/19/2024 - From committee chair, with author's amendments: Amend, and re-refer to Com. on HIGHER ED. Read second time and amended.

Summary: Under current law, the California Student Housing Revolving Loan Fund Act of 2022, the California School Finance Authority or the California Educational Facilities Authority, as applicable, provide zero-interest loans to qualifying applicants of the University of California, the California State University, and the California Community Colleges for the purpose of constructing affordable student housing and affordable faculty and staff housing, as provided. Current law establishes the California Student Housing Revolving Loan Fund as a continuously appropriated fund in the State Treasury. Current law requires the Pooled Money Investment Board to determine whether moneys on deposit in the State Treasury, exclusive of the General Fund and other specified funds, is not necessary for immediate use and, if so, to determine the amount which is then designated as surplus moneys. Current law creates the Surplus Money Investment Fund and requires the Controller to transfer surplus moneys to it, provided that moneys from a special fund are not to be transferred if that will interfere with carrying out the purposes that the special fund supports. Current law requires that moneys in the Surplus Money Investment Fund be invested by the Treasurer as part of the Pooled Money Investment Account. This bill would require the Controller to transfer \$200,000,000 to the California Student Housing Revolving Loan Fund from the Surplus Money Investment Fund and other funds in the Pooled Money Investment Account that accrue interest to the General Fund as a cash loan, for purposes of funding, commencing with the 2024–25 fiscal year, the program supported by the California Student Housing Revolving Loan Fund. (Based on 03/19/2024 text)

Location: 03/18/2024 - Assembly HIGHER ED.

Introduced: 02/05/2024

Current 03/19/2024 - Amended

Text:

Last 03/19/2024

Amend:

AB 2093

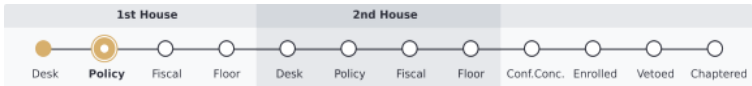
Santiago, D

HTML

PDF

Community colleges: California College Promise: fee waiver eligibility and funding formula.

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Tracking form

Position

Bill information

Status: 03/07/2024 - Re-referred to Com. on HIGHER ED.

Calendar: 04/02/24 A-HIGHER EDUCATION 1:30 p.m. - State Capitol, Room 437 FONG, MIKE, Chair

Summary: Current law establishes the California College Promise, under the administration of the Chancellor of the California Community Colleges, to provide funding, upon appropriation by the Legislature, to each community college meeting prescribed requirements. Current law authorizes a community college to use that funding to waive some or all of the fees for 2 academic years for first-time community college students and returning community college students, as defined, who are enrolled in 12 or more semester units or the equivalent, or less for students certified as “full time,” as specified, and who complete and submit either a Free Application for Federal Student Aid or a California Dream Act application, except as provided. Current law requires the chancellor to establish a funding formula that advances the goals of the program. Current law requires the funding formula to include, for funding appropriated for the program in excess of the funding needed to waive all student fees, the number of full-time equivalent students at a community college and the number of students at a community college who satisfy the requirements to receive federal Pell Grants and the requirements to receive a specified exemption from paying nonresident tuition. This bill would extend the term of eligibility of the California College Promise for an additional 2 academic years for first-time community college students and returning community college students who matriculate into upper division coursework of a community college baccalaureate degree program. (Based on 03/06/2024 text)

Location: 02/20/2024 - Assembly HIGHER ED.

Introduced: 02/05/2024

Current Text: 03/06/2024 - Amended

Last Amend: 03/06/2024

AB 2094

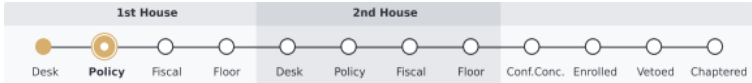
Fong, Vince, R

HTML

PDF

Alcoholic beverage control: public community college stadiums.

Progress bar



Tracking form

Position

Bill information

Status: 02/26/2024 - Referred to Coms. on G.O. and HIGHER ED.

Summary: The Alcoholic Beverage Control Act generally prohibits the sale or consumption of alcoholic beverages at a public schoolhouse or the grounds of the schoolhouse. Current law makes various exceptions to this prohibition, including alcoholic beverages that are acquired, possessed, or used during events at a college-owned or college-operated stadium or veterans stadium with a capacity of over 12,000 people, located in a county with a population of over 6,000,000 people. Current law defines “events” for purposes of that exception to mean football games sponsored by a college, other than a public community college, or other events sponsored by noncollege groups. This bill would add an exception to the above-described prohibition for alcoholic beverages that are acquired, possessed, or used during events at a public community college stadium with a capacity of 20,000 or more people. (Based on 02/05/2024 text)

Location: 02/26/2024 - Assembly G.O.

Introduced: 02/05/2024

Current 02/05/2024 - Introduced

Text:

AB 2096

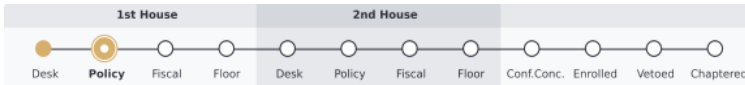
Petrie-Norris, D

HTML

PDF

Restraining orders: educational institutions.

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Tracking form

Position

Bill information

Status: 03/12/2024 - Coauthors revised. From committee: Do pass and re-refer to Com. on HIGHER ED. with recommendation: To Consent Calendar. (Ayes 10. Noes 0.) (March 12). Re-referred to Com. on HIGHER ED.

Summary: Current law authorizes a chief administrative officer of a postsecondary educational institution, or an officer or employee designated by the chief administrative officer to maintain order on the school campus or facility, that has a student who has suffered unlawful violence or a credible threat of violence from any individual, which can reasonably be construed to be carried out or to have been carried out at the school campus or facility, to seek a temporary restraining order and an injunction on behalf of the student and, at the discretion of the court, any number of other students at the campus or facility, as specified. "Postsecondary educational institution" is defined for purposes of these provisions as a private institution of vocational, professional, or postsecondary education. This bill would expand the definition of postsecondary educational institution to include public institutions. (Based on 02/05/2024 text)

Location: 03/12/2024 - Assembly HIGHER ED.

Introduced: 02/05/2024

Current 02/05/2024 - Introduced

Text:

AB 2104

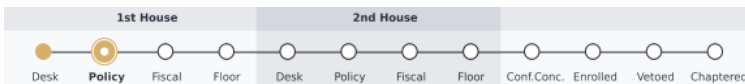
Soria, D

HTML

PDF

Community colleges: Baccalaureate Degree in Nursing Pilot Program.

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Tracking form

Position

Bill information

Status: 02/20/2024 - Referred to Com. on HIGHER ED.

Summary: Would require the Chancellor of the California Community Colleges to develop a Baccalaureate Degree in Nursing Pilot Program that authorizes select community college districts to offer a Bachelor of Science in Nursing degree. The bill would limit the pilot program to 15 community college districts statewide and would require the chancellor to identify eligible community college districts based on specified criteria. The bill would require the Legislative Analyst's Office to conduct an evaluation of the pilot program to determine the effectiveness of the program and the need to continue or expand the program. The bill would repeal these provisions as of January 1, 2031. (Based on 02/05/2024 text)

Location: 02/20/2024 - Assembly HIGHER ED.

Introduced: 02/05/2024

Current 02/05/2024 - Introduced

Text:

AB 2150

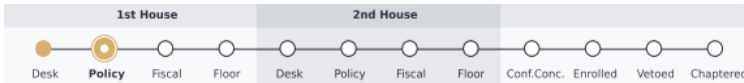
Arambula, D

HTML

PDF

Public social services: higher education.

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Tracking form

Position

Bill information

Status: 02/20/2024 - Referred to Coms. on HUM. S. and HIGHER ED.

Calendar: 04/02/24 A-HUMAN SERVICES 1:30 p.m. - State Capitol, Room 444 LEE, ALEX, Chair

Summary: Current law requires each California Community College to designate a staff person as the basic needs coordinator to, among other things, act as a broker in identifying, supporting, and linking students to on- and off-campus housing, food, mental health, and other basic needs services and resources. Current law establishes the State Department of Social Services and requires the department and the counties to administer public social services programs. Current law requires a county human services agency to designate at least one employee as a staff liaison to serve as a point of contact for academic counselors and other professional staff at a campus of an institution of public higher education located within the county. Current law requires a county human services agency, with input from the public institutions of higher learning in the county, to develop protocols for engagement between the agency and a campus of an institution of public higher education located within the county and encourages those entities to consult with specified stakeholders in the development of those protocols. This bill would require a county human services agency to additionally receive input from basic needs directors and basic needs coordinators, as specified, when developing the above-described protocols for engagement between the county human services agency and institutions of public higher education. The bill would require the department, in consultation with staff liaisons and basic needs directors or basic needs coordinators, to develop training on topics related to determining student eligibility for public social services, as specified. The bill would require the department to facilitate that training, as specified. The bill would require the department to convene a workgroup that includes all 58 county staff liaisons and representatives from the segments of postsecondary education, as specified. The bill would require the department, in collaboration with the workgroup, to (1) discuss enrollment trends in public social services programs and (2) identify barriers to enrollment and action to resolve those barriers. (Based on 02/06/2024 text)

Location: 02/20/2024 - Assembly HUM. S.

Introduced: 02/06/2024

Current 02/06/2024 - Introduced

Text:

AB 2152

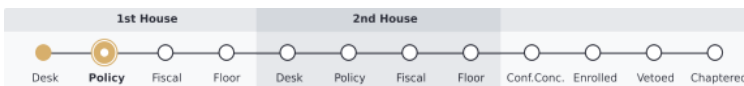
McCarty, D

HTML

PDF

California State University: University of California: graduation requirements: service learning pilot program.

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Tracking form

Position

Bill information

Status:02/20/2024 - Referred to Com. on HIGHER ED.

Calendar:04/02/24 A-HIGHER EDUCATION 1:30 p.m. - State Capitol, Room 437 FONG, MIKE, Chair

Summary:The Donahoe Higher Education Act sets forth the missions and functions of California’s public segments of higher education and their respective institutions of higher education. The California State University, under the administration of the Trustees of the California State University, and the University of California, under the administration of the Regents of the University of California, are 2 of the segments. Provisions of the act apply to the University of California only to the extent that the Regents of the University of California act, by appropriate resolution, to make them applicable. This bill, which would be applicable to the University of California only if the Regents of the University of California adopt an appropriate resolution, commencing with the 2026–27 academic year, would require each California State University and University of California campus to provide on its internet website information on service learning programs and opportunities for undergraduate students. (Based on 02/06/2024 text)

Location:02/20/2024 - Assembly HIGHER ED.

Introduced:02/06/2024

Current Text:02/06/2024 - Introduced

AB 2179

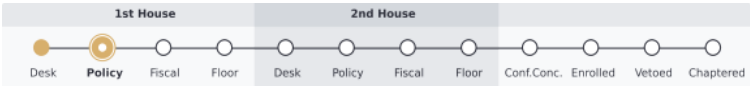
Davies, R

HTML

PDF

Pupil services: local apprenticeship programs.

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Tracking form

Position

Bill information

Status:02/26/2024 - Referred to Com. on ED.

Calendar:03/20/24 A-EDUCATION 1:30 p.m. - 1021 O Street, Room 1100 MURATSUCHI, AL, Chair

Summary:Would require a school district, county office of education, or charter school to, at the beginning of the first semester or quarter of each school year, provide information on local apprenticeship programs to pupils in grades 11 and 12, as provided. By imposing additional duties on those local educational agencies, the bill would impose a state-mandated local program. (Based on 02/07/2024 text)

Location:02/26/2024 - Assembly ED.

Introduced:02/07/2024

Current Text:02/07/2024 - Introduced

AB 2181

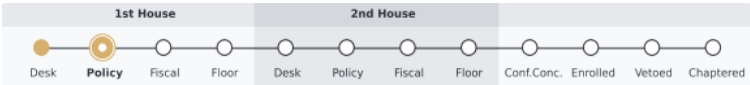
Gipson, D

HTML

PDF

Juvenile court school pupils: graduation requirements and continued education options.

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Tracking form

Position

Bill information

Status: 02/26/2024 - Referred to Com. on ED.

Calendar:04/03/24 A-EDUCATION 1:30 p.m. - State Capitol, Room 126 MURATSUCHI, AL, Chair

Summary:Under current law, if a pupil completes the statewide coursework requirements for graduation while attending a juvenile court school, a county office of education is required to issue to the pupil a diploma of graduation and is prohibited from requiring the pupil to complete coursework or other requirements that are in addition to the statewide coursework requirements. Current law, notwithstanding that requirement that the county office of education issue a diploma of graduation, permits the pupil to take coursework or other requirements adopted by the county board of education, and to defer the granting of the diploma until the pupil is released from the juvenile detention facility, as provided. Upon the release from a juvenile detention facility of a pupil who is entitled to a diploma, existing law authorizes that pupil to elect to decline the issuance of the diploma for the purpose of enrolling the pupil in a school operated by a local educational agency to take additional coursework, as specified. Current law requires county offices of education to comply with specified notice and consultation procedures for these pupils, as provided. This bill would revise and recast these provisions by, among other things, requiring a county office of education to make a finding as to whether or not a juvenile court school pupil who has completed the statewide coursework requirements for graduation is reasonably able to complete local graduation requirements that are in addition to those statewide coursework requirements in time to graduate from high school by the end of the pupil's 4th year of high school, as provided. (Based on 02/07/2024 text)

Location:02/26/2024 - Assembly ED.

Introduced:02/07/2024

Current02/07/2024 - Introduced

Text:

AB 2184

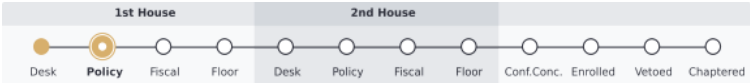
Davies, R

HTML

PDF

Student financial aid: Cal Grant C and Cal Grant 2.

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Tracking form

Position

Bill information

Status:02/26/2024 - Referred to Com. on HIGHER ED.

Calendar:04/02/24 A-HIGHER EDUCATION 1:30 p.m. - State Capitol, Room 437 FONG, MIKE, Chair

Summary:Current law requires a Cal Grant C award to be used only for occupational or technical training in a course of not less than 4 months. Current law requires the maximum per-student Cal Grant C award amount to be determined each year in the annual Budget Act. This bill, upon appropriation in the annual Budget Act for this purpose, would set, commencing with the 2025–26 award year, the maximum per-student Cal Grant C award amount at no less than double the maximum per-student Cal Grant C award amount provided for the 2023–24 award year. (Based on 02/07/2024 text)

Location:02/26/2024 - Assembly HIGHER ED.

Introduced:02/07/2024

Current02/07/2024 - Introduced

Text:

AB 2193

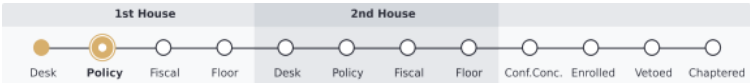
Holden, D

HTML

PDF

Hazing: educational institutions: civil liability: resources.

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Tracking form

Position

Bill information

Status: 03/19/2024 - Coauthors revised. From committee: Do pass and re-refer to Com. on HIGHER ED. (Ayes 10. Noes 0.) (March 19). Re-referred to Com. on HIGHER ED.

Summary: Current law makes it unlawful to engage in hazing, which is defined as a method of initiation or preinitiation into a student organization or student body, whether or not the organization or body is officially recognized by an educational institution, that is likely to cause serious bodily injury to a former, current, or prospective student of a school, community college, college, university, or other educational institution in the state. Current law establishes civil liability for hazing participants or the organization if it is involved in the hazing. This bill would, beginning January 1, 2025, additionally establish civil liability for an educational institution, which the bill would define as a public or private institution of higher education in the state, if (1) the institution has direct involvement in the hazing practices of the organization, knew or should have known of the hazing practices and failed to take reasonable steps to stop the hazing practices, or unreasonably failed to prevent or discover the hazing practices of the organization, and (2) the organization involved in the hazing is affiliated with the educational institution at the time of the alleged hazing incident. For purposes of determining whether an educational institution "knew or should have known of the hazing practices and failed to take reasonable steps to stop the hazing practices, or unreasonably failed to prevent or discover the hazing practices of the organization," the bill would require consideration to be given to the extent that the institution had specific antihazing measures in place at the time of the alleged hazing incident. (Based on 02/07/2024 text)

Location: 03/19/2024 - Assembly HIGHER ED.
Introduced: 02/07/2024

Current Text: 02/07/2024 - Introduced

AB 2277

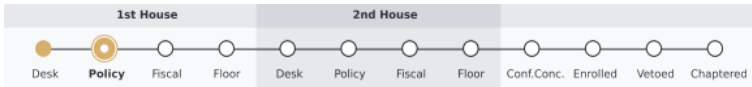
Wallis, R

HTML

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Community colleges: part-time faculty.

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Tracking form

Position

Bill information

Status: 03/07/2024 - Re-referred to Com. on HIGHER ED.

Summary: Current law authorizes the establishment of community college districts under the administration of community college governing boards, and authorizes these districts to provide instruction at community college campuses throughout the state. Current law requires community colleges, as a condition of receiving funding allocated for the Student Success and Support Program, to negotiate in good faith with the exclusive representatives for part-time, temporary faculty regarding the terms of reemployment preference for part-time, temporary faculty assignments based on minimum standards up to the range of 60% to 67% of a full-time equivalent load and a regular evaluation process for part-time, temporary faculty, as specified. This bill would instead require community colleges, as a condition of receiving funding allocated for the Student Equity and Achievement Program, to negotiate in good faith with the exclusive representative for part-time, temporary faculty on the terms of the reemployment preference for part-time, temporary faculty assignments and the regular evaluation process for part-time, temporary faculty. The bill would instead require that negotiation on reemployment preference for part-time, temporary faculty assignments be based on the minimum standards up to the range of 80% to 85% of a full-time equivalent load, and would prohibit the community college district from restricting the terms of the negotiated agreement to less than that range, unless explicitly agreed upon by an individual part-time, temporary faculty member and the district. The bill would require the community college district to commence the negotiation of these terms no later than the expiration of any negotiated agreement in effect on January 1, 2025, and for any community college district that does not have a collective bargaining agreement in effect as of January 1, 2025, on January 1, 2025. (Based on 03/06/2024 text)

Location: 02/26/2024 - Assembly HIGHER ED.

Introduced: 02/08/2024

Current 03/06/2024 - Amended

Text:

Last 03/06/2024

Amend:

AB 2305

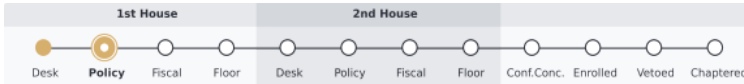
Fong, Mike, D

HTML

PDF

Public postsecondary education: community colleges: statewide baccalaureate degree program.

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Tracking form

Position

Bill information

Status: 03/19/2024 - From committee chair, with author's amendments: Amend, and re-refer to Com. on HIGHER ED. Read second time and amended.

Calendar: 04/02/24 A-HIGHER EDUCATION 1:30 p.m. - State Capitol, Room 437 FONG, MIKE, Chair

Summary: Current law authorizes the Board of Governors of the California Community Colleges, in consultation with the California State University and the University of California, to authorize the establishment of district baccalaureate degree programs, as provided. Current law requires, as part of the application and review process, the Chancellor of the California Community Colleges to ensure that a community college district is provided with 2 timelines in which to apply for a baccalaureate degree program and receive notice of approval or rejection, as specified, that only 15 baccalaureate degree programs are approved during each application period allowing for a total of 30 baccalaureate degree programs per academic year, and that a minimum of 30 working days is taken to validate the submitted information and assess the workforce value of the proposed baccalaureate degree program, as specified. This bill would instead require that a community college district is provided with one timeline in which to apply for a baccalaureate degree program, with a total of 30 baccalaureate degree programs approved per academic year, and that a minimum of 90 days is taken to validate the submitted information and assess the workforce value of the proposed baccalaureate degree program. (Based on 03/19/2024 text)

Location: 02/26/2024 - Assembly HIGHER ED.

Introduced: 02/12/2024

Current 03/19/2024 - Amended

Text:

Last 03/19/2024

Amend:

AB 2328

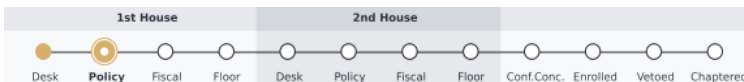
Fong, Mike, D

HTML

PDF

Classified employees: school and community college districts: merit system: disciplinary action.

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Tracking form

Position

Bill information

Status: 03/04/2024 - Referred to Coms. on P.E. & R. and HIGHER ED.

Calendar: 04/03/24 A-PUBLIC EMPLOYMENT AND RETIREMENT 9 a.m. - State Capitol, Room 444 MCKINNOR, TINA, Chair

Summary: Current law authorizes a school district or a community college district to adopt a merit system that establishes how to employ, pay, and otherwise control the services of classified employees of the school district or community college district. In a school district or community college district that has adopted a merit system, current law prohibits a person in the permanent classified service from being demoted or removed except for reasonable cause designated by rule of the personnel commission, as provided. Under current law, any person who willfully or through culpable negligence violates any of the provisions applicable to merit school districts or community college districts is guilty of a misdemeanor. In a school district or community college district that has not adopted the merit system, existing law prohibits disciplinary action for being taken against a classified employee for any cause that arose before the employee became permanent, or for any cause that arose more than 2 years preceding the date of the filing of the notice of cause, unless the cause was concealed or not disclosed by the employee when it could be reasonably assumed that the employee should have disclosed the facts to the employing district. In a school district or community college district that has adopted the merit system, this bill would similarly prohibit disciplinary action from being taken against a member of the permanent classified service for any cause that arose before the employee became a member of the permanent classified service, or for any cause that arose more than 2 years preceding the date of the filing of the notice of cause, unless the cause was concealed or not disclosed by the employee when it could be reasonably assumed that the employee should have disclosed the facts to the employing school district. (Based on 02/12/2024 text)

Location: 03/04/2024 - Assembly P.E. & R.	Current 02/12/2024 - Introduced
Introduced: 02/12/2024	Text:

AB 2349

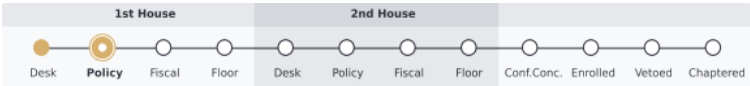
Wilson, D

HTML

PDF

Public postsecondary education: Cal-Bridge Program.

Progress bar



Tracking form

Position

Bill information

Status: 03/07/2024 - Re-referred to Com. on HIGHER ED.

Calendar: 04/02/24 A-HIGHER EDUCATION 1:30 p.m. - State Capitol, Room 437 FONG, MIKE, Chair

Summary: Would establish the Cal-Bridge Program as an intersegmental partnership program between the California Community Colleges, the California State University, and the University of California with a mission of creating a pathway that promotes the advancement of California's diverse undergraduate public postsecondary student population majoring in science, technology, engineering, and mathematics (STEM) disciplines to pursue STEM doctors of philosophy (PhDs) and become members of California's professorate or leaders in California's technology industry. The bill would specify the goals of the program, including, among other goals, the goal of preparing students to apply to PhD programs in STEM disciplines, particularly University of California STEM PhD programs. The bill would include 3 Cal-Bridge subprograms to provide resources, research opportunities, and financial support to qualifying public postsecondary undergraduate, PhD, and postdoctoral STEM scholars in their pursuit of becoming members of the California's professorate or leaders in California's technology industry. The bill would authorize funding appropriated for purposes of the program to be used for specified activities. The bill would apply to the University of California only to the extent that the Regents of the University of California by appropriate resolution make it applicable. The program would be implemented only upon an appropriation by the Legislature for its purposes. (Based on 03/06/2024 text)

Location: 02/26/2024 - Assembly HIGHER ED.	Current 03/06/2024 - Amended
Introduced: 02/12/2024	Text:

Last 03/06/2024
Amend:

AB 2363

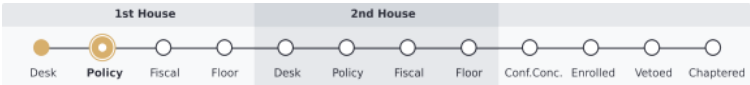
Ta, R

HTML

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Student Aid Commission: membership.

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Tracking form

Position

Bill information

Status: 02/26/2024 - Referred to Com. on HIGHER ED.

Summary: Current law establishes the 15-member Student Aid Commission as the primary state agency for the administration of state-authorized student financial aid programs available to students attending all segments of postsecondary education. Current law requires the commission to include 3 public members. This bill would increase the membership of the commission to 16 by adding an additional public member. (Based on 02/12/2024 text)

Location: 02/26/2024 - Assembly HIGHER ED.

Introduced: 02/12/2024

Current Text: 02/12/2024 - Introduced

AB 2370

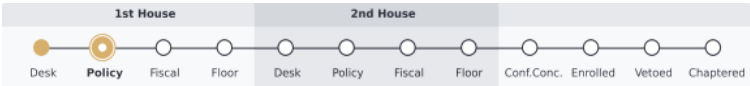
Cervantes, D

HTML

PDF

Community colleges: faculty: artificial intelligence.

Progress bar



Tracking form

Position

Bill information

Status: 03/18/2024 - Referred to Coms. on P. & C.P. and HIGHER ED.

Calendar: 04/02/24 A-PRIVACY AND CONSUMER PROTECTION 1:30 p.m. - State Capitol, Room 126 BAUER-KAHAN, REBECCA, Chair

Summary: Current law establishes the California Online Community College, under the administration of the board of governors, for specified purposes, and requires the college to develop a Research and Development Unit to, among other things, focus on using technology, data science, behavioral science, machine learning, and artificial intelligence to build out student supports. This bill would prohibit artificial intelligence from being used to replace community college faculty for purposes of providing academic instruction to, and regular interaction with, students in a course of instruction, and would authorize artificial intelligence to only be used as a peripheral tool to support faculty in carrying out those tasks for uses such as course development, assessment, and tutoring. (Based on 02/12/2024 text)

Location: 03/18/2024 - Assembly P. & C.P.

Introduced: 02/12/2024

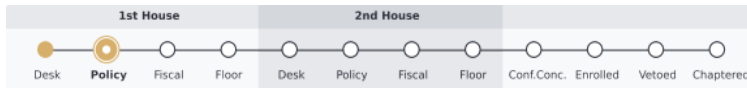
Current Text: 02/12/2024 - Introduced

AB 2458

Berman, D

HTML

PDF

Public postsecondary education: student parents.**Progress bar****Tracking form****Position****Bill information****Status:** 02/26/2024 - Referred to Com. on HIGHER ED.**Calendar:** 04/02/24 A-HIGHER EDUCATION 1:30 p.m. - State Capitol, Room 437 FONG, MIKE, Chair

Summary: Current law requires each campus of the California State University and the California Community Colleges, and requests each campus of the University of California, to host on its internet website a student parent internet web page that contains information that clearly lists all on- and off-campus student parent services and resources, as specified, including, among other student parent services and resources, information on the California Earned Income Tax Credit and the Young Child Tax Credit. This bill would require the information on student parent internet web pages to include additional information on student parent services and resources, including several other federal and state tax credits, state and federal financial aid applications and programs, and the California Work Opportunity and Responsibility to Kids program. The bill would require each campus of the California Community Colleges and the California State University, and would request each campus of the University of California, to, among other things, (1) develop and implement a campus policy for estimating and adjusting cost of attendance information for student parents, as specified, (2) establish a data field in the campus's data management information system to identify student parents for certain purposes, and (3) update its campus net price calculator to include a baseline student parent cost estimate, as specified. (Based on 02/13/2024 text)

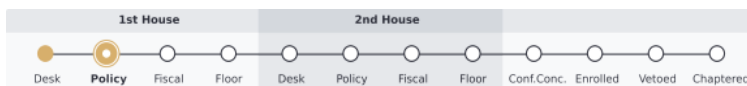
Location: 02/26/2024 - Assembly HIGHER ED.**Introduced:** 02/13/2024**Current Text:** 02/13/2024 - Introduced

AB 2492

Irwin, D

HTML

PDF

Public postsecondary education: sex discrimination complaints: advocates and coordinators.**Progress bar****Tracking form****Position****Bill information****Status:** 03/12/2024 - Re-referred to Com. on HIGHER ED.

Summary: Current federal law, known as Title IX, prohibits a person, on the basis of sex, from being excluded from participation in, being denied the benefits of, or being subject to discrimination under any education program or activity receiving federal financial assistance. A portion of the Donahoe Higher Education Act known as the Equity in Higher Education Act declares, among other things, that no person shall be subjected to discrimination on the basis of, among other things, sex, in any program or activity conducted by any postsecondary educational institution that receives or benefits from state financial assistance or enrolls students who receive state financial aid. Provisions of the Donahoe Higher Education Act apply to the University of California only to the extent that the Regents of the University of California act, by resolution, to make them applicable. This bill would require, on or before July 1, 2026, a public postsecondary educational institution, defined as any campus of the California Community Colleges, the California State University, or the University of California, in order to comply

with the above-described provision of the Equity in Higher Education Act, to establish and designate at least one person to fulfill the positions of confidential student advocate, confidential staff and faculty advocate, and confidential respondent services coordinator to assist students, faculty, or staff who have filed a complaint of sex discrimination, experienced sex discrimination, or are accused of sex discrimination, as provided. (Based on 03/11/2024 text)

Location: 03/11/2024 - Assembly HIGHER ED.

Introduced: 02/13/2024

Current 03/11/2024 - Amended

Text:

Last 03/11/2024

Amend:

AB 2500

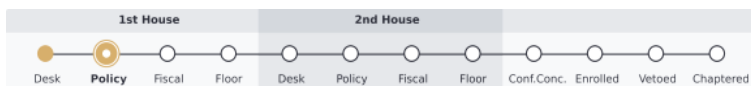
Fong, Mike, D

HTML

PDF

Student financial aid: application deadlines: postponement.

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Tracking form

Position

Bill information

Status: 03/19/2024 - From committee chair, with author's amendments: Amend, and re-refer to Com. on HIGHER ED. Read second time and amended.

Summary: The Cal Grant Program, establishes the Cal Grant A Entitlement Awards, the Cal Grant B Entitlement Awards, the California Community College Expanded Entitlement Awards, the California Community College Transfer Entitlement Awards, the Competitive Cal Grant A and B Awards, the Cal Grant C Awards, and the Cal Grant T Awards under the administration of the Student Aid Commission. Current law also establishes the Middle Class Scholarship Program under the commission's administration. Existing law establishes eligibility requirements for awards under these programs for participating students attending qualifying institutions. The eligibility requirements under these programs, as well as other financial aid programs administered by the commission, include meeting various application deadlines. Current law authorizes the commission to grant a postponement of an application deadline of up to 30 calendar days for any financial aid program administered by the commission, as specified. This authority applies if the commission receives a formal request to extend a deadline from a designated educational official and the commission finds that a qualifying event, as defined, has occurred that, in the judgment of the commission, has had an adverse effect on the ability of pupils or students within a school district, community college district, or an area or region within the state, such as a city or county, to successfully complete and submit their financial aid applications by the established application deadline. Current law requires the formal request to extend a deadline to be submitted to the commission no later than 10 business days after the conclusion of the qualifying event and requires the commission, upon approval of a formal request, to issue a written notice of the postponement of the deadline within 24 hours. Current law authorizes the commission, on a permanent basis, to delegate to its elected officers the authority to grant a deadline postponement, as specified. This bill would instead require the commission to grant a postponement of an application deadline for financial aid programs administered by the commission pursuant to a formal request, as described above, and would authorize the commission to grant, without submission of a formal request, a deadline postponement for certain qualifying events, as provided. (Based on 03/19/2024 text)

Location: 03/18/2024 - Assembly HIGHER ED.

Introduced: 02/13/2024

Current 03/19/2024 - Amended

Text:

Last 03/19/2024

Amend:

AB 2507

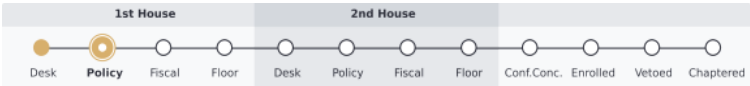
Friedman, D

HTML

PDF

Student financial aid: Students at Risk of Homelessness Emergency Pilot Program.

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Tracking form

Position

Bill information

Status: 03/18/2024 - Re-referred to Com. on HIGHER ED.

Summary: Would, until January 1, 2029, establish the Students at Risk of Homelessness Emergency Pilot Program under the administration of the Student Aid Commission to award interest-free loans for housing and college attendance costs to eligible undergraduate students attending the University of California, Los Angeles, the California State University, Northridge, and Glendale Community College who demonstrate financial need, as defined. The bill would require the commission to enter into a contract with a nonprofit organization that has existed for more than 100 years and operates an interest-free loan program remotely in 3 or more counties in the state for the nonprofit organization to award loans to eligible students. The bill would create the Emergency Students Facing Housing Crisis and Homelessness Revolving Fund as the initial depository of all moneys appropriated, donated, or otherwise received for the program, and upon appropriation by the Legislature, would require the commission to distribute moneys in the fund to the nonprofit organization to award loans to eligible students. The bill would require the nonprofit organization to annually report to the commission the number of students who qualified for a loan and the number of students awarded a loan. The bill would require the commission to submit an annual report to the Legislature that includes this information. (Based on 03/14/2024 text)

Location: 03/04/2024 - Assembly HIGHER ED.

Introduced: 02/13/2024

Current Text: 03/14/2024 - Amended

Last Amend: 03/14/2024

AB 2532

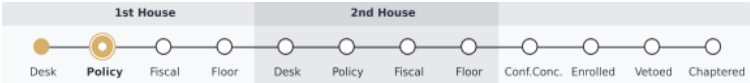
Mathis, R

HTML

PDF

Community colleges: registered nursing programs.

Progress bar



Tracking form

Position

Bill information

Status: 03/04/2024 - Referred to Com. on HIGHER ED.

Summary: Current law authorizes a community college registered nursing program, if it determines that the number of applicants to the program exceeds its capacity, to admit students to the program using a multicriteria screening process, a random selection process, or a blended combination of random selection and a multicriteria screening process, as specified. Current law requires the Chancellor of the California Community Colleges to report annually to the Legislature and the Governor on students admitted to community college registered nursing programs through a multicriteria screening process, as provided. Current law repeals these provisions relating to admission to community college nursing programs on January 1, 2025. This bill would add residing within a medically underserved area, as specified, to the list of life experiences or special circumstances specified for consideration in a multicriteria screening process. The bill would extend operation of these provisions relating to admission to community college nursing programs until January 1, 2030. (Based on 02/13/2024 text)

Location: 03/04/2024 - Assembly HIGHER ED.

Introduced: 02/13/2024

Current 02/13/2024 - Introduced

Text:

AB 2567

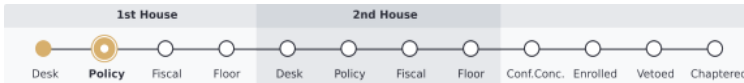
Mathis, R

HTML

PDF

Public postsecondary education: student housing: data collection: veterans.

Progress bar



Tracking form

Position

Bill information

Status: 03/04/2024 - Referred to Coms. on HIGHER ED. and M. & V.A.

Summary: Current law requires the office of the Chancellor of the California State University and the office of the Chancellor of the California Community Colleges, and requests the office of the President of the University of California, to require each of their respective campuses that provide campus-owned, campus-operated, or campus-affiliated student housing to collect and post on its external and internal internet websites, data on student housing, as specified. This bill would require the office of the Chancellor of the California State University and the office of the Chancellor of the California Community Colleges, and request the office of the President of the University of California, to require each of their respective campuses that provide campus-owned, campus-operated, or campus-affiliated student housing to include additional information regarding students who are veterans, as defined, in the above-described data on student housing. To the extent the bill imposes additional duties on community college districts, the bill would impose a state-mandated local program. (Based on 02/14/2024 text)

Location: 03/04/2024 - Assembly HIGHER ED.

Introduced: 02/14/2024

Current 02/14/2024 - Introduced

Text:

AB 2586

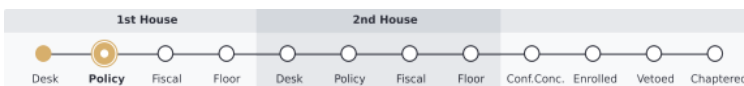
Alvarez, D

HTML

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Public postsecondary education: student employment.

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Tracking form

Position

Bill information

Status: 03/04/2024 - Referred to Com. on HIGHER ED.

Summary: Would prohibit a University of California, California State University, or California Community College campus from disqualifying a student from being eligible to apply for an employment position at the campus due to their failure to provide proof of federal work authorization, except where that proof is required by federal law or where that proof is required as a condition of a grant that funds the particular employment position for which the student has applied. This bill would provide that, for its purposes, each campus of the University of California, the California State University, and the California Community Colleges is required to treat a specified prohibition in federal law on hiring unauthorized aliens as inapplicable because that provision of federal law does not state that it applies to any branch of state government. The bill would further

provide that, to the extent student employment is considered a “benefit” for purposes of federal law, the bill constitutes authorization to provide that benefit for purposes of specified federal law. (Based on 02/14/2024 text)

Location: 03/04/2024 - Assembly HIGHER ED.

Introduced: 02/14/2024

Current 02/14/2024 - Introduced

Text:

AB 2588

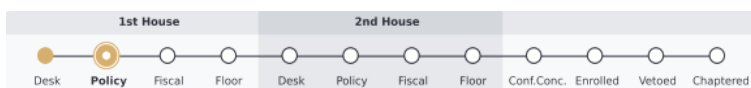
Chen, R

HTML

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College acceleration programs: study.

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Tracking form

Position

Bill information

Status: 03/04/2024 - Referred to Coms. on ED. and HIGHER ED.

Calendar: 03/20/24 A-EDUCATION 1:30 p.m. - 1021 O Street, Room 1100 MURATSUCHI, AL, Chair

Summary: Would require the State Department of Education to annually conduct a study regarding participation, performance, and outcomes of college acceleration programs, as specified. The bill would require the department to complete the study on or before April 1 of each year and to submit the study to the appropriate budget and policy committees of the Legislature and the Department of Finance on or before April 30 of each year. (Based on 02/14/2024 text)

Location: 03/04/2024 - Assembly ED.

Introduced: 02/14/2024

Current 02/14/2024 - Introduced

Text:

AB 2608

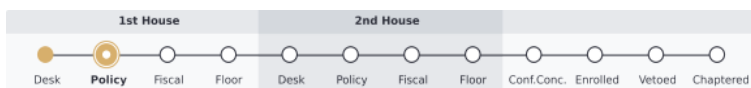
Gabriel, D

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Postsecondary education: sexual violence and sexual harassment: training.

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Tracking form

Position

Bill information

Status: 03/04/2024 - Referred to Com. on HIGHER ED.

Summary: Would require the California Community Colleges, the California State University, and independent institutions of higher education and private postsecondary educational institutions that receive state financial assistance, and request the University of California, beginning on September 1, ____, and biennially thereafter, to consider updating the annual sexual violence and sexual harassment training for students. The bill would also require the annual sexual violence and sexual harassment training, beginning on September 1, ____, to include additional topics, including how to recognize if someone is at risk of drug-facilitated sexual assault. By imposing new duties on community college districts, the bill would impose a state-mandated local program. (Based on 02/14/2024 text)

Location:03/04/2024 - Assembly HIGHER ED.

Introduced:02/14/2024

Current02/14/2024 - Introduced

Text:

AB 2707

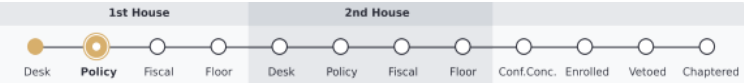
Fong, Mike, D

HTML

PDF

Community colleges: student housing: study.

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Tracking form

Position

Bill information

Status:

03/04/2024 - Referred to Com. on HIGHER ED.

Summary:

Would require the Legislative Analyst's Office to conduct a study evaluating the age demographics of housing-insecure community college students to identify the issues and unique barriers that community college students 25 years of age and older face in securing housing. The bill would require the Legislative Analyst's Office to submit a report to the Legislature, on or before January 1, 2027, with the results of the study, including policy recommendations, as specified. (Based on 02/14/2024 text)

Location:03/04/2024 - Assembly HIGHER ED.

Introduced:02/14/2024

Current02/14/2024 - Introduced

Text:

AB 2821

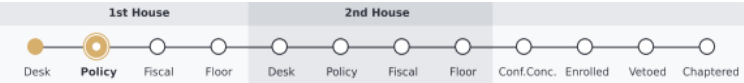
Grayson, D

HTML

PDF

Postsecondary education: students with disabilities.

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Tracking form

Position

Bill information

Status:

03/04/2024 - Referred to Com. on HIGHER ED.

Summary:

Current law requires the Board of Governors of the California Community Colleges and the Trustees of the California State University, and authorizes the Regents of the University of California, to, for their respective systems, carry out specified actions regarding state-funded programs and services for students with disabilities, including developing and implementing a system for evaluating state-funded programs and services for disabled students on each campus at least every 5 years. Current law requires those systems, at a minimum, to provide for the gathering of outcome data, staff and student perceptions of program effectiveness, and data on the implementation of specified program and physical accessibility requirements of the Federal Rehabilitation Act of 1973. This bill would require the systems for evaluating state-funded programs and services to also provide for the gathering of program costs and budget breakdowns. The bill would require the governing boards of community colleges districts, instead of the Board of Governors of the California Community Colleges, to carry out the above-described actions regarding state-funded programs and services for students with disabilities at community colleges. The bill would require the governing boards of community college districts and the Trustees of the California State University, and would request the University of California and the governing boards of independent institutions of higher education, to provide,

as part of existing college personnel onboarding and training, a Disability Access and Compliance Training Program that meets prescribed requirements. (Based on 02/15/2024 text)

Location: 03/04/2024 - Assembly HIGHER ED.

Introduced: 02/15/2024

Current 02/15/2024 - Introduced

Text:

AB 2834

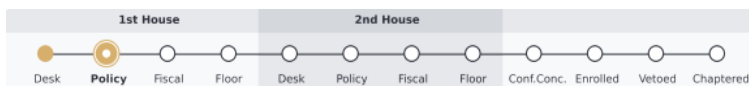
Rendon, D

HTML

PDF

Public postsecondary education: part-time faculty.

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Tracking form

Position

Bill information

Status: 03/12/2024 - Re-referred to Com. on HIGHER ED.

Summary: Current law requires the governing board of a community college district to employ each academic employee as a contract employee, regular employee, or temporary employee. Current law authorizes the Trustees of the California State University to establish rules and regulations that allow academic teaching employees, librarians, counselors, and student affairs officers to reduce their workload from full-time to part-time duties, as specified. Current law expresses various policy preferences of the Legislature with respect to part-time community college faculty, including preferences related to advance notice of assignments, pay for the first week of an assignment, the listing of names in the schedule of classes, and other rights normally afforded to full-time faculty, as provided. This bill would revise the policy preferences of the Legislature with respect to part-time community college faculty to express the preference that the names of part-time faculty be listed in the schedule of classes and the bulletin of classes offered once they are assigned to a course. The bill also would express all of the community college part-time faculty preferences, as amended by the bill, with respect to part-time California State University faculty. (Based on 03/11/2024 text)

Location: 03/11/2024 - Assembly HIGHER ED.

Introduced: 02/15/2024

Current 03/11/2024 - Amended

Text:

Last 03/11/2024

Amend:

AB 2852

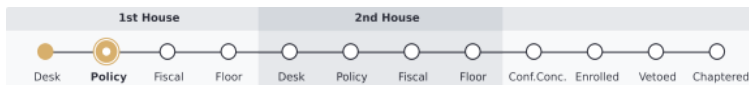
Garcia, D

HTML

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Public postsecondary education: California-Mexico Higher Education Development and Academic Exchange Program.

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Tracking form

Position

Bill information

Status: 03/04/2024 - Referred to Com. on HIGHER ED.

Summary: Existing law establishes the California Community Colleges, under the administration of the Board of Governors of the California Community Colleges, the California State University, under the administration of the Trustees of the California State

University, and the University of California, under the administration of the Regents of the University of California, as the 3 segments of public postsecondary education in the state. This bill would establish, until January 1, 2031, the California-Mexico Higher Education Development and Academic Exchange Program for 400 students who attend a campus of the University of California, the California State University, or the California Community Colleges to attend universities in Mexico and for 400 students who attend a university in Mexico to attend a campus of the University of California, the California State University, or the California Community Colleges each year, as provided. The bill would also establish the California-Mexico Higher Education Development and Academic Exchange Program Fund in the State Treasury to fund the program, as provided. The bill would require the program to become operative only upon an appropriation of funds for its purposes. (Based on 02/15/2024 text)

Location: 03/04/2024 - Assembly HIGHER ED.

Introduced: 02/15/2024

Current 02/15/2024 - Introduced

Text:

AB 2901

Aguiar-Curry, D

HTML

PDF

School and community college employees: paid disability and parental leave.

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Tracking form

Position

Bill information

Status: 03/18/2024 - Referred to Coms. on ED. and HIGHER ED.

Calendar: 04/03/24 A-EDUCATION 1:30 p.m. - State Capitol, Room 126 MURATSUCHI, AL, Chair

Summary: Current law requires the governing board of a school district, and the governing board of a community college district, to provide for a leave of absence from duty for a certificated employee or an academic employee of the district who is required to be absent from duty because of pregnancy, miscarriage, childbirth, and recovery from those conditions. Current law authorizes the governing board of a school district, and the governing board of a community college district, to provide for a leave of absence from duty as it deems appropriate for a female employee in the classified service of the district who is required to be absent from duty because of pregnancy or convalescence following childbirth. Current law authorizes a governing board to adopt rules and regulations about leaves of absence for classified employees for these purposes, and authorizes a governing board to provide in the rules and regulations whether the leave granted shall be with or without pay, as provided. This bill would delete the latter provisions authorizing a governing board of a school district and the governing board of a community college district to adopt those rules and regulations. The bill instead would require a public school employer to, for a certificated employee or an employee in the classified service of the public school employer, and would require a community college district to, for an academic employee or an employee in the classified service of the community college district, provide up to 14 weeks of a leave of absence with full pay for an employee who is required to be absent from duty because of pregnancy, miscarriage, childbirth, termination of pregnancy, or recovery from those conditions. (Based on 02/15/2024 text)

Location: 03/18/2024 - Assembly ED.

Introduced: 02/15/2024

Current 02/15/2024 - Introduced

Text:

AB 2931

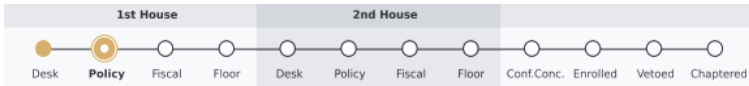
Fong, Mike, D

HTML

PDF

Community colleges: classified employees: merit system: part-time student-tutors.

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Tracking form

Position

Bill information

Status: 03/11/2024 - Referred to Coms. on P.E. & R. and HIGHER ED.

Calendar: 04/03/24 A-PUBLIC EMPLOYMENT AND RETIREMENT 9 a.m. - State Capitol, Room 444 MCKINNOR, TINA, Chair

Summary: Current law authorizes a community college district to adopt a merit system that establishes how to employ, pay, and otherwise control the services of classified employees of the community college district. Existing law requires a community college district that adopts a merit system to appoint a personnel commission and requires the commission to classify all employees and positions within the jurisdiction of the governing board of the community college district or of the commission. Current law exempts certain positions and employees from the classified service, including part-time students employed part time in a college work-study program or in a work experience education program conducted by a community college that is financed by state or federal funds. Under current law, any person who willfully or through culpable negligence violates certain provisions that apply to community college district merit systems is guilty of a misdemeanor. This bill would additionally exempt from the classified service part-time students employed part time as student-tutors by their community college district of enrollment. (Based on 02/15/2024 text)

Location: 03/11/2024 - Assembly P.E. & R.

Introduced: 02/15/2024

Current Text: 02/15/2024 - Introduced

AB 2936

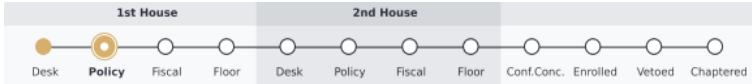
Jackson, D

HTML

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Higher Education Reconciliation Master Plan.

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Tracking form

Position

Bill information

Status: 03/11/2024 - Referred to Com. on HIGHER ED.

Summary: Existing law establishes the California Community Colleges, under the administration of the Board of Governors of the California Community Colleges, the California State University, under the administration of the Trustees of the California State University, and the University of California, under the administration of the Regents of the University of California, as the segments of public postsecondary education in this state. This bill would require the California Community Colleges and the California State University, and request the University of California, to develop a reconciliation master plan for use on each of their respective campuses to address cultural and political conflicts that arise on campus. The bill would require the plan to ensure that students have a forum to be seen, have their voices heard, and feel safe. By imposing new requirements on community college districts, the bill would impose a state-mandated local program. This bill contains other related provisions and other existing laws. (Based on 02/15/2024 text)

Location: 03/11/2024 - Assembly HIGHER ED.

Introduced: 02/15/2024

Current Text: 02/15/2024 - Introduced

AB 2971

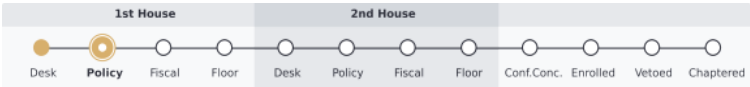
Maienschein, D

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Classified Employee Staffing Ratio Workgroup: community college districts.

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Tracking form

Position

Bill information

Status: 03/11/2024 - Referred to Coms. on P.E. & R. and HIGHER ED.

Calendar: 04/03/24 A-PUBLIC EMPLOYMENT AND RETIREMENT 9 a.m. - State Capitol, Room 444 MCKINNOR, TINA, Chair

Summary: Current law requires the governing board of a community college district to employ persons for positions that are not academic positions and to classify those employees and positions, and requires that they be known as the classified service. Current law requires the State Department of Education, in consultation with the Division of Occupational Safety and Health, the Department of Industrial Relations, the Labor Commissioner, representatives of employee organizations, and representatives of voluntary local educational agencies to convene the Classified Employee Staffing Ratio Workgroup on or before December 31, 2024, as provided. Current law defines, for the purposes of the above provision, “voluntary local educational agencies” to mean school districts, county offices of education, and special education local plan areas electing to participate in the workgroup. This bill would broaden the definition of “voluntary local educational agencies” to include community college districts. (Based on 02/16/2024 text)

Location: 03/11/2024 - Assembly P.E. & R.	Current 02/16/2024 - Introduced
Introduced: 02/16/2024	Text:

AB 3105

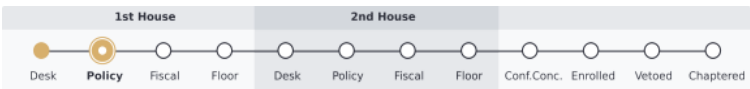
Flora, R

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Employment: wages and hours: exemption for faculty at private institutions of higher education.

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Tracking form

Position

Bill information

Status: 03/12/2024 - Re-referred to Com. on L. & E.

Calendar: 04/03/24 A-LABOR AND EMPLOYMENT 1:30 p.m. - State Capitol, Room 447 ORTEGA, LIZ, Chair

Summary: Current law establishes the Division of Labor Standards Enforcement, headed by the Labor Commissioner, within the Department of Industrial Relations, for the purpose of enforcing labor laws. Current law exempts an employee from certain provisions governing wages, hours, and other protections if the employee meets certain requirements, including being employed to provide instruction for a course or laboratory at an independent institution of higher education, as defined. This bill would narrow the definition of an independent institution of higher education for purposes of the above-described exemption by excluding those institutions formed as a nonprofit corporation on or after January 1, 2023. (Based on 03/11/2024 text)

Location: 03/11/2024 - Assembly L. & E.	Current 03/11/2024 - Amended
Introduced: 02/16/2024	Text:

Last 03/11/2024
Amend:

AB 3110

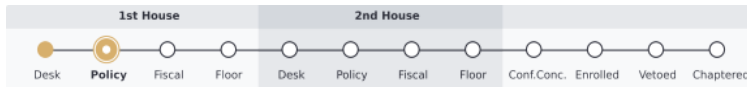
Fong, Mike, D

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Community colleges: preapprenticeship programs.

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Tracking form

Position

Bill information

Status: 03/11/2024 - Referred to Com. on HIGHER ED.

Summary: Under current law, community college districts throughout the state have established campuses where they provide instruction to students. Current law establishes a system through which state funds are apportioned to community college districts based on specified formulas and identifies certain noncredit community college courses and classes that are eligible for that state apportionment funding. Current law requires the Division of Apprenticeship Standards to establish a preapprenticeship program for the purpose of establishing eligibility for any state apprenticeship programs, and to establish standards and procedures for the approval of a preapprenticeship program, such as requiring the program to include specified elements. This bill would provide that courses associated with these preapprenticeship programs are eligible for state apportionment funding. (Based on 02/16/2024 text)

Location: 03/11/2024 - Assembly HIGHER ED.

Introduced: 02/16/2024

Current 02/16/2024 - Introduced
Text:

AB 3112

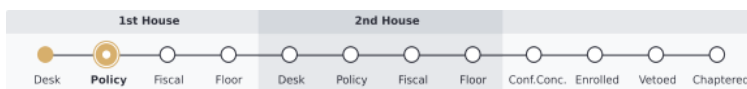
Essayli, R

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PDF

Postsecondary education: tuition increases: Consumer Price Index.

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Tracking form

Position

Bill information

Status: 03/11/2024 - Referred to Com. on HIGHER ED.

Summary: Would, commencing with the 2029–30 academic year, prohibit the California Community Colleges, the California State University, independent institutions of higher education, and private postsecondary educational institutions from increasing their tuition by an amount greater than the percentage increase in the United States Consumer Price Index for the preceding calendar year, as determined by the United States Bureau of Labor Statistics. For the College of the Law, San Francisco and the University of California, the bill would impose that same prohibition, but as a condition for receiving state funds for student financial assistance. (Based on 02/16/2024 text)

Location: 03/11/2024 - Assembly HIGHER ED.

Current 02/16/2024 - Introduced
Text:

Introduced: 02/16/2024

AB 3131

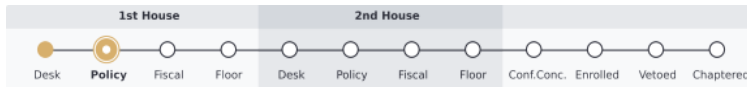
McCarty, D

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California Career Technical Education Incentive Grant Program: Strong Workforce Program: priority for applicants in historically redlined communities.

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Tracking form

Position

Bill information

Status: 03/11/2024 - Referred to Coms. on ED. and HIGHER ED.

Calendar: 04/03/24 A-EDUCATION 1:30 p.m. - State Capitol, Room 126 MURATSUCHI, AL, Chair

Summary: Current law establishes the Strong Workforce Program to provide funding to career technical education regional consortia made up of community college districts and local educational agencies, as specified. Current law also establishes a K–12 component of the Strong Workforce Program. Current law provides that, commencing with the 2018–19 fiscal year, the amount appropriated in the annual Budget Act for the K–12 component of the program is used to create, support, or expand high-quality career technical education programs at the K–12 level that are aligned with the workforce development efforts occurring through the program. Current law requires each consortium to form a K–12 Selection Committee, as specified, for purposes of awarding grants under the K–12 component of the program. Current law, for both the California Career Technical Education Incentive Grant Program and the K–12 component of the Strong Workforce Program, requires that applicants with certain characteristics be given positive consideration, as specified. This bill would require the State Department of Education, in consultation with the executive director of the State Board of Education, when determining grant recipients for the California Career Technical Education Incentive Grant Program, and the K–12 Selection Committees, when determining grant recipients under the K–12 component of the Strong Workforce Program, to first give priority consideration to applicants in historically redlined communities, as determined by the department. (Based on 02/16/2024 text)

Location: 03/11/2024 - Assembly ED.

Introduced: 02/16/2024

Current Text: 02/16/2024 - Introduced

AB 3142

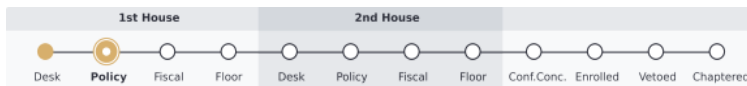
Jones-Sawyer, D

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Los Angeles Community College District: California Mobile Climate Change Education Center.

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Tracking form

Position

Bill information

Status: 03/11/2024 - Referred to Coms. on HIGHER ED. and NAT. RES.

Summary: Would establish the California Mobile Climate Change Education Center, as part of the Los Angeles Community College District, to be located at West Los Angeles College, with a mission to create opportunities for students to engage in hands-on internships and other learning opportunities, as provided. The bill would appropriate \$1,500,000 from the General Fund to the district for the development and initial operations of the Mobile Center. This bill would, on or before January 1, 2028, require

the district to prepare and submit to the Assembly Committee on Higher Education, the Senate Committee on Education, and the Chancellor of the California Community Colleges a summary report that includes an evaluation of the Mobile Center, as provided. (Based on 02/16/2024 text)

Location: 03/11/2024 - Assembly HIGHER ED.

Introduced: 02/16/2024

Current 02/16/2024 - Introduced

Text:

AB 3158

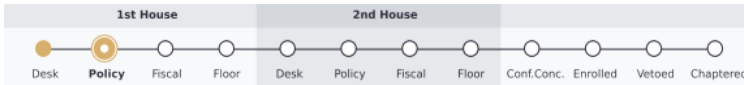
Berman, D

HTML

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Community colleges: West Valley-Mission Community College District.

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Tracking form

Position

Bill information

Status: 03/11/2024 - Referred to Com. on HIGHER ED.

Summary: Current law requires community college districts to charge students an enrollment fee of \$46 per unit per semester. Current law authorizes the San Mateo County Community College District, among other things, to adopt a policy that uses local unrestricted general funds to provide fee waivers to students with the greatest financial need when other fee waivers are not provided to those students, and to provide assistance to students for the total cost of attendance. This bill would authorize the West Valley-Mission Community College District to adopt a policy that uses local unrestricted general funds to provide fee waivers to students with the greatest financial need when other fee waivers are not provided to those students, and would require the policy to include a requirement to prepare a fiscal impact statement, including a 3-year projection of the fiscal impact of the fee waiver on the community college district, as specified. (Based on 02/16/2024 text)

Location: 03/11/2024 - Assembly HIGHER ED.

Introduced: 02/16/2024

Current 02/16/2024 - Introduced

Text:

AB 3209

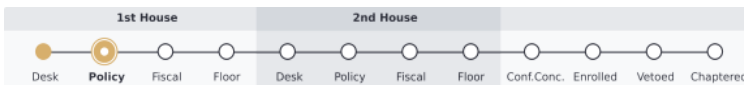
Berman, D

HTML

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Community colleges: Basic Needs Coordinator and Center.

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Tracking form

Position

Bill information

Status: 03/11/2024 - Referred to Com. on HIGHER ED.

Summary: Current law requires each campus of the California Community Colleges, no later than July 1, 2022, to establish the position of Basic Needs Coordinator to assist students with on- and off-campus housing, food, mental health, and other basic needs services and resources, among other responsibilities, and to establish a Basic Needs Center where basic needs services, resources, and staff are made available to students, as specified. Current law requires each community college campus to report certain information to the office of the Chancellor of the California Community Colleges related to basic needs services and resources. Current law requires the chancellor's office to develop and submit a report to the Governor and the Legislature

every year beginning on or before May 1, 2023, based on the data and information received from campuses and information on the use of funds made available to implement these provisions. This bill would instead require the chancellor's office to develop and submit the report to the Governor and the Legislature every year on or before June 1, as provided. (Based on 02/16/2024 text)

Location: 03/11/2024 - Assembly HIGHER ED.

Introduced: 02/16/2024

Current Text: 02/16/2024 - Introduced

[AB 3240](#)

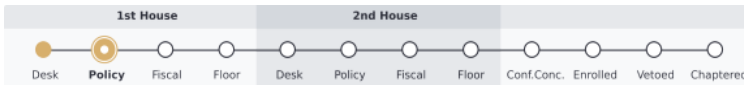
[Calderon, D](#)

[HTML](#)

[PDF](#)

California Ban on Scholarship Displacement Act of 2021: Cal Grant awards.

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Tracking form

Position

Bill information

Status: 03/11/2024 - Referred to Com. on HIGHER ED.

Summary: The Cal Grant Program establishes the Cal Grant A Entitlement Awards, the Cal Grant B Entitlement Awards, the California Community College Expanded Entitlement Awards, the California Community College Transfer Entitlement Awards, the Competitive Cal Grant A and B Awards, the Cal Grant C Awards, and the Cal Grant T Awards under the administration of the Student Aid Commission. The Cal Grant Reform Act revises and recasts the provisions establishing and governing the existing Cal Grant Program into a new Cal Grant Program. Current law specifies that the act becomes operative only if General Fund moneys over the multiyear forecasts beginning in the 2024–25 fiscal year are available to support ongoing augmentations and actions, and if funding is provided in the annual Budget Act to implement the act. The California Ban on Scholarship Displacement Act of 2021 prohibits an institution of higher education from reducing the institutional gift aid offer of a student who is eligible to receive a federal Pell Grant award or financial assistance under the California Dream Act for an academic year as a result of private scholarship awards designated for the student unless the student's gift aid exceeds the student's annual cost of attendance, as specified, and prohibits the institution of higher education from considering receipt or anticipated receipt of private scholarships when considering a student who is eligible to receive a federal Pell Grant award or financial assistance under the California Dream Act for qualification for institutional gift aid. This bill, commencing July 1, 2025, would expressly extend those protections to students who are eligible for a Cal Grant award. (Based on 02/16/2024 text)

Location: 03/11/2024 - Assembly HIGHER ED.

Introduced: 02/16/2024

Current Text: 02/16/2024 - Introduced

[ACA 7](#)

[Jackson, D](#)

[HTML](#)

[PDF](#)

Government preferences: programs: exceptions.

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Tracking form

Position

Bill information

Status: 09/12/2023 - Read third time. Adopted. (Ayes 62. Noes 18.) Ordered to the Senate. In Senate. Read first time. To Com. on RLS. for assignment.

Summary: Would provide that, subject to approval by the Governor pursuant to specified procedures, the state may use state moneys to fund research-based, or research-informed, and culturally specific programs in any industry if those programs are established or otherwise implemented by the state for purposes of increasing the life expectancy of, improving educational outcomes for, or lifting out of poverty specific groups based on race, color, ethnicity, national origin, or marginalized genders, sexes, or sexual orientations. (Based on 06/14/2023 text)

Location: 09/12/2023 - Senate RLS.

Introduced: 02/16/2023

Current 06/14/2023 - Amended

Text:

Last 06/14/2023

Amend:

ACR 147

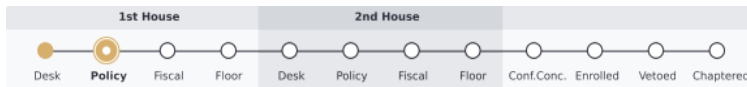
Alvarez, D

HTML

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California's First-Generation College Celebration Day.

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Tracking form

Position

Bill information

Status: 03/04/2024 - Referred to Com. on HIGHER ED.

Summary: Would designate November 8, 2024, as "California's First-Generation College Celebration Day." The measure would urge all higher education institutions in the state to celebrate California's First-Generation College Celebration Day, recognize the significant role of first-generation college students in developing the state's future workforce, celebrate the federal Higher Education Act of 1965, and support first-generation college students with opportunities and equity in completing their desired degree programs. (Based on 02/16/2024 text)

Location: 03/04/2024 - Assembly HIGHER ED.

Introduced: 02/16/2024

Current 02/16/2024 - Introduced

Text:

SB 28

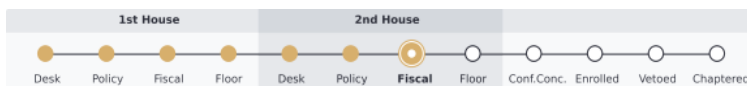
Glazer, D

HTML

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Education finance: school facilities: Public Preschool, K–12, and College Health and Safety Bond Act of 2024.

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Tracking form

Position

Watch

Bill information

Status: 09/01/2023 - September 1 hearing postponed by committee.

Summary: Current law authorizes the governing board of any school district or community college district to order an election and submit to the electors of the district the question of whether the bonds of the district shall be issued and sold to raise money for

specified purposes. Current law generally requires, to pass a school bond measure, that either at least 2/3 of the votes cast on the proposition of issuing bonds be in favor of issuing the bonds to pass the measure, or, if certain conditions are met, at least 55% of the votes cast on the proposition of issuing bonds be in favor of issuing the bonds. Current law prohibits the total amount of bonds issued by a school district or community college district from exceeding 1.25% of the taxable property of the district, as provided. This bill would raise that limit to 2%. (Based on 12/05/2022 text)

Location: 08/16/2023 - Assembly APPR. SUSPENSE FILE

Introduced: 12/05/2022

Current 12/05/2022 - Introduced

Text:

[SB 312](#)

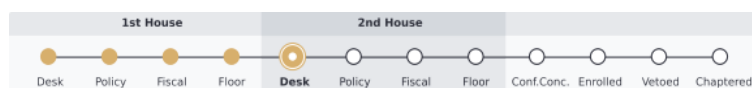
[Wiener, D](#)

[HTML](#)

[PDF](#)

California Environmental Quality Act: university housing development projects: exemption.

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Tracking form

Position

Bill information

Status: 01/25/2024 - Read third time. Passed. (Ayes 34. Noes 1.) Ordered to the Assembly. In Assembly. Read first time. Held at Desk.

Summary: Current law, until January 1, 2030, exempts from the California Environmental Quality Act (CEQA) a university housing development project carried out by a public university on real property owned by the public university if the project meets certain requirements, including that each building within the project is certified as Leadership in Energy and Environmental Design (LEED) Platinum or better by the United States Green Building Council. Current law requires the lead agency, if the university housing development project is exempt from CEQA under the above provision, to file the LEED certificate for buildings within the project and a notice determining that the construction impacts of the project have been fully mitigated with the Office of Planning and Research and the county clerk of the county in which the project is located. Current law requires a public university or a relevant public agency with authority to issue a certificate of occupancy for a building within the project to not issue the certificate of occupancy for the building unless the lead agency receives certification of LEED Platinum or better from the United States Green Building Council for the building and the lead agency determines that the construction impacts of the project have been fully mitigated. This bill would instead require a public university to obtain LEED Platinum certification for each building within a university housing development project no later than 12 months from the issuance of the building's certificate of occupancy or its usage. The bill would prohibit a public university that has exempted a university housing development project from being eligible to exempt a subsequent university housing development project until the public university has obtained LEED Platinum certification for each building within the prior exempted university housing development project. (Based on 01/11/2024 text)

Location: 01/25/2024 - Assembly DESK

Introduced: 02/06/2023

Current 01/11/2024 - Amended

Text:

Last 01/11/2024

Amend:

[SB 328](#)

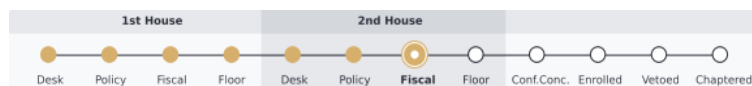
[Dodd, D](#)

[HTML](#)

[PDF](#)

Political Reform Act of 1974: contribution limits.

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Tracking form

Position

Bill information

Status: 09/01/2023 - September 1 hearing: Held in committee and under submission.

Summary: The Political Reform Act of 1974 prohibits a person, other than a small contributor committee or political party committee, from making to a candidate for elective state, county, or city office, and prohibits those candidates from accepting from a person, a contribution totaling more than \$3,000 per election, as that amount is adjusted by the Fair Political Practices Commission in January of every odd-numbered year to reflect changes in the Consumer Price Index. This bill would apply those contribution limits to candidates for school district, community college district, and other special district elections. The bill would make certain other provisions of the act relating to contribution limits applicable to candidates for district office. However, the bill would authorize school districts, community college districts, and other special districts to impose contribution limits on candidates for district office that differ from the limits imposed by the act, as provided. (Based on 06/28/2023 text)

Location: 08/23/2023 - Assembly APPR. SUSPENSE FILE

Introduced: 02/07/2023

Current 06/28/2023 - Amended

Text:

Last 06/28/2023

Amend:

SB 895

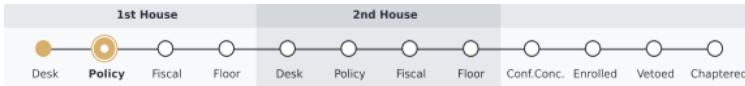
Roth, D

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Community colleges: Baccalaureate Degree in Nursing Pilot Program.

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Tracking form

Position

Support

Bill information

Status: 03/14/2024 - Set for hearing April 10.

Calendar: 04/10/24 S-EDUCATION 9 a.m. - 1021 O Street, Room 2100 NEWMAN, JOSH, Chair

Summary: Would require the Chancellor of the California Community Colleges to develop a Baccalaureate Degree in Nursing Pilot Program that authorizes select community college districts to offer a Bachelor of Science in Nursing degree. The bill would limit the pilot program to 15 community college districts statewide and would require the chancellor to identify eligible community college districts based on specified criteria. The bill would require the Legislative Analyst's Office to conduct an evaluation of the pilot program to determine the effectiveness of the program and the need to continue or expand the program. The bill would repeal these provisions as of January 1, 2031. (Based on 02/21/2024 text)

Location: 02/14/2024 - Senate ED.

Introduced: 01/03/2024

Current 02/21/2024 - Amended

Text:

Last 02/21/2024

Amend:

SB 906

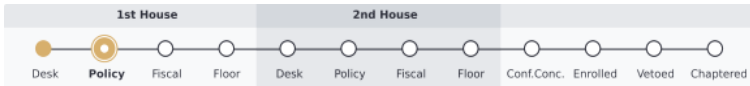
Skinner, D

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Collegiate athletics: student athlete compensation.

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Tracking form

Position

Bill information

Status: 03/01/2024 - Set for hearing March 20.

Calendar: 03/20/24 S-EDUCATION 9 a.m. - 1021 O Street, Room 2100 NEWMAN, JOSH, Chair

Summary: Existing law prohibits California postsecondary educational institutions, and every athletic association, conference, or other group or organization with authority over intercollegiate athletics from (1) providing a prospective student athlete with compensation in relation to the athlete's name, image, likeness, or athletic reputation, (2) preventing a student participating in intercollegiate athletics from earning compensation as a result of the use of the student's name, image, likeness, or athletic reputation, and (3) preventing a student participating in intercollegiate athletics from obtaining professional representation in relation to contracts or legal matters. Existing law prohibits an athletic association, conference, or other group or organization with authority over intercollegiate athletics from preventing a postsecondary educational institution from participating in intercollegiate athletics as a result of the compensation of a student athlete for the use of the student's name, image, likeness, or athletic reputation. This bill would require an entity that provides compensation or any item of value or service to a student athlete or the student athlete's immediate family pursuant to the above provisions to disclose to the student athlete's postsecondary educational institution certain information, including, among other information, the amount of compensation paid and the value of any item or service provided to the student athlete or the student athlete's immediate family. The bill would require the postsecondary educational institution to make that information publicly available. The bill would also require a postsecondary educational institution that provides material support or services to a student athlete in relation to the athlete receiving compensation or items of value or services for the use of the athlete's name, image, likeness, or athletic reputation to publicly disclose the total value of that material support, as provided. To the extent the bill would impose additional duties on community college districts, the bill would impose a state-mandated local program. The California Constitution requires the state to reimburse local agencies and school districts for certain costs mandated by the state. Statutory provisions establish procedures for making that reimbursement. This bill would provide that, if the Commission on State Mandates determines that the bill contains costs mandated by the state, reimbursement for those costs shall be made pursuant to the statutory provisions noted above. (Based on 02/15/2024 text)

Location: 02/29/2024 - Senate ED.

Introduced: 01/04/2024

Current Text: 02/15/2024 - Amended

Last Amend: 02/15/2024

SB 916

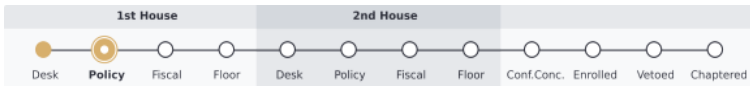
Seyarto, R

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Public postsecondary education: waiver of tuition and fees: veterans: extended education courses.

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Tracking form

Position

Bill information

Status: 03/01/2024 - Set for hearing March 20.

Calendar: 03/20/24 S-EDUCATION 9 a.m. - 1021 O Street, Room 2100 NEWMAN, JOSH, Chair

Summary: The University of California, the California State University and the California Community Colleges are the 3 segments of public postsecondary education in the state. The Donahoe Higher Education Act prohibits the campuses of those segments

from charging mandatory systemwide tuition or fees to specified students who apply for a waiver, including a child of any veteran of the United States military who has a service-connected disability, has been killed in service, or has died of a service-connected disability, an undergraduate student who is a recipient of a Medal of Honor, or an undergraduate student who is a child of a recipient of a Medal of Honor and who is no more than 27 years old, if certain requirements are satisfied. This bill would additionally prohibit the campuses of the 3 segments of public postsecondary education from charging tuition or fees for specified students who enroll in an extended education course if certain requirements are satisfied and the extended education course is being used to meet the requirements of an undergraduate degree program. To the extent the bill would impose additional duties on community college districts, the bill would constitute a state-mandated local program. (Based on 02/21/2024 text)

Location: 02/14/2024 - Senate ED.

Introduced: 01/09/2024

Current 02/21/2024 - Amended

Text:

Last 02/21/2024

Amend:

SB 971

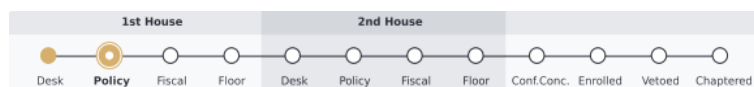
Portantino, D

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Community colleges: exemption from nonresident tuition fee: resident of a region impacted by war or regional conflict.

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Tracking form

Position

Bill information

Status: 03/01/2024 - Set for hearing March 20.

Calendar: 03/20/24 S-EDUCATION 9 a.m. - 1021 O Street, Room 2100 NEWMAN, JOSH, Chair

Summary: Current law authorizes community college districts to admit nonresident students and requires that nonresident students be charged a nonresident tuition fee unless an exemption applies. current law includes among these exemptions any nonresident who is both a citizen and resident of a foreign country if the nonresident has demonstrated a financial need, as specified. This bill would additionally exempt from the nonresident tuition fee a nonresident, low-income student who: (1) is a resident of a region impacted by war or other regional conflict, as specified, (2) registers for lower division courses at a community college, and (3) has indicated that they have sought residency in California in an effort to find relief from identified conflicts in their nation of origin. The bill would, in any academic year, prohibit more than 150 full-time equivalent students at a community college from being exempted from payment of the nonresident tuition fee pursuant to this exemption. The bill would require the governing boards of the community colleges that choose to use this exemption to adopt one uniform policy to determine a student's residence classification, establish procedures for an appeal and review of the residence classification, and determine whether a student is low income. (Based on 01/25/2024 text)

Location: 02/14/2024 - Senate ED.

Introduced: 01/25/2024

Current 01/25/2024 - Introduced

Text:

SB 984

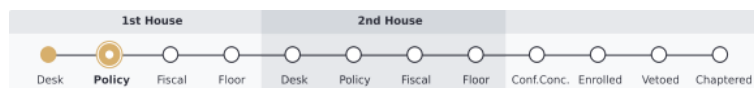
Wahab, D

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Public agencies: project labor agreements.

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Tracking form

Position

Bill information

Status: 02/29/2024 - From committee with author's amendments. Read second time and amended. Re-referred to Com. on G.O.

Summary: Current law establishes procedures for state agencies to enter into contracts for goods and services, including generally requiring that certain contracts by a state agency, including, but not limited to, contracts for the construction, alteration, improvement, repair, or maintenance of property, be approved by the Department of General Services. Current law authorizes a public entity to use, enter into, or require contractors to enter into, a project labor agreement, as defined, for a construction project, if the agreement includes specified taxpayer protection provisions. This bill would authorize a state agency to undertake a major state construction project only if that project is governed by a project labor agreement and if that project labor agreement includes community benefit goals, as specified, and would define various terms for these purposes. The bill would authorize the Governor to waive this requirement if the state agency has attempted to comply with this requirement and the Governor makes a written determination that the application of this requirement would be impracticable. (Based on 02/29/2024 text)

Location: 02/14/2024 - Senate G.O.	Current Text: 02/29/2024 - Amended
Introduced: 01/29/2024	Last Amend: 02/29/2024

SB 995

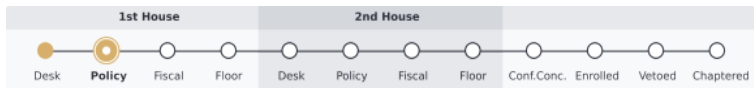
Padilla, D

HTML

PDF

California State University: High-Quality Teacher Recruitment and Retention Act.

Progress bar



Tracking form

Position

Bill information

Status: 03/07/2024 - Set for hearing March 20.

Calendar: 03/20/24 S-EDUCATION 9 a.m. - 1021 O Street, Room 2100 NEWMAN, JOSH, Chair

Summary: Would enact the High-Quality Teacher Recruitment and Retention Act. The bill would require the Chancellor of the California State University to develop, in consultation with the Chancellor of the California Community Colleges, a 5-year pilot program to commence with the 2025–26 school year to recruit high-quality teaching candidates at 3 California State University campuses in partnership with 3 community college campuses. The bill would require the pilot program to meet certain requirements, including, among other requirements, that it establish transfer model curriculum and an associate degree for transfer at a community college campus that can then be completed at a California State University campus that will result in the participating student being awarded a baccalaureate degree and a teaching credential in 4 years. (Based on 01/31/2024 text)

Location: 02/14/2024 - Senate ED.	Current Text: 01/31/2024 - Introduced
Introduced: 01/31/2024	

SB 1015

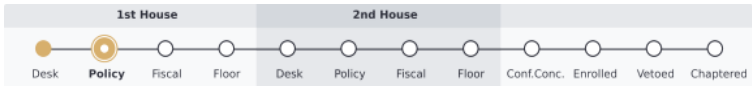
Cortese, D

HTML

PDF

Nursing schools and programs.

Progress bar



Tracking form

Position

Bill information

Status: 03/18/2024 - From committee with author's amendments. Read second time and amended. Re-referred to Com. on B., P. & E. D.

Summary: Existing law, the Nursing Practice Act, establishes the Board of Registered Nursing to license and regulate the practice of nursing. Existing law establishes the Nursing Education and Workforce Advisory Committee within the jurisdiction of the board and requires the committee to solicit input from specified groups to study and recommend nursing education standards and solutions to workforce issues to the board. This bill would require the committee to study specified topics, including how approved schools of nursing or nursing programs maintain clinical education standards, and would require the board to submit a report making recommendations to the Legislature regarding how approved schools of nursing or nursing programs manage or coordinate clinical placements. (Based on 03/18/2024 text)

Location: 02/14/2024 - Senate B., P. & E.D.	Current Text: 03/18/2024 - Amended
Introduced: 02/05/2024	Last Amend: 03/18/2024

SB 1039

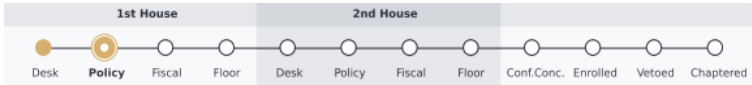
Wilk, R

HTML

PDF

Community colleges: classroom instructor salaries.

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Tracking form

Position

Bill information

Status: 03/14/2024 - From committee with author's amendments. Read second time and amended. Re-referred to Com. on RLS.

Summary: Current law requires each community college district to expend during each fiscal year 50% of the district's current expense of education, as defined, for payment of salaries of classroom instructors, as defined. This bill would define salaries of classroom instructors to also include counselors and librarians and would require, commencing with the 2025–26 fiscal year, each community college district to expend during each fiscal year 60% of the district's current expense of education, as defined, for payment of salaries of classroom instructors, as defined. (Based on 03/14/2024 text)

Location: 02/06/2024 - Senate RLS.	Current Text: 03/14/2024 - Amended
Introduced: 02/06/2024	Last Amend: 03/14/2024

SB 1042

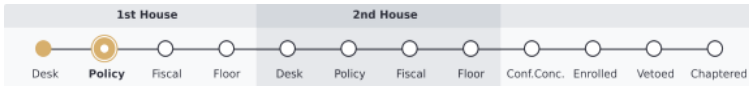
Roth, D

HTML

PDF

General acute care hospitals: clinical placements: nursing.

Progress bar



Tracking form

Position

Bill information

Status: 02/14/2024 - Referred to Coms. on HEALTH and B., P. & E. D.

Summary: Would require a health facility, as defined, that offers prelicensure clinical placement slots upon the request of an approved school of nursing or an approved nursing program, as defined, and regardless of whether the school or program is public or private, to meet with representatives of the school or program to discuss the clinical placement needs of the school or program. The bill would require an approved school of nursing or an approved nursing program, regardless of whether the school or program is public or private, to notify the Department of Health Care Access and the Board of Registered Nurses of the beginning and end dates of the academic term for each clinical slot needed by a clinical group with content area and education level and the number of clinical slots that the school or program has been unable to fill by March 1 of each year. (Based on 02/07/2024 text)

Location: 02/14/2024 - Senate HEALTH

Introduced: 02/07/2024

Current Text: 02/07/2024 - Introduced

[SB 1070](#)

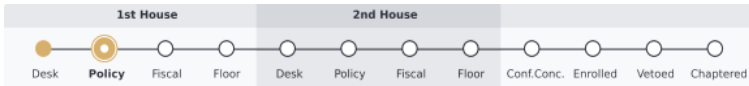
[Padilla, D](#)

[HTML](#)

[PDF](#)

State civil service: temporary assignments or loans.

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Tracking form

Position

Bill information

Status: 03/14/2024 - From committee with author's amendments. Read second time and amended. Re-referred to Com. on RLS.

Summary: The State Civil Service Act authorizes the State Personnel Board to prescribe rules governing the temporary assignment or loan of employees within an agency or between agencies, or between jurisdictions, for purposes that include enabling an agency to obtain expertise needed to meet a compelling program or management need. For the purpose of these provisions, public and private colleges and universities are considered educational agencies or jurisdictions. Current law requires a temporary assignment or loan between educational agencies or jurisdictions to be extended for up to 2 additional years upon a finding by the Superintendent of Public Instruction or the Chancellor of the California Community Colleges, and with the approval of the executive officer of the State Personnel Board, that the extension is necessary, as specified. This bill would revise the above-described provision to specify that it applies to a temporary assignment or loan between 2 educational agencies or jurisdictions. This bill would also require institutions of higher education, as defined, to be considered jurisdictions for the purposes of temporarily assigning or loaning employees to a government agency or temporarily receiving employees of a government agency. (Based on 03/14/2024 text)

Location: 02/12/2024 - Senate RLS.

Introduced: 02/12/2024

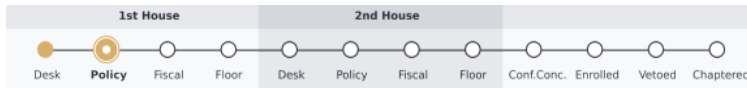
Current Text: 03/14/2024 - Amended

Last Amend: 03/14/2024

[SB 1091](#)[Menjivar, D](#)[HTML](#)[PDF](#)

School facilities: school ground greening projects.

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Tracking form

Position

Bill information

Status: 03/14/2024 - From committee with author's amendments. Read second time and amended. Re-referred to Com. on ED. Set for hearing April 3.

Calendar: 04/03/24 S-EDUCATION 9 a.m. - 1021 O Street, Room 2100 NEWMAN, JOSH, Chair

Summary: The California Building Standards Code requires that specified buildings, structures, and facilities be accessible to, and useable by, persons with disabilities, including that when alterations or additions are made to existing buildings or facilities, an accessible path of travel to the specific area of alteration or addition is provided. Current law limits the cost of complying with the requirement to provide an accessible path of travel to a free-standing, open-sided shade structure project that meets specified requirements and that is on a school district, county office of education, charter school, or community college campus to 20% of the adjusted construction cost, as defined, of the shade structure project. This bill would additionally limit the cost of complying with the requirement to provide an accessible path of travel to a school ground greening project, as defined, that is on a school district, county office of education, charter school, or community college campus to 20% of the adjusted construction cost, as defined, of the school ground greening project. (Based on 03/14/2024 text)

Location: 02/21/2024 - Senate ED.

Introduced: 02/12/2024

Current 03/14/2024 - Amended

Text:

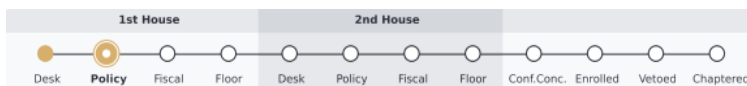
Last 03/14/2024

Amend:

[SB 1122](#)[Seyarto, R](#)[HTML](#)[PDF](#)

Peace officers: educational requirements.

Progress bar



Tracking form

Position

Bill information

Status: 03/18/2024 - From committee with author's amendments. Read second time and amended. Re-referred to Com. on PUB S.

Calendar: 04/02/24 S-PUBLIC SAFETY 8:30 a.m. - 1021 O Street, Room 2200 WAHAB, AISHA, Chair

Summary: Current law requires the office of the Chancellor of the California Community Colleges to develop a modern policing degree program, with the Commission on Peace Officer Standards and Training and other stakeholders to serve as advisors, as specified, and to submit a report on recommendations to the Legislature outlining a plan to implement the program on or before June 1, 2023. Current law requires the report to include, among other things, recommendations to include both the modern policing degree program and a bachelor's degree in the discipline of their choosing as minimum education requirements for employment as a peace officer. Current law requires the commission to adopt the recommended criteria within 2 years of when the office of the Chancellor of the California Community Colleges submits its report to the Legislature.

This bill would specify that a bachelor's degree or an associate's degree required for employment as a peace officer under these provisions may be obtained after completion of the Peace Officer Standards and Training program and within 36 months of employment as a peace officer. (Based on 03/18/2024 text)

Location: 02/21/2024 - Senate PUB. S.

Introduced: 02/13/2024

Current Text: 03/18/2024 - Amended

Last Amend: 03/18/2024

SB 1183

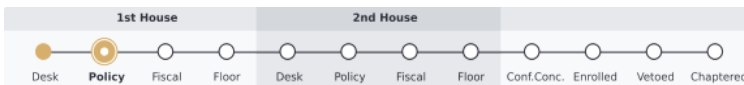
Hurtado, D

HTML

PDF

Community colleges: registered nursing programs.

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Tracking form

Position

Bill information

Status: 03/05/2024 - Set for hearing April 3.

Calendar: 04/03/24 S-EDUCATION 9 a.m. - 1021 O Street, Room 2100 NEWMAN, JOSH, Chair

Summary: Would add living in a medically underserved area or population, as designated by the federal Health Resources and Services Administration, to the list of life experiences or special circumstances specified for consideration in a multicriteria screening process. The bill would extend operation of these provisions relating to admission to community college nursing programs until January 1, 2030. (Based on 02/14/2024 text)

Location: 02/21/2024 - Senate ED.

Introduced: 02/14/2024

Current Text: 02/14/2024 - Introduced

SB 1235

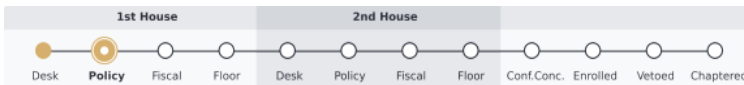
Gonzalez, D

HTML

PDF

Public postsecondary education: Artificial Intelligence and Deepfake Working Group.

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Tracking form

Position

Bill information

Status: 02/29/2024 - Referred to Com. on ED.

Summary: Would require an unspecified public institution of higher education to establish the Artificial Intelligence and Deepfake Working Group to evaluate and advise the Legislature and the public on the relevant issues and impacts of artificial intelligence and deepfakes, as provided. The bill would require the working group to consist of at least one representative of 9 specified interests, the Secretary of the Government Operations Agency, the Executive Director of the California Privacy Protection Agency, and the Secretary of State, or their designees. The bill would require the working group, on or before January 1, 2026, and annually thereafter, to submit a report to the Legislature on the working group's research and findings related to the

relevant issues and impacts of artificial intelligence and deepfakes evaluated by the working group, as specified. (Based on 02/15/2024 text)

Location: 02/29/2024 - Senate ED.

Introduced: 02/15/2024

Current 02/15/2024 - Introduced

Text:

SB 1244

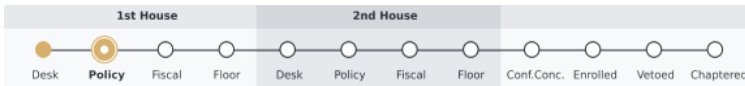
Newman, D

HTML

PDF

Pupil instruction: dual enrollment: College and Career Access Pathways partnerships.

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Tracking form

Position

Bill information

Status: 03/14/2024 - Set for hearing April 3.

Calendar: 04/03/24 S-EDUCATION 9 a.m. - 1021 O Street, Room 2100 NEWMAN, JOSH, Chair

Summary: Existing law authorizes the governing board of a community college district to enter into a College and Career Access Pathways (CCAP) partnership with the governing board of a school district, a county office of education, or the governing body of a charter school for the purpose of offering or expanding dual enrollment opportunities for pupils who may not already be college bound or who are underrepresented in higher education, as provided. This bill would instead authorize a community college district to enter into a CCAP partnership to offer dual enrollment courses with a school district, county office of education, or charter school within the service area of another community college district if the community college district in the service area of the school district, county office of education, or charter school has declined a request from the school district, county office of education, or charter school, or has failed to take action within 60 calendar days of a request by the school district, county office of education, or charter school to either enter into a CCAP partnership or to approve another community college district to enter into a CCAP partnership to offer those courses. (Based on 02/15/2024 text)

Location: 02/29/2024 - Senate ED.

Introduced: 02/15/2024

Current 02/15/2024 - Introduced

Text:

SB 1375

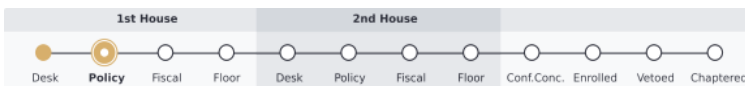
Durazo, D

HTML

PDF

Workforce development: poverty-reducing standards: funds, programs, reporting, and analyses.

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Tracking form

Position

Bill information

Status: 02/29/2024 - Referred to Com. on L., P.E. & R.

Summary: The California Workforce Innovation and Opportunity Act establishes the California Workforce Development Board as the body responsible for assisting the Governor in the development, oversight, and continuous improvement of California's workforce investment system and the alignment of the education and workforce investment systems to the needs of the 21st century economy and workforce. Current law requires the board to assist the Governor in promoting the development

of a well-educated and highly skilled 21st century workforce, and the development of a high road economy that offers an educated and skilled workforce with fair compensation and treatment in the workplace. Current law also requires the board to assist in developing standards, procedures, and criteria for high road employers, high road jobs, high road workforce development, and high road training partners, as specified. Current law defines “high road” for these purposes to mean a set of economic and workforce development strategies to achieve economic growth, economic equity, shared prosperity, and a clean environment. Current federal law, the CHIPS and Science Act of 2022, the Inflation Reduction Act of 2022, and the Infrastructure Investment and Jobs Act (federal jobs acts), provides various grants to state and local entities for specified purposes. This bill would create the Equity, Climate Resilience, and Quality Jobs Fund in the State Treasury and would require, to the extent permissible under federal law, 2% of all qualified moneys, as defined, received from the federal government pursuant to any federal jobs act to be transferred into the fund. The bill would make moneys in the fund available upon appropriation to the board for specified purposes. (Based on 02/16/2024 text)

Location: 02/29/2024 - Senate L., P.E. & R.

Introduced: 02/16/2024

Current 02/16/2024 - Introduced

Text:

SB 1378

Min, D

HTML

PDF

Pupil and student safety: identification cards: federal Title IX assistance telephone number.

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Tracking form

Position

Bill information

Status: 02/29/2024 - Referred to Com. on ED.

Summary: Would, commencing July 1, 2025, require a public school, including a charter school, or a private school, that serves pupils in any of grades 7 to 12, inclusive, that issues pupil identification cards, and a public or private institution of higher education that issues student identification cards, to additionally have printed on the identification cards the telephone number for the United States Department of Education Office for Civil Rights for assistance related to Title IX. (Based on 02/16/2024 text)

Location: 02/29/2024 - Senate ED.

Introduced: 02/16/2024

Current 02/16/2024 - Introduced

Text:

SB 1411

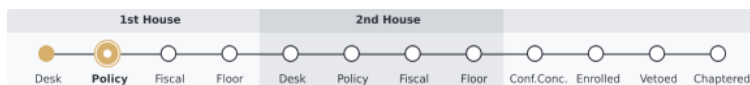
Ochoa Bogh, R

HTML

PDF

Instructional Quality Commission: membership: appointments by the Intersegmental Committee of the Academic Senates.

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Tracking form

Position

Bill information

Status: 03/13/2024 - Set for hearing April 3.

Calendar: 04/03/24 S-EDUCATION 9 a.m. - 1021 O Street, Room 2100 NEWMAN, JOSH, Chair

Summary: Current law requires the membership of the Instructional Quality Commission to consist of one Member of the Assembly and one public member appointed by the Speaker of the Assembly, one Member of the Senate and one public member appointed by the Senate Committee on Rules, one public member appointed by the Governor, and 13 public members appointed by the state board upon the recommendation of the Superintendent of Public Instruction or the members of the state board, and prescribes their qualifications and terms. This bill would add to the commission 6 public members appointed by the Intersegmental Committee of the Academic Senates and would require the Intersegmental Committee of the Academic Senates to ensure that its appointments consist of 2 faculty subject matter experts from the California Community Colleges, 2 faculty subject matter experts from the California State University, and 2 faculty subject matter experts from the University of California. (Based on 02/16/2024 text)

Location: 02/29/2024 - Senate ED.	Current 02/16/2024 - Introduced
Introduced: 02/16/2024	Text:

SB 1491

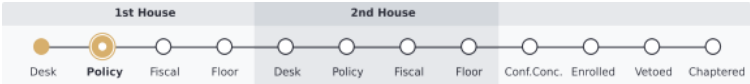
Eggman, D

HTML

PDF

Disclosures: Equity in Higher Education Act: Title IX: exemptions.

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Tracking form

Position

Bill information

Status: 03/08/2024 - Set for hearing April 3.

Calendar: 04/03/24 S-EDUCATION 9 a.m. - 1021 O Street, Room 2100 NEWMAN, JOSH, Chair

Summary: Current federal law, known as Title IX of the Education Amendments of 1972, prohibits a person, on the basis of sex, from being excluded from participation in, being denied the benefits of, or being subject to discrimination under, any education program or activity receiving federal financial assistance. Both federal and state laws do not apply to an educational institution that is controlled by a religious organization if the application would not be consistent with the religious tenets of that organization. Current law requires an institution that has an exemption from either the Equity in Higher Education Act or Title IX to make specified disclosures to the institution's current and prospective students, faculty members, and employees, and to the Student Aid Commission, concerning the institution's basis for having the exemption, and requires the commission to collect the information it receives and to post and maintain a list on the commission's internet website of all institutions with the exemption and their respective bases for having the exemption. This bill would, beginning with the 2026–27 school year, require the commission to provide a written notice to students who receive state financial aid regarding whether their postsecondary educational institution has an exemption from either the Equity in Higher Education Act or Title IX on file with the commission. (Based on 02/16/2024 text)

Location: 02/29/2024 - Senate ED.	Current 02/16/2024 - Introduced
Introduced: 02/16/2024	Text:

Total Measures: 93
Total Tracking Forms: 93

RESOLUTION #24-11
A Resolution of the Board of Trustees
of Coast Community College District
Delegating to the Legislative Affairs Committee
Authority to Respond on Urgent Matters

WHEREAS, the Board of Trustees is the sole entity in the Coast Community College District with the authority to take positions on legislative matters on behalf of the whole District; and

WHEREAS, the Board typically relies on the Legislative Affairs Committee to identify issues and bring recommendations forward in the form of an agenda item; and

WHEREAS, the usual process may require a matter of weeks, where calls from the Community College League of California and/or Association of Community College Trustees may require response in a matter of days if not hours;

NOW, THEREFORE, BE IT RESOLVED that when urgent action is needed, the Legislative Affairs Committee may take action to authorize a letter on behalf of the Board of Trustees related to a legislative matter; and

BE IT FURTHER RESOLVED in matters of even greater urgency, when a Committee meeting is not feasible, the Chair of the Committee in consultation with the Chancellor may authorize a letter on behalf of the Board of Trustees related to a legislative matter; and

BE IT FURTHER RESOLVED that the Board will receive any letter prepared under this delegated authority as an information item at the earliest subsequent meeting.

I, Richard Goetz, Secretary of the Board of Trustees of Coast Community College District, hereby certify that on this day, the third of April in the year two thousand and twenty-four, this Resolution was adopted by the Board by a vote of:

Ayes:

Noes:

Abstain:

Absent:

Richard Goetz
Board Secretary