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# LEGISLATIVE AFFAIRS COMMITTEE AGENDA

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## Coast Community College District Legislative Affairs Committee Special Meeting Thursday, May 2, 2024 at 2:00 p.m.

Via Zoom

<https://cccd-edu.zoom.us/j/82594320672>

1370 Adams Avenue, Costa Mesa, CA  
9185 Caladium Avenue, Fountain Valley, CA  
5402 Barwood Drive, Huntington Beach, CA

1. **Call to Order**
2. **Roll Call**
3. **Opportunity for Public Comment**

*Members of the public have the opportunity to address the Legislative Affairs Committee on any item that has been described in this notice. Persons wishing to make comments for this purpose will be recognized at this point in the meeting. Individuals will have up to five minutes per Agenda item, and there is a 20-minute total limit per item. These time limitations may be extended by the Committee. The Committee members cannot respond to these public comments.*

*It is the intention of the Coast Community College District to comply with the Americans with Disabilities Act (ADA) in all respects. If, as an attendee or a participant at this meeting, you will need special assistance beyond what is normally provided, the Coast Community College District will attempt to accommodate you in every reasonable manner. Please contact the Secretary of the Board to inform us of your particular needs so that appropriate accommodations may be made.*

4. **Approval of Minutes: Meeting of March 28, 2024** (Attachment #1)
5. **Federal Community College Legislation** (Attachment #2)
6. **State Community College Legislation** (Attachments #2 & #3)
7. **State Budget Activity** (Attachment #2)
8. **Bond Issues**
9. **Future Agenda Items**
10. **Next Meeting Date**
11. **Adjournment**

*The Committee may take action on any item listed on this agenda. Under the Brown Act, the Public has the right to receive copies of any non-exempt public documents relating to an agenda item that are distributed to the committee members. Please contact the Office of the Board of Trustees to facilitate the distribution of these documents.*

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# LEGISLATIVE AFFAIRS COMMITTEE MINUTES

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**Coast Community College District  
Legislative Affairs Committee  
March 28, 2024  
Via Zoom**

## **1. Call to Order**

The meeting was called to order at 2:00 p.m.

## **2. Roll Call**

Trustees Present: Trustees Lorraine Prinsky and Jerry Patterson  
Trustees Absent: None

### **In Attendance:**

Whitney Yamamura, Chancellor  
Meridith Randall, GWC President  
Julie Clevenger, Director of Chancellor's Office Operations  
Erik Frost Hollins, Director of Public Affairs, Marketing and Foundation  
Marlene Drinkwine, Vice Chancellor of Finance and Administrative Services  
Andreea Serban, Vice Chancellor of Educational Services and Technology  
Lee Gordon, OCC Academic Senate President  
Curtis Williams, OCC Educational Technology Specialist  
Casey Elliott, Vice President, Townsend Public Affairs  
Joseph Melo, Senior Associate, Townsend Public Affairs  
Ricky Goetz, Board Secretary

## **3. Opportunity for Public Comment**

There were no requests to address the Legislative Affairs Committee.

## **4. Approval of Minutes: Meeting of February 29, 2024**

On a motion by Trustee Patterson, seconded by Trustee Prinsky, the Committee voted to approve the minutes of the February 29, 2024 meeting.

Motion carried with the following vote:

Aye: Trustee Prinsky and Trustee Patterson  
No: None  
Absent: None

## 5. Federal Community College Legislation

Joseph Melo of Townsend Public Affairs provided the Federal legislative update. On March 9, President Biden signed HR 4366, the Consolidated Appropriations Act, that included six of the twelve bills that constitute the federal budget for FY24. To close on the FY24 appropriations bills, Congress must act prior to March 22 on a second consolidated appropriations measure containing remaining appropriations bills. Approval of the second measure was anticipated to avoid a partial government shutdown, but unlikely that Congress would approve the final appropriations bills prior to the end of the fiscal year.

On March 11, the White House released the FY25 budget proposal. The budget proposed \$82 billion for the Department of Education (3.9% increase); increase the maximum Pell Grant from \$7,395 to \$8,145; establish a federal-state partnership to make two years of community college free; and increase spending by \$143 million to enhance capacity at community colleges. It also contained funding increases for the Department of Labor and the Employment Training Administration and funding for Registered Apprenticeship programs.

A letter of support for HR 6585 Bipartisan Workforce Pell Act would be drafted and presented to the Board of Trustees for approval at the April 17, 2024 meeting.

## 6. State Community College Legislation

Casey Elliott of Townsend Public Affairs provided the State legislative update. The State Primary Election was held March 5 and would be certified on April 12. Adam Schiff and Steve Garvey will advance to the November General Election for Senate. Proposition 1 results were not yet available and too close to call. Additionally, 100 legislative seats and all of California's seats in the House were up for consideration. There were a large number of lawmakers who termed out, retired, or otherwise did not opt to run for re-election in 2024.

Relevant dates for the Legislature:

April 26 – Deadline for House-of-Origin policy committees to approve fiscal bills  
May 3 – Deadline for House-of-Origin policy committees to approve non-fiscal bills  
May 17 – Deadline for House-of-Origin fiscal committees to send bills to the Floor  
May 24 – Deadline for bills to pass out of their House-of-Origin  
June 15 – Deadline for the Legislature to approve a budget bill

Mr. Elliott presented an update on the following bills of interest to the District:

- *AB 1805 (Ta) – Academic content standards: Mendez v. Westminster School District*  
This bill has been referred to the Assembly Education Committee and has a hearing date of March 20.
- *AB 1818 (Jackson) – Postsecondary education: homeless students: parking*

This bill was scheduled to be considered in the Assembly Higher Education Committee on March 12, but the measure was pulled at the request of the author. The bill is currently awaiting a new hearing date.

- *AB 1855 (Arambula) – Open meetings: community college student body associations*

This bill has been referred to the Assembly Local Government Committee and is scheduled to be considered on March 20.

- *AB 1887 (Cervantes) – Student financial aid: application deadline extension*

This bill was approved on the Assembly Floor (74-0) on March 18 and is currently in the Senate Rules Committee awaiting referral to a policy committee.

- *AB 1891 (Weber) – Community colleges: allied health programs*

This bill was approved by the Assembly Higher Education Committee (10-0) and has been referred to the Assembly Appropriations Committee.

- *AB 2277 (Wallis) – Community colleges: part-time faculty*

This bill has been referred to the Assembly Higher Education Committee and is currently awaiting a hearing date.

- *AB 2305 (Fong) – Community colleges: statewide baccalaureate degree program*

This bill has been referred to the Assembly Higher Education Committee and is currently awaiting a hearing date.

- *SB 895 (Roth) – Community colleges: Baccalaureate Degree in Nursing Pilot Program*

This bill has been referred to the Senate Education Committee and is scheduled to be considered on April 10.

- *SB 1039 (Wilk) – Community colleges: classroom instructor salaries*

This bill is currently in the Senate Rules Committee awaiting referral to a policy committee.

## **7. State Budget Activity**

Casey Elliott reported that On March 14, the Senate Democrats released a budget priorities document titled Protect our Progress, that overviewed proposed actions to address the State's budget deficit. The Governor's January Budget proposal outlined a \$38 billion projected shortfall. The Legislative Analyst Office reported the shortfall could grow to \$53 billion. The May budget revision would incorporate April tax receipts and revenue returns data to provide a more precise number.

The Senate report suggested the Legislature could offset the shortfall by implementing several billion dollars in proposed solutions. The plan proposed \$29 million in reductions as part of FY 2023-24, \$800 million in reductions in FY 2024-25, and delays and deferrals as part of the FY 2024-25 budget. None of the proposed items were directed at community colleges. The next step in the plan was anticipated to be released later in the Spring.

## **8. Authority to Respond to Urgent Matters**

Co-Chair Prinsky presented a draft resolution granting the Legislative Affairs Committee authorization to take positions on legislation when a request was received from the

CCLC, AACT, or the State Chancellor's Office that required urgency. The resolution would be presented to the Board of Trustees for adoption at the April 3, 2024 meeting.

SB 895 addressed California's nursing shortage by authorizing the Chancellor of the California Community Colleges to select up to 15 community college districts with existing nationally accredited ADN programs to offer Bachelor of Science in Nursing degrees.

On a motion by Trustee Patterson, seconded by Trustee Prinsky, the Committee voted to prepare a letter of support for SB 895 Community Colleges: Baccalaureate Degree in Nursing Pilot Program for approval at the April 3, 2024 Board of Trustees meeting.

Motion carried with the following vote:

Aye:	Trustee Prinsky and Trustee Patterson
No:	None
Absent:	None

## **9. Future Agenda Items**

Federal Legislation  
State Legislation  
Bond Issues  
Budget Activity

## **10. Next Meeting Date**

The next meeting was scheduled for Thursday, May 2, 2024 at 2:00 p.m.

## **11. Adjournment**

The meeting was adjourned at 3:07 p.m.

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Richard Goetz  
Secretary of the Board

**MEMO**

**To:** Coast Community College District  
Legislative Affairs Committee

**From:** Townsend Public Affairs, Inc.  
Casey Elliott, Vice President  
Joseph Melo, Senior Associate

**Date:** May 2, 2024

**Subject:** Legislative Affairs Update

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**STATE LEGISLATIVE UPDATE AND OUTLOOK**

The month of April was a busy one in Sacramento as legislators moved their bills through policy committee in advance of the House-of-Origin policy committee deadline. This deadline, which fell on April 26<sup>th</sup>, represents the first major hurdle for bills moving through the legislative process. On average, nearly a third of all bills introduced in a session will fail to meet the policy committee deadline. In addition to policy committees, the Legislature and Administration also passed the first set of budget bills, which aimed to help reduce the overall deficit that will need to be addressed when adopting the budget bill in June.

**Title IX Legislative Bill Package**

In late March, a group of legislators introduced a 12-bill package aimed at preventing and addressing sexual discrimination and harassment in the state's colleges and universities. The package of bills is being introduced after a [report](#) was released by the Assembly Higher Education Committee detailing deficiencies in how Title IX issues are handled by the University of California, California State University, and the California Community Colleges. The bills introduced as part of the Title IX package are:

- AB 1790 (Connolly) – would require CSU to implement recommendations made in a Title IX report conducted last year by the California State Auditor by Jan. 1, 2026. That report found the 23-campus system lacked resources and failed to carry out its Title IX responsibilities.
- AB 1905 (Addis) – would create parameters around employee retreat rights, letters of recommendations and settlements for administrators who have a substantiated sexual harassment complaint against them.
- AB 2047 (Fong) – would create an independent, statewide Title IX office to assist the community colleges, CSU and UC systems with Title IX monitoring and compliance, and create a statewide Title IX coordinator.



- AB 2048 (Fong) – would require each community college district and each CSU and UC campus to have an independent Title IX office.
- AB 2326 (Alvarez) – would create entities responsible for ensuring campus programs are free from discrimination and would require the community colleges, CSU and UC to annually present to the Legislature how their systems are actively preventing discrimination.
- AB 2407 (Hart) – would require the California State Auditor to audit the community colleges, CSU and UC systems every three years on their ability to address and prevent sexual harassment on the campuses.
- AB 2492 (Irwin) – would create additional positions on college campuses to assist students, faculty and staff during the adjudication of sexual harassment complaints.
- AB 2608 (Gabriel) – would require campuses to offer drug-facilitated sexual assault prevention training.
- AB 2987 (Ortega) – would mandate that the community colleges and CSU provide timely updates on the outcomes of sexual discrimination and harassment cases to the people involved. The bill would request the same of UC.
- SB 1166 (Dodd) – would establish annual reporting requirements for the community colleges and CSU to conduct a report on sexual harassment complaint outcomes, and a summary of how each campus worked to prevent sex discrimination. The bill would request the same of UC.

At their April 16<sup>th</sup> hearing, the Assembly Higher Education Committee considered the Assembly bills within the package as a special order of business. The Committee approved the measures and they all have been referred to the Assembly Appropriations Committee for consideration of the fiscal impact of the proposed measures.

## State Budget Update

On April 11<sup>th</sup>, the Legislature passed [AB 106 \(Gabriel\)](#), the first of several expected budget bills in the coming months, representing the early budget solutions that the Legislature and the Governor agreed to the previous week. Governor Newsom signed AB 106 into law on April 15<sup>th</sup>.

The measure, called the “Early Action Budget Agreement,” includes much of the funding shifts, delays, and reductions that were included in the Governor’s January budget. Including:

- \$3.6 billion in reductions (largely to one-time spending);
- \$5.2 billion in revenue and borrowing;
- \$5.2 billion in delays and deferrals; and
- \$3.4 billion in expenditure shifts from the General Fund to other state funds, including GGRF.



The early budget action agreement did not make any adjustments to the Proposition 98 portion of the state budget. As such, there were no programmatic changes to funding for the community colleges.

This Agreement addresses none of the more difficult decisions, such as what discretionary programs will be cut from the General Fund in the coming year. It is anticipated that those discussions will be advanced in yet-to-be released budget bills in the next few weeks. The Assembly Budget Committee posted a programmatic summary of the early actions [here](#).

## State Revenue Update

Each month, the Department of Finance provides an update on the state's economic condition, including updates on the overall level of state revenue. According to the Department of Finance, in March, General Fund cash receipts were \$243 million below the projected forecast for the month as forecast in the Governor's January Budget. For the fiscal year to date, the state is \$5.8 billion, or 4%, below projections. In March, revenues from personal income tax were more than \$680 million above projection; however, those revenues were offset by shortfalls in sales and use tax (down \$653 million for the month) and corporation tax (down \$247 million for the month).

While April is the single largest month for state revenue collection, it appears all but certain that the revenue picture that will be included in the Governor's May Revise will be lower than was included in the Governor's January Budget. These lower revenues will directly increase the overall budget shortfall that the Legislature and Administration need to address with the FY 2024-25 budget in June. Governor Newsom has already begun to tell members of the Legislature, and other budget stakeholders, that the May Revise will require additional budget solutions, beyond what was contained in the January Budget proposal.

The updated revenue numbers, with a revised estimated budget deficit, will be included as part of the May Revise, which should be released in the second week of May.

## Legislative Calendar

The Legislature has begun the second year of the 2023-24 Legislative Session. As of the bill introduction deadline of February 16<sup>th</sup>, the Legislature introduced over 2,100 new bills for consideration, in addition to the two-year bills that remain eligible for consideration.

Below are the upcoming relevant dates for the Legislature:

**April 26<sup>th</sup>** – Deadline for House-of-Origin policy committees to approve fiscal bills  
**May 3<sup>rd</sup>** – Deadline for House-of-Origin policy committees to approve non-fiscal bills  
**May 17<sup>th</sup>** – Deadline for House-of-Origin fiscal committees to send bills to the Floor  
**May 24<sup>th</sup>** – Deadline for bills to pass out of their House-of-Origin  
**June 15<sup>th</sup>** – Deadline for the Legislature to approve a budget bill





## Priority Legislation

### *AB 1805 (Ta) – Academic content standards: Mendez v. Westminster School District* Coast CCD Position: Support

This bill would require the Instructional Quality Commission, when the State Board of Education adopts new instructional materials for history-social science on or after January 1, 2025, to consider providing for inclusion, in its evaluation criteria, content on the case of Mendez v. Westminster School District of Orange County. **This bill was approved by the Assembly Education Committee (7-0) and the Assembly Appropriations Committee (15-0) and is currently on the Assembly Floor awaiting consideration.**

### *AB 1818 (Jackson) – Postsecondary education: homeless students: parking*

This bill would require the Chancellor of the California Community Colleges and the Chancellor of the California State University to establish pilot programs to allow overnight parking by eligible students and would require the chancellors, with the participation of student representatives, and, for the community college pilot program, with the additional participation of community college district leaders, to determine a plan of action for implementing the pilot program that includes, among other things, the issuance of an overnight parking permit. The bill would require the chancellors to implement the above-described provisions on or before August 1, 2025. This bill would also require an eligible student who participates in the pilot program to be granted access to overnight parking until the student is provided access to a suitable alternative, including, among other things, a hotel voucher through a public agency or community organization. **This bill was approved by the Assembly Higher Education Committee (10-0) and has been referred to the Assembly Appropriations Committee.**

### *AB 1855 (Arambula) – Open meetings: community college student body associations*

The Ralph M. Brown Act generally requires for teleconferencing that the legislative body of a local agency that elects to use teleconferencing post agendas at all teleconference locations, identify each teleconference location in the notice and agenda of the meeting or proceeding, and have each teleconference location be accessible to the public. Current law also requires that, during the teleconference, at least a quorum of the members of the legislative body participate from locations within the boundaries of the territory over which the local agency exercises jurisdiction, except as specified. Current law, until January 1, 2026, authorizes specified neighborhood city councils to use alternate teleconferencing provisions related to notice, agenda, and public participation, as prescribed, if, among other requirements, the city council has adopted an authorizing resolution and 2/3 of the neighborhood city council votes to use alternate teleconference provisions, as specified. This bill, until January 1, 2026, would authorize a California Community College student body association to use similar alternate teleconferencing provisions related to notice, agenda, and public participation, as prescribed, if, among other requirements, the board of trustees of the community college district has adopted an authorizing resolution and 2/3 of an eligible legislative body votes to use the alternate teleconferencing provisions. **This bill passed from the Assembly Floor (53-12) and is currently in the Senate Rules Committee awaiting referral to a policy committee.**

### *AB 1891 (Weber) – Community colleges: allied health programs*

Would authorize a community college allied health program if, after using an approved diagnostic assessment tool, it determines that the number of applicants to the program exceeds its capacity, to use additional multicriteria screening measures. This bill would authorize a community college



allied health program to use any diagnostic assessment tool that is commonly used in allied health programs and is approved by the Chancellor of the California Community Colleges. The bill would prohibit a community college district from excluding an applicant to an allied health program on the basis that the applicant is not a resident of that district or has not completed prerequisite courses in that district, and from implementing policies, procedures, and systems that have the effect of excluding an applicant or student who is not a resident of that district from the district's allied health program. **This bill was approved by the Assembly Higher Education Committee (10-0) and is currently on the Assembly Floor.**

*AB 2088 (McCarty) – K-14 classified employees: part-time or full-time vacancies*

This bill would require these governing boards and county offices, including those incorporating the merit system and including certain joint powers authorities formed by them, to offer vacancies for part-time or full-time positions, as a right of first refusal for 10 business days, with specified priorities, to current regular nonprobationary classified employees who meet the minimum job qualifications of the position at the time of application. The bill would require these employers, referred to in the bill as education employers, to adhere to specified requirements, including, among others, that they provide all of their classified employees and their exclusive representatives notice of, and instructions for applying for, any new classified position, and that they not offer the position to any applicant until after the position has been noticed for 10 business days. The bill would expressly prohibit retaliation against classified employees for either refusing or accepting a vacancy. **This bill was approved by the Assembly Higher Education Committee (7-2) and has been referred to the Assembly Appropriations Committee.**

*AB 2104 (Soria) – Community colleges: Baccalaureate Degree in Nursing Pilot Program*

Coast CCD Position: Support

This bill would require the Chancellor of the California Community Colleges to develop a Baccalaureate Degree in Nursing Pilot Program that authorizes select community college districts to offer a Bachelor of Science in Nursing degree. The bill would limit the pilot program to 15 community college districts statewide and would require the chancellor to identify eligible community college districts based on specified criteria. The bill would require the Legislative Analyst's Office to conduct an evaluation of the pilot program to determine the effectiveness of the program and the need to continue or expand the program. The bill would repeal these provisions as of January 1, 2031. **This bill was approved by the Assembly Higher Education Committee (10-0) and has been referred to the Assembly Appropriations Committee.**

*AB 2277 (Wallis) – Community colleges: part-time faculty*

Current law requires community colleges, as a condition of receiving funding allocated for the Student Success and Support Program, to negotiate in good faith with the exclusive representatives for part-time, temporary faculty regarding the terms of reemployment preference for part-time, temporary faculty assignments based on minimum standards up to the range of 60% to 67% of a full-time equivalent load and a regular evaluation process for part-time, temporary faculty. This bill would instead require community colleges, as a condition of receiving funding allocated for the Student Equity and Achievement Program, to negotiate in good faith with the exclusive representative for part-time, temporary faculty on the terms of the reemployment preference for part-time, temporary faculty assignments and the regular evaluation process for part-time, temporary faculty. The bill would instead require that negotiation on reemployment preference for part-time, temporary faculty assignments be based on the minimum standards up to the range of 80% to 85% of a full-time equivalent load, and would prohibit the community



college district from restricting the terms of the negotiated agreement to less than that range, unless explicitly agreed upon by an individual part-time, temporary faculty member and the district. The bill would require the community college district to commence the negotiation of these terms no later than the expiration of any negotiated agreement in effect on January 1, 2025, and for any community college district that does not have a collective bargaining agreement in effect as of January 1, 2025. **This bill was approved by the Assembly Higher Education Committee (11-0) and has been referred to the Assembly Appropriations Committee.**

*AB 2305 (Fong) – Community colleges: statewide baccalaureate degree program*

Current law requires, as part of the application and review process, the Chancellor of the California Community Colleges to ensure that a community college district is provided with 2 timelines in which to apply for a baccalaureate degree program and receive notice of approval or rejection, that only 15 baccalaureate degree programs are approved during each application period allowing for a total of 30 baccalaureate degree programs per academic year, and that a minimum of 30 working days is taken to validate the submitted information and assess the workforce value of the proposed baccalaureate degree program, as specified. This bill would instead require that a community college district is provided with one timeline in which to apply for a baccalaureate degree program, with a total of 30 baccalaureate degree programs approved per academic year, and that a minimum of 45 working days is taken to validate the submitted information and assess the workforce value of the proposed baccalaureate degree program. **This bill was approved by the Assembly Higher Education Committee (11-0) and is currently on the Assembly Floor.**

*SB 895 (Roth) – Community colleges: Baccalaureate Degree in Nursing Pilot Program*

Coast CCD Position: Support

Would require the Chancellor of the California Community Colleges to develop a Baccalaureate Degree in Nursing Pilot Program that authorizes select community college districts to offer a Bachelor of Science in Nursing degree. The bill would limit the pilot program to 15 community college districts statewide and would require the chancellor to identify eligible community college districts based on specified criteria. The bill would require the Legislative Analyst's Office to conduct an evaluation of the pilot program to determine the effectiveness of the program and the need to continue or expand the program. The bill would repeal these provisions as of January 1, 2031. **This bill was approved by the Senate Education Committee (7-0) and has been referred to the Senate Appropriations Committee for consideration.**

*SB 1388 (Archuleta) – Community colleges: general fund balance*

This bill would prohibit, commencing with the 2025–26 fiscal year, a community college district's annual unrestricted general fund balance for a fiscal year from exceeding 16.7% of its unrestricted general fund expenditures for that year, unless the community college district meets specified conditions. The bill would prohibit a community college district from transferring unrestricted general funds to another fund if the receiving fund has an existing balance of 33% or more of the community college district's unrestricted general fund expenditures for that fiscal year or if the transfer would cause the receiving fund to have a balance of 33% or more of the community college district's unrestricted general fund expenditures for that fiscal year. For a community college district that violates the above-described prohibitions, the bill would require a community college district to distribute the amount of the annual unrestricted general fund balance that exceeds 16.7% to nonsupervisory and nonmanagement employees of the community college



district. **This bill was approved by the Senate Education Committee (4-2) and has been referred to the Senate Appropriations Committee for consideration.**

## FEDERAL LEGISLATIVE UPDATE AND OUTLOOK

### Department of Education Releases Final Title IX Regulations

The U.S. Education Department released [final regulations](#) that detail how an institution must respond to sex discrimination to comply with Title IX. The regulations mark a significant shift from the current regulations established by the Trump administration and will take effect on August 1, 2024. This gives community colleges just over three months to undertake substantial employee training, changes to grievance procedures and other aspects of Title IX compliance that the regulations require. Institutions had a similar amount of time to implement the current regulations, and many complained about the serious burden that imposed.

Notably, the rules give institutions more flexibility in the procedures they use than the current regulations. They do not require a live hearing with cross-examination as does the current rule. The definition of sex discrimination is broader than under current rules, including discrimination based on one's gender identity. As under Obama administration guidance, nearly all an institution's employees will be responsible for reporting possible incidents of discrimination that they are made aware of.

### Department of Labor Releases Overtime Rule

The U.S. Department of Labor released its long-anticipated final "overtime" rule. The rule uses a tiered approach to increase to \$58,656 by January 1, 2025, the salary level at which employees can be classified as "executive, administrative or professional" (EAP). As an interim step, the current salary threshold of \$35,568 will increase to \$43,888 on July 1. The January 1 threshold is a 65% increase from the current level. Although the regulation's effects will vary between colleges, it will create enormous financial implementation challenges in many places, particularly given its timing, as state funding decisions for the 2024 cycle have either been made or are well on the way to being finalized. The regulation's impact is mitigated somewhat by the fact that the rule does not apply to faculty and certain other academic support positions.

Affected employees must earn at least the designated amount or be reclassified as nonexempt and eligible for overtime pay for working more than 40 hours per week. The regulation is almost certain to come under legal challenge. Final Fair Labor Standards Act regulations in this area that were promulgated by the Obama administration in 2016 were subsequently thrown out in a Texas District court, and the same outcome may occur in this instance.

### House Passes Workforce Legislation

The House passed *A Stronger Workforce for America Act* ([H.R. 6655](#)) on April 9. The legislation reauthorizes Workforce Innovation Opportunity Act (WIOA) programs at \$39.1 billion from FY2025-2031. WIOA was first passed in 2014 to modernize federal workforce development programs. Since its enactment members from both parties understood the need to strengthen the



legislation as the workforce continues to evolve. H.R. 6655 was sponsored by House Education and Workforce Committee Chairwoman Virginia Foxx and Ranking Member Bobby Scott. The measure has moved to the Senate for further consideration.

H.R. 6655 reforms WIOA by requiring 50 percent of adult and dislocated worker funding to go toward upskilling workers. H.R. 6655 repurposes existing federal funding from immigration visa fees for competitive grants to support a new formula grant to states. Reused funding that is directed back into federal programs raises intergovernmental transparency.

Shifting away from traditional aptitude testing, the legislation establishes a requirement to coordinate with employers, industry, and education stakeholders to develop competency-based assessments to evaluate the skills of adults or dislocated workers, and update performance indicators. Additionally, H.R. 6655 reauthorizes the Strengthening Community Colleges Training Grants (SCCTG). SCCTG is a federal program that seeks to bolster community colleges' resources to provide specialized training for students. Reauthorizing this program reveals Congress's commitment to maximizing the community college to workforce pipeline. The bill also addresses incarceration issues by codifying a new program to help individuals released from incarceration transition back to employment and access career pathways.

Lastly, H.R. 6655 would modify procedures for states to identify Eligible Training Providers (ETPs) that qualify for WIOA funds. H.R. 6655 would create a designation for ETPs with demonstrated labor market outcomes and designate training programs that are sponsored by local employers or industry partnerships. Doing so will establish a more streamlined function between the state and local work resource centers.

### **Workforce Pell**

There is no word yet on when the House might seek to advance the Bipartisan Workforce Pell Act. The bill was scheduled for a floor vote in February but was pulled at the last minute because of mounting opposition to the bill, largely because the bill paid for itself by imposing risk-sharing on private universities that are subject to the endowment tax. After the vote was canceled, both Education and Workforce Committee Chair Virginia Foxx (R-North Carolina) and Ranking Minority Member Bobby Scott (D-Virginia) have publicly stated that they intend to bring the legislation back to the floor, but they will first need to identify a different cost offset.

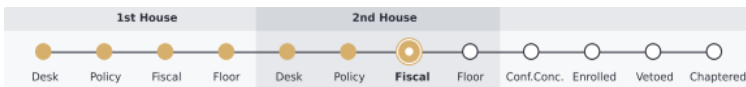


## Coast Community College District Legislative Matrix

[AB 247](#) [Muratsuchi, D](#) [HTML](#) [PDF](#)

**Education finance: school facilities: Transitional Kindergarten Through Community College Public Education Facilities Bond Act of 2024.**

### Progress bar



Tracking form

### Position

Watch

### Bill information

**Status:** 09/01/2023 - In committee: Held under submission.

**Summary:** Would set forth the Transitional Kindergarten Through Community College Public Education Facilities Bond Act of 2024 as a state general obligation bond act that would provide \$14,000,000,000 to construct and modernize education facilities, as specified. This bond act would become operative only if approved by the voters at an unspecified 2024 statewide election. The bill would also provide for the submission of the bond act to the voters at that election. (Based on 07/13/2023 text)

**Location:** 08/21/2023 - Senate APPR. SUSPENSE FILE

**Introduced:** 01/18/2023

**Current Text:** 07/13/2023 - Amended

**Last Amend:** 07/13/2023

[AB 359](#) [Holden, D](#) [HTML](#) [PDF](#)

**Pupil instruction: dual enrollment: College and Career Access Pathways partnerships.**

### Progress bar



Tracking form

### Position

### Bill information



**Status:** 01/29/2024 - Read third time. Passed. Ordered to the Senate. (Ayes 76. Noes 0.) In Senate. Read first time. To Com. on RLS. for assignment.

**Summary:** Would authorize the governing board of a community college district to enter into a College and Career Access Pathways (CCAP) partnership with the governing board of a school district, a county office of education, or the governing body of a charter school for the purpose of offering or expanding dual enrollment opportunities for all pupils, and would require that enrollment in, and pupil outreach for, CCAP partnerships be prioritized for pupils who may not already be college bound or who are underrepresented in higher education. (Based on 01/22/2024 text)

**Location:** 01/29/2024 - Senate RLS.

**Introduced:** 02/01/2023

**Current Text:** 01/22/2024 - Amended

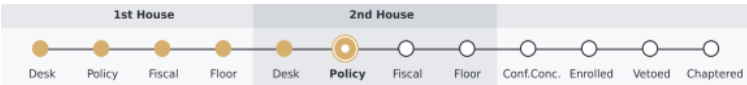
**Last** 01/22/2024

**Amend:**

[AB 456](#) [Maienschein, D](#) [HTML](#) [PDF](#)

Public postsecondary education: campus mental health hotlines: report.

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Tracking form

Position

Bill information

**Status:** 01/29/2024 - Read third time. Passed. Ordered to the Senate. (Ayes 75. Noes 0.) In Senate. Read first time. To Com. on RLS. for assignment.

**Summary:** Would require the Chancellor of the California Community Colleges and the Chancellor of the California State University, on or before January 1, 2026, to develop a plan to make a campus mental health hotline that is operated by an organization with expertise in student mental health available to students on their respective campuses. The bill would require the Chancellor of the California Community Colleges and the Chancellor of the California State University, on or before January 1, 2026, to each submit a report to the Legislature on the above-mentioned plan, as provided. The bill would repeal its provisions on January 1, 2027. (Based on 01/22/2024 text)

**Location:** 01/29/2024 - Senate RLS.

**Introduced:** 02/06/2023

**Current Text:** 01/22/2024 - Amended

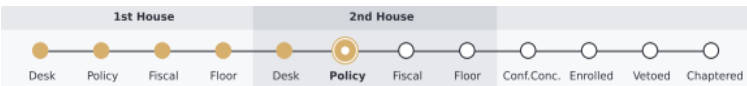
**Last** 01/22/2024

**Amend:**

[AB 810](#) [Friedman, D](#) [HTML](#) [PDF](#)

Postsecondary education: hiring practices: academic, athletic, and administrative appointments.

Progress bar



Tracking form

Position

Bill information

**Status:** 01/29/2024 - Read third time. Passed. Ordered to the Senate. (Ayes 76. Noes 0.) In Senate. Read first time. To Com. on RLS. for assignment.

**Summary:** Current law, known as the Student Athlete Bill of Rights, requires intercollegiate athletic programs at 4-year private universities or campuses of the University of California or the California State University that do not compete in Division III of the National Collegiate Athletic Association to comply with prescribed requirements relating to student athlete rights. This bill would require a postsecondary educational institution, during the process to authorize a volunteer in the athletic department of the postsecondary educational institution, to contact the current or former employer of the individual applying for volunteer authorization to determine if the applicant violated any employment policies. To the extent these provisions would add additional duties on community college districts, the bill would impose a state-mandated local program. (Based on 01/03/2024 text)

**Location:** 01/29/2024 - Senate RLS.

**Introduced:** 02/13/2023

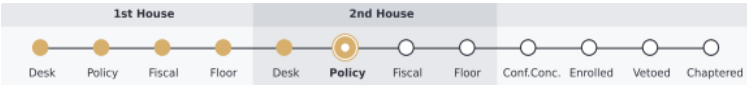
**Current Text:** 01/03/2024 - Amended

**Last Amend:** 01/03/2024

[AB 1142](#) [Fong, Mike, D](#) [HTML](#) [PDF](#)

Postsecondary education: Coordinating Commission for Postsecondary Education in California.

Progress bar



Tracking form

Position

Watch

Bill information

**Status:** 01/25/2024 - Read third time. Passed. Ordered to the Senate. (Ayes 68. Noes 0.) In Senate. Read first time. To Com. on RLS. for assignment.

**Summary:** Would establish the Coordinating Commission for Postsecondary Education in California as the statewide postsecondary education oversight, coordination, and planning entity. The bill would provide that the commission is an independent state agency, and advisory to the Governor, the Legislature, other appropriate government officials, and institutions of postsecondary education. (Based on 01/03/2024 text)

**Location:** 01/25/2024 - Senate RLS.

**Introduced:** 02/15/2023

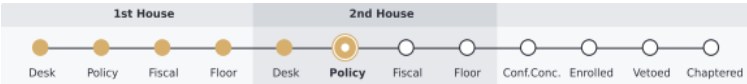
**Current Text:** 01/03/2024 - Amended

**Last Amend:** 01/03/2024

[AB 1160](#) [Pacheco, D](#) [HTML](#) [PDF](#)

Protecting Students from Creditor Colleges Act.

Progress bar





Tracking form

Position

Bill information

Status:

01/29/2024 - Read third time. Passed. Ordered to the Senate. (Ayes 61. Noes 8.) In Senate. Read first time. To Com. on RLS. for assignment.

Summary:

The Donahoe Higher Education Act requires public higher education entities to adopt regulations to withhold institutional services, including withholding grades and diplomas, upon notice to a student that they are in default on a loan made pursuant to specified federal law. Notwithstanding any other law, the Educational Debt Collection Practices Act prohibits a school, as defined, from refusing to provide a transcript for a current or former student on the grounds that the student owes a debt, conditioning the provision of a transcript on the payment of a debt, charging a higher fee for obtaining a transcript, providing less favorable treatment of a transcript request because a student owes a debt, or using a transcript issuance as a tool for debt collection, as specified. This bill would expand the provisions described above to also prohibit a school from refusing to provide a diploma, as defined, for a current or former student on the grounds that the student owes a debt, conditioning the provision of a diploma on the payment of a debt, charging a higher fee for obtaining a diploma, providing less favorable treatment of a diploma request because a student owes a debt, or using a diploma issuance as a tool for debt collection. (Based on 01/22/2024 text)

Location:

01/29/2024 - Senate RLS.

Introduced:

02/16/2023

Current Text:

01/22/2024 - Amended

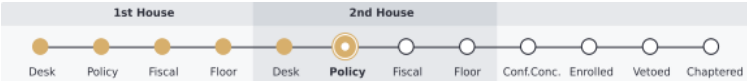
Last Amend:

01/22/2024

[AB 1575](#) [Irwin, D](#) [HTML](#) [PDF](#)

Public postsecondary education: students codes of conduct: advisers.

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Tracking form

Position

Bill information

Status:

01/29/2024 - Read third time. Passed. Ordered to the Senate. (Ayes 77. Noes 0.) In Senate. Read first time. To Com. on RLS. for assignment.

Summary:

Would require, in order to receive state funds for student financial assistance, the governing board of each community college district, the Trustees of the California State University, the Regents of the University of California, and the Board of Governors of the College of the Law, San Francisco, to adopt a policy permitting a student to be represented by an adviser if the student receives a notification of an alleged violation of a public postsecondary educational institution's student code of conduct, as defined. The bill would require the initial allegation letter that is received by the student to include a clause informing the student of their right to either select an adviser of their choice or to request the public postsecondary educational institution to provide an adviser to the student. The bill would require an adviser selected by the student or provided by the public postsecondary educational institution to be trained by the institution on its adjudication procedures for the alleged violation. The bill would also require an adviser, with written permission from the student, to receive updates along with the student during the adjudication process and to participate in the process as an advocate for the student or in the role of adviser as authorized by specified state law and Title IX. (Based on 01/22/2024 text)

Location: 01/29/2024 - Senate RLS.

Introduced: 02/17/2023

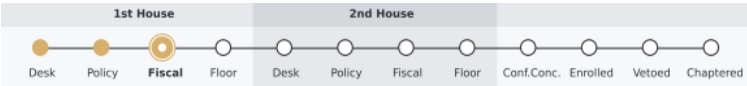
Current Text: 01/22/2024 - Amended

Last Amend: 01/22/2024

[AB 1780](#) [Ting, D](#) [HTML](#) [PDF](#)

Independent institutions of higher education: legacy and donor preference in admissions: prohibition.

Progress bar



Tracking form

Position

Bill information

Status: 04/22/2024 - Re-referred to Com. on APPR.

**Summary:** The Cal Grant Program establishes the Cal Grant A Entitlement Awards, the Cal Grant B Entitlement Awards, the California Community College Expanded Entitlement Awards, the California Community College Transfer Entitlement Awards, the Competitive Cal Grant A and B Awards, the Cal Grant C Awards, and the Cal Grant T Awards under the administration of the Student Aid Commission. The Cal Grant Reform Act revises and recasts the provisions establishing and governing the existing Cal Grant Program into a new Cal Grant Program. Current law specifies that the act becomes operative only if General Fund moneys over the multiyear forecasts beginning in the 2024–25 fiscal year are available to support ongoing augmentations and actions, and if funding is provided in the annual Budget Act to implement the act. This bill would prohibit an independent institution of higher education, as defined, from providing a legacy preference or donor preference in admissions, as defined, to an applicant as part of the regular or early action admissions process. The bill would make a violation of the prohibition subject to a civil penalty equal to the amount the independent institution of higher education receives in the year before the violation occurred pursuant to the Cal Grant Program or the Cal Grant Reform Act, as applicable. The bill would require the civil penalty to be assessed and recovered by the Department of Justice and deposited into the Cal Grant Account, which the bill would establish in the State Treasury. (Based on 04/18/2024 text)

Location: 04/17/2024 - Assembly APPR.

Introduced: 01/03/2024

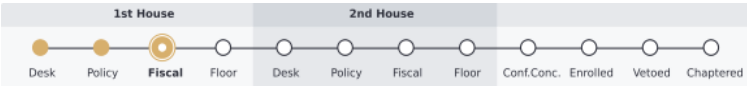
Current Text: 04/18/2024 - Amended

Last Amend: 04/18/2024

[AB 1793](#) [Ta, R](#) [HTML](#) [PDF](#)

Student financial aid: Cal Grants: Middle Class Scholarship Program: eligibility: dependents of members of the armed services stationed outside of California.

Progress bar



Tracking form

Position

Bill information

<b>Status:</b> 04/24/2024 - In committee: Set, first hearing. Referred to suspense file.	
<b>Summary:</b> The Cal Grant Reform Act revises and recasts the provisions establishing and governing the existing Cal Grant Program into a new Cal Grant Program. Current law specifies that the act becomes operative only if General Fund moneys over the multiyear forecasts beginning in the 2024–25 fiscal year are available to support ongoing augmentations and actions, and if funding is provided in the annual Budget Act to implement the act. Under either Cal Grant Program that is operative, current law establishes eligibility requirements for awards under the program for participating students attending qualifying institutions, including, among others, California residency requirements, as provided. Current law establishes the Middle Class Scholarship Program (MCSP) under the administration of the commission. Current law makes an undergraduate student eligible for a scholarship award under the MCSP if the student is enrolled at the University of California or the California State University, or enrolled in upper division coursework in a community college baccalaureate program, and meets certain eligibility requirements, including, among others, that the applicant meets the eligibility requirements for a Cal Grant. This bill would extend Cal Grant and MCSP eligibility to a student who was not a resident of California at the time of high school graduation or its equivalent but meets all other applicable eligibility requirements and is a dependent natural or adopted child, stepchild, or spouse of a member of the Armed Forces of the United States stationed outside of California on active duty, if the member of the Armed Forces of the United States otherwise maintains California as their state of legal residence. (Based on 04/03/2024 text)	
<b>Location:</b> 04/24/2024 - Assembly APPR. SUSPENSE FILE	<b>Current Text:</b> 04/03/2024 - Amended
<b>Introduced:</b> 01/04/2024	<b>Last Amend:</b> 04/03/2024

[AB 1796](#) [Alanis, R](#) [HTML](#) [PDF](#)

Pupil instruction: course offerings: parental notification.

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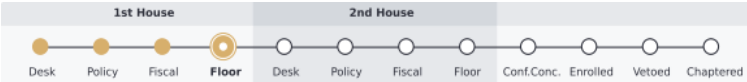
Position

Bill information

<b>Status:</b> 04/18/2024 - Read third time. Passed. Ordered to the Senate. (Ayes 72. Noes 0.) In Senate. Read first time. To Com. on RLS. for assignment.	
<b>Summary:</b> Current law requires the governing board of a school district to annually notify parents or guardians of minor pupils of specified rights and responsibilities of the parent or guardian and of specified school district policies and procedures. Current law requires, as part of the annual notification, a school district offering any of grades 9 to 12, inclusive, to provide the parent or guardian of each minor pupil enrolled in any of those grades in the school district with written notification that includes, among other things, a brief explanation of college admission requirements and a brief description of what career technical education is, as provided. This bill would require a school district, county office of education, or charter school to annually notify the parents or guardians of pupils admitted to, or advancing to, grades 7 to 12, inclusive, of specified courses offered by the local educational agency, as provided. (Based on 04/01/2024 text)	
<b>Location:</b> 04/18/2024 - Senate RLS.	<b>Current Text:</b> 04/01/2024 - Amended
<b>Introduced:</b> 01/04/2024	<b>Last Amend:</b> 04/01/2024

Instructional materials: history-social science: Mendez v. Westminster School District of Orange County.

Progress bar



Tracking form

Position

Support

Bill information

Status: 04/22/2024 - From Consent Calendar. Ordered to third reading.

Calendar: 04/25/24 #161 A-THIRD READING FILE - ASSEMBLY BILLS

Summary: Would require the Instructional Quality Commission, when the State Board of Education adopts new instructional materials for history-social science on or after January 1, 2025, to consider providing for inclusion, in its evaluation criteria, content on the case of Mendez v. Westminster School District of Orange County. (Based on 04/01/2024 text)

Location: 04/22/2024 - Assembly THIRD READING

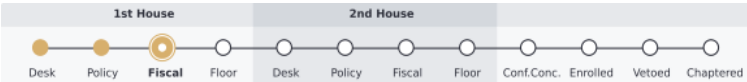
Introduced: 01/08/2024

Current Text: 04/01/2024 - Amended

Last Amend: 04/01/2024

Public postsecondary education: overnight student parking: pilot program.

Progress bar



Tracking form

Position

Bill information

Status: 04/22/2024 - Re-referred to Com. on APPR.

Summary: Current law requests the campuses of the California Community Colleges, and requires the campuses of the California State University, to give priority housing to current and former homeless youth, as specified. This bill would require the Chancellor of the California Community Colleges and the Chancellor of the California State University to establish pilot programs to allow overnight parking by eligible students, as defined, and would require the chancellors, with the participation of student representatives, and, for the community college pilot program, with the additional participation of community college district leaders, to determine a plan of action for implementing the pilot program that includes, among other things, the issuance of an overnight parking permit. The bill would require the chancellors to implement the above-described provisions on or before August 1, 2025. This bill would also require an eligible student who participates in the pilot program to be granted access to overnight parking until the student is provided access to a suitable alternative, including, among other things, a hotel voucher through a public agency or community organization. (Based on 04/18/2024 text)

Location: 04/17/2024 - Assembly APPR.

Introduced: 01/11/2024

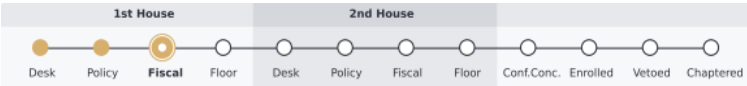
Current 04/18/2024 - Amended  
Text:

Last 04/18/2024  
Amend:

[AB 1839](#) [Alanis, R](#) [HTML](#) [PDF](#)

Peace officers: education and hiring grants.

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Tracking form

Position

Bill information

Status: 04/17/2024 - From committee: Do pass and re-refer to Com. on APPR. with recommendation: To Consent Calendar. (Ayes 8. Noes 0.) (April 16). Re-referred to Com. on APPR.

Summary: Would, subject to an appropriation, establish the Law Enforcement Officer Grant Program under the administration of the Student Aid Commission to provide grants of up to \$6,000 per year to individuals enrolled in a modern policing degree program at a California community college who commit to work for 4 years as a peace officer at a law enforcement agency, as specified. The bill would require grant recipients to agree to repay the grant to the state if certain conditions for the grant are not met, except as specified. The bill would require, subject to an appropriation, the chancellor's office to develop, in consultation with specified entities, materials to be distributed to counselors' offices in schools serving grades 9 to 12, inclusive. The bill would require those materials to inform high school students about the existence of the modern policing degree program and the grant program described above, among other things. The bill would require the chancellor's office to particularly target the materials for students of historically underserved and disadvantaged communities with barriers to higher education access. (Based on 01/16/2024 text)

Location: 04/16/2024 - Assembly APPR.

Introduced: 01/16/2024

Current 01/16/2024 - Introduced  
Text:

[AB 1841](#) [Weber, D](#) [HTML](#) [PDF](#)

Student safety: opioid overdose reversal medication: student housing facilities.

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Tracking form

Position

Bill information

Status: 04/18/2024 - Read third time. Passed. Ordered to the Senate. (Ayes 72. Noes 0.) In Senate. Read first time. To Com. on RLS. for assignment.

Summary: Would require the governing board of each community college district and the Trustees of the California State University

to notify, by sending an email at the beginning of each academic semester or term, students of the presence and location of fentanyl test strips and opioid overdose reversal medication, and to distribute, at the beginning of each academic semester or term, 2 doses of a federally approved opioid overdose reversal medication obtained through the Naloxone Distribution Project to residential advisers who work in a university- or college-affiliated student housing facility, and to house managers who work in a university- or college-affiliated fraternity or sorority facility that provides housing to its student members. The bill would prohibit disciplinary measures from being imposed for any violation of the institution's student conduct policy regarding drug possession, use, or treatment that occurs at or near the time of an incident where a residential adviser or house manager administers a dose of a federally approved opioid overdose reversal medication, as provided. By imposing new duties on community college districts, the bill would constitute a state-mandated local program. The bill would request that the Regents of the University of California comply with these requirements. (Based on 03/06/2024 text)

**Location:** 04/18/2024 - Senate RLS.

**Introduced:** 01/16/2024

**Current Text:** 03/06/2024 - Amended

**Last Amend:** 03/06/2024

[AB 1855](#) [Arambula, D](#) [HTML](#) [PDF](#)

**Open meetings: teleconferences: community college student body associations.**

### Progress bar



Tracking form

### Position

### Bill information

**Status:** 04/22/2024 - Read third time. Passed. Ordered to the Senate. (Ayes 53. Noes 12.) In Senate. Read first time. To Com. on RLS. for assignment.

**Summary:** The Ralph M. Brown Act generally requires for teleconferencing that the legislative body of a local agency that elects to use teleconferencing post agendas at all teleconference locations, identify each teleconference location in the notice and agenda of the meeting or proceeding, and have each teleconference location be accessible to the public. Current law also requires that, during the teleconference, at least a quorum of the members of the legislative body participate from locations within the boundaries of the territory over which the local agency exercises jurisdiction, except as specified. Current law, until January 1, 2026, authorizes specified neighborhood city councils to use alternate teleconferencing provisions related to notice, agenda, and public participation, as prescribed, if, among other requirements, the city council has adopted an authorizing resolution and 2/3 of the neighborhood city council votes to use alternate teleconference provisions, as specified. This bill, until January 1, 2026, would authorize a California Community College student body association to use similar alternate teleconferencing provisions related to notice, agenda, and public participation, as prescribed, if, among other requirements, the board of trustees of the community college district has adopted an authorizing resolution and 2/3 of an eligible legislative body votes to use the alternate teleconferencing provisions, as specified. (Based on 04/01/2024 text)

**Location:** 04/22/2024 - Senate RLS.

**Introduced:** 01/18/2024

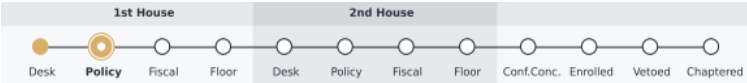
**Current Text:** 04/01/2024 - Amended

**Last Amend:** 04/01/2024

[AB 1860](#) [Bauer-Kahan, D](#) [HTML](#) [PDF](#)

Personal Income Tax Law: exclusions: student loan debt.

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Tracking form

Position

Bill information

**Status:** 03/04/2024 - In committee: Set, first hearing. Referred to suspense file.

**Calendar:** 04/29/24 A-REVENUE AND TAXATION SUSPENSE 2:30 p.m. - State Capitol, Room 126 IRWIN, JACQUI, Chair

**Summary:** The Personal Income Tax Law, in modified conformity with federal income tax law, generally defines “gross income” as income from whatever source derived, except as specifically excluded, including an exclusion for the amount of student loan indebtedness repaid or canceled pursuant to a specified federal law. This bill, for taxable years beginning on or after January 1, 2024, and before January 1, 2029, would exclude qualified discharge of indebtedness income from gross income. The bill would define “qualified discharge of indebtedness income” for this purpose to mean income that would otherwise be realized from the discharge of student loan debt, as defined, or medical debt that is discharged by a qualifying nonprofit organization. (Based on 01/18/2024 text)

**Location:** 03/04/2024 - Assembly REV. & TAX SUSPENSE FILE

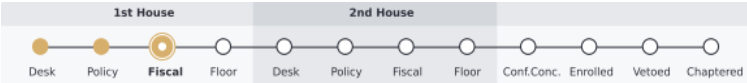
**Introduced:** 01/18/2024

**Current Text:** 01/18/2024 - Introduced

AB 1885 Addis, D HTML PDF

Student Success Completion Grant program.

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Tracking form

Position

Bill information

**Status:** 04/10/2024 - In committee: Set, first hearing. Referred to suspense file.

**Summary:** Current law requires each participating community college to provide a Student Success Completion Grant award to a student attending a community college if the student receives a Cal Grant B or C award, makes satisfactory academic progress, and is a California resident or is exempt from paying nonresident tuition. Current law awards \$1,298 per semester, or the quarterly equivalent, for eligible students who enroll in 12, 13, or 14 units per semester, or the quarterly equivalent number of units, awards \$4,000 per semester, or the quarterly equivalent, for eligible students who enroll in 15 units per semester, or the quarterly equivalent number of units, and, commencing with the 2023–24 academic year, awards \$5,250 per semester, or the quarterly equivalent, to eligible students who are current or former foster youth who enroll in 12 or more units per semester, or the quarterly equivalent number of units. This bill would require each participating community college to also award \$1,298 per semester, or the quarterly equivalent, to eligible students who enroll in 9 or more units per semester, or the quarterly equivalent number of units, who are considered full-time as part of a disabled student programs and services Academic Accommodation Plan. (Based on 01/22/2024 text)

Location:04/10/2024 - Assembly APPR. SUSPENSE FILE

Introduced:01/22/2024

Current01/22/2024 - Introduced

Text:

AB 1891

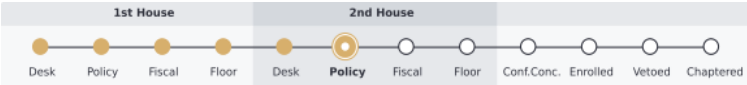
Weber, D

HTML

PDF

Community colleges: allied health programs.

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Tracking form

Position

Bill information

**Status:** 04/18/2024 - Read third time. Passed. Ordered to the Senate. (Ayes 72. Noes 0.) In Senate. Read first time. To Com. on RLS. for assignment.

**Summary:** Would authorize a community college allied health program, as defined, if, after using an approved diagnostic assessment tool, it determines that the number of applicants to the program exceeds its capacity, to use additional multicriteria screening measures. The bill would authorize a community college allied health program to use any diagnostic assessment tool that is commonly used in allied health programs and is approved by the Chancellor of the California Community Colleges. The bill would prohibit a community college district from excluding an applicant to an allied health program on the basis that the applicant is not a resident of that district or has not completed prerequisite courses in that district, and from implementing policies, procedures, and systems that have the effect of excluding an applicant or student who is not a resident of that district from the district’s allied health program. This bill would authorize a community college allied health program that determines the number of applicants exceeds its capacity to admit students in accordance with the administration of a multicriteria screening process, a random selection process, or a blended combination of random selection and a multicriteria screening process. The bill would require a community college allied health program that elects to use a multicriteria screening process, including a blended combination of random selection and a multicriteria screening process, to evaluate applicants for admission using specified criteria relating to the applicant’s academic performance, work or volunteer experience, foreign language skills, life experiences, and special circumstances, among other criteria. The bill would authorize a community college allied health program using a multicriteria screening process to use an approved diagnostic assessment tool before, during, or after the multicriteria screening process. The bill would require a community college allied health program that uses a multicriteria screening process to report its allied health program admissions policies to the chancellor annually, in writing. The bill would require the chancellor to submit a report, on or before March 1, 2026, and each March 1 thereafter, to the Legislature and the Governor that examines and includes certain information, including the participation, retention, and completion rates in community college allied health programs of students admitted through a multicriteria screening process, as specified. This bill contains other related provisions. (Based on 03/14/2024 text)

Location:04/18/2024 - Senate RLS.

Introduced:01/22/2024

Current03/14/2024 - Amended

Text:

Last03/14/2024

Amend:

AB 1914

Grayson, D

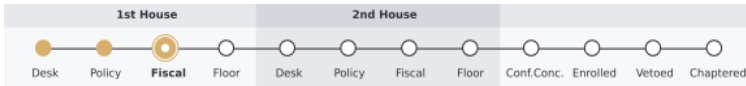
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Community colleges: providers of care for individuals with developmental disabilities: model curriculum.

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Tracking form

Position

Bill information

**Status:** 03/20/2024 - In committee: Set, first hearing. Referred to APPR. suspense file.

**Summary:** The Board of Governors of the California Community Colleges appoints the Chancellor of the California Community Colleges to serve as the chief executive officer of the segment. Current law establishes community college districts throughout the state, and authorizes them to provide instruction to students at the campuses they operate. This bill would express findings and declarations of the Legislature relating to the need in the state for well-trained providers of care for individuals with developmental disabilities. The bill would require the chancellor's office to develop a model curriculum for a certification program for providers of care for individuals with developmental disabilities, designed to be offered at community college campuses where there is sufficient student interest and a properly qualified faculty to sustain a certification program. The bill would require the chancellor's office, in developing the model curriculum, to consult with individuals and organizations with expertise in providing care to individuals with developmental disabilities and the training of practitioners for that task. (Based on 01/24/2024 text)

**Location:** 03/20/2024 - Assembly APPR. SUSPENSE FILE

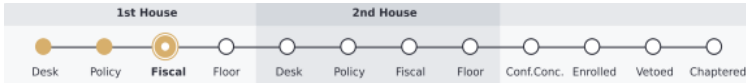
**Introduced:** 01/24/2024

**Current Text:** 01/24/2024 - Introduced

[AB 1922](#) [Davies, R](#) [HTML](#) [PDF](#)

California Conservation Corps: Green Collar Certification Program.

Progress bar



Tracking form

Position

Bill information

**Status:** 04/10/2024 - In committee: Set, first hearing. Referred to suspense file.

**Summary:** Current law establishes the California Conservation Corps and requires young adults participating in the corps program to be generally engaged in projects that, among other things, directly contribute to the conservation of energy. This bill would instead require young adults participating in the corps program to be generally engaged in projects that, among other things, directly contribute to and promote the conservation of clean energy, enhance climate resilience, and develop sustainable climate infrastructure. (Based on 01/25/2024 text)

**Location:** 04/10/2024 - Assembly APPR. SUSPENSE FILE

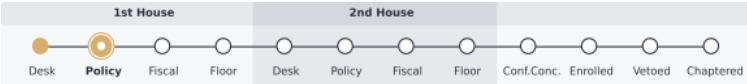
**Introduced:** 01/25/2024

**Current Text:** 01/25/2024 - Introduced

[AB 1942](#) [Cervantes, D](#) [HTML](#) [PDF](#)

Public postsecondary education: students: paid opportunities.

Progress bar



Tracking form

Position

Bill information

Status: 04/01/2024 - Re-referred to Com. on HIGHER ED.

Summary: Would require all students attending the California State University or the California Community Colleges, regardless of immigration status, to be eligible to apply for and accept paid opportunities at the California State University or the California Community Colleges, including, but not limited to, employment, fellowships, residencies, apprenticeships, and contract work. The bill would require the trustees and the board of governors to adopt policies consistent with that requirement. (Based on 03/21/2024 text)

Location: 03/21/2024 - Assembly HIGHER ED.

Introduced: 01/29/2024

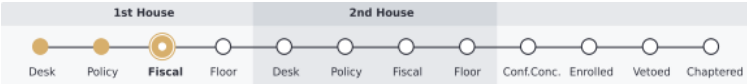
Current Text: 03/21/2024 - Amended

Last Amend: 03/21/2024

[AB 2015](#) [Schiavo, D](#) [HTML](#) [PDF](#)

Nursing schools and programs: faculty members, directors, and assistant directors.

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Tracking form

Position

Bill information

Status: 04/24/2024 - Read second time and amended.

Summary: The Nursing Practice Act establishes the Board of Registered Nursing in the Department of Consumer Affairs to license and regulate the practice of nursing. A violation of the act is a crime. Current law imposes specified duties on the board related to the approval and regulation of schools of nursing and nursing programs whose graduates are eligible to apply for a license to practice nursing. In this regard, current law requires the executive officer of the board to develop a uniform method for evaluating requests and granting approvals. If the board requires the approval of the faculty or directors, as described above, this bill would authorize the board to approve an individual to serve as a member of the faculty, director, or assistant director of an approved school of nursing or nursing program. The bill would require the board to approve an applicant for individual approval if the applicant submits a completed application, as described, and to display an individual's approval status through an online search tool administered by the department. The bill would make the approval valid for 5 years and would authorize the board to renew the approval, as provided. (Based on 04/24/2024 text)

Location: 04/23/2024 - Assembly APPR.

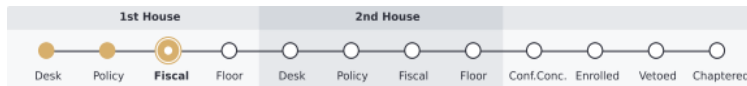
Introduced: 01/31/2024

Current Text: 04/24/2024 - Amended

Last Amend: 04/24/2024

## Early and middle college high schools and programs.

### Progress bar



Tracking form

### Position

### Bill information

**Status:** 04/11/2024 - From committee: Do pass and re-refer to Com. on APPR. (Ayes 7. Noes 0.) (April 10). Re-referred to Com. on APPR.

**Summary:** Current law provides for the establishment of early and middle college high schools. Current law requires each middle college high school to be structured as a broad-based, comprehensive instructional program focusing on college preparatory and school-to-work curricula, among other things. Under current law, pupils in early college high schools begin taking college courses as soon as they demonstrate readiness and the college credit earned may be applied toward completing an associate or bachelor's degree, transfer to a 4-year university, or obtaining a skills certificate. This bill would expand the definition of early and middle college high schools to include early and middle college programs established within a high school. The bill would require each school district, county office of education, or charter school with a middle college high school or program or an early college high school or program, to, beginning on or before March 1, 2027, and each March 1 thereafter, prepare and submit an annual report to the State Department of Education with specified information. (Based on 03/21/2024 text)

**Location:** 04/10/2024 - Assembly APPR.

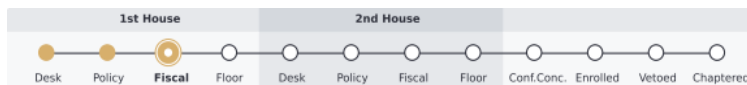
**Introduced:** 01/31/2024

**Current Text:** 03/21/2024 - Amended

**Last Amend:** 03/21/2024

## Student financial aid: College Access Tax Credit Fund: community college student transfers: partnered Historically Black Colleges and Universities.

### Progress bar



Tracking form

### Position

### Bill information

**Status:** 04/24/2024 - From committee: Do pass and re-refer to Com. on APPR. (Ayes 10. Noes 0.) (April 23). Re-referred to Com. on APPR.

**Summary:** Current law governing the taxation of insurers, the Personal Income Tax Law and the Corporation Tax Law, allow various credits against the taxes imposed by those laws, including a credit, for taxable years beginning on or after January 1, 2017, and before January 1, 2028, equal to 50% of a contribution to the College Access Tax Credit Fund, as provided. Current law provides that moneys in the College Access Tax Credit Fund shall be allocated first to the General Fund,

then, upon appropriation, to specified agencies for administrative costs related to this credit, and lastly continuously appropriated to the commission for awarding postsecondary costs, as defined, of qualifying community college student transfers to certain Historically Black Colleges and Universities (HBCUs). Current law requires those HBCUs to be “partnered” HBCUs, defined as regionally accredited HBCUs that satisfy certain cohort default rate and graduation rate requirements and that have associate degree for transfer memoranda of understanding on file with the office of the Chancellor of the California Community Colleges. This bill would additionally authorize the use of the College Access Tax Credit Fund moneys continuously appropriated to the commission for awards for qualifying community college student transfers to partnered nonprofit colleges and universities in California that were listed as “Black-serving” in a specified report and that offer 4-year baccalaureate degree programs that are primarily focused on health sciences education. (Based on 04/16/2024 text)

**Location:** 04/23/2024 - Assembly APPR.

**Introduced:** 02/01/2024

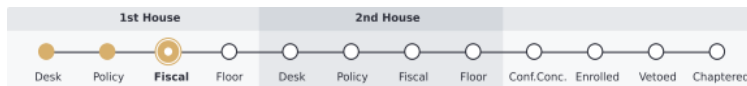
**Current Text:** 04/16/2024 - Amended

**Last Amend:** 04/16/2024

[AB 2033](#) [Reyes, D](#) [HTML](#) [PDF](#)

**Public postsecondary education: electronic benefits transfer cards: basic needs services and resources.**

### Progress bar



Tracking form

### Position

### Bill information

**Status:** 04/24/2024 - From committee: Do pass and re-refer to Com. on APPR. with recommendation: To Consent Calendar. (Ayes 6. Noes 0.) (April 23). Re-referred to Com. on APPR.

**Summary:** Current law establishes the California Community Colleges, the California State University, and the University of California as the 3 segments of public postsecondary education in the state. Current law requires each campus of the California Community Colleges and the Trustees of the California State University, and requests the Regents of the University of California, to provide, as a part of campus orientation, educational information to all incoming students about certain public benefit programs, including, among others, CalFresh and the student eligibility requirements for CalFresh. This bill would require, on or before September 1, 2025, each campus of the California Community Colleges and each campus of the California State University, and request each University of California campus, to identify and apply for at least one general store or a store that sells food on campus to become an authorized retail food store under SNAP and, if approved, ensure the store or stores accept the use of EBT cards, as specified. To the extent that the bill would impose new duties on community college districts, it would impose a state-mandated local program. (Based on 04/16/2024 text)

**Location:** 04/23/2024 - Assembly APPR.

**Introduced:** 02/01/2024

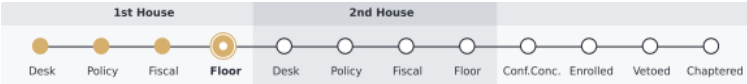
**Current Text:** 04/16/2024 - Amended

**Last Amend:** 04/16/2024

[AB 2044](#) [Chen, R](#) [HTML](#) [PDF](#)

**Public postsecondary education: community colleges: statewide baccalaureate degree program.**

### Progress bar



Tracking form

Position

Bill information

Status: 04/18/2024 - Read second time. Ordered to Consent Calendar.

Calendar: 04/25/24 #191 A-CONSENT CALENDAR 2ND DAY-ASSEMBLY BILLS

Summary: Current slaw requires a community college district to continue to offer an associate degree program in the same academic subject for which a baccalaureate degree program has been approved, unless that community college district has received approval from the Chancellor of the California Community Colleges to eliminate the associate degree program. When conducting a review to approve the elimination of an associate degree program, existing law requires the chancellor to evaluate changes to the labor market viability of the associate degree and changes to the minimum education required to maintain program accreditation. This bill would require the chancellor to additionally evaluate whether baccalaureate degree holders are paid more than associate degree holders in the same field when conducting a review to approve the elimination of an associate degree program. (Based on 02/01/2024 text)

59 390 463 404" data-label="Text">

Location: 04/17/2024 - Assembly CONSENT CALENDAR

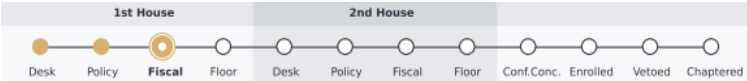
Current 02/01/2024 - Introduced  
Text:

Introduced: 02/01/2024

[AB 2047](#) [Fong, Mike, D](#) [HTML](#) [PDF](#)

Public postsecondary education: discrimination prevention: systemwide offices of civil rights.

Progress bar



Tracking form

Position

Bill information

Status: 04/22/2024 - Re-referred to Com. on APPR.

Summary: Current law prohibits a person from being subjected to discrimination on the basis of specified attributes, including, among others, disability or gender, in a program or activity conducted by a postsecondary educational institution that receives, or benefits from, state financial assistance or enrolls students who receive state student financial aid. This bill would require, for compliance with those nondiscrimination provisions, the California Community Colleges, the California State University, and the University of California to each establish, on or before July 1, 2026, a systemwide Office of Civil Rights to be led by a systemwide Title IX coordinator, as specified. The bill would require each systemwide Office of Civil Rights to establish a systemwide nondiscrimination policy, and to develop and implement a grievance procedure for sex discrimination complaints in which the respondent is a systemwide employee, a member of the systemwide governing body, or other specified person, as provided. The bill would also require each systemwide Office of Civil Rights to, among other things, provide specified education and training, establish best practices guidance on sex discrimination prevention and complaint adjudication, and conduct compliance reviews, as specified. To the extent that the bill would impose new duties on community college districts, the bill would impose a state-mandated local program. (Based on 04/18/2024 text)

59 912 350 926" data-label="Text">

Location: 04/17/2024 - Assembly APPR.

Current 04/18/2024 - Amended

Introduced: 02/01/2024

Text:

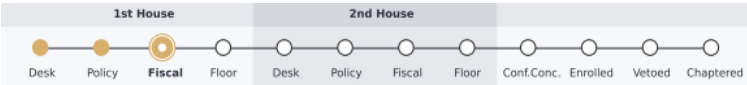
Last 04/18/2024

Amend:

[AB 2057](#) [Berman, D](#) [HTML](#) [PDF](#)

Associate Degree for Transfer.

Progress bar



Tracking form

Position

Bill information

Status: 04/22/2024 - Re-referred to Com. on APPR.

**Summary:** Current law establishes the California Community Colleges, under the administration of the Board of Governors of the California Community Colleges, as one of the segments of postsecondary education in this state. The California Community Colleges system provides instruction to students at 116 campuses operated by community college districts throughout the state and, among other things, provides its students with a transfer pathway, facilitated by mechanisms such as the associate degree for transfer (ADT), allowing students to apply academic credit earned at a community college toward receipt of a baccalaureate degree at a 4-year postsecondary educational institution. The Donahoe Higher Education Act requires a student who earns an ADT to be deemed eligible for transfer into a California State University baccalaureate program when the student meets certain requirements. Current law establishes, until July 1, 2025, the Associate Degree for Transfer Intersegmental Implementation Committee for specified purposes, including to serve as the primary entity charged with the oversight of the ADT. Existing law requires the committee, on or before December 31, 2023, to provide the Legislature with recommendations on certain issues impeding the scaling of the ADT and streamlining transfer across segments for students. This bill would extend the operation of the committee indefinitely. (Based on 04/18/2024 text)

Location: 04/17/2024 - Assembly APPR.

Current 04/18/2024 - Amended

Text:

Introduced: 02/01/2024

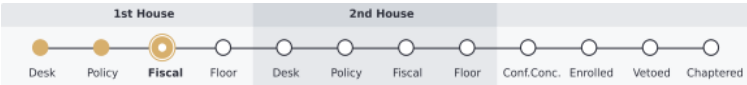
Last 04/18/2024

Amend:

[AB 2076](#) [McCarty, D](#) [HTML](#) [PDF](#)

California Student Housing Revolving Loan Fund Act of 2022: state fund loan.

Progress bar



Tracking form

Position

Bill information

Status: 04/24/2024 - From committee: Do pass and re-refer to Com. on APPR. (Ayes 9. Noes 1.) (April 23). Re-referred to Com.

on APPR.

**Summary:** Under current law, the California Student Housing Revolving Loan Fund Act of 2022, the California School Finance Authority or the California Educational Facilities Authority, as applicable, provide zero-interest loans to qualifying applicants of the University of California, the California State University, and the California Community Colleges for the purpose of constructing affordable student housing and affordable faculty and staff housing, as provided. Current law establishes the California Student Housing Revolving Loan Fund as a continuously appropriated fund in the State Treasury. Current law requires the Pooled Money Investment Board to determine whether moneys on deposit in the State Treasury, exclusive of the General Fund and other specified funds, is not necessary for immediate use and, if so, to determine the amount which is then designated as surplus moneys. Current law creates the Surplus Money Investment Fund and requires the Controller to transfer surplus moneys to it, provided that moneys from a special fund are not to be transferred if that will interfere with carrying out the purposes that the special fund supports. Current law requires that moneys in the Surplus Money Investment Fund be invested by the Treasurer as part of the Pooled Money Investment Account. This bill would require the Controller to transfer \$200,000,000 to the California Student Housing Revolving Loan Fund from the Surplus Money Investment Fund and other funds in the Pooled Money Investment Account that accrue interest to the General Fund as a cash loan, for purposes of funding, commencing with the 2024–25 fiscal year, the program supported by the California Student Housing Revolving Loan Fund. (Based on 03/19/2024 text)

**Location:** 04/23/2024 - Assembly APPR.

**Introduced:** 02/05/2024

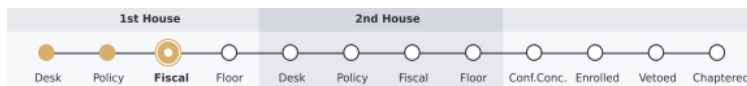
**Current Text:** 03/19/2024 - Amended

**Last Amend:** 03/19/2024

[AB 2088](#) [McCarty, D](#) [HTML](#) [PDF](#)

**K–14 classified employees: part-time or full-time vacancies: public postings.**

### Progress bar



Tracking form

### Position

### Bill information

**Status:** 04/24/2024 - From committee: Do pass and re-refer to Com. on APPR. (Ayes 7. Noes 2.) (April 23). Re-referred to Com. on APPR.

**Summary:** Current law requires county offices of education and the governing boards of school districts and community college districts, except those incorporating the merit system, to employ persons for positions not requiring certification qualifications or that are not academic, as applicable, and to classify those employees and positions, and requires that they be known as the classified service, as provided. This bill would require these governing boards and county offices, including those incorporating the merit system and including certain joint powers authorities formed by them, to offer vacancies for part-time or full-time positions, as a right of first refusal for 10 business days, with specified priorities, to current regular nonprobationary classified employees who meet the minimum job qualifications of the position at the time of application, as specified. The bill would require these employers, referred to in the bill as education employers, to adhere to specified requirements, including, among others, that they provide all of their classified employees and their exclusive representatives notice of, and instructions for applying for, any new classified position, and that they not offer the position to any applicant until after the position has been noticed for 10 business days. The bill would expressly prohibit retaliation against classified employees for either refusing or accepting a vacancy. (Based on 03/18/2024 text)

**Location:** 04/23/2024 - Assembly APPR.

**Introduced:** 02/05/2024

**Current Text:** 03/18/2024 - Amended

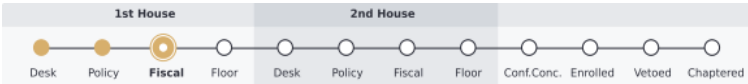
**Last** 03/18/2024

Amend:

**AB 2093** **Santiago, D** **HTML** **PDF**

**Community colleges: California College Promise: fee waiver eligibility and funding formula.**

**Progress bar**



Tracking form

**Position**

**Bill information**

**Status:** 04/17/2024 - From committee: Do pass and re-refer to Com. on APPR. (Ayes 9. Noes 0.) (April 16). Re-referred to Com. on APPR.

**Summary:** Would extend the term of eligibility of the California College Promise for an additional 2 academic years for first-time community college students and returning community college students who matriculate into upper division coursework of a community college baccalaureate degree program, as specified. The bill also would add to the funding formula, for funding appropriated for the program in excess of the funding needed to waive all student fees, the number of students who matriculate into upper division coursework of a community college baccalaureate degree program. (Based on 04/01/2024 text)

**Location:** 04/17/2024 - Assembly APPR.

**Introduced:** 02/05/2024

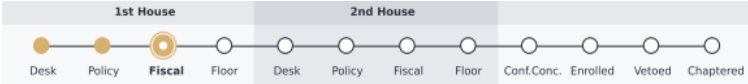
**Current Text:** 04/01/2024 - Amended

**Last Amend:** 04/01/2024

**AB 2096** **Petrie-Norris, D** **HTML** **PDF**

**Restraining orders: educational institutions.**

**Progress bar**



Tracking form

**Position**

**Bill information**

**Status:** 04/17/2024 - In committee: Set, first hearing. Referred to suspense file.

**Summary:** Current law authorizes a chief administrative officer of a postsecondary educational institution, or an officer or employee designated by the chief administrative officer to maintain order on the school campus or facility, that has a student who has suffered unlawful violence or a credible threat of violence from any individual, which can reasonably be construed to be carried out or to have been carried out at the school campus or facility, to seek a temporary restraining order and an injunction on behalf of the student and, at the discretion of the court, any number of other students at the campus or facility, as specified. "Postsecondary educational institution" is defined for purposes of these provisions as a private institution of vocational, professional, or postsecondary education. This bill would expand the definition of postsecondary



educational institution to include public institutions. (Based on 02/05/2024 text)

**Location:** 04/17/2024 - Assembly APPR. SUSPENSE FILE

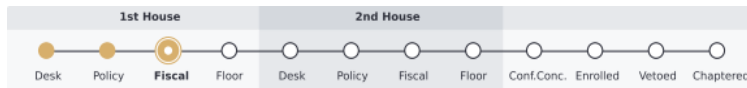
**Current Text:** 02/05/2024 - Introduced

**Introduced:** 02/05/2024

[AB 2104](#) [Soria, D](#) [HTML](#) [PDF](#)

**Community colleges: Baccalaureate Degree in Nursing Pilot Program.**

### Progress bar



Tracking form

### Position

Support

### Bill information

**Status:** 04/17/2024 - Coauthors revised. From committee: Do pass and re-refer to Com. on APPR. (Ayes 10. Noes 0.) (April 16). Re-referred to Com. on APPR.

**Summary:** Would require the Chancellor of the California Community Colleges to develop a Baccalaureate Degree in Nursing Pilot Program that authorizes select community college districts to offer a Bachelor of Science in Nursing degree. The bill would limit the pilot program to 15 community college districts statewide and would require the chancellor to identify eligible community college districts based on specified criteria. The bill would require the Legislative Analyst's Office to conduct an evaluation of the pilot program to determine the effectiveness of the program and the need to continue or expand the program. The bill would repeal these provisions as of January 1, 2031. (Based on 02/05/2024 text)

**Location:** 04/17/2024 - Assembly APPR.

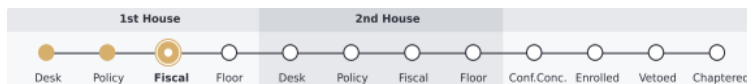
**Current Text:** 02/05/2024 - Introduced

**Introduced:** 02/05/2024

[AB 2150](#) [Arambula, D](#) [HTML](#) [PDF](#)

**Public social services: higher education.**

### Progress bar



Tracking form

### Position

### Bill information

**Status:** 04/22/2024 - Re-referred to Com. on APPR.

**Summary:** Current law requires each California Community College to designate a staff person as the basic needs coordinator to, among other things, act as a broker in identifying, supporting, and linking students to on- and off-campus housing, food, mental health, and other basic needs services and resources. Current law establishes the State Department of Social Services and requires the department and the counties to administer public social services programs. Current law requires a county human services agency to designate at least one employee as a staff liaison to serve as a point of contact for academic counselors and other professional staff at a campus of an institution of public higher education

located within the county. Current law requires a county human services agency, with input from the public institutions of higher learning in the county, to develop protocols for engagement between the agency and a campus of an institution of public higher education located within the county and encourages those entities to consult with specified stakeholders in the development of those protocols. This bill would require a county human services agency to additionally receive input from basic needs directors and basic needs coordinators, as specified, when developing the above-described protocols for engagement between the county human services agency and institutions of public higher education. The bill would require the department, in consultation with staff liaisons and basic needs directors or basic needs coordinators, to develop training on topics related to determining student eligibility for public social services, as specified. The bill would require the department to facilitate that training, as specified. The bill would require the department to convene a workgroup that includes all 58 county staff liaisons and representatives from the segments of postsecondary education, as specified. The bill would require the department, in collaboration with the workgroup, to (1) discuss enrollment trends in public social services programs and (2) identify barriers to enrollment and action to resolve those barriers. (Based on 04/18/2024 text)

**Location:** 04/17/2024 - Assembly APPR.

**Introduced:** 02/06/2024

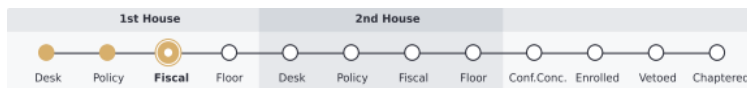
**Current Text:** 04/18/2024 - Amended

**Last Amend:** 04/18/2024

[AB 2152](#) [McCarty, D](#) [HTML](#) [PDF](#)

**California State University: University of California: graduation requirements: service learning pilot program.**

#### Progress bar



Tracking form

#### Position

#### Bill information

**Status:** 04/17/2024 - In committee: Set, first hearing. Referred to suspense file.

**Summary:** The Donahoe Higher Education Act sets forth the missions and functions of California's public segments of higher education and their respective institutions of higher education. The California State University, under the administration of the Trustees of the California State University, and the University of California, under the administration of the Regents of the University of California, are 2 of the segments. Provisions of the act apply to the University of California only to the extent that the Regents of the University of California act, by appropriate resolution, to make them applicable. This bill, which would be applicable to the University of California only if the Regents of the University of California adopt an appropriate resolution, commencing with the 2026–27 academic year, would require each California State University and University of California campus to provide on its internet website information on service learning programs and opportunities for undergraduate students. The bill, commencing with students graduating in the 2033–34 academic year, would require the California State University and the University of California, for at least 3 campuses each, as specified, to adopt a pilot program making the completion of a service learning program a graduation requirement. (Based on 02/06/2024 text)

**Location:** 04/17/2024 - Assembly APPR. SUSPENSE FILE

**Introduced:** 02/06/2024

**Current Text:** 02/06/2024 - Introduced

[AB 2179](#) [Davies, R](#) [HTML](#) [PDF](#)

**Pupil services: local apprenticeship programs and preapprenticeship programs: notification of parents or guardians.**

#### Progress bar



Tracking form

Position

Bill information

**Status:** 04/18/2024 - Read third time. Passed. Ordered to the Senate. (Ayes 72. Noes 0.) In Senate. Read first time. To Com. on RLS. for assignment.

**Summary:** Current law requires the governing board of a school district to annually notify parents or guardians of minor pupils of specified rights and responsibilities of the parent or guardian and of specified school district policies and procedures. Current law requires, as part of the annual notification, a school district offering any of grades 9 to 12, inclusive, to provide the parent or guardian of each minor pupil enrolled in any of those grades in the school district with written notification that includes, among other things, a brief explanation of college admission requirements and a brief description of what career technical education is, as provided. This bill would require a school district to, at the beginning of the first semester or quarter of the regular school term, provide information on local apprenticeship programs and preapprenticeship programs to the parents or guardians of pupils admitted to, or advancing to, grades 11 and 12, as part of the annual notification required by the above-described provisions. (Based on 04/01/2024 text)

**Location:** 04/18/2024 - Senate RLS.

**Introduced:** 02/07/2024

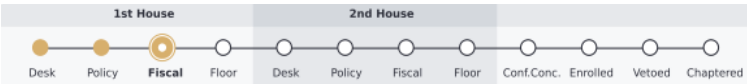
**Current Text:** 04/01/2024 - Amended

**Last Amend:** 04/01/2024

[AB 2181](#) [Gipson, D](#) [HTML](#) [PDF](#)

Juvenile court school pupils: graduation requirements and continued education options.

Progress bar



Tracking form

Position

Bill information

**Status:** 04/24/2024 - In committee: Set, first hearing. Referred to suspense file.

**Summary:** Under current law, if a pupil completes the statewide coursework requirements for graduation while attending a juvenile court school, a county office of education is required to issue to the pupil a diploma of graduation and is prohibited from requiring the pupil to complete coursework or other requirements that are in addition to the statewide coursework requirements. Current law, notwithstanding that requirement that the county office of education issue a diploma of graduation, permits the pupil to take coursework or other requirements adopted by the county board of education, and to defer the granting of the diploma until the pupil is released from the juvenile detention facility, as provided. Upon the release from a juvenile detention facility of a pupil who is entitled to a diploma, existing law authorizes that pupil to elect to decline the issuance of the diploma for the purpose of enrolling the pupil in a school operated by a local educational agency to take additional coursework, as specified. Current law requires county offices of education to comply with specified notice and consultation procedures for these pupils, and to grant a diploma under specified circumstances, as provided. This bill would revise and recast these provisions by, among other things, requiring a county office of education to exempt from all coursework or other requirements of the county office of education that are in addition to the statewide coursework requirements a pupil who (1) transfers into a juvenile court school any time after the completion of the pupil's

2nd year of high school, (2) completes the statewide coursework requirements for graduation while attending a juvenile court school, and (3) is in their 3rd or 4th year of high school, unless the county office of education makes a finding that the pupil is reasonably able to complete these local graduation requirements in time to graduate from high school by the end of the pupil's 4th year of high school. (Based on 04/08/2024 text)

**Location:** 04/24/2024 - Assembly APPR. SUSPENSE FILE

**Introduced:** 02/07/2024

**Current** 04/08/2024 - Amended

**Text:**

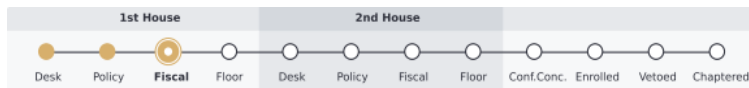
**Last** 04/08/2024

**Amend:**

[AB 2184](#) [Davies, R](#) [HTML](#) [PDF](#)

**Student financial aid: Cal Grant C and Cal Grant 2.**

### Progress bar



Tracking form

### Position

### Bill information

**Status:** 04/24/2024 - In committee: Set, first hearing. Referred to suspense file.

**Summary:** Current law requires a Cal Grant C award to be used only for occupational or technical training in a course of not less than 4 months. Current law requires the maximum per-student Cal Grant C award amount to be determined each year in the annual Budget Act. This bill, upon appropriation in the annual Budget Act for this purpose, would set, commencing with the 2025–26 award year, the maximum per-student Cal Grant C award amount at no less than double the maximum per-student Cal Grant C award amount provided for the 2023–24 award year. (Based on 02/07/2024 text)

**Location:** 04/24/2024 - Assembly APPR. SUSPENSE FILE

**Introduced:** 02/07/2024

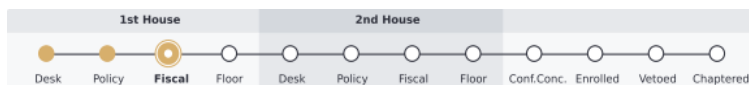
**Current** 02/07/2024 - Introduced

**Text:**

[AB 2193](#) [Holden, D](#) [HTML](#) [PDF](#)

**Hazing: educational institutions: civil liability: resources.**

### Progress bar



Tracking form

### Position

### Bill information

**Status:** 04/24/2024 - From committee: Amend, and do pass as amended and re-refer to Com. on APPR. (Ayes 7. Noes 0.) (April 23).

**Calendar:** 04/25/24 #8 A-SECOND READING FILE -- ASSEMBLY BILLS

**Summary:** Current law makes it unlawful to engage in hazing, which is defined as a method of initiation or preinitiation into a student organization or student body, whether or not the organization or body is officially recognized by an educational institution, that is likely to cause serious bodily injury to a former, current, or prospective student of a school, community college, college, university, or other educational institution in the state. Current law establishes civil liability for hazing participants or the organization if it is involved in the hazing. This bill would, beginning January 1, 2025, additionally establish civil liability for an educational institution, which the bill would define as a public or private institution of higher education in the state, if (1) the institution has direct involvement in the hazing practices of the organization, knew or should have known of the hazing practices and failed to take reasonable steps to stop the hazing practices, or unreasonably failed to prevent or discover the hazing practices of the organization, and (2) the organization involved in the hazing is affiliated with the educational institution at the time of the alleged hazing incident. For purposes of determining whether an educational institution “knew or should have known of the hazing practices and failed to take reasonable steps to stop the hazing practices, or unreasonably failed to prevent or discover the hazing practices of the organization,” the bill would require consideration to be given to the extent that the institution had specific antihazing measures in place at the time of the alleged hazing incident. (Based on 02/07/2024 text)

**Location:** 04/23/2024 - Assembly APPR.

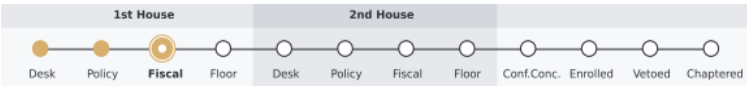
**Current Text:** 02/07/2024 - Introduced

**Introduced:** 02/07/2024

[AB 2277](#) [Wallis, R](#) [HTML](#) [PDF](#)

**Community colleges: part-time faculty.**

**Progress bar**



Tracking form

**Position**

**Bill information**

**Status:** 04/17/2024 - Coauthors revised. From committee: Do pass and re-refer to Com. on APPR. with recommendation: To Consent Calendar. (Ayes 11. Noes 0.) (April 16). Re-referred to Com. on APPR.

**Summary:** Current law requires community colleges, as a condition of receiving funding allocated for the Student Success and Support Program, to negotiate in good faith with the exclusive representatives for part-time, temporary faculty regarding the terms of reemployment preference for part-time, temporary faculty assignments based on minimum standards up to the range of 60% to 67% of a full-time equivalent load and a regular evaluation process for part-time, temporary faculty, as specified. This bill would instead require community colleges, as a condition of receiving funding allocated for the Student Equity and Achievement Program, to negotiate in good faith with the exclusive representative for part-time, temporary faculty on the terms of the reemployment preference for part-time, temporary faculty assignments and the regular evaluation process for part-time, temporary faculty. The bill would instead require that negotiation on reemployment preference for part-time, temporary faculty assignments be based on the minimum standards up to the range of 80% to 85% of a full-time equivalent load, and would prohibit the community college district from restricting the terms of the negotiated agreement to less than that range, unless explicitly agreed upon by an individual part-time, temporary faculty member and the district. The bill would require the community college district to commence the negotiation of these terms no later than the expiration of any negotiated agreement in effect on January 1, 2025, and for any community college district that does not have a collective bargaining agreement in effect as of January 1, 2025, on January 1, 2025. The bill would require, in all cases, part-time, temporary faculty assignments to be less than 30 hours per week, consistent with the terms and guidelines of the federal Patient Protection and Affordable Care Act. (Based on 03/06/2024 text)

**Location:** 04/17/2024 - Assembly APPR.

**Current Text:** 03/06/2024 - Amended

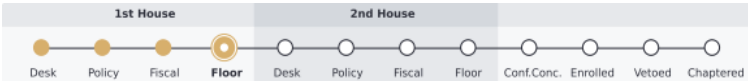
**Introduced:** 02/08/2024

Last 03/06/2024  
Amend:

[AB 2305](#) [Fong, Mike, D](#) [HTML](#) [PDF](#)

Public postsecondary education: community colleges: statewide baccalaureate degree program.

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Tracking form

Position

Bill information

Status: 04/18/2024 - Read second time. Ordered to Consent Calendar.

Calendar: 04/25/24 #199 A-CONSENT CALENDAR 2ND DAY-ASSEMBLY BILLS

Summary: Current law authorizes the Board of Governors of the California Community Colleges, in consultation with the California State University and the University of California, to authorize the establishment of district baccalaureate degree programs, as provided. Current law requires, as part of the application and review process, the Chancellor of the California Community Colleges to ensure that a community college district is provided with 2 timelines in which to apply for a baccalaureate degree program and receive notice of approval or rejection, as specified, that only 15 baccalaureate degree programs are approved during each application period allowing for a total of 30 baccalaureate degree programs per academic year, and that a minimum of 30 working days is taken to validate the submitted information and assess the workforce value of the proposed baccalaureate degree program, as specified. This bill would instead require that a community college district is provided with one timeline in which to apply for a baccalaureate degree program, with a total of 30 baccalaureate degree programs approved per academic year, and that a minimum of 90 days is taken to validate the submitted information and assess the workforce value of the proposed baccalaureate degree program. (Based on 03/19/2024 text)

Location: 04/17/2024 - Assembly CONSENT CALENDAR

Introduced: 02/12/2024

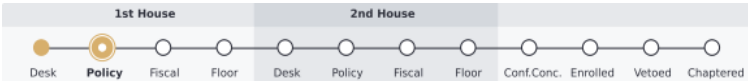
Current 03/19/2024 - Amended  
Text:

Last 03/19/2024  
Amend:

[AB 2328](#) [Fong, Mike, D](#) [HTML](#) [PDF](#)

Classified employees: school and community college districts: merit system: disciplinary action.

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Tracking form

Position

Bill information

Status: 04/23/2024 - In committee: Set, second hearing. Hearing canceled at the request of author.

**Summary:** Current law authorizes a school district or a community college district to adopt a merit system that establishes how to employ, pay, and otherwise control the services of classified employees of the school district or community college district. In a school district or community college district that has adopted a merit system, current law prohibits a person in the permanent classified service from being demoted or removed except for reasonable cause designated by rule of the personnel commission, as provided. Under current law, any person who willfully or through culpable negligence violates any of the provisions applicable to merit school districts or community college districts is guilty of a misdemeanor. In a school district or community college district that has not adopted the merit system, existing law prohibits disciplinary action for being taken against a classified employee for any cause that arose before the employee became permanent, or for any cause that arose more than 2 years preceding the date of the filing of the notice of cause, unless the cause was concealed or not disclosed by the employee when it could be reasonably assumed that the employee should have disclosed the facts to the employing district. In a school district or community college district that has adopted the merit system, this bill would similarly prohibit disciplinary action from being taken against a member of the permanent classified service for any cause that arose before the employee became a member of the permanent classified service, or for any cause that arose more than 2 years preceding the date of the filing of the notice of cause, unless the cause was concealed or not disclosed by the employee when it could be reasonably assumed that the employee should have disclosed the facts to the employing school district. (Based on 02/12/2024 text)

**Location:** 04/03/2024 - Assembly HIGHER ED.

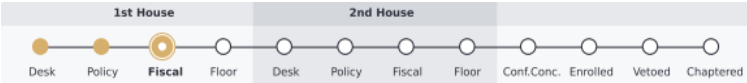
**Current Text:** 02/12/2024 - Introduced

**Introduced:** 02/12/2024

[AB 2349](#) [Wilson, D](#) [HTML](#) [PDF](#)

**Public postsecondary education: Cal-Bridge Program.**

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Tracking form

**Position**

**Bill information**

**Status:** 04/17/2024 - In committee: Set, first hearing. Referred to suspense file.

**Summary:** Would establish the Cal-Bridge Program as an intersegmental partnership program between the California Community Colleges, the California State University, and the University of California with a mission of creating a pathway that promotes the advancement of California’s diverse undergraduate public postsecondary student population majoring in science, technology, engineering, and mathematics (STEM) disciplines to pursue STEM doctors of philosophy (PhDs) and become members of California’s professorate or leaders in California’s technology industry. The bill would specify the goals of the program, including, among other goals, the goal of preparing students to apply to PhD programs in STEM disciplines, particularly University of California STEM PhD programs. The bill would include 3 Cal-Bridge subprograms to provide resources, research opportunities, and financial support to qualifying public postsecondary undergraduate, PhD, and postdoctoral STEM scholars in their pursuit of becoming members of the California’s professorate or leaders in California’s technology industry. The bill would authorize funding appropriated for purposes of the program to be used for specified activities. The bill would apply to the University of California only to the extent that the Regents of the University of California by appropriate resolution make it applicable. The program would be implemented only upon an appropriation by the Legislature for its purposes. (Based on 03/06/2024 text)

**Location:** 04/17/2024 - Assembly APPR. SUSPENSE FILE

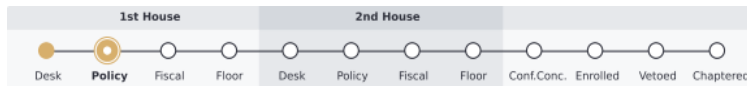
**Current Text:** 03/06/2024 - Amended

**Introduced:** 02/12/2024

**Last Amend:** 03/06/2024

**Student Aid Commission: membership.**

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Tracking form

### Position

### Bill information

**Status:** 02/26/2024 - Referred to Com. on HIGHER ED.

**Summary:** Current law establishes the 15-member Student Aid Commission as the primary state agency for the administration of state-authorized student financial aid programs available to students attending all segments of postsecondary education. Current law requires the commission to include 3 public members. This bill would increase the membership of the commission to 16 by adding an additional public member. (Based on 02/12/2024 text)

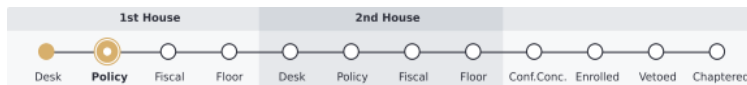
**Location:** 02/26/2024 - Assembly HIGHER ED.

**Introduced:** 02/12/2024

**Current Text:** 02/12/2024 - Introduced

**Community colleges: faculty: instructor of record: qualifications.**

### Progress bar



Tracking form

### Position

### Bill information

**Status:** 04/24/2024 - From committee: Do pass. (Ayes 10. Noes 0.) (April 23).

**Calendar:** 04/25/24 #6 A-SECOND READING FILE -- ASSEMBLY BILLS

**Summary:** Current law requires the Board of Governors of the California Community Colleges to adopt regulations to establish and maintain the minimum qualifications for service as a faculty member teaching credit instruction or a faculty member teaching noncredit instruction. Current law requires the board of governors to adopt regulations authorizing local governing boards to employ faculty members and educational administrators who do not meet the specified minimum qualifications, subject to alternative minimum qualifications. This bill would explicitly require the instructor of record for a course of instruction to be a person who meets the above-described minimum qualifications to serve as a faculty member teaching credit instruction or a faculty member teaching noncredit instruction, or the alternative minimum qualifications to serve as a faculty member. (Based on 04/17/2024 text)

**Location:** 04/18/2024 - Assembly HIGHER ED.

**Introduced:** 02/12/2024

**Current Text:** 04/17/2024 - Amended

**Last** 04/17/2024

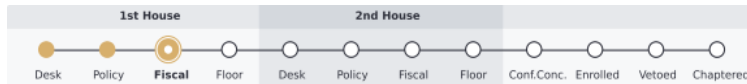


Amend:

[AB 2403](#) [Bonta, D](#) [HTML](#) [PDF](#)

**Community colleges: student equity plan.**

### Progress bar



Tracking form

### Position

### Bill information

**Status:** 04/24/2024 - From committee: Do pass and re-refer to Com. on APPR. with recommendation: To Consent Calendar. (Ayes 10. Noes 0.) (April 23). Re-referred to Com. on APPR.

**Summary:** Current law establishes the Student Equity and Achievement Program and requires a community college district, as a condition of the receipt of funds under the program, to comply with specified requirements, including the maintenance of a student equity plan to ensure equal educational opportunities and promote student success for all students, regardless of race, gender, age, disability, or economic circumstances. Current law requires a student equity plan to be developed with the active involvement of all groups on campus as required by law, including, but not limited to, the academic senate, academic faculty and staff, student services, and students, and with the involvement of appropriate people from the community. This bill would require a student equity plan to also include a description of the active involvement of all groups on campus in developing the student equity plan for each community college in the community college district. (Based on 03/20/2024 text)

**Location:** 04/23/2024 - Assembly APPR.

**Introduced:** 02/12/2024

**Current Text:** 03/20/2024 - Amended

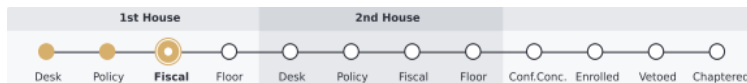
**Last** 03/20/2024

**Amend:**

[AB 2458](#) [Berman, D](#) [HTML](#) [PDF](#)

**Public postsecondary education: student parents.**

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Tracking form

### Position

### Bill information

**Status:** 04/08/2024 - Re-referred to Com. on APPR.

**Summary:** Current law requires each campus of the California State University and the California Community Colleges, and requests each campus of the University of California, to host on its internet website a student parent internet web page that contains information that clearly lists all on- and off-campus student parent services and resources, as specified, including, among other student parent services and resources, information on the California Earned Income Tax Credit and the Young Child Tax Credit. This bill would require the information on student parent internet web pages to include

additional information on student parent services and resources, including several other federal and state tax credits, state and federal financial aid applications and programs, and the California Work Opportunity and Responsibility to Kids program. The bill would require each campus of the California Community Colleges and the California State University, and would request each campus of the University of California, among other things, to, on or before the start of the 2026–27 academic year, (1) implement a policy for estimating and adjusting cost of attendance information for student parents, as specified, (2) establish a data field in the campus's data management information system to identify student parents for certain purposes, and (3) update its campus net price calculator to include a baseline student parent cost estimate, as specified. (Based on 04/04/2024 text)

**Location:** 04/03/2024 - Assembly APPR.

**Introduced:** 02/13/2024

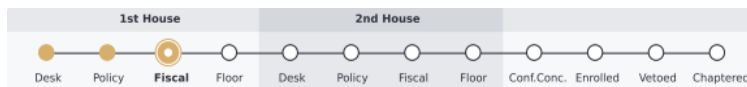
**Current Text:** 04/04/2024 - Amended

**Last Amend:** 04/04/2024

[AB 2492](#) [Irwin, D](#) [HTML](#) [PDF](#)

**Public postsecondary education: sex discrimination complaints: advocates and coordinators.**

### Progress bar



Tracking form

### Position

### Bill information

**Status:** 04/22/2024 - Re-referred to Com. on APPR.

**Summary:** A portion of the Donahoe Higher Education Act known as the Equity in Higher Education Act declares, among other things, that no person shall be subjected to discrimination on the basis of, among other things, sex, in any program or activity conducted by any postsecondary educational institution that receives or benefits from state financial assistance or enrolls students who receive state financial aid. Provisions of the Donahoe Higher Education Act apply to the University of California only to the extent that the Regents of the University of California act, by resolution, to make them applicable. This bill would require, on or before July 1, 2026, a public postsecondary educational institution, defined as any campus of the California Community Colleges, the California State University, or the University of California, in order to comply with the above-described provision of the Equity in Higher Education Act, to establish and designate at least one person to fulfill the positions of confidential student advocate, confidential staff and faculty advocate, and confidential respondent services coordinator to assist students, faculty, or staff who have filed a complaint of sex discrimination, experienced sex discrimination, or are accused of sex discrimination, as provided. The bill would require those positions to, among other things, be independent from the Title IX office, receive specified training, and subject to permission from the student, faculty, or staff, provide, among other things, information about where the student, faculty, or staff can access campus resources, as provided. (Based on 04/18/2024 text)

**Location:** 04/17/2024 - Assembly APPR.

**Introduced:** 02/13/2024

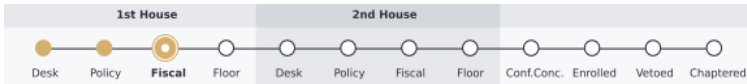
**Current Text:** 04/18/2024 - Amended

**Last Amend:** 04/18/2024

[AB 2500](#) [Fong, Mike, D](#) [HTML](#) [PDF](#)

**Student financial aid: application deadlines: postponement.**

### Progress bar



Tracking form

Position

Bill information

**Status:** 04/24/2024 - From committee: Do pass and re-refer to Com. on APPR. with recommendation: To Consent Calendar. (Ayes 10. Noes 0.) (April 23). Re-referred to Com. on APPR.

**Summary:** The Cal Grant Program, establishes the Cal Grant A Entitlement Awards, the Cal Grant B Entitlement Awards, the California Community College Expanded Entitlement Awards, the California Community College Transfer Entitlement Awards, the Competitive Cal Grant A and B Awards, the Cal Grant C Awards, and the Cal Grant T Awards under the administration of the Student Aid Commission. Current law also establishes the Middle Class Scholarship Program under the commission's administration. Existing law establishes eligibility requirements for awards under these programs for participating students attending qualifying institutions. The eligibility requirements under these programs, as well as other financial aid programs administered by the commission, include meeting various application deadlines. Current law authorizes the commission to grant a postponement of an application deadline of up to 30 calendar days for any financial aid program administered by the commission, as specified. This authority applies if the commission receives a formal request to extend a deadline from a designated educational official and the commission finds that a qualifying event, as defined, has occurred that, in the judgment of the commission, has had an adverse effect on the ability of pupils or students within a school district, community college district, or an area or region within the state, such as a city or county, to successfully complete and submit their financial aid applications by the established application deadline. Current law requires the formal request to extend a deadline to be submitted to the commission no later than 10 business days after the conclusion of the qualifying event and requires the commission, upon approval of a formal request, to issue a written notice of the postponement of the deadline within 24 hours. Current law authorizes the commission, on a permanent basis, to delegate to its elected officers the authority to grant a deadline postponement, as specified. This bill would instead require the commission to grant a postponement of an application deadline for financial aid programs administered by the commission pursuant to a formal request, as described above, and would authorize the commission to grant, without submission of a formal request, a deadline postponement for certain qualifying events, as provided. (Based on 03/19/2024 text)

**Location:** 04/23/2024 - Assembly APPR.

**Introduced:** 02/13/2024

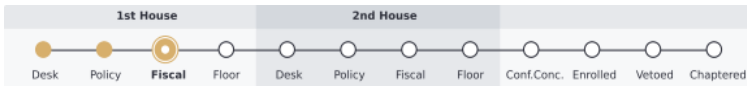
**Current Text:** 03/19/2024 - Amended

**Last Amend:** 03/19/2024

[AB 2507](#) [Friedman, D](#) [HTML](#) [PDF](#)

**Student financial aid: Students at Risk of Homelessness Emergency Pilot Program.**

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Tracking form

Position

Bill information

**Status:** 04/22/2024 - Re-referred to Com. on APPR.

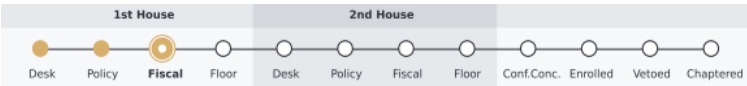
**Summary:** Would, until January 1, 2029, establish the Students at Risk of Homelessness Emergency Pilot Program under the administration of the Student Aid Commission to award interest-free loans for housing and college attendance costs to eligible undergraduate students attending the University of California, Los Angeles, the California State University, Northridge, and Glendale Community College who demonstrate financial need, as defined. The bill would require the commission to enter into a contract with a nonprofit organization that has existed for more than 50 years and operates an interest-free loan program virtually in the state for the nonprofit organization to award loans to eligible students. The bill would create the Emergency Students Facing Housing Crisis and Homelessness Revolving Fund as the initial depository of all moneys appropriated, donated, or otherwise received for the program, and upon appropriation by the Legislature, would require the commission to distribute moneys in the fund to the nonprofit organization to award loans to eligible students. The bill would require the nonprofit organization to annually report to the commission the number of students who qualified for a loan and the number of students awarded a loan. The bill would require the commission to submit an annual report to the Legislature that includes this information. (Based on 04/18/2024 text)

<b>Location:</b> 04/17/2024 - Assembly APPR.	<b>Current Text:</b> 04/18/2024 - Amended
<b>Introduced:</b> 02/13/2024	<b>Last Amend:</b> 04/18/2024

[AB 2532](#) [Mathis, R](#) [HTML](#) [PDF](#)

Community colleges: registered nursing programs.

Progress bar



Tracking form

Position

Bill information

**Status:** 04/24/2024 - From committee: Amend, and do pass as amended and re-refer to Com. on APPR. (Ayes 10. Noes 0.) (April 23).

**Calendar:** 04/25/24 #10 A-SECOND READING FILE -- ASSEMBLY BILLS

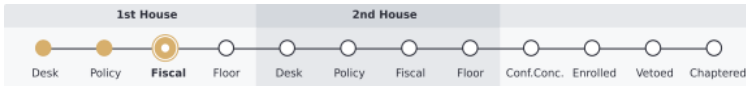
**Summary:** Current law authorizes a community college registered nursing program, if it determines that the number of applicants to the program exceeds its capacity, to admit students to the program using a multicriteria screening process, a random selection process, or a blended combination of random selection and a multicriteria screening process, as specified. Current law requires the Chancellor of the California Community Colleges to report annually to the Legislature and the Governor on students admitted to community college registered nursing programs through a multicriteria screening process, as provided. Current law repeals these provisions relating to admission to community college nursing programs on January 1, 2025. This bill would add residing within a medically underserved area, as specified, to the list of life experiences or special circumstances specified for consideration in a multicriteria screening process. The bill would extend operation of these provisions relating to admission to community college nursing programs until January 1, 2030. (Based on 02/13/2024 text)

<b>Location:</b> 04/23/2024 - Assembly APPR.	<b>Current Text:</b> 02/13/2024 - Introduced
<b>Introduced:</b> 02/13/2024	

[AB 2567](#) [Mathis, R](#) [HTML](#) [PDF](#)

Public postsecondary education: student housing: data collection: veterans.

Progress bar



Tracking form

Position

Bill information

**Status:** 04/24/2024 - From committee: Do pass and re-refer to Com. on APPR. (Ayes 9. Noes 0.) (April 23). Re-referred to Com. on APPR.

**Summary:** Current law requires the office of the Chancellor of the California State University and the office of the Chancellor of the California Community Colleges, and requests the office of the President of the University of California, to require each of their respective campuses that provide campus-owned, campus-operated, or campus-affiliated student housing to collect and post on its external and internal internet websites, data on student housing, as specified. This bill would require the office of the Chancellor of the California State University and the office of the Chancellor of the California Community Colleges, and request the office of the President of the University of California, to require each of their respective campuses that provide campus-owned, campus-operated, or campus-affiliated student housing to include additional information regarding students who are veterans, as defined, in the above-described data on student housing. To the extent the bill imposes additional duties on community college districts, the bill would impose a state-mandated local program. (Based on 02/14/2024 text)

**Location:** 04/23/2024 - Assembly APPR.

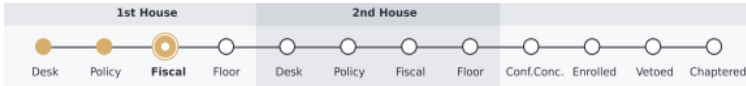
**Introduced:** 02/14/2024

**Current Text:** 02/14/2024 - Introduced

[AB 2586](#) [Alvarez, D](#) [HTML](#) [PDF](#)

Public postsecondary education: student employment.

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Tracking form

Position

Bill information

**Status:** 04/10/2024 - Coauthors revised. From committee: Do pass and re-refer to Com. on APPR. (Ayes 8. Noes 2.) (April 9). Re-referred to Com. on APPR.

**Summary:** Would prohibit the University of California, California State University, or California Community Colleges from disqualifying a student from being hired for an employment position due to their failure to provide proof of federal work authorization, except where that proof is required by federal law or where that proof is required as a condition of a grant that funds the particular employment position for which the student has applied. (Based on 04/01/2024 text)

**Location:** 04/09/2024 - Assembly APPR.

**Introduced:** 02/14/2024

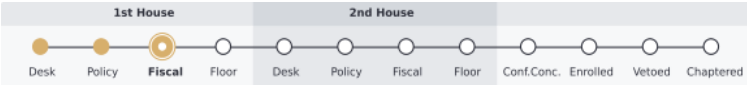
**Current Text:** 04/01/2024 - Amended

**Last Amend:** 04/01/2024

[AB 2588](#) [Chen, R](#) [HTML](#) [PDF](#)

College readiness programs: study.

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Tracking form

Position

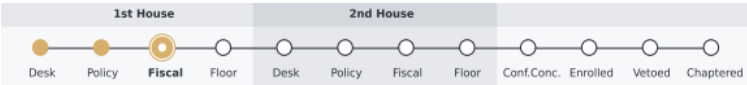
Bill information

<b>Status:</b>	04/10/2024 - From committee: Do pass and re-refer to Com. on APPR. with recommendation: To Consent Calendar. (Ayes 11. Noes 0.) (April 9). Re-referred to Com. on APPR.
<b>Summary:</b>	Current law requires the State Department of Education to annually disseminate to each school district, county office of education, resource agency or consortium, and other public educational entity, as appropriate, information regarding effective educational projects and programs, as specified. This bill would require the department to annually conduct a study regarding participation, performance, and outcomes of college readiness programs, as specified. The bill would require the department to complete the study by April 1 of 2028 and 2029, and to submit the completed study to the appropriate budget and policy committees of the Legislature and the Department of Finance by April 30 of those years. (Based on 04/01/2024 text)
<b>Location:</b>	04/09/2024 - Assembly APPR.
<b>Introduced:</b>	02/14/2024
<b>Current Text:</b>	04/01/2024 - Amended
<b>Last Amend:</b>	04/01/2024

[AB 2608](#) [Gabriel, D](#) [HTML](#) [PDF](#)

Postsecondary education: sexual violence and sexual harassment: training.

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Tracking form

Position

Bill information

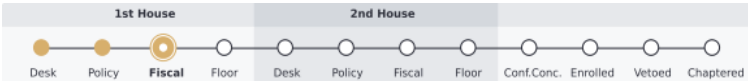
<b>Status:</b>	04/22/2024 - Re-referred to Com. on APPR.
<b>Summary:</b>	Would require the California Community Colleges, the California State University, and independent institutions of higher education and private postsecondary educational institutions that receive state financial assistance, and request the University of California, on or before September 1, 2026, and biennially thereafter, to consider updating the annual sexual violence and sexual harassment training for students. The bill would also require the annual sexual violence and sexual harassment training, beginning on September 1, 2026, to include additional topics, including how to recognize if someone is at risk of alcohol- and drug-facilitated sexual assault. By imposing new duties on community college districts, the bill would impose a state-mandated local program. (Based on 04/18/2024 text)
<b>Location:</b>	04/17/2024 - Assembly APPR.
<b>Introduced:</b>	02/14/2024
<b>Current Text:</b>	04/18/2024 - Amended

Last 04/18/2024  
Amend:

[AB 2707](#) [Fong, Mike, D](#) [HTML](#) [PDF](#)

Community colleges: student housing: study.

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Tracking form

Position

Bill information

**Status:** 04/10/2024 - From committee: Do pass and re-refer to Com. on APPR. (Ayes 11. Noes 0.) (April 9). Re-referred to Com. on APPR.

**Summary:** Existing law establishes the California Community Colleges, under the administration of the Board of Governors of the California Community Colleges, as one of the segments of postsecondary education in this state. This bill would require the Legislative Analyst’s Office to conduct a study evaluating the demographics and unique issues and barriers that housing-insecure community college students 25 years of age and older and students with dependents, as defined, face in securing housing. The bill would require the Legislative Analyst’s Office to submit a report to the Legislature, on or before January 1, 2026, with the results of the study, including, among other things, policy recommendations, as specified. (Based on 04/01/2024 text)

**Location:** 04/09/2024 - Assembly APPR.

**Introduced:** 02/14/2024

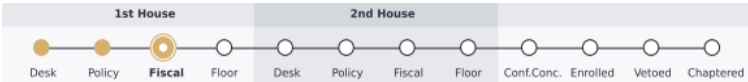
**Current Text:** 04/01/2024 - Amended

**Last Amend:** 04/01/2024

[AB 2821](#) [Grayson, D](#) [HTML](#) [PDF](#)

Postsecondary education: students with disabilities.

Progress bar



Tracking form

Position

Bill information

**Status:** 04/10/2024 - From committee: Do pass and re-refer to Com. on APPR. (Ayes 10. Noes 0.) (April 9). Re-referred to Com. on APPR.

**Summary:** The bill would require the governing boards of community college districts and the Trustees of the California State University, and would request the University of California and the governing boards of independent institutions of higher education, to provide, as part of existing college personnel onboarding and training, a Disability Access and Compliance Training Program that meets prescribed requirements. To the extent the bill would impose new duties on community college districts, the bill would impose a state-mandated local program. The bill would delete an obsolete reference and

provision. This bill contains other related provisions and other existing laws. (Based on 04/01/2024 text)

**Location:** 04/09/2024 - Assembly APPR.

**Introduced:** 02/15/2024

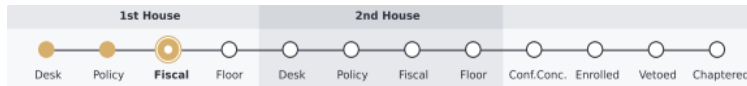
**Current Text:** 04/01/2024 - Amended

**Last Amend:** 04/01/2024

[AB 2834](#) [Rendon, D](#) [HTML](#) [PDF](#)

**Public postsecondary education: part-time faculty.**

### Progress bar



Tracking form

### Position

### Bill information

**Status:** 04/17/2024 - Coauthors revised. From committee: Do pass and re-refer to Com. on APPR. with recommendation: To Consent Calendar. (Ayes 11. Noes 0.) (April 16). Re-referred to Com. on APPR.

**Summary:** Current law requires the governing board of a community college district to employ each academic employee as a contract employee, regular employee, or temporary employee. Current law authorizes the Trustees of the California State University to establish rules and regulations that allow academic teaching employees, librarians, counselors, and student affairs officers to reduce their workload from full-time to part-time duties, as specified. Current law expresses various policy preferences of the Legislature with respect to part-time community college faculty, including preferences related to advance notice of assignments, pay for the first week of an assignment, the listing of names in the schedule of classes, and other rights normally afforded to full-time faculty, as provided. This bill would revise the policy preferences of the Legislature with respect to part-time community college faculty to express the preference that the names of part-time faculty be listed in the schedule of classes and the bulletin of classes offered once they are assigned to a course. The bill also would express all of the community college part-time faculty preferences, as amended by the bill, with respect to part-time California State University faculty. (Based on 03/11/2024 text)

**Location:** 04/17/2024 - Assembly APPR.

**Introduced:** 02/15/2024

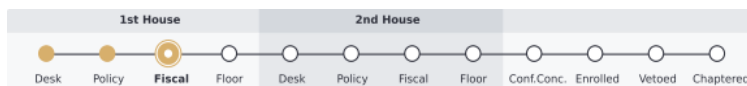
**Current Text:** 03/11/2024 - Amended

**Last Amend:** 03/11/2024

[AB 2852](#) [Garcia, D](#) [HTML](#) [PDF](#)

**Public postsecondary education: California-Mexico Higher Education Development and Academic Exchange Program.**

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Tracking form

### Position

### Bill information

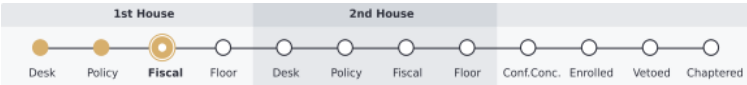


<b>Status:</b>	04/24/2024 - In committee: Set, first hearing. Referred to suspense file.		
<b>Summary:</b>	This bill would establish, until January 1, 2031, the California-Mexico Higher Education Development and Academic Exchange Program for 400 students who attend a campus of the University of California, the California State University, or the California Community Colleges to attend universities in Mexico and for 400 students who attend a university in Mexico to attend a campus of the University of California, the California State University, or the California Community Colleges each year, as provided. The bill would also establish the California-Mexico Higher Education Development and Academic Exchange Program Fund in the State Treasury to fund the program, as provided. The bill would require the program to become operative only upon an appropriation of funds for its purposes. (Based on 04/01/2024 text)		
<b>Location:</b>	04/24/2024 - Assembly APPR. SUSPENSE FILE	<b>Current Text:</b>	04/01/2024 - Amended
<b>Introduced:</b>	02/15/2024	<b>Last Amend:</b>	04/01/2024

[AB 2901](#) [Aquiar-Curry, D](#) [HTML](#) [PDF](#)

School and community college employees: paid disability and parental leave.

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Tracking form

Position

Bill information

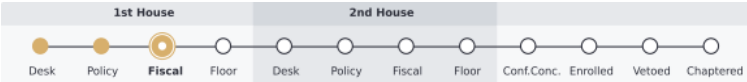
<b>Status:</b>	04/24/2024 - From committee: Do pass and re-refer to Com. on APPR. (Ayes 9. Noes 1.) (April 23). Re-referred to Com. on APPR.		
<b>Summary:</b>	Current law requires the governing board of a school district, and the governing board of a community college district, to provide for a leave of absence from duty for a certificated employee or an academic employee of the district who is required to be absent from duty because of pregnancy, miscarriage, childbirth, and recovery from those conditions. Current law authorizes the governing board of a school district, and the governing board of a community college district, to provide for a leave of absence from duty as it deems appropriate for a female employee in the classified service of the district who is required to be absent from duty because of pregnancy or convalescence following childbirth. Current law authorizes a governing board to adopt rules and regulations about leaves of absence for classified employees for these purposes, and authorizes a governing board to provide in the rules and regulations whether the leave granted shall be with or without pay, as provided. This bill would delete the latter provisions authorizing a governing board of a school district and the governing board of a community college district to adopt those rules and regulations. The bill instead would require a public school employer to, for a certificated employee or an employee in the classified service of the public school employer, and would require a community college district to, for an academic employee or an employee in the classified service of the community college district, provide up to 14 weeks of a leave of absence with full pay for an employee who is required to be absent from duty because of pregnancy, miscarriage, childbirth, termination of pregnancy, or recovery from those conditions. (Based on 02/15/2024 text)		

<b>Location:</b>	04/23/2024 - Assembly APPR.	<b>Current Text:</b>	02/15/2024 - Introduced
<b>Introduced:</b>	02/15/2024		

[AB 2925](#) [Friedman, D](#) [HTML](#) [PDF](#)

Postsecondary education: Equity in Higher Education Act: prohibition on discrimination: training.

Progress bar



Tracking form

Position

Bill information

Status: 04/22/2024 - Re-referred to Com. on APPR.

**Summary:** A portion of the Donahoe Higher Education Act, known as the Equity in Higher Education Act, provides, among other things, that all students have the right to participate fully in the educational process, free from discrimination and harassment, and that California’s postsecondary educational institutions have an affirmative obligation to combat racism, sexism, and other forms of bias, and a responsibility to provide equal educational opportunity. For purposes of the Equity in Higher Education Act, current law defines “nationality” to include citizenship, country of origin, and national origin and defines “religion” to include all aspects of religious belief, observance, and practice, as provided. This bill would instead provide that California’s postsecondary educational institutions have an affirmative obligation to combat discrimination on the basis of disability, gender, gender identity, gender expression, nationality or national identity, race or ethnicity, religion, sexual orientation, and other specified characteristics, and a responsibility to provide equal educational opportunity. For purposes of the Equity in Higher Education Act, the bill would instead define “nationality” or “national identity” to include a person’s actual or perceived shared ancestry or ethnic characteristics, citizenship, or residency in a country with a dominant religion or distinct religious identity, as provided. For purposes of the Equity in Higher Education Act, the bill would define “discrimination on the basis of religion” to include, but not be limited to, anti-Semitism and Islamophobia. The bill would also state that it is the intent of the Legislature that each postsecondary educational institution undertake supportive measures to help students who have encountered discriminatory incidents, regardless of the location of the discriminatory incident, if the student feels the incident impairs their access to equal educational opportunities. (Based on 04/18/2024 text)

Location: 04/16/2024 - Assembly APPR.

Introduced: 02/15/2024

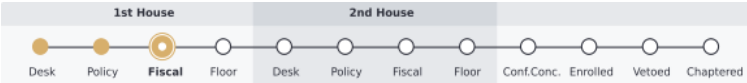
Current Text: 04/18/2024 - Amended

Last Amend: 04/18/2024

[AB 2931](#) [Fong, Mike, D](#) [HTML](#) [PDF](#)

Community colleges: classified employees: merit system: part-time student-tutors.

Progress bar



Tracking form

Position

Bill information

Status: 04/24/2024 - From committee: Do pass and re-refer to Com. on APPR. (Ayes 10. Noes 0.) (April 23). Re-referred to Com. on APPR.

**Summary:** Current law authorizes a community college district to adopt a merit system that establishes how to employ, pay, and otherwise control the services of classified employees of the community college district. Current law requires a community college district that adopts a merit system to appoint a personnel commission and requires the commission to classify all employees and positions within the jurisdiction of the governing board of the community college district or of the commission. Current law exempts certain positions and employees from the classified service, including part-time

students employed part time in a college work-study program or in a work experience education program conducted by a community college that is financed by state or federal funds. Under existing law, any person who willfully or through culpable negligence violates certain provisions that apply to community college district merit systems is guilty of a misdemeanor. This bill would additionally exempt from the classified service part-time students employed part time as student-tutors by their community college district of enrollment. (Based on 04/11/2024 text)

**Location:** 04/23/2024 - Assembly APPR.

**Introduced:** 02/15/2024

**Current Text:** 04/11/2024 - Amended

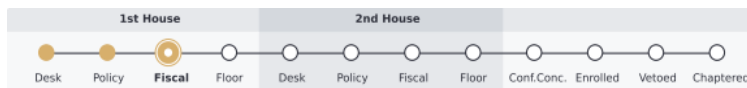
**Last** 04/11/2024

**Amend:**

**AB 2936** **Jackson, D** **HTML** **PDF**

## Higher Education Reconciliation Master Plan.

### Progress bar



Tracking form

### Position

### Bill information

**Status:** 04/24/2024 - From committee: Amend, and do pass as amended and re-refer to Com. on APPR. (Ayes 10. Noes 0.) (April 23).

**Calendar:** 04/25/24 #11 A-SECOND READING FILE -- ASSEMBLY BILLS

**Summary:** Existing law establishes the California Community Colleges, under the administration of the Board of Governors of the California Community Colleges, the California State University, under the administration of the Trustees of the California State University, and the University of California, under the administration of the Regents of the University of California, as the segments of public postsecondary education in this state. This bill would require the California Community Colleges and the California State University, and request the University of California, to develop a reconciliation master plan for use on each of their respective campuses to address cultural and political conflicts that arise on campus. The bill would require the plan to ensure that students have a forum to be seen, have their voices heard, and feel safe. By imposing new requirements on community college districts, the bill would impose a state-mandated local program. This bill contains other related provisions and other existing laws. (Based on 02/15/2024 text)

**Location:** 04/23/2024 - Assembly APPR.

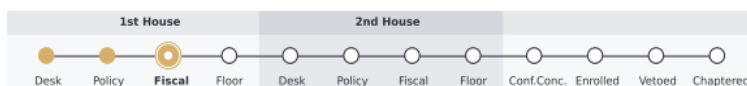
**Introduced:** 02/15/2024

**Current Text:** 02/15/2024 - Introduced

**AB 2971** **Maienschein, D** **HTML** **PDF**

## Classified Employee Staffing Ratio Workgroup: community college districts.

### Progress bar



Tracking form

### Position

Bill information

**Status:** 04/24/2024 - From committee: Amend, and do pass as amended and re-refer to Com. on APPR. (Ayes 7. Noes 1.) (April 23).

**Calendar:** 04/25/24 #12 A-SECOND READING FILE -- ASSEMBLY BILLS

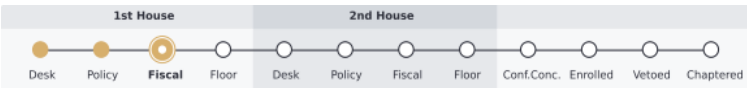
**Summary:** Current law requires the governing board of a community college district to employ persons for positions that are not academic positions and to classify those employees and positions, and requires that they be known as the classified service. Current law requires the State Department of Education, in consultation with the Division of Occupational Safety and Health, the Department of Industrial Relations, the Labor Commissioner, representatives of employee organizations, and representatives of voluntary local educational agencies to convene the Classified Employee Staffing Ratio Workgroup on or before December 31, 2024, as provided. Current law defines, for the purposes of the above provision, "voluntary local educational agencies" to mean school districts, county offices of education, and special education local plan areas electing to participate in the workgroup. This bill would broaden the definition of "voluntary local educational agencies" to include community college districts. (Based on 02/16/2024 text)

<b>Location:</b> 04/23/2024 - Assembly APPR.	<b>Current</b> 02/16/2024 - Introduced
<b>Introduced:</b> 02/16/2024	<b>Text:</b>

[AB 2987](#) [Ortega, D](#) [HTML](#) [PDF](#)

Public postsecondary education: sex discrimination complaints: status updates and notices.

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Tracking form

Position

Bill information

**Status:** 04/22/2024 - Re-referred to Com. on APPR.

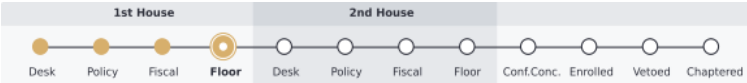
**Summary:** Current law prohibits a person from being subjected to discrimination on the basis of specified attributes, including, among others, disability or gender, in a program or activity conducted by a postsecondary educational institution that receives, or benefits from, state financial assistance or enrolls students who receive state student financial aid. This bill would require each California State University and California Community College campus, and would request each University of California campus, to provide, as specified, status updates on complaints of sex discrimination to the complainants and respondents, except for those who opt to not receive the updates. The bill would require each California State University and California Community College campus, and would request each University of California campus, to provide, within 3 schooldays of a decision of disciplinary action being made against a respondent in response to a complaint of sex discrimination, a notification of the disciplinary action to the respondent and complainant. By imposing new duties on community college districts, the bill would impose a state-mandated local program. (Based on 04/18/2024 text)

<b>Location:</b> 04/17/2024 - Assembly APPR.	<b>Current</b> 04/18/2024 - Amended
<b>Introduced:</b> 02/16/2024	<b>Text:</b>
	<b>Last</b> 04/18/2024
	<b>Amend:</b>

[AB 3105](#) [Flora, R](#) [HTML](#) [PDF](#)

Employment: wages and hours: exemption for faculty at private institutions of higher education.

Progress bar



Tracking form

Position

Bill information

**Status:** 04/18/2024 - Read second time. Ordered to Consent Calendar.

**Calendar:** 04/25/24 #214 A-CONSENT CALENDAR 2ND DAY-ASSEMBLY BILLS

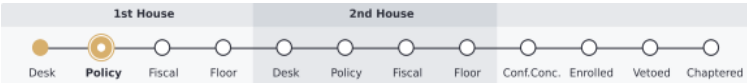
**Summary:** Current law establishes the Division of Labor Standards Enforcement, headed by the Labor Commissioner, within the Department of Industrial Relations, for the purpose of enforcing labor laws. Current law exempts an employee from certain provisions governing wages, hours, and other protections if the employee meets certain requirements, including being employed to provide instruction for a course or laboratory at an independent institution of higher education, as defined. This bill would narrow the definition of an independent institution of higher education for purposes of the above-described exemption by excluding those institutions formed as a nonprofit corporation on or after January 1, 2023. (Based on 03/11/2024 text)

<b>Location:</b> 04/17/2024 - Assembly CONSENT CALENDAR	<b>Current Text:</b> 03/11/2024 - Amended
<b>Introduced:</b> 02/16/2024	<b>Last Amend:</b> 03/11/2024

[AB 3110](#) [Fong, Mike, D](#) [HTML](#) [PDF](#)

Community colleges: preapprenticeship programs.

Progress bar



Tracking form

Position

Bill information

**Status:** 04/23/2024 - In committee: Set, first hearing. Hearing canceled at the request of author.

**Summary:** Under current law, community college districts throughout the state have established campuses where they provide instruction to students. Current law establishes a system through which state funds are apportioned to community college districts based on specified formulas and identifies certain noncredit community college courses and classes that are eligible for that state apportionment funding. Current law requires the Division of Apprenticeship Standards to establish a preapprenticeship program for the purpose of establishing eligibility for any state apprenticeship programs, and to establish standards and procedures for the approval of a preapprenticeship program, such as requiring the program to include specified elements. This bill would provide that courses associated with these preapprenticeship programs are eligible for state apportionment funding. (Based on 02/16/2024 text)

<b>Location:</b> 03/11/2024 - Assembly HIGHER ED.	<b>Current</b> 02/16/2024 - Introduced
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Introduced: 02/16/2024

Text:

AB 3112

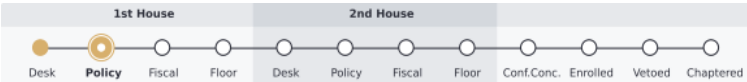
Essayli, R

HTML

PDF

Postsecondary education: tuition increases: Consumer Price Index.

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Tracking form

Position

Bill information

**Status:** 04/23/2024 - In committee: Set, first hearing. Hearing canceled at the request of author.

**Summary:** Would, commencing with the 2029–30 academic year, prohibit the California Community Colleges, the California State University, independent institutions of higher education, and private postsecondary educational institutions from increasing their tuition by an amount greater than the percentage increase in the United States Consumer Price Index for the preceding calendar year, as determined by the United States Bureau of Labor Statistics. For the College of the Law, San Francisco and the University of California, the bill would impose that same prohibition, but as a condition for receiving state funds for student financial assistance. (Based on 02/16/2024 text)

**Location:** 03/11/2024 - Assembly HIGHER ED.

**Current** 02/16/2024 - Introduced

Introduced: 02/16/2024

Text:

AB 3131

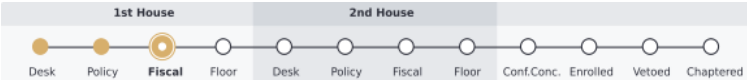
McCarty, D

HTML

PDF

California Career Technical Education Incentive Grant Program: Strong Workforce Program: equity multiplier: historically redlined communities.

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Tracking form

Position

Bill information

**Status:** 04/24/2024 - From committee: Amend, and do pass as amended and re-refer to Com. on APPR. (Ayes 10. Noes 0.) (April 23).

**Calendar:** 04/25/24 #13 A-SECOND READING FILE -- ASSEMBLY BILLS

**Summary:** Would require the State Department of Education, in consultation with the executive director of the State Board of Education, when determining grant recipients for the California Career Technical Education Incentive Grant Program, to additionally give positive consideration to applicants that include local educational agencies that qualify for the above-described Local Control Funding Formula Equity Multiplier apportionment, as provided. The bill would also require the K–12 Selection Committees, when determining grant recipients under the K–12 component of the Strong Workforce Program, to additionally give positive consideration to applicants located in historically redlined communities, as determined by the department. (Based on 04/15/2024 text)

**Location:** 04/23/2024 - Assembly APPR.

**Introduced:** 02/16/2024

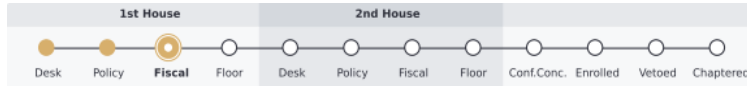
**Current Text:** 04/15/2024 - Amended

**Last Amend:** 04/15/2024

[AB 3142](#) [Jones-Sawyer, D](#) [HTML](#) [PDF](#)

**Los Angeles Community College District: California Center for Climate Change Education.**

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Tracking form

### Position

### Bill information

**Status:** 04/24/2024 - In committee: Set, first hearing. Referred to suspense file.

**Summary:** Current law establishes community college districts throughout the state, and authorizes them to provide instruction to students at community college campuses. One of these districts is the Los Angeles Community College District. Current law appropriates \$5,000,000 to the Los Angeles Community College District for the development and initial operations of the California Center for Climate Change Education at the West Los Angeles College with the mission to promote climate change education at the California Community Colleges and establish opportunities for students to engage in hands-on internships and other learning opportunities. This bill would codify the establishment of the center. This bill would also establish the California Mobile Unit for Climate Change Education with a mission to assist the center in fulfilling the center's requirement to explore and expand internships, preapprenticeships, apprenticeships, and other work-based learning opportunities in the equity, environmental justice, and green jobs sectors. The bill would appropriate \$1,500,000 from the General Fund to the center for the development and initial operations of the Mobile Unit. (Based on 04/04/2024 text)

**Location:** 04/24/2024 - Assembly APPR. SUSPENSE FILE

**Introduced:** 02/16/2024

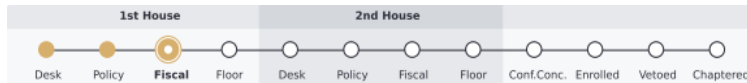
**Current Text:** 04/04/2024 - Amended

**Last Amend:** 04/04/2024

[AB 3158](#) [Berman, D](#) [HTML](#) [PDF](#)

**Community colleges: West Valley-Mission Community College District.**

### Progress bar



Tracking form

### Position

### Bill information

**Status:** 04/17/2024 - From committee: Do pass and re-refer to Com. on APPR. (Ayes 11. Noes 0.) (April 16). Re-referred to Com. on APPR.

**Summary:** Current law requires community college districts to charge students an enrollment fee of \$46 per unit per semester. Current law authorizes the San Mateo County Community College District, among other things, to adopt a policy that uses local unrestricted general funds to provide fee waivers to students with the greatest financial need when other fee waivers are not provided to those students, and to provide assistance to students for the total cost of attendance. This bill would authorize the West Valley-Mission Community College District to adopt a policy that uses local unrestricted general funds to provide fee waivers to students with the greatest financial need when other fee waivers are not provided to those students, and would require the policy to include a requirement to prepare a fiscal impact statement, including a 3-year projection of the fiscal impact of the fee waiver on the community college district, as specified. (Based on 02/16/2024 text)

**Location:** 04/17/2024 - Assembly APPR.

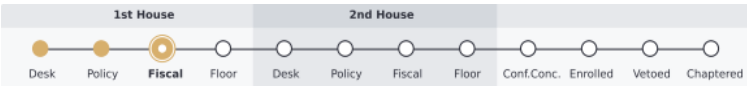
**Current Text:** 02/16/2024 - Introduced

**Introduced:** 02/16/2024

[AB 3240](#) [Calderon, D](#) [HTML](#) [PDF](#)

California Ban on Scholarship Displacement Act of 2021: Cal Grant awards.

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Tracking form

Position

Bill information

**Status:** 04/24/2024 - From committee: Do pass and re-refer to Com. on APPR. with recommendation: To Consent Calendar. (Ayes 10. Noes 0.) (April 23). Re-referred to Com. on APPR.

**Summary:** The Cal Grant Program establishes the Cal Grant A Entitlement Awards, the Cal Grant B Entitlement Awards, the California Community College Expanded Entitlement Awards, the California Community College Transfer Entitlement Awards, the Competitive Cal Grant A and B Awards, the Cal Grant C Awards, and the Cal Grant T Awards under the administration of the Student Aid Commission. The Cal Grant Reform Act revises and recasts the provisions establishing and governing the existing Cal Grant Program into a new Cal Grant Program. Current law specifies that the act becomes operative only if General Fund moneys over the multiyear forecasts beginning in the 2024–25 fiscal year are available to support ongoing augmentations and actions, and if funding is provided in the annual Budget Act to implement the act. The California Ban on Scholarship Displacement Act of 2021 prohibits an institution of higher education from reducing the institutional gift aid offer of a student who is eligible to receive a federal Pell Grant award or financial assistance under the California Dream Act for an academic year as a result of private scholarship awards designated for the student unless the student’s gift aid exceeds the student’s annual cost of attendance, as specified, and prohibits the institution of higher education from considering receipt or anticipated receipt of private scholarships when considering a student who is eligible to receive a federal Pell Grant award or financial assistance under the California Dream Act for qualification for institutional gift aid. This bill, commencing July 1, 2025, would expressly extend those protections to students who are eligible for a Cal Grant award. (Based on 02/16/2024 text)

**Location:** 04/23/2024 - Assembly APPR.

**Current Text:** 02/16/2024 - Introduced

**Introduced:** 02/16/2024

[ACA 7](#) [Jackson, D](#) [HTML](#) [PDF](#)

Government preferences: programs: exceptions.

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Tracking form

Position

Bill information

**Status:** 09/12/2023 - Read third time. Adopted. (Ayes 62. Noes 18.) Ordered to the Senate. In Senate. Read first time. To Com. on RLS. for assignment.

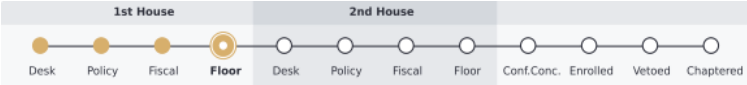
**Summary:** Would provide that, subject to approval by the Governor pursuant to specified procedures, the state may use state moneys to fund research-based, or research-informed, and culturally specific programs in any industry if those programs are established or otherwise implemented by the state for purposes of increasing the life expectancy of, improving educational outcomes for, or lifting out of poverty specific groups based on race, color, ethnicity, national origin, or marginalized genders, sexes, or sexual orientations. (Based on 06/14/2023 text)

<b>Location:</b> 09/12/2023 - Senate RLS.	<b>Current Text:</b> 06/14/2023 - Amended
<b>Introduced:</b> 02/16/2023	<b>Last Amend:</b> 06/14/2023

[ACR 147](#) [Alvarez, D](#) [HTML](#) [PDF](#)

California's First-Generation College Celebration Day.

Progress bar



Tracking form

Position

Bill information

**Status:** 04/24/2024 - From committee: Be adopted. To Consent Calendar. (Ayes 14. Noes 0.) (April 24).

**Calendar:** 04/25/24 #178 A-CONSENT CALENDAR 1ST DAY-ASSEMBLY BILLS

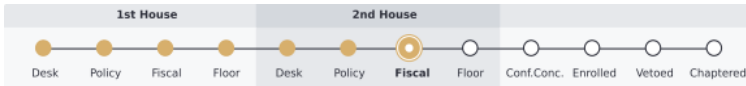
**Summary:** Would designate November 8, 2024, as "California's First-Generation College Celebration Day." The measure would urge all higher education institutions in the state to celebrate California's First-Generation College Celebration Day, recognize the significant role of first-generation college students in developing the state's future workforce, celebrate the federal Higher Education Act of 1965, and support first-generation college students with opportunities and equity in completing their desired degree programs. (Based on 02/16/2024 text)

<b>Location:</b> 04/24/2024 - Assembly CONSENT CALENDAR	<b>Current Text:</b> 02/16/2024 - Introduced
<b>Introduced:</b> 02/16/2024	

[SB 28](#) [Glazer, D](#) [HTML](#) [PDF](#)

Education finance: school facilities: Public Preschool, K–12, and College Health and Safety Bond Act of 2024.

Progress bar



Tracking form

## Position

Watch

## Bill information

**Status:** 09/01/2023 - September 1 hearing postponed by committee.

**Summary:** Current law authorizes the governing board of any school district or community college district to order an election and submit to the electors of the district the question of whether the bonds of the district shall be issued and sold to raise money for specified purposes. Current law generally requires, to pass a school bond measure, that either at least 2/3 of the votes cast on the proposition of issuing bonds be in favor of issuing the bonds to pass the measure, or, if certain conditions are met, at least 55% of the votes cast on the proposition of issuing bonds be in favor of issuing the bonds. Current law prohibits the total amount of bonds issued by a school district or community college district from exceeding 1.25% of the taxable property of the district, as provided. This bill would raise that limit to 2%. (Based on 12/05/2022 text)

**Location:** 08/16/2023 - Assembly APPR. SUSPENSE FILE

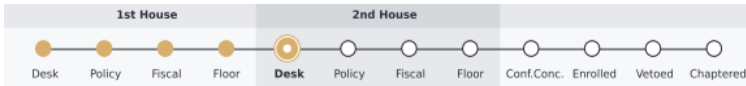
**Introduced:** 12/05/2022

**Current Text:** 12/05/2022 - Introduced

[SB 312](#) [Wiener, D](#) [HTML](#) [PDF](#)

**California Environmental Quality Act: university housing development projects: exemption.**

## Progress bar



Tracking form

## Position

## Bill information

**Status:** 01/25/2024 - Read third time. Passed. (Ayes 34. Noes 1.) Ordered to the Assembly. In Assembly. Read first time. Held at Desk.

**Summary:** Current law, until January 1, 2030, exempts from the California Environmental Quality Act (CEQA) a university housing development project carried out by a public university on real property owned by the public university if the project meets certain requirements, including that each building within the project is certified as Leadership in Energy and Environmental Design (LEED) Platinum or better by the United States Green Building Council. Current law requires the lead agency, if the university housing development project is exempt from CEQA under the above provision, to file the LEED certificate for buildings within the project and a notice determining that the construction impacts of the project have been fully mitigated with the Office of Planning and Research and the county clerk of the county in which the project is located. Current law requires a public university or a relevant public agency with authority to issue a certificate of occupancy for a building within the project to not issue the certificate of occupancy for the building unless the lead agency receives certification of LEED Platinum or better from the United States Green Building Council for the building and the lead agency determines that the construction impacts of the project have been fully mitigated. This bill would instead require a public university to obtain LEED Platinum certification for each building within a university housing development project no later than 12 months from the issuance of the building's certificate of occupancy or its usage. The bill would prohibit a public university that has exempted a university housing development project from being eligible to exempt a subsequent university housing development project until the public university has obtained LEED Platinum certification for each building within the prior exempted university housing development project. (Based on 01/11/2024 text)

**Location:** 01/25/2024 - Assembly DESK

**Introduced:** 02/06/2023

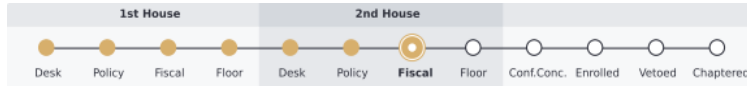
**Current Text:** 01/11/2024 - Amended

**Last Amend:** 01/11/2024

[SB 328](#) [Dodd, D](#) [HTML](#) [PDF](#)

**Political Reform Act of 1974: contribution limits.**

### Progress bar



Tracking form

### Position

### Bill information

**Status:** 09/01/2023 - September 1 hearing: Held in committee and under submission.

**Summary:** The Political Reform Act of 1974 prohibits a person, other than a small contributor committee or political party committee, from making to a candidate for elective state, county, or city office, and prohibits those candidates from accepting from a person, a contribution totaling more than \$3,000 per election, as that amount is adjusted by the Fair Political Practices Commission in January of every odd-numbered year to reflect changes in the Consumer Price Index. This bill would apply those contribution limits to candidates for school district, community college district, and other special district elections. The bill would make certain other provisions of the act relating to contribution limits applicable to candidates for district office. However, the bill would authorize school districts, community college districts, and other special districts to impose contribution limits on candidates for district office that differ from the limits imposed by the act, as provided. (Based on 06/28/2023 text)

**Location:** 08/23/2023 - Assembly APPR. SUSPENSE FILE

**Introduced:** 02/07/2023

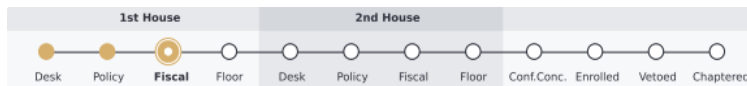
**Current Text:** 06/28/2023 - Amended

**Last Amend:** 06/28/2023

[SB 895](#) [Roth, D](#) [HTML](#) [PDF](#)

**Community colleges: Baccalaureate Degree in Nursing Pilot Program.**

### Progress bar



Tracking form

### Position

Support

### Bill information

**Status:** 04/24/2024 - From committee: Do pass as amended and re-refer to Com. on APPR. (Ayes 7. Noes 0.) (April 24).

**Calendar:** 04/25/24 #23 S-SENATE BILLS - SECOND READING FILE

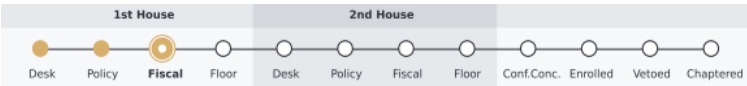
**Summary:** Existing law establishes the California Community Colleges, under the administration of the Board of Governors of the California Community Colleges. Existing law establishes community college districts throughout the state, under the administration of community college district governing boards, and authorizes these districts to provide instruction at the community college campuses they operate. Existing law establishes a statewide baccalaureate degree program that authorizes up to a total of 30 baccalaureate degree programs at community college districts to be approved per academic year, as provided. This bill would require the Chancellor of the California Community Colleges to develop a Baccalaureate Degree in Nursing Pilot Program that authorizes select community college districts to offer a Bachelor of Science in Nursing degree. The bill would limit the pilot program to 15 community college districts statewide and would require the chancellor to identify eligible community college districts based on specified criteria. The bill would require the Legislative Analyst's Office to conduct an evaluation of the pilot program to determine the effectiveness of the program and the need to continue or expand the program. The bill would repeal these provisions as of January 1, 2031. (Based on 04/01/2024 text)

<b>Location:</b> 04/24/2024 - Senate APPR.	<b>Current Text:</b> 04/01/2024 - Amended
<b>Introduced:</b> 01/03/2024	<b>Last Amend:</b> 04/01/2024

[SB 906](#) [Skinner, D](#) [HTML](#) [PDF](#)

**Collegiate athletics: student athlete compensation.**

**Progress bar**



Tracking form

**Position**

**Bill information**

**Status:** 04/18/2024 - Read second time and amended. Re-referred to Com. on APPR.

**Summary:** Current law prohibits California postsecondary educational institutions, and every athletic association, conference, or other group or organization with authority over intercollegiate athletics from (1) providing a prospective student athlete with compensation in relation to the athlete's name, image, likeness, or athletic reputation, (2) preventing a student participating in intercollegiate athletics from earning compensation as a result of the use of the student's name, image, likeness, or athletic reputation, and (3) preventing a student participating in intercollegiate athletics from obtaining professional representation in relation to contracts or legal matters. Current law prohibits an athletic association, conference, or other group or organization with authority over intercollegiate athletics from preventing a postsecondary educational institution from participating in intercollegiate athletics as a result of the compensation of a student athlete for the use of the student's name, image, likeness, or athletic reputation. This bill would require a person or entity that provides compensation or any item of value or service in excess of \$5,000 to a student athlete pursuant to the above provisions, or to the student athlete or student athlete's immediate family in connection with, or in anticipation of, the student athlete's participation in a postsecondary educational institution's athletic program, to disclose to the student athlete's postsecondary educational institution, or anticipated postsecondary educational institution, certain information, including, among other information, the amount of compensation paid or the value of any item or service provided to the student athlete or the student athlete's immediate family. The bill would prohibit the person or entity making those disclosures from including the name or any personally identifying information of a student athlete or their immediate family. The bill would require the postsecondary educational institution to make the total compensation and the value of the items and services publicly available, as provided. (Based on 04/18/2024 text)

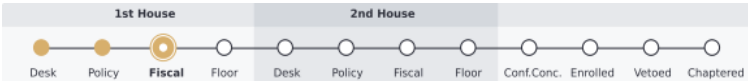
<b>Location:</b> 04/16/2024 - Senate APPR.	<b>Current Text:</b> 04/18/2024 - Amended
<b>Introduced:</b> 01/04/2024	

Last 04/18/2024  
Amend:

[SB 971](#) [Portantino, D](#) [HTML](#) [PDF](#)

Community colleges: exemption from nonresident tuition fee: resident of a region impacted by war or regional conflict.

Progress bar



Tracking form

Position

Bill information

Status: 04/08/2024 - April 8 hearing: Placed on APPR suspense file.

Summary: Current law establishes community college districts throughout the state and authorizes them to operate campuses and provide instruction to students. Current law authorizes community college districts to admit nonresident students, and requires that nonresident students be charged a nonresident tuition fee unless an exemption applies. Current law includes among these exemptions any nonresident who is both a citizen and resident of a foreign country if the nonresident has demonstrated a financial need, as specified. This bill would additionally exempt from the nonresident tuition fee a nonresident, low-income student who: (1) is a resident of a region impacted by war or other regional conflict, as defined, (2) registers for lower division courses at a community college, and (3) has indicated that they have sought residency in California in an effort to find relief from identified conflicts in their nation of origin. The bill would, in any academic year, prohibit more than 150 full-time equivalent students at a community college from being exempted from payment of the nonresident tuition fee pursuant to this exemption. (Based on 03/21/2024 text)

Location: 04/08/2024 - Senate APPR. SUSPENSE FILE

Introduced: 01/25/2024

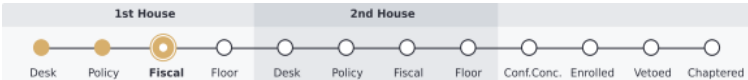
Current 03/21/2024 - Amended  
Text:

Last 03/21/2024  
Amend:

[SB 995](#) [Padilla, D](#) [HTML](#) [PDF](#)

California State University: High-Quality Teacher Recruitment and Retention Act.

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Tracking form

Position

Bill information

Status: 04/15/2024 - April 15 hearing: Placed on APPR suspense file.

Summary: Would enact the High-Quality Teacher Recruitment and Retention Act. The bill would require the Chancellor of the California State University to develop, in consultation with the Chancellor of the California Community Colleges, a 5-year pilot program to commence with the 2025–26 school year to recruit high-quality teaching candidates at 3 California State University campuses in partnership with 3 community college campuses. The bill would require the pilot program to meet

certain requirements, including, among other requirements, that it implement transfer model curriculum and an associate degree for transfer at a community college campus that can then be completed at a California State University campus that will allow, but not require, the participating student to complete a baccalaureate degree and a teaching credential in 4 years. (Based on 04/02/2024 text)

**Location:** 04/15/2024 - Senate APPR. SUSPENSE FILE

**Introduced:** 01/31/2024

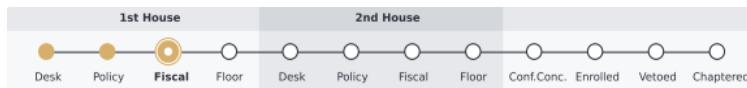
**Current Text:** 04/02/2024 - Amended

**Last Amend:** 04/02/2024

[SB 1015](#) [Cortese, D](#) [HTML](#) [PDF](#)

**Nursing schools and programs.**

### Progress bar



Tracking form

### Position

### Bill information

**Status:** 04/22/2024 - April 22 hearing: Placed on APPR suspense file.

**Summary:** Existing law, the Nursing Practice Act, establishes the Board of Registered Nursing to license and regulate the practice of nursing. Existing law establishes the Nursing Education and Workforce Advisory Committee within the jurisdiction of the board and requires the committee to solicit input from specified groups to study and recommend nursing education standards and solutions to workforce issues to the board. This bill would require the committee to study specified topics, including how approved schools of nursing or nursing programs maintain clinical education standards, and would require the board to submit a report making recommendations to the Legislature regarding how approved schools of nursing or nursing programs manage or coordinate clinical placements. (Based on 03/18/2024 text)

**Location:** 04/22/2024 - Senate APPR. SUSPENSE FILE

**Introduced:** 02/05/2024

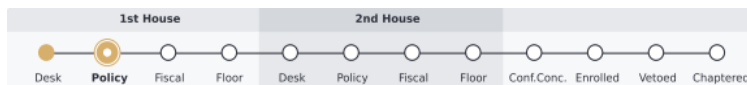
**Current Text:** 03/18/2024 - Amended

**Last Amend:** 03/18/2024

[SB 1039](#) [Wilk, R](#) [HTML](#) [PDF](#)

**Community colleges: classroom instructor salaries.**

### Progress bar



Tracking form

### Position

### Bill information

**Status:** 04/04/2024 - Set for hearing April 17. April 17 hearing postponed by committee.

**Summary:** Current law requires each community college district to expend during each fiscal year 50% of the district’s current expense of education, as defined, for payment of salaries of classroom instructors, as defined. This bill would define salaries of classroom instructors to also include counselors and librarians and would require, commencing with the 2025–26 fiscal year, each community college district to expend during each fiscal year 60% of the district’s current expense of education, as defined, for payment of salaries of classroom instructors, as defined. (Based on 03/14/2024 text)

**Location:** 04/03/2024 - Senate ED.

**Introduced:** 02/06/2024

**Current Text:** 03/14/2024 - Amended

**Last Amend:** 03/14/2024

[SB 1042](#)

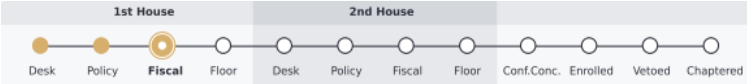
[Roth, D](#)

[HTML](#)

[PDF](#)

Health facilities and clinics: clinical placements: nursing.

Progress bar



Tracking form

Position

Bill information

**Status:** 04/22/2024 - From committee: Do pass and re-refer to Com. on APPR. (Ayes 11. Noes 0.) (April 22). Re-referred to Com. on APPR.

**Summary:** Current law provides for the licensure and regulation of health facilities and clinics, as defined, by the State Department of Public Health. Current law requires an organization that operates, conducts, owns, or maintains a health facility, and the officers thereof, to make and file with the Department of Health Care Access and Information (HCAI) certain reports, including balance sheets and other financial statements. Current law sets forth related reporting provisions for clinics. This bill would require a health facility or a clinic, whether or not it currently offers prelicensure clinical placement slots, to meet with representatives from an approved school of nursing or approved nursing program, upon request by the school or program, to discuss the clinical placement needs of the school or program. The bill would require a nursing school or program to report to the board the beginning and end dates of the academic term for each clinical slot needed by a clinical group with content area and education level, and the number of clinical slots that the school or program has been unable to fill. The bill would require the board to submit that information to HCAI. (Based on 04/17/2024 text)

**Location:** 04/22/2024 - Senate APPR.

**Introduced:** 02/07/2024

**Current Text:** 04/17/2024 - Amended

**Last Amend:** 04/17/2024

[SB 1070](#)

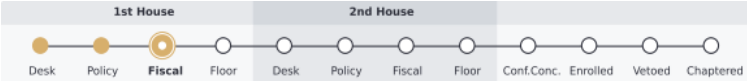
[Padilla, D](#)

[HTML](#)

[PDF](#)

State civil service: temporary assignments or loans.

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Tracking form

Position

Bill information

**Status:** 04/24/2024 - VOTE: Do pass as amended, but first amend, and re-refer to the Committee on [Appropriations] (PASS)

**Summary:** The State Civil Service Act authorizes the State Personnel Board to prescribe rules governing the temporary assignment or loan of employees within an agency or between agencies, or between jurisdictions, for purposes that include enabling an agency to obtain expertise needed to meet a compelling program or management need. For the purpose of these provisions, public and private colleges and universities are considered educational agencies or jurisdictions. Current law requires a temporary assignment or loan between educational agencies or jurisdictions to be extended for up to 2 additional years upon a finding by the Superintendent of Public Instruction or the Chancellor of the California Community Colleges, and with the approval of the executive officer of the State Personnel Board, that the extension is necessary, as specified. This bill would revise the above-described provision to specify that it applies to a temporary assignment or loan between 2 educational agencies or jurisdictions. This bill would also require institutions of higher education, as defined, to be considered jurisdictions for the purposes of temporarily assigning or loaning employees to a government agency or temporarily receiving employees of a government agency. (Based on 03/14/2024 text)

**Location:** 04/24/2024 - Senate APPR.

**Introduced:** 02/12/2024

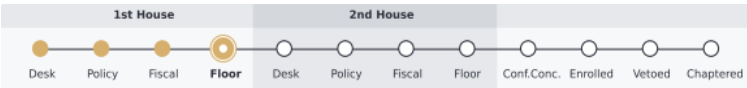
**Current Text:** 03/14/2024 - Amended

**Last Amend:** 03/14/2024

[SB 1091](#) [Menivar, D](#) [HTML](#) [PDF](#)

School facilities: school ground greening projects.

Progress bar



Tracking form

Position

Bill information

**Status:** 04/16/2024 - Read second time. Ordered to third reading.

**Calendar:** 04/25/24 #67 S-SENATE BILLS -THIRD READING FILE

**Summary:** The California Building Standards Code requires that specified buildings, structures, and facilities be accessible to, and useable by, persons with disabilities, including that when alterations or additions are made to existing buildings or facilities, an accessible path of travel to the specific area of alteration or addition is provided. Current law limits the cost of complying with the requirement to provide an accessible path of travel to a free-standing, open-sided shade structure project that meets specified requirements and that is on a school district, county office of education, charter school, or community college campus to 20% of the adjusted construction cost, as defined, of the shade structure project. This bill would additionally limit the cost of complying with the requirement to provide an accessible path of travel to a school ground greening project, as defined, that is on a school district, county office of education, charter school, or community college campus to 20% of the adjusted construction cost, as defined, of the school ground greening project. (Based on 03/14/2024 text)

**Location:** 04/16/2024 - Senate THIRD READING

**Introduced:** 02/12/2024

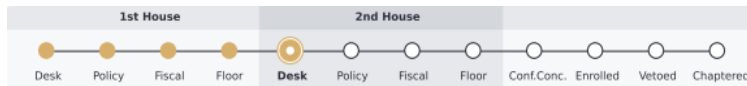
**Current Text:** 03/14/2024 - Amended

**Last Amend:** 03/14/2024



**Peace officers: educational requirements.**

**Progress bar**



Tracking form

**Position**

**Bill information**

**Status:** 04/08/2024 - Read third time. Passed. (Ayes 37. Noes 0.) Ordered to the Assembly. In Assembly. Read first time. Held at Desk.

**Summary:** Current law requires the office of the Chancellor of the California Community Colleges to develop a modern policing degree program, with the Commission on Peace Officer Standards and Training and other stakeholders to serve as advisors, as specified, and to submit a report on recommendations to the Legislature outlining a plan to implement the program on or before June 1, 2023. Current law requires the report to include, among other things, recommendations to include both the modern policing degree program and a bachelor's degree in the discipline of their choosing as minimum education requirements for employment as a peace officer. Current law requires the commission to adopt the recommended criteria within 2 years of when the office of the Chancellor of the California Community Colleges submits its report to the Legislature. This bill would specify that a bachelor's degree or an associate's degree required for employment as a peace officer under these provisions may be obtained after completion of the Peace Officer Standards and Training program and within 36 months of employment as a peace officer. (Based on 03/18/2024 text)

**Location:** 04/08/2024 - Assembly DESK

**Introduced:** 02/13/2024

**Current Text:** 03/18/2024 - Amended

**Last Amend:** 03/18/2024

**Public postsecondary education: annual report: sex discrimination.**

**Progress bar**



Tracking form

**Position**

**Bill information**

**Status:** 04/22/2024 - April 22 hearing: Placed on APPR suspense file.

**Summary:** Existing law establishes the California Community Colleges, under the administration of the Board of Governors of the California Community Colleges, the California State University, under the administration of the Trustees of the California State University, and the University of California, under the administration of the Regents of the University of California, as the 3 segments of public postsecondary education in the state. Existing law requires the California State University, on or before December 1 of each year, to submit a report to the Legislature on the investigations and outcomes of sexual harassment reports and formal sexual harassment complaints, as provided. This bill would instead require the California

State University, on or before December 1 of each year, to submit a report to the Legislature that provides a summation of the activities undertaken by each campus and by the systemwide Title IX office to ensure campus programs and activities are free from sex discrimination, as provided. The bill would additionally require the California Community Colleges, and request the University of California, on or before December 1, 2026, and on or before each December 1 thereafter, to also submit a report to the Legislature that provides a summation of the activities undertaken by each district or campus, as applicable, and by each systemwide Title IX office, to ensure campus programs and activities are free from sex discrimination, as provided. (Based on 03/18/2024 text)

**Location:** 04/22/2024 - Senate APPR. SUSPENSE FILE

**Introduced:** 02/14/2024

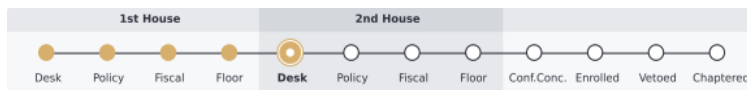
**Current Text:** 03/18/2024 - Amended

**Last Amend:** 03/18/2024

[SB 1183](#) [Hurtado, D](#) [HTML](#) [PDF](#)

**Community colleges: registered nursing programs.**

### Progress bar



Tracking form

### Position

### Bill information

**Status:** 04/18/2024 - Read third time. Passed. (Ayes 39. Noes 0.) Ordered to the Assembly. In Assembly. Read first time. Held at Desk.

**Summary:** Would add living in a medically underserved area or population, as designated by the federal Health Resources and Services Administration, to the list of life experiences or special circumstances specified for consideration in a multicriteria screening process. The bill would extend operation of these provisions relating to admission to community college nursing programs until January 1, 2030. (Based on 02/14/2024 text)

**Location:** 04/18/2024 - Assembly DESK

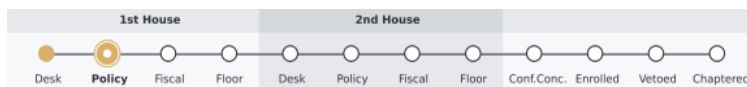
**Introduced:** 02/14/2024

**Current Text:** 02/14/2024 - Introduced

[SB 1235](#) [Gonzalez, D](#) [HTML](#) [PDF](#)

**Public postsecondary education: Artificial Intelligence and Deepfake Working Group.**

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Tracking form

### Position

### Bill information

**Status:** 04/24/2024 - April 24 set for first hearing canceled at the request of author.

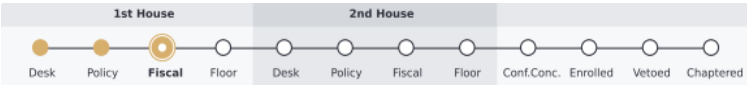
**Summary:** Current law requires the Secretary of Government Operations, upon appropriation by the Legislature, to evaluate, among other things, the impact the proliferation of deepfakes, as defined, has on state government, California-based businesses, and residents of the state, and the risks, including privacy risks, associated with the deployment of digital content forgery technologies and deepfakes on state and local government, California-based businesses, and residents of the state. Current law establishes the California Community Colleges, the California State University, and the University of California as the public segments of postsecondary education in the state. This bill would require California State University, Long Beach, in consultation with other public institutions of higher education, to establish the Artificial Intelligence and Deepfake Working Group, and authorize California State University, Long Beach to develop a scoping plan in the first year to establish the topics that may be evaluated by, and the stakeholders that may be included in, the working group. The bill would authorize California State University, Long Beach to include, as part of the working group, at least one representative of 10 specified interests, the Secretary of the Government Operations Agency, the Executive Director of the California Privacy Protection Agency, and the Secretary of State, or their designees. (Based on 04/15/2024 text)

<b>Location:</b> 02/29/2024 - Senate ED.	<b>Current Text:</b> 04/15/2024 - Amended
<b>Introduced:</b> 02/15/2024	<b>Last Amend:</b> 04/15/2024

[SB 1244](#) [Newman, D](#) [HTML](#) [PDF](#)

**Pupil instruction: dual enrollment: College and Career Access Pathways partnerships.**

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Tracking form

Position

**Bill information**

**Status:** 04/15/2024 - April 15 hearing: Placed on APPR suspense file.

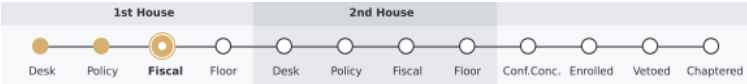
**Summary:** Existing law authorizes the governing board of a community college district to enter into a College and Career Access Pathways (CCAP) partnership with the governing board of a school district, a county office of education, or the governing body of a charter school for the purpose of offering or expanding dual enrollment opportunities for pupils who may not already be college bound or who are underrepresented in higher education, as provided. This bill would instead authorize a community college district to enter into a CCAP partnership to offer dual enrollment courses with a school district, county office of education, or charter school within the service area of another community college district if the community college district in the service area of the school district, county office of education, or charter school has declined a request from the school district, county office of education, or charter school, or has failed to take action within 60 calendar days of a request by the school district, county office of education, or charter school to either enter into a CCAP partnership or to approve another community college district to enter into a CCAP partnership to offer those courses. (Based on 02/15/2024 text)

<b>Location:</b> 04/15/2024 - Senate APPR. SUSPENSE FILE	<b>Current Text:</b> 02/15/2024 - Introduced
<b>Introduced:</b> 02/15/2024	

[SB 1375](#) [Durazo, D](#) [HTML](#) [PDF](#)

**Workforce development: records: poverty-reducing standards: funds, programs, reporting, and analyses.**

**Progress bar**



Tracking form

Position

Bill information

**Status:** 04/24/2024 - From committee: Do pass and re-refer to Com. on APPR. (Ayes 4. Noes 1.) (April 24). Re-referred to Com. on APPR.

**Summary:** Current law grants current and former employees, or their representative, the right to inspect and receive a copy of personnel records maintained by the employer relating to the employee's performance or to any grievance concerning the employee. Current law requires the employer to make the contents of those personnel records available for inspection, as specified, and makes it a crime for an employer to violate these requirements. This bill would provide that personnel records relating to the employee's performance include education and training records and would require an employer who maintains education and training records to ensure those records include specified information. (Based on 04/15/2024 text)

**Location:** 04/24/2024 - Senate APPR.

**Introduced:** 02/16/2024

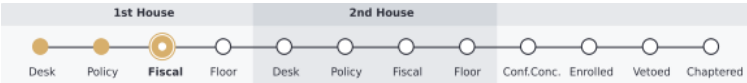
**Current Text:** 04/15/2024 - Amended

**Last Amend:** 04/15/2024

[SB 1378](#) [Min, D](#) [HTML](#) [PDF](#)

**Pupil and student safety: identification cards: federal Title IX assistance telephone number.**

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Tracking form

Position

Bill information

**Status:** 04/22/2024 - Set for hearing April 29.

**Calendar:** 04/29/24 S-APPROPRIATIONS 10 a.m. - 1021 O Street, Room 2200 CABALLERO, ANNA, Chair

**Summary:** Would, commencing July 1, 2025, require a public school, including a charter school, or a private school, as applicable, that serves pupils in any of grades 7 to 12, inclusive, that issues pupil identification cards to additionally have printed on the identification cards the telephone number for the Title IX Coordinator for the public school or, for a private school, the appropriate contact, and would authorize those public and private schools to have printed on the identification cards certain other telephone numbers of resources for Title IX assistance. (Based on 04/11/2024 text)

**Location:** 04/10/2024 - Senate APPR.

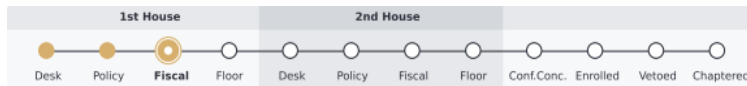
**Introduced:** 02/16/2024

**Current Text:** 04/11/2024 - Amended

**Last Amend:** 04/11/2024

**Education finance: community colleges: general fund balance.**

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Tracking form

**Position**

**Bill information**

**Status:** 04/24/2024 - From committee: Do pass and re-refer to Com. on APPR. (Ayes 4. Noes 2.) (April 24). Re-referred to Com. on APPR.

**Summary:** Would prohibit, commencing with the 2025–26 fiscal year, a community college district’s annual unrestricted general fund balance, as specified, for a fiscal year from exceeding 16.7% of its unrestricted general fund expenditures for that year, unless the community college district meets specified conditions. The bill would prohibit a community college district from transferring unrestricted general funds to another fund if the receiving fund has an existing balance of 33% or more of the community college district’s unrestricted general fund expenditures for that fiscal year or if the transfer would cause the receiving fund to have a balance of 33% or more of the community college district’s unrestricted general fund expenditures for that fiscal year. For a community college district that violates the above-described prohibitions, the bill would require a community college district to distribute the amount of the annual unrestricted general fund balance that exceeds 16.7% to nonsupervisory and nonmanagement employees of the community college district, as provided. To the extent that the bill would impose new duties on community college districts, the bill would impose a state-mandated local program. (Based on 03/18/2024 text)

**Location:** 04/24/2024 - Senate APPR.

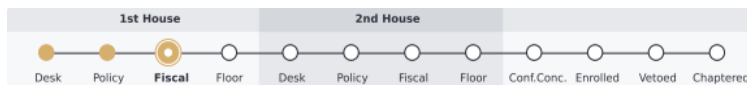
**Introduced:** 02/16/2024

**Current Text:** 03/18/2024 - Amended

**Last Amend:** 03/18/2024

**Instructional Quality Commission: membership: appointments by the Intersegmental Committee of the Academic Senates.**

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Tracking form

**Position**

**Bill information**

**Status:** 04/15/2024 - April 15 hearing: Placed on APPR suspense file.

**Summary:** Current law requires the membership of the Instructional Quality Commission to consist of one Member of the Assembly and one public member appointed by the Speaker of the Assembly, one Member of the Senate and one public member appointed by the Senate Committee on Rules, one public member appointed by the Governor, and 13 public members appointed by the state board upon the recommendation of the Superintendent of Public Instruction or the members of the state board, and prescribes their qualifications and terms. This bill would add to the commission 6 public members

appointed by the Intersegmental Committee of the Academic Senates and would require the Intersegmental Committee of the Academic Senates to ensure that its appointments consist of 2 faculty subject matter experts from the California Community Colleges, 2 faculty subject matter experts from the California State University, and 2 faculty subject matter experts from the University of California. (Based on 02/16/2024 text)

**Location:** 04/15/2024 - Senate APPR. SUSPENSE FILE

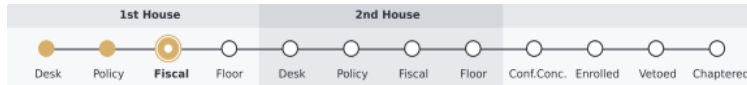
**Introduced:** 02/16/2024

**Current Text:** 02/16/2024 - Introduced

[SB 1491](#) [Eggman, D](#) [HTML](#) [PDF](#)

**Postsecondary education: Equity in Higher Education Act.**

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Tracking form

### Position

### Bill information

**Status:** 04/17/2024 - From committee: Do pass and re-refer to Com. on APPR. (Ayes 9. Noes 2.) (April 16). Re-referred to Com. on APPR.

**Summary:** The Equity in Higher Education Act requests the Trustees of the California State University, the Regents of the University of California, and the governing board of each community college district to designate an employee at each campus as a point of contact for the needs of lesbian, gay, bisexual, and transgender faculty, staff, and students. This bill instead would require the Trustees of the California State University and the governing board of each community college district to designate an employee at each campus as a point of contact for the needs of lesbian, gay, bisexual, asexual, pansexual, transgender, gender-nonconforming, intersex, and two-spirit faculty, staff, and students. The bill, among other things, would prohibit a designated employee from being considered a responsible employee, as that term is used for purposes of certain existing requirements regarding the reporting of, and campus response to, allegations of “sexual harassment,” as defined for purposes of the Equity in Higher Education Act. The bill would request the University of California to comply with the provisions described in this paragraph. By imposing new duties on community college districts, the bill would impose a state-mandated local program. This bill would revise the definition of “sexual orientation” for purposes of the Equity in Higher Education Act, as specified. (Based on 04/01/2024 text)

**Location:** 04/16/2024 - Senate APPR.

**Introduced:** 02/16/2024

**Current Text:** 04/01/2024 - Amended

**Last Amend:** 04/01/2024

**Total Measures:** 96

**Total Tracking Forms:** 96