
LEGISLATIVE AFFAIRS COMMITTEE AGENDA

Coast Community College District Legislative Affairs Committee Special Meeting Friday, May 16, 2025 at 2:00 p.m.

Via Zoom

<https://cccd-edu.zoom.us/j/86419022907>

1370 Adams Avenue, Costa Mesa, CA
5402 Barwood Drive, Huntington Beach, CA
15262 Stanford Lane, Huntington Beach, CA

1. Call to Order
2. Roll Call
3. Opportunity for Public Comment

Members of the public have the opportunity to address the Legislative Affairs Committee on any item that has been described in this notice. Persons wishing to make comments for this purpose will be recognized at this point in the meeting. Individuals will have up to five minutes per Agenda item, and there is a 20-minute total limit per item. These time limitations may be extended by the Committee. The Committee members cannot respond to these public comments.

It is the intention of the Coast Community College District to comply with the Americans with Disabilities Act (ADA) in all respects. If, as an attendee or a participant at this meeting, you will need special assistance beyond what is normally provided, the Coast Community College District will attempt to accommodate you in every reasonable manner. Please contact the Secretary of the Board to inform us of your particular needs so that appropriate accommodations may be made.

4. Approval of Minutes: March 20, 2025 (Attachment #1)
5. Federal Community College Legislation (Attachment #2)
6. State Community College Legislation (Attachments #2 & #3)
7. State Budget Activity
8. Future Agenda Items
9. Next Meeting Date
10. Adjournment

The Committee may take action on any item listed on this agenda. Under the Brown Act, the Public has the right to receive copies of any non-exempt public documents relating to an agenda item that are distributed to the committee members. Please contact the Office of the Board of Trustees to facilitate the distribution of these documents.

LEGISLATIVE AFFAIRS COMMITTEE MINUTES

**Coast Community College District
Legislative Affairs Committee
March 20, 2025
Via Zoom**

1. Call to Order

Committee Chair Moreno called the meeting to order at 2:05 p.m.

2. Roll Call

Present: Trustee Lorraine Prinsky
Trustee Jim Moreno

In Attendance:

Whitney Yamamura, Chancellor
Julie Clevenger, Director of Chancellor's Office Operations
Marlene Drinkwine, Vice Chancellor of Finance and Administrative Services
Andreea Serban, Vice Chancellor of Educational Services and Technology
Diane Fiero, Vice Chancellor of Human Resources
Daniela Thompson, Executive Director of Fiscal services
Lee Gordon, OCC Academic Senate
Casey Elliott, Vice President, Townsend Public Affairs
Joseph Melo, Senior Associate, Townsend Public Affairs
Ricky Goetz, Secretary of the Board

3. Opportunity for Public Comment

There were no requests to address the Legislative Affairs Committee.

4. Approval of Minutes: February 27, 2025

On a motion by Trustee Prinsky, seconded by Trustee Moreno, the Committee voted to approve the minutes of the February 27, 2025 meeting.

Motion carried with the following vote:

Aye: Trustee Prinsky and Trustee Moreno
No: None
Absent: None

5. Federal Community College Legislation

Joseph Melo of Townsend Public Affairs provided the Federal legislative update. On February 14, The Department of Education warned universities that they could face funding cuts if they continue diversity, equity, and inclusion programs deemed illegal by the administration. Some programs may not be found in violation of the civil rights law, assuming programs do not engage in racial exclusion or discrimination and are open to all students regardless of race.

Linda McMahon was confirmed as the U.S. Secretary of Education. The administration will downsize the department, eliminate diversity, equity, and inclusion initiatives, and consider abolishing the agency. Opposition is concerned that dissolving the Department of Education would harm vulnerable students who rely on federal funding for low-income and disability support programs. McMahon remains committed to shifting education oversight to the state level, and fully dismantling the department would require congressional approval.

A federal court has temporarily blocked the attempt to fire Julia Barnard, the Consumer Financial Protection Bureau's student loan ombudsman to dismantle the agency. No CFPB employees can be fired without cause until a March 3 hearing. On February 26, the House Education and Workforce Committee held a hearing focused on strengthening the economy through federal policies. Republicans are advocating for deregulation and tax relief while Democrats emphasized investments in job training and social programs. Lawmakers have criticized sudden and opaque cuts to federal education funding and seek transparency on the decision-making process as it relates to cost-cutting measures implemented by the Department of Government Efficiency.

6. State Community College Legislation

Casey Elliott of Townsend Public Affairs provided the State legislative update. February 21 was the deadline for introducing new bills in the Legislature. Lawmakers submitted a total of 2,350 measures for consideration. The next phase is policy committee hearings, where bills will undergo their first formal review.

The Executive Director of the California Student Aid Commission has approved a 30-day extension, from March 3 to April 2, for students to complete and submit financial aid applications. In late February, Governor Gavin Newsom launched [Accountability.ca.gov](https://accountability.ca.gov), a new statewide platform to track housing and homelessness funding. This signaled a major shift in homelessness funding, prioritizing encampment resolution over broader homelessness initiatives.

Relevant dates for the Legislature:

February 21 – Last day for bills to be introduced

May 2 – Last day for fiscal bills to be passed by policy committees

May 9 – Last day for nonfiscal bills to be passed by policy committees

May 23 – Last day for bills to be passed by fiscal committees

June 6 – Deadline for bills to pass their House of Origin

Mr. Elliott presented an update on the following priority legislation:

- *AB 90 (Jackson) – Public postsecondary education: overnight student parking*
Status: This bill has been referred to the Assembly Higher Education Committee and is scheduled to be considered on March 18.
- *AB 323 (Fong) – Strong Workforce Program: work-based learning opportunities*
Status: This bill has been referred to the Assembly Higher Education Committee and is scheduled to be considered on March 18.
- *AB 345 (Jackson) – Apprenticeship programs: approval process*
Status: This bill has been referred to the Assembly Labor and Employment Committee and is awaiting a hearing date.
- *AB 537 (Ahrens) – Community colleges: California College Promise*
Status: This bill has been referred to the Assembly Higher Education Committee and is awaiting a hearing date.
- *AB 648 (Zbur) – Community colleges: housing: local zoning regulations*
Status: This bill has been referred to the Assembly Higher Education Committee and is awaiting a hearing date.
- *SB 640 (Cabaldon) – Public postsecondary education: admission, transfer and enrollment*
Status: This bill has been referred to the Senate Education Committee and is awaiting a hearing date.
- *SB 744 (Cabaldon) – Community colleges: credit for students with prior learning*
Status: This bill is awaiting referral to a policy committee.

7. State Budget Activity

The Legislative Analyst's Office reported potential higher-than-expected revenues for 2024-25, with estimates suggesting \$4.4 billion above the Governor's Budget projections for 2024-25 and \$2.4 billion above for 2025-26. Much of the additional revenue must go to schools and reserves, and higher revenues in 2025-26 could reduce planned rainy-day fund withdrawals. California's short-term revenue outlook has improved, but long-term stability remains uncertain.

New forecasting guidelines emphasize multi-billion-dollar variances in state revenue forecasts, focus on larger trends rather than smaller differences in projections, weigh upside and downside risks when planning, exercise caution in interpreting early-year tax collection trends, and recognize that revenues and the economy do not always align. The next deliverable will be the May Revise.

8. Bills for Consideration to Take Position On

The committee agreed to prepare letters of support for AB 537, SB 744, AB 409, AB 323 and Assembly Commemorative Resolution 34. A letter of opposition will be prepared for AB 90. Additional information will be provided regarding SB 271.

9. Grants Status Update

Vice Chancellor Serban reported that there is bipartisan support to reauthorize Perkins and other Federal grants. There is no indication that there will be a reduction in Federal financial aid funds.

10. Future Agenda Items

No new items.

11. Next Meeting Date

The next meeting was scheduled for Friday, May 16, 2025 at 2:00 p.m.

12. Adjournment

On a motion by Trustee Moreno, seconded by Trustee Prinsky, the Committee voted to adjourn at 3:41 p.m.

Motion carried with the following vote:

Aye:	Trustee Prinsky and Trustee Moreno
No:	None
Absent:	None

Richard Goetz
Secretary of the Board

MEMO

To: Coast Community College District
Legislative Affairs Committee

From: Townsend Public Affairs, Inc.
Casey Elliott, Vice President
Joseph Melo, Senior Associate

Date: May 16, 2025

Subject: Legislative Affairs Update

STATE LEGISLATIVE UPDATE AND OUTLOOK

In April, the Legislature advanced a substantial number of bills through the legislative process, many of which were amended during policy committee hearings. During this stage, lawmakers conducted thorough evaluations of proposed legislation, assessed potential impacts, and determined which measures should move forward to the appropriate fiscal committees, such as the appropriations committee, for additional review if needed. From there, qualifying bills proceed to the floor in their House of Origin for further consideration. This phase is critical for refining bill language, incorporating stakeholder input, and shaping policy through amendments.

Looking ahead, the rapid pace of legislative activity is expected to continue through May and June, as lawmakers work toward several upcoming deadlines. Now that bills have moved past the initial policy committee deadlines, fiscal committees are required to complete their hearings and report all bills to the Floor in their respective house of origin prior to May 23rd. This leads into the first week of June, which will be reserved exclusively for Floor sessions in each house. The legislative cycle will then reach a key milestone on June 6th, the deadline for bills to move to the second house for further consideration.

The legislative transition from policy review to fiscal analysis aligns with the state's budget process, which intensifies in May with the release of the Governor's May Revision. This revised budget proposal offers an updated assessment of the state's fiscal outlook and evaluates the viability of funding new spending proposals included in pending legislative measures.

State Auditor Releases Report on Fifty-Percent Law

In early April, the State Auditor released their audit findings and recommendations related to the state's 50% law. The Audit was conducted at the request of the Joint Legislative Audit Committee, who approved the audit request during the 2023 legislative session.

As part of the audit, the State Auditor conducted a review of 10 community college districts and their compliance with the 50% law, as well as a review of compliance oversight provided by the



State Chancellor's Office. In order to have as broad a representation as possible, the State Auditor selected districts from across the state to review as part of the audit. These districts included urban and rural districts, districts with a wide range of student populations, basic-aid and non-basic-aid districts, and districts with different levels of reported compliance with the 50% Law. The districts that were included in the audit were: Redwoods CCD, Napa Valley CCD, Los Rios CCD, San Mateo County CCD, Merced CCD, Mt. San Antonio CCD, Rio Hondo CCD, El Camino CCD, Mira Costa CCD, and San Diego CCD.

The key findings from the audit include:

- The 50% Law limits districts' ability to fund services outside of the classroom. In its current form, the law does not account for the changes that have occurred in the community college system in the 60 years since the law was first enacted, including the larger role that counseling, library services, and technology play in student success.
- Though most community colleges report compliance with the 50% law, the State Chancellor's Office's limited oversight allowed multiple districts to inaccurately report their compliance rates. The errors in reporting led to districts falling out of compliance in multiple fiscal years reviewed. The errors were, in part, due to the State Chancellor's Office not providing regular trainings and not conducting its own review of districts' reporting.
- The data reviewed indicates that districts' growth in administrators has increased at a greater rate than that for faculty. The most common factor cited by districts for the increase was the need to hire managers to administer expanding grant programs.

The State Auditor also provided recommendations for the Legislature to consider, as part of its audit:

- The Auditor recommends that the Legislature consider amending the 50% Law to include the salaries and benefits of counselors and librarians as Instructor Salaries in the 50% calculation. Additionally, to account for the changes in technology, the Legislature should consider amending the law to allow districts to exclude technology expenses directly related to instruction from the 50% calculation.
- To ensure that districts submit accurate information related to compliance with the 50% Law, the State Chancellor's Office should provide districts with regular trainings on reporting, clarify existing guidance, and perform its own reviews of districts' reporting for the 50% Law.

Now that the audit has been released, it will be up to the Legislature, and individual legislators, to determine if they wish to pursue legislation related to the audit recommendations. While the State Auditor does not have the ability to introduce legislation, any member of the Legislature is able to introduce legislation to advance the recommendations. Given the current timing of the legislative session, any of the recommendations would need to be introduced as legislation via a gut and amend of an existing bill. Due to the various committee deadlines facing the Legislature in the coming weeks, it would make the most sense for a gut and amend to occur after the passage of



the House of Origin deadline (June 2nd), though amendments can be made at any time prior to the adjournment of session in September.

Legislators Call on State Auditor to Look into Fraudulent Students at Community Colleges

On April 23rd, Assembly Member Blanca Rubio submitted a request to the Joint Legislative Audit Committee (JLAC) to approve an audit on the scope and impact of fraudulent students at California's community colleges.

In the request for JLAC to consider the audit request, Assembly Member Rubio outlines the raise of fraudulent student registrations began with bots and fraudulent enrollments during the increase of online course offerings during the pandemic. The rise of scammers pretending to be legitimate students, enrolling in courses and collecting financial aid, has led to the Chancellor's Office requiring districts to report fraudulent enrollment. Based on these reports, the California community college system has seen a yearly doubling of millions of dollars lost due to this issue.

Assembly Member Rubio notes the cost to individual districts is enormous, requiring IT specialists, admissions and records administrators, institutional effectiveness administrators, and countless classified support that could be better utilized serving existing students and supporting student instruction.

The requested audit asks the State Auditor to provide data outlining the size and scope of the problem, costs associated with fraud prevention, impacts to system funding under the Student-Centered Funding Formula, and the ongoing impacts to students.

JLAC does not currently have a hearing scheduled to consider new audit requests, but it is likely that they will set a date for a hearing for late-Spring or early-Summer. The Committee will evaluate all audit requests they have received and then vote on which, if any, audits they would like the State Auditor to conduct. Depending upon the scope of the audit request, the State Auditor will typically produce a finalized audit for the committee within one year.

Proposed Education Bond Passes Committee Hearings

During April, both the Assembly Education Committee, and the Assembly Housing and Community Development Committee, approved AB 48 (Alvarez), which proposes to place the College Health and Safety Bond Act on the statewide ballot in 2026. The measure has now advanced to the Assembly Appropriations Committee for consideration of the potential fiscal impact to the state from the measure.

In its current form, AB 48 would place a bond, for an yet-to-be-determined amount, on a 2026 statewide ballot for voters consideration. While many details of the measure still need to be determined, the purpose of this measure includes assisting community colleges, CSU, and UC in meeting capital outlay financing needs including the development of affordable student and employee housing.

Among the provisions that are applicable to community colleges, AB 48 proceeds could be used for: Student and employee housing projects on or near CCC campuses, with priority given for affordability and proximity to transit; construction on existing campuses, including the construction



of buildings and the acquisition of related fixtures; construction of intersegmental facilities; and, renovation and reconstruction of facilities, site acquisition, the equipping of new, renovated, or reconstructed facilities, which equipment shall have an average useful life of 10 years, and to provide funds for the payment of preconstruction costs.

AB 48 is currently in the Assembly Appropriations Committee and will be considered when the Committee takes up their Suspense File on May 23rd.

Senate Local Government Committee Advances Brown Act Modernization Legislation

In early April, the Senate Local Government Committee, chaired by Senator María Elena Durazo, heard 16 bills, including two focused on modernizing the Brown Act, which governs open meetings for local legislative bodies. These measures aim to expand teleconferencing options, improving public access, particularly for vulnerable communities such as the disabled and non-English speakers.

The first bill, [SB 239 \(Arreguín\)](#), proposes allowing local and regional non-voting advisory bodies to conduct remote meetings, provided the physical meeting location is staffed by the body or the legislative body. This measure excludes advisory bodies with oversight over sensitive matters, such as police oversight, elections, and budgets, from remote participation. During the hearing, committee members raised concerns about maintaining public access and transparency while allowing remote meetings. Questions were raised regarding effective public participation, quorum requirements, and potential impacts on decision-making when fewer members attend in person. There was also discussion on why certain advisory bodies would be excluded from remote meetings.

Additionally, the requirement for staff at the in-person meeting locations raised logistical concerns, especially for bodies without dedicated staff. Overall, the committee sought a balance between flexibility for members with caregiving or disability challenges and the need to ensure public participation and transparency. Senator Arreguín accepted amendments, including a sunset provision that expires on January 1, 2030, and emphasized that the bill strikes a balance between transparency and flexibility, especially for those unable to attend in person due to caregiving, disabilities, or logistical issues.

The second Brown Act bill in the hearing, [SB 707 \(Durazo\)](#), aims to modernize and extend key provisions of the Act, including teleconferencing, which is set to expire in 2026. SB 707 requires local governments to livestream meetings, offer remote public comment, provide materials in multiple languages, and implement interpretation services to promote inclusivity. While SB 707 is generally supported, some stakeholders raised concerns about inconsistencies in the flexibility offered to different types of multi-member bodies, which could undermine transparency. Despite these concerns, SB 707 is seen as a collaborative effort to balance flexibility with the need for public access. The discussion in the committee hearing reflected progress made thus far but also emphasized that conversations with stakeholders will continue to address remaining concerns.

Both SB 239 and SB 707 passed the Senate Local Government Committee, as amended, and will continue through the legislative process.



PRIORITY LEGISLATION

Legislative Calendar

Below are the upcoming relevant dates for the Legislature:

May 23rd – Last day for bills to be passed by fiscal committees

June 6th – Last day for bills to pass out of their House of Origin

June 15th – Deadline for Legislature to pass a budget bill

July 18th – Deadline for Second House policy committees to pass measures

July 19th – August 18th – Legislative Summer Recess

Status of Bills Previously Considered

AB 90 (Jackson) – Public postsecondary education: overnight student parking

This bill would require the governing board of each community college district to adopt a plan to offer an overnight parking program to eligible students and would require the plan to be developed in consultation with basic needs coordinators and campus security. The bill would require the plan to include, among other things, a procedure for issuing an overnight parking permit. The bill would impose duties on basic needs coordinators related to the community college programs, including when acceptance of applications from eligible students would begin. The bill would require the governing board of each community college district, on or before December 31, 2026, to vote to establish an overnight parking program that aligns with the plan except, if the governing board does not vote to establish the program, the bill would require the governing board to annually vote on whether to establish an overnight program plan until it votes to establish the program. Status: Passed Assembly Higher Education Committee (6-2) and is currently on the Assembly Appropriations Committee Suspense File for consideration on May 23rd.

AB 323 (Fong) – Strong Workforce Program: work-based learning opportunities

Current law establishes the Strong Workforce Program to provide funding to career technical education regional consortia made up of community college districts and local educational agencies. Current law requires a percentage of the funds apportioned for community colleges under the program to be apportioned directly to community college districts in the consortia to fund, among other things, student grants to cover fees for third-party certification and licensing. This bill would require the chancellor's office to revise, no later than June 30, 2026, the above-described policies, regulations, and guidance necessary to provide students, employers, or both, with paid work-based learning opportunities. The bill would authorize a community college district to also use those funds apportioned directly to community college districts to provide direct support to students, employers, or both, for paid work-based learning to increase employability and employment. Status: Passed Assembly Higher Education Committee (7-0) and is currently on the Assembly Appropriations Committee Suspense File for consideration on May 23rd.



AB 409 (Arambula) – Open meetings: teleconferences: community college student body associations and student-run programs

The Ralph M. Brown Act generally requires for teleconferencing that the legislative body of a local agency that elects to use teleconferencing post agendas at all teleconference locations, identify each teleconference location in the notice and agenda of the meeting or proceeding, and have each teleconference location be accessible to the public. Current law, until January 1, 2026, authorizes a California community college student body association and other specified student-run community college organizations to use alternate teleconferencing provisions related to notice, agenda, and public participation, as prescribed, if, among other requirements, the board of trustees of the community college district has adopted an authorizing resolution and 2/3 of an eligible legislative body votes to use the alternate teleconferencing provisions, as specified. This bill would extend the authorization for California community college student body associations and student-run community college organizations to use the above-described alternate teleconferencing provisions through January 1, 2030. Status: Passed Assembly Higher Education Committee (8-1) and is currently awaiting consideration on the Assembly Floor.

AB 537 (Ahrens) – California College Promise

Current law authorizes a community college to funding from the California College Promise to waive some or all of the fees for 2 academic years for first-time community college students and returning community college students, as defined, who are enrolled in 12 or more semester units or the equivalent, or less for students certified as “full time” and who complete and submit either a Free Application for Federal Student Aid or a California Dream Act application, except as provided. This bill would remove, for purposes of eligibility for the California College Promise, the qualification that students be full-time. The bill would additionally require, as a condition of participating in, and receiving funding for, the California College Promise, community colleges and community college districts to refrain from referring to any other student financial aid funding or program as the California College Promise. Status: Passed Assembly Higher Education Committee (9-0) and is currently on the Assembly Appropriations Committee Suspense File for consideration on May 23rd.

AB 695 (Fong) – Community Colleges Access and Continuity for Deported Students Act

This bill, the California Community Colleges Access and Continuity for Deported Students Act, would exempt a community college student from paying nonresident tuition if the student has been involuntarily removed from the United States due to immigration enforcement actions, was not paying nonresident tuition at the time of deportation, provides proof of deportation status, and reenrolls in a community college online education program. The bill would require a deported student who legally reenters the United States and resumes in-person education at a community college to be eligible for nonresident tuition, provided the student was previously classified as a resident and eligible for the nonresident tuition exemption at the time of deportation, and would require the student to be eligible for financial aid upon reenrollment. Status: Passed Assembly Higher Education Committee (7-3) and is currently on the Assembly Appropriations Committee Suspense File for consideration on May 23rd.

AB 1400 (Soria) – Community colleges: Baccalaureate Degree in Nursing Pilot Program

This bill would require the office of the Chancellor of the California Community Colleges to develop a Baccalaureate Degree in Nursing Pilot Program that authorizes select community college districts to offer a Bachelor of Science in Nursing degree. The bill would limit the pilot program to 15 community college districts statewide and would require the chancellor's office to identify and



select eligible community college districts based on specified criteria. The bill would require the chancellor's office to develop a process designed to assist community college districts with nursing programs that are applying for national accreditation for the purpose of qualifying for the pilot program. The bill would require each participating community college district to give priority registration for enrollment in the pilot program to students with an associate degree in nursing from that community college district. The bill would repeal these provisions as of January 1, 2035. Status: Passed Assembly Higher Education Committee (10-0) and is currently on the Assembly Appropriations Committee Suspense File for consideration on May 23rd.

SB 271 (Reyes) – Public postsecondary education: students with dependent children: childcare services, resources, and programs

Current law requires each community college campus and each California State University campus, and requests each University of California campus, to establish the position of the Basic Needs Coordinator to assist students, among other responsibilities, with basic needs services and resources, including childcare, and to establish a Basic Needs Center where basic needs services, resources, and staff are made available to students. Current law requires each Basic Needs Center to, among other things, connect students to the financial aid department or financial aid office, as appropriate, to ensure that students are receiving all available financial aid. This bill would expand the definition of basic needs services and resources to include childcare services and resources. The bill would also explicitly state that all available financial aid includes supplemental awards such as the Cal Grant award for students with dependent children. Passed Senate Education Committee (7-0) is currently on the Senate Appropriations Committee Suspense File for consideration on May 23rd.

SB 744 (Cabaldon) – Community colleges: credit for students with prior learning

Current law requires the Chancellor of the California Community Colleges to establish, by March 31, 2019, an initiative to expand the use of course credit at the California Community Colleges for students with prior learning. Current law required the chancellor to submit, by January 1, 2020, a report on the initiative to the Legislature. This bill would delete those requirements and would instead require the chancellor to award credit for competency-based educational opportunities that recognize students' prior learning and help students advance toward a credential or degree while reducing redundant study and student expenses. The bill would require the office of the Chancellor of the California Community Colleges to establish competencies, with the advice of appropriate faculty and employers, that are focused on the knowledge and skills a student needs to demonstrate in order to pass a course and to earn a degree or credential, or to transfer to a baccalaureate degree program. The bill would describe methods for awarding credit pursuant to these provisions as including, but not being limited to, military service, credit by examination, and evaluation of training, certifications, apprenticeships, licenses, and service learning. Passed Senate Education Committee (7-0) is currently on the Senate Appropriations Committee Suspense File for consideration on May 23rd.

SB 790 (Cabaldon) – Interstate reciprocity agreements for distance education

Current law establishes the California Postsecondary Education Commission (CPEC) to be responsible for coordinating public, independent, and private postsecondary education in this state and to provide independent policy analyses and recommendations to the Legislature and the Governor on postsecondary education issues. The Budget Act of 2011 deleted funding and personnel from CPEC. This bill would eliminate CPEC and instead would require the Governor to designate a state agency, department, or office as the principal state operating and coordinating



entity for postsecondary education with duties including implementation, coordination, and evaluation of the Master Plan for Career Education, coordination and evaluation of postsecondary implementation of intersegmental state policies and initiatives, and implementation of an interstate reciprocity agreement for distance education if the Governor enters into such agreement. The bill would authorize the Governor to enter into one or more interstate reciprocity agreements through a compact on behalf of the state upon issuing certain written findings and after certain committees of the Legislature hold a joint hearing on the agreement. Passed Senate Education Committee (6-0) is currently on the Senate Appropriations Committee Suspense File for consideration on May 23rd.

FEDERAL LEGISLATIVE UPDATE AND OUTLOOK

Congress Begins Committee Work on Reconciliation Bill, Initial Ed. And Workforce Text Released

[H.Con.Res.14](#), the Senate-proposed Compromise Budget Resolution meant to clear the first hurdle in the reconciliation process passed the House on April 10th, overcoming a near failure at the hands of deficit hawks and the House Freedom Caucus. Each chamber received different budget instructions in the resolution and standing committees are now resolving those differences into a reconciliation package to become what some members have been calling the “One Big Beautiful Bill.” The House instructions mandate \$1.5 trillion in cuts, while the Senate instructions only include \$4 billion. The resolution also proposes raising the debt ceiling by up to \$5 trillion.

Congress came back to DC from Easter Recess on April 28th relatively behind on working through key differences between the House and Senate instructions. Speaker Mike Johnson is managing opposition from both deficit hawks and moderates within his party. To overcome initial opposition from the deficit hawks to the resolution, the Speaker effectively [committed](#) to \$1.5 trillion in cuts; however, an April 14th [letter](#) from moderates said they could not support a reconciliation package with the proposed \$880 billion in cuts to Medicaid, making it difficult to find a path forward that satisfies the demands of the diverse views of House and Senate Republicans. Complicating matters, the President [said](#) he would not sign legislation cutting Social Security or Medicaid, leaving Congressional leaders searching for other funding cuts to satisfy the \$1.5 trillion goal.

Congressional leaders had previously hoped to present a bill to the President before Memorial Day but have extended their timeline to July 4th. The House Committee on Education & the Workforce held their markup, editing the proposed bill, on April 29th. Details of that markup and bill text can be found [here](#).

While updated text reflecting the markup will be released in early to mid-May, the initial draft of the bill saw sweeping changes to federal student loan programs, further capping the amount of funding a student and their parents can receive. It also saw changes to income-driven repayment programs and loan forgiveness meant to undo some of what the Biden Administration had sought to change and proposes institutional risk-sharing payments to the Department of Education for unpaid federal direct loans.

Budget Reconciliation is a procedural tool allowing expedited consideration of certain budget/spending related bills. Reconciliation can only be “unlocked” when one party controls the



House, Senate, and White House. It works by bypassing cloture and limiting debate in the Senate, reducing the threshold for passage to 51 senators. It requires the House and Senate to pass identical budget resolutions with no extraneous policy riders.

Student Visas Reinstated after the Administration Spent April Terminating Them

At the start of the April, the Department of State began [revoking](#) or terminating F-1 and J-1 visas of activist students who had largely engaged in pro-Palestinian protests after the start of the Israel-Hamas War in 2023 or had other miscellaneous police encounters reported to the National Crime Information Center (NCIC) but had been previously allowed to retain their visas. Many students found out their visas were revoked when they were taken into Immigrations and Customs Enforcement (ICE) custody. This included notable cases like Mahmoud Khalil and Rümeyssa Öztürk.

On April 25th, the Justice Department [announced](#) the reversal of these terminations for students who had minor/dismissed legal infractions in court while defending against a number of lawsuits seeking reinstatement, stating, “ICE is developing a policy that will provide a framework for Student and Exchange Visitor (SEVIS) record terminations. Until such a policy is issued, the SEVIS records for plaintiff(s) in this case (and other similarly situated plaintiffs) will remain Active or shall be re-activated if not currently active and ICE will not modify the record solely based on the NCIC finding that resulted in the recent SEVIS record termination.”

Court challenges are likely to continue as a district court in Oakland, California will [continue](#) hearing arguments for an injunction preventing the arrest or detainment of F-1/J-1 holders without notice or process. Colleges and universities are being notified of the reinstatement of visas for affected students and should continue to receive those notices before a self-imposed May 14 deadline.

President Trump Signs Executive Orders on Workforce Development

On April 23rd, President Donald Trump signed [Executive Order 14278](#) (EO) directing the Secretaries of Labor, Commerce, and Education to produce reports detailing ways to optimize apprenticeship and career & technical education programs (CTE) within 90 days. It also asks for recommendations to expand registered apprenticeship programs within 120 days.

Per the [fact sheet](#), the EO aims to reorient federal programming away from higher education towards apprenticeship programs and CTE, while arguing that neither is currently structured to achieve workforce needs and administration goals. The fact sheet specifically alleges that the Workforce Investment and Opportunity Act (WIOA) and Perkins Act programs do not promote apprenticeships or have sufficient incentives.

As the EO will produce reports at the 90- and 120-day mark, we expect agencies to engage in rulemaking to develop any potential changes in policy. The apprenticeship programs report, due in 120 days, will likely come after the end of Fiscal Year 2025, and the relevant programs may be in a different funding position while starting to develop policy of their own. There will likely be comment periods during any rulemaking process which stakeholders could contribute to.



Executive Order Targeting Accreditation for Higher Education

As part of a series of education related executive orders on April 23rd, the President signed [Executive Order 14279](#), “Reforming Accreditation To Strengthen Higher Education.” The order directs the Secretary of Education and the Attorney General to review accreditation requirements imposed by accreditors on colleges and universities for diversity, equity, and inclusion (DEI) mandates.

It also mandates the government review student performance at accredited institutions, in an attempt to collect data on whether accreditors are accrediting “low-quality institutions.” If found to be enforcing DEI mandates or approving “low-quality institutions” the order mandates the Secretary of Education to hold accreditors accountable, “including through denial, monitoring, suspension, or termination of accreditation recognition.”

Congressional Career & Technical Education (CTE) Caucus Co-Chairs Initiate Appropriations Letter Requesting Robust Funding for the Perkins Act

Reps. Thompson and Bonamici, Co-Chairs of the CTE Caucus sent a [Dear Colleague](#) requesting signatures on a letter supporting funding for the Perkins Act in FY26 Labor, Health, and Human Services, and Education appropriations bill.

The Perkins Act is the primary funding (\$1.4 billion) source for CTE programs nationwide. Last reauthorized in 2018 as Perkins V, the legislation expanded the scope of the funding to reimagine CTE and offer new and expanded learning opportunities. While the scope is mandated in the legislation itself, states administer the funds and submit state plans to the Department of Education’s Office of Career and Technical Adult Education. California’s state plan was last [published](#) in July 2024.

Making Education Affordable and Accessible Act Promoting Dual Enrollment and Early College High School Programs Introduced in the Senate

Senators Gary Peters (D-MI) and John Boozeman (R-AR) reintroduced the Making Education Affordable and Accessible Act (MEAA) as [S. 1347](#) on April 8th. MEAA seeks to amend the Higher Education Act of 1965 to expand the eligible uses of Title VII Fund for the Improvement of Postsecondary Education (FIPSE), allowing colleges and universities to expand early college access programs.

Specifically, MEAA would broaden allowable uses to include:

- Implement dual or concurrent enrollment programs and early college high school programming;
- Provide educators, principals, counselors and other school leaders in these programs with professional development;
- Assist students in the program by covering education-related costs such as tuition and fees, books and transportation; and
- Support activities such as course design, course approval processes, community outreach, student counseling and support services.

MEAA was last introduced at the start of the 118th Congress, and it did not progress.



Department of Education Announced Negotiated Rulemaking on Deregulation

The Department of Education (DOEd) [announced](#) negotiated rulemaking on Title IV of the Higher Education Act, which deals with federal assistance programs and student loans.

DOEd is specifically seeking feedback on forthcoming deregulation and downsizing proposals related to assistance programs such as the Public Service Loan Forgiveness (PSLF) Program, Pay as You Earn (PAYE) Repayment Plan, and the Income-Contingent Repayment (ICR) Plan. The Administration has previously sought to reduce the number of eligible students for these programs, particularly by changing the types of qualifying employing entities under for PSLF.

In March, President Trump signed an executive order mandating closure of the Department to the maximum extent allowable under federal law. While a formal memo has yet to be released detailing plans for the closure beyond the mass layoffs announced prior to the order, this rulemaking is likely part of the Department's efforts to comply.



Coast Community College District

Legislative Matrix

AB 42

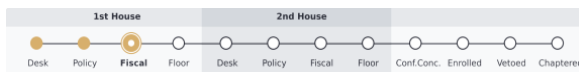
Bryan (D)

HTML

PDF

CalWORKs: CalFresh: eligibility: income and resource exclusions.

Progress bar



Tracking form

Position

Bill information

Status:

04/09/2025 - In committee: Set, first hearing. Referred to APPR. suspense file.

Summary:

Current state law provides for the California Work Opportunity and Responsibility to Kids (CalWORKs) program under which, through a combination of state and county funds and federal funds received through the TANF program, each county provides cash assistance and other benefits to qualified low-income families. Under current law, certain types of payments received by recipients of aid under the CalWORKs program, including, among others, an award or scholarship provided by a public or private entity to, or on behalf of, a dependent child are exempt from consideration as income for purposes of determining eligibility and aid amount. Current federal law provides for the Supplemental Nutrition Assistance Program (SNAP), known in California as CalFresh, under which supplemental nutrition assistance benefits allocated to the state by the federal government are distributed to eligible individuals by each county. Current law requires the eligibility of households to be determined to the extent permitted by federal law. Existing federal regulation provides states with the option to exclude, for purposes of calculating a household's income under SNAP, any type of income that the state excludes when determining eligibility or benefits for TANF cash assistance. This bill would exempt any grant, award, scholarship, loan, or fellowship benefit that is provided to any assistance unit member for educational purposes and that is not administered by the United States Department of Education from consideration as income for purposes of determining CalWORKs and CalFresh eligibility or grant amounts, and would also exempt those funds as resources for purposes of determining CalWORKs eligibility or grant amounts. The bill would also require, to the extent permitted by federal law, regulation, or guidance, or a waiver thereof, the State Department of Social Services to exercise a federal option to exclude, for purposes of calculating a household's income under CalFresh, any type of income that the department excludes when determining eligibility or benefits for CalWORKs. (Based on 02/24/2025 text)

Location:

04/09/2025 - Assembly
APPR. SUSPENSE FILE

Current Text:

02/24/2025 - Amended

Last Amend:

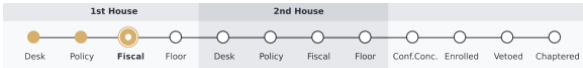
02/24/2025

Introduced:

12/02/2024

Education finance: postsecondary education facilities: College Health and Safety Bond Act of 2026.

Progress bar

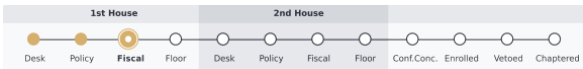


Tracking form

Position			
Bill information			
Status:	05/01/2025 - From committee: Do pass and re-refer to Com. on APPR. (Ayes 9. Noes 1.) (April 30). Re-referred to Com. on APPR.		
Calendar:	<i>05/14/25 A-APPROPRIATIONS 9 a.m. - 1021 O Street, Room 1100 WICKS, BUFFY, Chair</i>		
Summary:	Current law authorizes the governing board of any school district or community college district to order an election and submit to the electors of the district the question of whether the bonds of the district shall be issued and sold to raise money for specified purposes. Current law generally requires, to pass a school bond measure, that either at least 2/3 of the votes cast on the proposition of issuing bonds be in favor of issuing the bonds to pass the measure, or, if certain conditions are met, at least 55% of the votes cast on the proposition of issuing bonds be in favor of issuing the bonds. Current law prohibits the total amount of bonds issued by a school district or community college district from exceeding 1.25% of the taxable property of the district, as provided. This bill would raise that limit to 2% for a community college district. (Based on 04/10/2025 text)		
Location:	04/30/2025 - Assembly APPR.	Current Text:	04/10/2025 - Amended
Introduced:	12/02/2024	Last Amend:	04/10/2025

School and community college employees: paid disability and parental leave.

Progress bar



Tracking form

Position			
Bill information			
Status:	04/23/2025 - Coauthors revised. From committee: Do pass and re-refer to Com. on APPR. (Ayes 8. Noes 0.) (April 22). Re-referred to Com. on APPR.		
Calendar:	<i>05/14/25 A-APPROPRIATIONS 9 a.m. - 1021 O Street, Room 1100 WICKS, BUFFY, Chair</i>		
Summary:	Current law requires the governing board of a school district, and the governing board of a community college district, to provide for a leave of absence from duty for a certificated employee or an academic employee of the district who is required to be absent from duty because of pregnancy, miscarriage, childbirth, and recovery from those conditions. Current law authorizes the governing board of a school district, and the governing board of a community college district, to provide for a leave of absence from duty as it deems appropriate for a female employee in the classified service of		

the district who is required to be absent from duty because of pregnancy or convalescence following childbirth. Current law authorizes a governing board to adopt rules and regulations about leaves of absence for classified employees for these purposes, and authorizes a governing board to provide in the rules and regulations whether the leave granted shall be with or without pay, as provided. This bill would delete the latter provisions authorizing a governing board of a school district and the governing board of a community college district to adopt those rules and regulations. The bill instead would require a public school employer to, for a certificated employee or an employee in the classified service of the public school employer, and would require a community college district to, for an academic employee or an employee in the classified service of the community college district, provide up to 14 weeks of a leave of absence with specified pay benefits for an employee who is required to be absent from duty because of pregnancy, miscarriage, childbirth, termination of pregnancy, or recovery from those conditions, as provided. The bill would authorize the paid leave to begin before and continue after childbirth if the employee is actually disabled by pregnancy, childbirth, termination of pregnancy, or a related condition. (Based on 12/03/2024 text)

Location:	04/23/2025 - Assembly APPR.	Current Text:	12/03/2024 - Introduced
Introduced:	12/03/2024		

AB 79

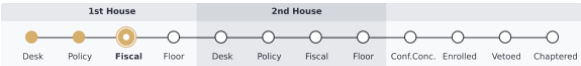
Arambula (D)

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Public social services: higher education.

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Tracking form

Position

Bill information

Status: 04/30/2025 - In committee: Set, first hearing. Referred to suspense file.

Summary: Current law requires each California Community College and each California State University campus to designate a staff person as the basic needs coordinator to, among other things, act as a broker in identifying, supporting, and linking students to on- and off-campus housing, food, mental health, and other basic needs services and resources. Current law establishes the State Department of Social Services and requires the department and the counties to administer public social services programs. Current law requires a county human services agency to designate at least one employee as a staff liaison to serve as a point of contact for academic counselors and other professional staff at a campus of an institution of public higher education located within the county. Current law requires a county human services agency, with input from the public institutions of higher learning in the county, to develop protocols for engagement between the agency and a campus of an institution of public higher education located within the county and encourages those entities to consult with specified stakeholders in the development of those protocols. This bill would require a county human services agency to additionally receive input from basic needs directors, basic needs coordinators, or designated staff, as specified, when developing the above-described protocols for engagement between the county human services agency and institutions of public higher education. The bill would require the department, in consultation with staff liaisons and basic needs directors or basic needs coordinators, to develop a training with a focus on public social services topics, as specified, to be available for basic needs directors, staff of a campus basic needs center, other designated professional staff from each campus of an institution of higher education, and eligibility workers. The bill would require the department to convene a

workgroup to share best practices, address challenges, and identify statewide issues that includes all 58 county staff liaisons and representatives from the segments of postsecondary education, as specified. (Based on 03/24/2025 text)

Location:	04/30/2025 - Assembly APPR. SUSPENSE FILE	Current Text:	03/24/2025 - Amended
Introduced:	12/18/2024	Last Amend:	03/24/2025

AB 88

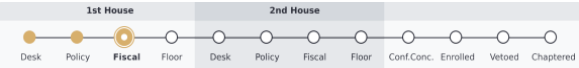
Ta (R)

HTML

PDF

Student financial aid: Cal Grants: Middle Class Scholarship Program: eligibility: dependents of members of the armed services stationed outside of California.

Progress bar



Tracking form

Position

Bill information

Status: 04/09/2025 - In committee: Set, first hearing. Referred to APPR. suspense file.

Summary: Current law specifies that the Cal Grant Reform Act becomes operative only if General Fund moneys over the multiyear forecasts beginning in the 2024–25 fiscal year are available to support ongoing augmentations and actions, and if funding is provided in the annual Budget Act to implement the act. Under either Cal Grant Program that is operative, current law establishes eligibility requirements for awards under the program for participating students attending qualifying institutions, including, among others, California residency requirements, as provided. Current law establishes the Middle Class Scholarship Program (MCSP) under the administration of the Student Aid Commission. Current law makes an undergraduate student eligible for a scholarship award under the MCSP if the student is enrolled at the University of California or the California State University, or enrolled in upper division coursework in a community college baccalaureate program, and meets certain eligibility requirements, including, among others, that the applicant meets the eligibility requirements for a Cal Grant. This bill would extend Cal Grant and MCSP eligibility to a student who was not a resident of California at the time of high school graduation or its equivalent but meets all other applicable eligibility requirements and is a dependent natural or adopted child, stepchild, or spouse of a member of the Armed Forces of the United States stationed outside of California on active duty, if the member of the Armed Forces of the United States otherwise maintains California as their state of legal residence. The bill also would make conforming changes. (Based on 01/06/2025 text)

Location:	04/09/2025 - Assembly APPR. SUSPENSE FILE	Current Text:	01/06/2025 - Introduced
Introduced:	01/06/2025		

AB 90

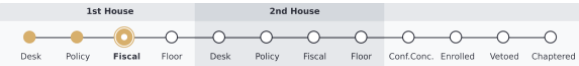
Jackson (D)

HTML

PDF

Public postsecondary education: overnight student parking.

Progress bar



Tracking form

Position

Oppose

Bill information

Status: 04/09/2025 - In committee: Set, first hearing. Referred to APPR. suspense file.

Summary: Would require the governing board of each community college district to adopt a plan to offer an overnight parking program to eligible students, as defined, and would require the plan to be developed in consultation with basic needs coordinators and campus security, as specified. The bill would require the plan to include, among other things, a procedure for issuing an overnight parking permit. The bill would impose duties on basic needs coordinators related to the community college programs, including when acceptance of applications from eligible students would begin. The bill would require the governing board of each community college district, on or before December 31, 2026, to vote to establish an overnight parking program that aligns with the plan except, if the governing board does not vote to establish the program, the bill would require the governing board to annually vote on whether to establish an overnight program plan until it votes to establish the program. (Based on 03/20/2025 text)

Location: 04/09/2025 - Assembly
APPR. SUSPENSE FILE

Introduced: 01/06/2025

Current Text: 03/20/2025 - Amended

Last Amend: 03/20/2025

AB 95

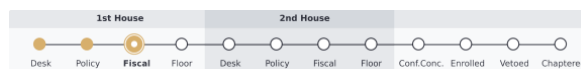
Fong (D)

HTML

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California Education Interagency Council.

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Tracking form

Position

Bill information

Status: 04/30/2025 - From committee: Do pass and re-refer to Com. on APPR. (Ayes 10. Noes 0.) (April 29). Re-referred to Com. on APPR.

Calendar: [05/14/25 A-APPROPRIATIONS 9 a.m. - 1021 O Street, Room 1100 WICKS, BUFFY, Chair](#)

Summary: Would, subject to an appropriation, establish in the Government Operations Agency the California Education Interagency Council, composed of specified state officers for purposes of evaluating workforce and economic changes in the state, integrating and aligning education and employment systems, maximizing funding impact, supporting adult skill development, coordinating regional education and workforce needs, and serving as a forum for discussions of intersegmental and cross-sector policy issues, as specified. The bill would require the council, among other duties, to adopt strategic and work plans, report to the Governor and the Legislature on the outcomes of its work and recommendations to advance transitional kindergarten to postsecondary education, inclusive, intersegmental student pathway efforts aligned to careers, establish a faculty and employer advisory committee, and provide advice and recommend tools designed to support students across their educational careers, as specified. The bill, subject to an appropriation, would establish the Office of the California Education Interagency Council in the Government Operations Agency as a neutral administrative body tasked with supporting the California Education Interagency Council, as specified. (Based on 04/23/2025 text)

Location: 04/29/2025 - Assembly APPR.
Introduced: 01/07/2025

Current Text: 04/23/2025 - Amended
Last Amend: 04/23/2025

AB 240

Alanis (R)

HTML

PDF

Community colleges: study: Counties of Amador, Alpine, Mariposa, Modoc, and Sierra.

Progress bar



Tracking form

Position

Bill information

Status: 04/09/2025 - In committee: Set, first hearing. Referred to APPR. suspense file.

Summary: Current law establishes the California State Library, which includes the California Research Bureau, under the control of an executive known as the "State Librarian." Current law authorizes the California State Library to serve as the central reference and research library for the departments of state government and to, among other things, maintain adequate legislative reference and research library services for the Legislature. Current law declares as legislative policy that all of the territory of the state shall be included within a community college district, except that territory located within a county where the county residents accounted for fewer than 350 units of average daily attendance in the state's community colleges during the preceding fiscal year, and that territory located within such a county may be included within a community college district pursuant to prescribed procedures. This bill instead would declare as legislative policy that all of the territory of the state shall be included within a community college district or otherwise provided with equivalent opportunities for residents to participate in both in-person and online community college programs and courses. This bill would require the California Research Bureau to conduct a study and prepare a report evaluating the provision of community college services and opportunities to residents of the underserved Counties of Amador, Alpine, Mariposa, Modoc, and Sierra that are not fully included within the territory of a community college district, and would require the report to include policy recommendations regarding how the state can ensure that residents of those 5 counties have opportunities to participate in both in-person and online community college programs and courses equivalent to those of similarly sized communities that are fully included within the territory of a community college district, as provided. (Based on 03/10/2025 text)

Location: 04/09/2025 - Assembly APPR. SUSPENSE FILE
Introduced: 01/14/2025

Current Text: 03/10/2025 - Amended
Last Amend: 03/10/2025

AB 243

Ahrens (D)

HTML

PDF

Postsecondary education: student financial aid dependency status: juveniles.

Progress bar



Tracking form

Position

Bill information

Status: 05/01/2025 - Read third time. Passed. Ordered to the Senate. (Ayes 76. Noes 0.) In Senate. Read first time. To Com. on RLS. for assignment.

Summary: The Donahoe Higher Education Act establishes the California Community Colleges, under the administration of the Board of Governors of the California Community Colleges, the California State University, under the administration of the Trustees of the California State University, and the University of California, under the administration of the Regents of the University of California, as the 3 segments of public postsecondary education in the state. A provision of the act requires the California State University, and requests the University of California, to annually report, on or before March 31, to the Legislature on their respective institutional financial aid programs. The act applies to the University of California only to the extent that the regents, by appropriate resolution, make it applicable. Current law establishes the Student Aid Commission as the primary state agency for the administration of state-authorized student financial aid programs available to students attending all segments of postsecondary education. For purposes of making an unusual circumstances adjustment regarding the dependency status of student financial aid and institutional financial aid applicants attending, or applying to attend, a California State University, California Community College, or University of California campus, this bill would require a financial aid administrator of the segment or the commission, as applicable, to accept a sworn statement containing information signed under penalty of perjury by an authorized representative of a local educational agency, county child welfare department, or probation department as sufficient documentation, as specified. (Based on 03/28/2025 text)

Location: 05/01/2025 - Senate RLS.
Introduced: 01/14/2025

Current Text: 03/28/2025 - Amended
Last Amend: 03/28/2025

[AB 259](#)[Rubio, Blanca \(D\)](#)[HTML](#)[PDF](#)

Open meetings: local agencies: teleconferences.

Progress bar**Tracking form****Position****Bill information**

Status: 05/06/2025 - In Senate. Read first time. To Com. on RLS. for assignment.

Summary: The Ralph M. Brown Act, requires, with specified exceptions, that all meetings of a legislative body, as defined, of a local agency be open and public and that all persons be permitted to attend and participate. Current law, until January 1, 2026, authorizes the legislative body of a local agency to use alternative teleconferencing if, during the teleconference meeting, at least a quorum of the members of the legislative body participates in person from a singular physical location clearly identified on the agenda that is open to the public and situated within the boundaries of the territory over which the local agency exercises jurisdiction, and the legislative body complies with prescribed requirements. Current law requires a member to satisfy specified requirements to participate in a meeting remotely pursuant to these alternative teleconferencing provisions, including that specified circumstances apply. Current law establishes limits on the number of meetings a member may participate in solely by teleconference from a remote location pursuant to these alternative teleconferencing provisions, including prohibiting such participation for more than 2 meetings per year if the legislative body regularly meets once per month or less. This bill would extend the

alternative teleconferencing procedures until January 1, 2030. (Based on 04/21/2025 text)

Location: 05/06/2025 - Senate RLS.
Introduced: 01/16/2025

Current Text: 04/21/2025 - Amended
Last Amend: 04/21/2025

AB 264

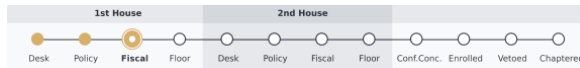
Carrillo (D)

HTML

PDF

Veterans: benefits.

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Tracking form

Position

Bill information

Status: 04/23/2025 - In committee: Set, first hearing. Referred to suspense file.
Summary: Current law establishes various educational benefits for dependents of veterans who were killed during military service or are totally disabled, as specified. Current law defines "dependent of a veteran" to include the spouse of a totally disabled veteran. Current law prohibits a dependent of a veteran from receiving these educational benefits during the time the dependent is entitled to receive specified federal educational benefits or duplicate assistance from any other government source. This bill would repeal that prohibition. (Based on 01/16/2025 text)

Location: 04/23/2025 - Assembly
APPR. SUSPENSE FILE
Introduced: 01/16/2025

Current Text: 01/16/2025 - Introduced

AB 313

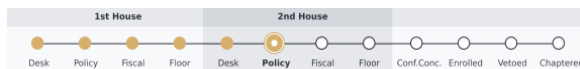
Ortega (D)

HTML

PDF

Student financial aid: application deadlines: extension.

Progress bar



Tracking form

Position

Bill information

Status: 05/01/2025 - Read third time. Passed. Ordered to the Senate. (Ayes 76. Noes 0.) In Senate. Read first time. To Com. on RLS. for assignment.
Summary: Would extend the application deadlines for financial aid programs administered by the Student Aid Commission by one month if the opening of the Free Application for Federal Student Aid is delayed in any year. (Based on 03/10/2025 text)

Location: 05/01/2025 - Senate RLS.
Introduced: 01/23/2025

Current Text: 03/10/2025 - Amended
Last Amend: 03/10/2025

AB 320

Bennett (D)

HTML

PDF

Public social services: eligibility: income exclusions.

Progress bar



Tracking form

Position

Bill information

Status: 05/08/2025 - Read third time. Passed. Ordered to the Senate. (Ayes 69. Noes 0.) In Senate. Read first time. To Com. on RLS. for assignment.

Summary: Current law establishes various awards under the administration of the Student Aid Commission and establishes eligibility requirements for these awards for participating students attending qualifying institutions. Current law establishes a system of public elementary and secondary schools in this state, and provides for their governance. Current law establishes county boards of education and school districts throughout the state to administer the public elementary and secondary schools within their respective jurisdictions. Current law requires county boards of education and school district governing boards to appoint at least one high school pupil as a pupil member of the board in response to a petition from high school pupils requesting the appointment of one or more pupil members. Current law authorizes the county board of education and the governing board of a school district to award a pupil member elective course credit or monthly financial compensation, or both, as provided. This bill would, to the extent permitted by federal law, prohibit that compensation from being considered as income or assets when determining eligibility and benefit amount for any means-tested program and any scholarships for public colleges and universities, as specified. To the extent that the bill would expand eligibility for programs administered by counties, the bill would impose a state-mandated local program. (Based on 01/24/2025 text)

Location:	05/08/2025 - Senate RLS.	Current Text:	01/24/2025 - Introduced
Introduced:	01/24/2025		

AB 323

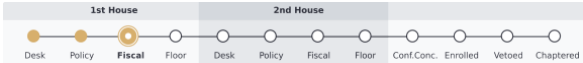
Fong (D)

HTML

PDF

Strong Workforce Program: work-based learning opportunities.

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Tracking form

Position

Support

Bill information

Status: 04/23/2025 - In committee: Set, first hearing. Referred to suspense file.

Summary: Current law establishes the Strong Workforce Program to provide funding to career technical education regional consortia made up of community college districts and local educational agencies, as specified. Current law requires the office of the Chancellor of the California Community Colleges to, no later than June 30, 2017, bring before the board of governors any policies, regulations, and guidance necessary to accomplish, among other things, providing work-based learning opportunities for students that increase their employability and earning potential, as provided. Current law requires a percentage of the funds apportioned for community colleges under the program to be apportioned directly to community college districts in the consortia to

fund, among other things, student grants to cover fees for third-party certification and licensing. This bill would require the chancellor's office to revise, no later than June 30, 2026, the above-described policies, regulations, and guidance necessary to provide students, employers, or both, with paid work-based learning opportunities, as provided. The bill would authorize a community college district to also use those funds apportioned directly to community college districts to provide direct support to students, employers, or both, for paid work-based learning to increase employability and employment, as provided. (Based on 01/24/2025 text)

Location:	04/23/2025 - Assembly APPR. SUSPENSE FILE	Current Text:	01/24/2025 - Introduced
Introduced:	01/24/2025		

AB 335

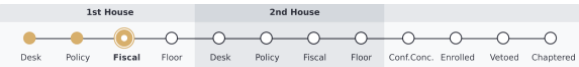
Gipson (D)

HTML

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The Designation of California Black-Serving Institutions Grant Program.

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Tracking form

Position

Bill information

Status: 04/09/2025 - In committee: Set, first hearing. Referred to APPR. suspense file.

Summary: Current law establishes the Designation of California Black-Serving Institutions to recognize campuses of the 4 segments of postsecondary education in the state that excel at providing academic resources to Black and African American students. Current law establishes a governing board to approve or deny initial and renewal applications to receive this designation. Current law designates the California State University Statewide Central Office for the Advancement of Black Excellence as the managing entity and requires it to act as a neutral administrative body tasked with, among other duties, developing the application processes and processing and presenting applications to the governing board. This bill would establish the Designation of California Black-Serving Institutions Grant Program as a competitive grant program to develop and implement new, or expand existing, academic resources and student support services for underserved students, including, but not limited to, Black and African American students. The bill would require the governing board to approve or deny grant applications. The bill would designate the California State University Statewide Central Office for the Advancement of Black Excellence as the managing entity for the grant program and would require it to act as a neutral administrative body tasked with, among other duties, developing the grant application form and a process for grant applicants to apply for grants, and processing and presenting grant applications to the governing board, as specified. The bill would require the managing entity to submit an annual report to the Department of Finance, the Governor, and the Legislature on the grant program, as specified. (Based on 03/20/2025 text)

Location:	04/09/2025 - Assembly APPR. SUSPENSE FILE	Current Text:	03/20/2025 - Amended
Introduced:	01/28/2025	Last Amend:	03/20/2025

AB 340

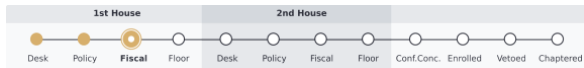
Ahrens (D)

HTML

PDF

Employer-employee relations: confidential communications.

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Tracking form

Position

Bill information

Status:	04/23/2025 - In committee: Set, first hearing. Referred to suspense file.		
Summary:	Current law that governs the labor relations of public employees and employers, including, among others, the Meyers-Miliias-Brown Act, the Ralph C. Dills Act, provisions relating to public schools, and provisions relating to higher education, prohibits employers from taking certain actions relating to employee organization, including imposing or threatening to impose reprisals on employees, discriminating or threatening to discriminate against employees, or otherwise interfering with, restraining, or coercing employees because of their exercise of their guaranteed rights. Those provisions of current law further prohibit denying to employee organizations the rights guaranteed to them by current law. This bill would prohibit a public employer from questioning a public employee, a representative of a recognized employee organization, or an exclusive representative regarding communications made in confidence between an employee and an employee representative in connection with representation relating to any matter within the scope of the recognized employee organization's representation. (Based on 03/05/2025 text)		
Location:	04/23/2025 - Assembly APPR. SUSPENSE FILE	Current Text:	03/05/2025 - Amended
Introduced:	01/28/2025	Last Amend:	03/05/2025

[AB 345](#)[Jackson \(D\)](#)[HTML](#)[PDF](#)

Apprenticeship programs: approval process.

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Tracking form

Position

Bill information

Status:	04/23/2025 - In committee: Set, first hearing. Referred to suspense file.		
Summary:	Current law provides for apprenticeship programs within the Division of Apprenticeship Standards within the Department of Industrial Relations, sponsored by specific entities and employers, and requires the Chief of the Division of Apprenticeship Standards to perform various functions with respect to apprenticeship programs and the welfare of apprentices, including the approval of new apprenticeship programs. Current law makes any person who willfully discriminates in any recruitment or apprenticeship program, as specified, guilty of a misdemeanor. This bill would require the Division of Apprenticeship Standards to confirm the completeness of an application for a new apprenticeship program within 30 days of receiving the application. The bill would provide that, where the chief has not made a final determination on a completed application for a new program within 6 months of receiving the application, the program shall have conditional approval to operate if it satisfies specified conditions, including approval by the United States Department of Labor. The bill would require the chief to make a final determination on an application for a new apprenticeship		

program within one year of receiving a completed application. The bill would provide its provisions do not apply to apprenticeship programs in the building and construction trades or to firefighter programs. (Based on 01/29/2025 text)

Location:	04/23/2025 - Assembly APPR. SUSPENSE FILE	Current Text:	01/29/2025 - Introduced
Introduced:	01/29/2025		

AB 363

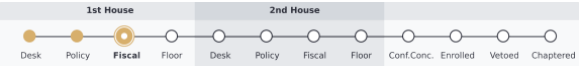
Bryan (D)

HTML

PDF

Community colleges: CalWORKs Recipients Education Program: eligibility and services.

Progress bar



Tracking form

Position

Bill information

Status: 04/23/2025 - In committee: Set, first hearing. Referred to suspense file.

Summary: Current law establishes the California Work Opportunity and Responsibility to Kids (CalWORKs) program, under which each county provides cash assistance and other benefits to qualified low-income families and individuals using federal, state, and county funds. Current law establishes the CalWORKs Recipients Education Program (program) in the California Community Colleges under which community college districts are required to provide educational services and special services to recipients of aid under CalWORKs who are attending a community college, to the extent funding is provided in the annual Budget Act. Current law authorizes those special services to include workstudy. Current law prohibits program payments to an employer for workstudy from exceeding 75% of the wage for the workstudy positions and requires an employer to pay at least 25% of the wage for the workstudy positions. Current law requires subsidized campus childcare to be provided to students participating in the program only if they are engaged in certain activities, through the completion of their initial education and training plan and for up to 3 months after completion or until the end of the academic year, whichever period of time is greater. This bill would expand who can participate in the program to include students who have exceeded the 60-month limit on CalWORKs cash aid and have one or more dependents who are recipients of aid under CalWORKs. (Based on 03/20/2025 text)

Location:	04/23/2025 - Assembly APPR. SUSPENSE FILE	Current Text:	03/20/2025 - Amended
Introduced:	02/03/2025	Last Amend:	03/20/2025

AB 374

Nguyen (D)

HTML

PDF

K–14 classified employees: payment of wages: itemized statements.

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Tracking form

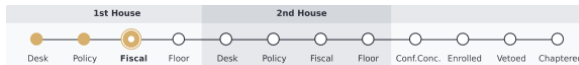
Position

Bill information

Status:	05/08/2025 - Read third time. Passed. Ordered to the Senate. (Ayes 73. Noes 0.) In Senate. Read first time. To Com. on RLS. for assignment.		
Summary:	Current law requires the governing board of a school district and the governing board of a community college district, except as provided, to employ persons for positions not requiring certification qualifications or that are not academic positions, respectively, and to classify all of these employees and positions. Under current law, those employees and positions are known as the classified service. This bill would require a public school employer, defined to include the governing board of a school district, a school district, a county board of education, a county superintendent of schools, a charter school, an auxiliary organization, or a joint powers agency, as specified, and a community college district to (1) furnish to a classified school employee at the time of each payment of wages an accurate statement in writing and in a specified format that shows specified information, including, among other things, gross wages earned, all deductions, and all applicable hourly rates in effect during the pay period, as provided, (2) record the deductions made from the payment of wages and keep the record on file for at least 3 years at a specified location, and (3) afford current and former classified school employees the right to inspect or receive a copy of records pertaining to their employment, as provided. (Based on 04/09/2025 text)		
Location:	05/08/2025 - Senate RLS.	Current Text:	04/09/2025 - Amended
Introduced:	02/03/2025	Last Amend:	04/09/2025

AB 402

Patel (D)

[HTML](#)[PDF](#)**Student financial aid: Cal Grant Program and the California Community College Expanded Entitlement Program.****Progress bar****Tracking form****Position****Bill information**

Status:	04/23/2025 - In committee: Set, first hearing. Referred to suspense file.		
Summary:	The Ortiz-Pacheco-Poochigian-Vasconcellos Cal Grant Program provides awards to certain California postsecondary students to help pay the costs of postsecondary education. Current law sets the maximum Cal Grant A and B tuition award amount for new recipients in the 2023–24 award year at \$9,358 for students attending independent institutions of higher education. Current law authorizes community colleges to award an associate degree for transfer, and provides that the Cal Grant A and B tuition award amount for future years for students attending independent institutions of higher education depends on the number of commitments those institutions make to accept associate degrees for transfer. Beginning with the 2024–25 award year, current law sets the maximum tuition award amount for new Cal Grant A and B recipients at either \$9,358 or \$8,056, depending upon whether the number of new unduplicated transfer students accepted by those institutions who have been given associate degree for transfer commitments in the prior award year exceeds statutory targets. This bill would set the 2024–25 award year amount for new Cal Grant A and B recipients attending an independent institution of higher education at \$9,358. Beginning with the 2025–26 award year, the bill would set the maximum tuition award amount for new Cal Grant A and B recipients at either \$9,708 or \$8,056. (Based on 02/04/2025 text)		
Location:	04/23/2025 - Assembly APPR. SUSPENSE FILE	Current Text:	02/04/2025 - Introduced

Introduced: 02/04/2025

AB 409

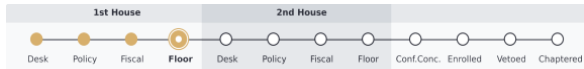
Arambula (D)

HTML

PDF

Open meetings: teleconferences: community college student body associations and student-run organizations.

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Tracking form

Position

Support

Bill information

Status: 04/24/2025 - Read second time. Ordered to third reading.

Calendar: 05/12/25 #39 A-THIRD READING FILE - ASSEMBLY BILLS

Summary: The Ralph M. Brown Act generally requires for teleconferencing that the legislative body of a local agency that elects to use teleconferencing post agendas at all teleconference locations, identify each teleconference location in the notice and agenda of the meeting or proceeding, and have each teleconference location be accessible to the public. Current law also requires that, during the teleconference, at least a quorum of the members of the legislative body participate from locations within the boundaries of the territory over which the local agency exercises jurisdiction, except as specified. Current law, until January 1, 2026, authorizes a California community college student body association and other specified student-run community college organizations to use alternate teleconferencing provisions related to notice, agenda, and public participation, as prescribed, if, among other requirements, the board of trustees of the community college district has adopted an authorizing resolution and 2/3 of an eligible legislative body votes to use the alternate teleconferencing provisions, as specified. This bill would extend the authorization for California community college student body associations and student-run community college organizations to use the above-described alternate teleconferencing provisions through January 1, 2030. (Based on 04/10/2025 text)

Location: 04/24/2025 - Assembly
THIRD READING

Current Text: 04/10/2025 - Amended

Last Amend: 04/10/2025

Introduced: 02/04/2025

AB 466

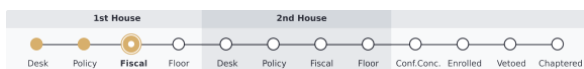
Solache (D)

HTML

PDF

Public postsecondary education: student orientation: Donate Life California.

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Tracking form

Position

Bill information

Status: 04/09/2025 - In committee: Set, first hearing. Referred to APPR. suspense file.

Summary: Current law creates the California Organ and Tissue Donor Registrar and requires the registrar to establish and maintain the California Organ and Tissue Donor Registry,

known as the Donate Life California Organ and Tissue Donor Registry. Current law requires the registry to contain information regarding persons who have identified themselves as organ and tissue donors upon their death. This bill would, as a part of campus orientation, require the Trustees of the California State University and request the Regents of the University of California to provide, for all campuses of their respective segments, and require each campus of the California Community Colleges to provide, educational information about Donate Life California and the Donate Life California Organ and Tissue Donor Registry to all incoming students. To the extent that the bill would impose new duties on community college districts, it would constitute a state-mandated local program. (Based on 02/06/2025 text)

Location:	04/09/2025 - Assembly APPR. SUSPENSE FILE	Current Text:	02/06/2025 - Introduced
Introduced:	02/06/2025		

AB 537

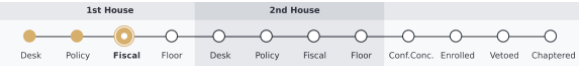
Ahrens (D)

HTML

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Community colleges: California College Promise.

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Tracking form

Position

Support

Bill information

Status: 05/07/2025 - In committee: Set, first hearing. Referred to APPR. suspense file.

Summary: Current law authorizes a community college to funding from the California College Promise to waive some or all of the fees for 2 academic years for first-time community college students and returning community college students, as defined, who are enrolled in 12 or more semester units or the equivalent, or less for students certified as “full time,” as specified, and who complete and submit either a Free Application for Federal Student Aid or a California Dream Act application, except as provided. This bill would remove, for purposes of eligibility for the California College Promise, the qualification that students be full-time. The bill would additionally require, as a condition of participating in, and receiving funding for, the California College Promise, community colleges and community college districts to refrain from referring to any other student financial aid funding or program as the California College Promise. (Based on 02/11/2025 text)

Location:	05/07/2025 - Assembly APPR. SUSPENSE FILE	Current Text:	02/11/2025 - Introduced
Introduced:	02/11/2025		

AB 556

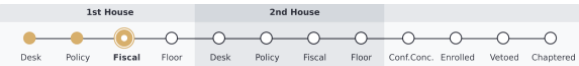
Patterson (R)

HTML

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Public postsecondary education: waiver of campus-based fees: veterans.

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Tracking form

Position

Bill information

Status: 04/23/2025 - In committee: Set, first hearing. Referred to suspense file.

Summary: The Donahoe Higher Education Act prohibits the campuses of the 3 segments of public postsecondary education in the state from charging mandatory systemwide tuition or fees to specified students who apply for a waiver, including a child of any veteran of the United States military who has a service-connected disability, has been killed in service, or has died of a service-connected disability, an undergraduate student who is a recipient of a Medal of Honor, or an undergraduate student who is a child of a recipient of a Medal of Honor and who is no more than 27 years old, if certain requirements are satisfied. This bill would additionally prohibit the campuses of the 3 segments of public postsecondary education from charging those students any mandatory campus-based fees, as provided. To the extent the bill would add additional duties on community college districts, the bill would impose a state-mandated local program. The bill would apply to the campuses of the University of California only to the extent that the regents, by appropriate resolution, make it apply. (Based on 02/12/2025 text)

Location: 04/23/2025 - Assembly
APPR. SUSPENSE FILE

Introduced: 02/12/2025

Current Text: 02/12/2025 - Introduced

[AB 587](#)[Davies \(R\)](#)[HTML](#)[PDF](#)**Student Aid Commission: membership.****Progress bar****Tracking form****Position****Bill information**

Status: 05/08/2025 - Read second time. Ordered to third reading.

Calendar: [05/12/25 #90 A-THIRD READING FILE - ASSEMBLY BILLS](#)

Summary: Current law establishes the 15-member Student Aid Commission, with prescribed membership, including 3 public members, as the primary state agency for the administration of state-authorized student financial aid programs available to students attending all segments of postsecondary education. This bill would, on the date that a public member's term expires, replace one of the public members with a member who is a veteran of the Armed Forces of the United States and represents the veteran community. (Based on 05/07/2025 text)

Location: 05/07/2025 - Assembly
THIRD READING

Introduced: 02/12/2025

Current Text: 05/07/2025 - Amended

Last Amend: 05/07/2025

[AB 602](#)[Haney \(D\)](#)[HTML](#)[PDF](#)**Public postsecondary education: student behavior: drug and alcohol use: rehabilitation programs.****Progress bar**

Tracking form

Position

Bill information

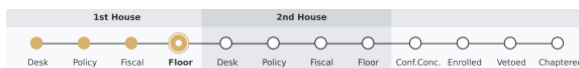
Status:	05/05/2025 - Re-referred to Com. on APPR.		
Calendar:	05/14/25 A-APPROPRIATIONS 9 a.m. - 1021 O Street, Room 1100 WICKS, BUFFY, Chair		
Summary:	<p>Current law requires the Regents of the University of California, the Trustees of the California State University, and the governing board of every community college district to adopt or provide for the adoption of specific rules and regulations governing student behavior and to adopt procedures by which all students are informed of the rules and regulations, with applicable penalties, as provided. Provisions of the act apply to the University of California only to the extent that the Regents of the University of California, by appropriate resolution, act to make a provision applicable. Current federal law requires, as a condition of receiving federal funds or other forms of financial assistance, institutions of higher education to annually distribute to each student and employee standards of conduct that clearly prohibit unlawful possession, use, or distribution of illicit drugs or alcohol, as provided, and a clear statement that the institution will impose sanctions for violations of the standards of conduct. Current federal law characterizes the completion of an appropriate rehabilitation program as a permissible form of the required sanctions. This bill would require the Regents of the University of California, the Trustees of the California State University, and the governing board of every community college district, in adopting the above-described rules and regulations, to place in the highest priority the health, safety, and well-being of the campus community. The bill would also require those entities to adopt, or provide for the adoption of, rules and regulations that (1) prohibit students seeking medical treatment for themselves or another person, or receiving medical treatment, related to the use of drugs or alcohol in violation of the rules and regulations governing student behavior, from being subject to disciplinary action for that use of drugs or alcohol if they complete an appropriate rehabilitation program, and (2) require students who seek or receive medical treatment for the use of drugs or alcohol in a manner that violates the rules or regulations of the university or college to be offered the chance to complete an appropriate rehabilitation program, as provided. (Based on 05/01/2025 text)</p>		
Location:	04/29/2025 - Assembly APPR.	Current Text:	05/01/2025 - Amended
Introduced:	02/13/2025	Last Amend:	05/01/2025

AB 648

Zbur (D)

[HTML](#)[PDF](#)**Community colleges: housing: local zoning regulations: exemption.**

Progress bar



Tracking form

Position

Support

Bill information

Status:	05/06/2025 - Read second time. Ordered to third reading.
Calendar:	05/12/25 #69 A-THIRD READING FILE - ASSEMBLY BILLS
Summary:	Current law establishes the California Community Colleges, under the administration of the Board of Governors of the California Community Colleges, as one of the

segments of postsecondary education in this state. Current law establishes community college districts throughout the state and authorizes them to operate campuses and provide instruction to students. This bill would exempt the construction of faculty and staff housing projects, student housing projects, and university housing development projects, as defined, from local zoning regulations of any city, county, or city and county when constructed on property owned or leased by a community college district if specific requirements are met. (Based on 05/05/2025 text)

Location:	05/06/2025 - Assembly THIRD READING	Current Text:	05/05/2025 - Amended
Introduced:	02/13/2025	Last Amend:	05/05/2025

AB 664

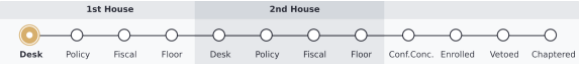
Alvarez (D)

HTML

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Community colleges: baccalaureate degree program: Southwestern Community College District.

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Tracking form

Position

Bill information

Status: 02/15/2025 - From printer. May be heard in committee March 17.

Summary: Current law establishes community college districts throughout the state and authorizes them to provide instruction at the campuses they operate. Current law authorizes the Board of Governors of the California Community Colleges, in consultation with the California State University and the University of California, to authorize the establishment of district baccalaureate degree programs, as provided. This bill would state the intent of the Legislature to enact subsequent legislation that would expand access to workforce-aligned baccalaureate degree programs in underserved, college desert areas like South San Diego County by authorizing Southwestern Community College District to offer a limited number of baccalaureate degrees, as provided. (Based on 02/14/2025 text)

Location:	02/14/2025 - Assembly PRINT	Current Text:	02/14/2025 - Introduced
Introduced:	02/14/2025 (Spot bill)		

AB 695

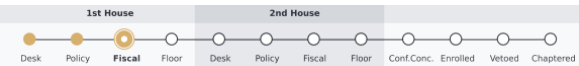
Fong (D)

HTML

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California Community Colleges Access and Continuity for Deported Students Act.

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Tracking form

Position

Support

Bill information

Status: 05/07/2025 - In committee: Set, first hearing. Referred to APPR. suspense file.

Summary: Current law establishes the California Community Colleges, under the administration of the Board of Governors of the California Community Colleges as one of the 3

segments of public postsecondary education in the state. Current law establishes uniform residency requirements for purposes of ascertaining the amount of tuition and fees to be paid by students of public postsecondary educational institutions. Current law requires a student classified as a nonresident to pay nonresident tuition, in addition to other fees required by the institution, except as provided. This bill, the California Community Colleges Access and Continuity for Deported Students Act, would exempt a community college student from paying nonresident tuition if the student has been involuntarily removed from the United States due to immigration enforcement actions, was not paying nonresident tuition at the time of deportation, provides proof of deportation status, and reenrolls in a community college online education program. The bill would require a deported student who legally reenters the United States and resumes in-person education at a community college to be eligible for nonresident tuition, provided the student was previously classified as a resident and eligible for the nonresident tuition exemption at the time of deportation, and would require the student to be eligible for financial aid upon reenrollment. (Based on 02/14/2025 text)

Location:	05/07/2025 - Assembly APPR. SUSPENSE FILE	Current Text:	02/14/2025 - Introduced
Introduced:	02/14/2025		

AB 727

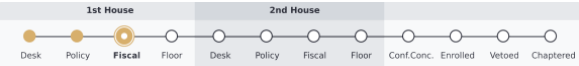
González, Mark (D)

HTML

PDF

Pupil and student safety: identification cards.

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Tracking form

Position

Bill information

Status:	04/30/2025 - In committee: Set, first hearing. Referred to suspense file.
Summary:	Would, commencing July 1, 2026, require public schools that serve pupils in any of grades 7 to 12, inclusive, and public or private institutions of higher education that issue pupil identification cards to additionally have printed on the identification cards the telephone number and text line for a specified suicide hotline that is available 24 hours per day, 7 days per week, as provided. (Based on 04/21/2025 text)

Location:	04/30/2025 - Assembly APPR. SUSPENSE FILE	Current Text:	04/21/2025 - Amended
Introduced:	02/18/2025	Last Amend:	04/21/2025

AB 731

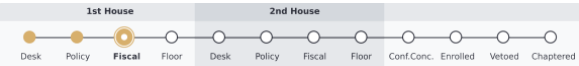
Fong (D)

HTML

PDF

Pupil instruction: dual enrollment: College and Career Access Pathways partnerships.

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Tracking form

Position

Bill information

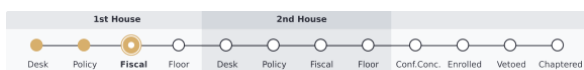
Status:	05/06/2025 - Re-referred to Com. on APPR.		
Calendar:	<i>05/14/25 A-APPROPRIATIONS 9 a.m. - 1021 O Street, Room 1100 WICKS, BUFFY, Chair</i>		
Summary:	Current law authorizes the governing board of a community college district to enter into a College and Career Access Pathways (CCAP) partnership with the governing board of a school district, a county office of education, or the governing body of a charter school for the purpose of offering or expanding dual enrollment opportunities for pupils who may not already be college bound or who are underrepresented in higher education, as provided. Current law requires the protocols to only require a high school pupil participating in a CCAP partnership to submit one parental consent form and principal recommendation for the duration of the pupil's participation in the CCAP partnership. This bill would revise the CCAP partnership provisions to eliminate the requirement that the protocols require principal recommendation. (Based on 05/05/2025 text)		
Location:	05/01/2025 - Assembly APPR.	Current Text:	05/05/2025 - Amended
Introduced:	02/18/2025	Last Amend:	05/05/2025

AB 791

Berman (D)

HTML

PDF

Student financial aid: Cal Grant Program: cost of attendance.**Progress bar****Tracking form****Position****Bill information**

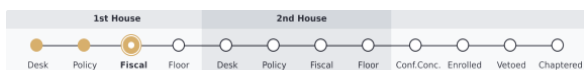
Status:	05/07/2025 - In committee: Set, first hearing. Referred to APPR. suspense file.		
Summary:	Current law establishes eligibility requirements for awards under the Cal Grant Program for participating students attending qualifying postsecondary educational institutions, and prescribes requirements that postsecondary educational institutions must comply with in order to be a qualifying postsecondary educational institution for purposes of the Cal Grant Program, including, among others, certain disclosure requirements. This bill would require, as part of the criteria to be a qualifying institution under the Cal Grant Program, an institution to develop and implement a cost of attendance policy and adjustment process to estimate and adjust cost of attendance information in a manner that is consistent with federal standards, as specified. (Based on 04/24/2025 text)		
Location:	05/07/2025 - Assembly APPR. SUSPENSE FILE	Current Text:	04/24/2025 - Amended
Introduced:	02/18/2025	Last Amend:	04/24/2025

AB 809

Quirk-Silva (D)

HTML

PDF

Corrections: rehabilitation space.**Progress bar**

Tracking form

Position

Bill information

Status: 04/23/2025 - In committee: Set, first hearing. Referred to suspense file.

Summary: Current law requires the Department of Corrections and Rehabilitation to make college programs available at every state prison and requires that these programs be provided by the California Community Colleges, the California State University, or the University of California, or other accredited, nonprofit colleges or universities. This bill would require the department, on or before January 1, 2028, and annually thereafter, to report to the Legislature information related to the amount of space available for academic and vocational education, including the amount of the deficit or surplus of space at each prison. (Based on 04/01/2025 text)

Location: 04/23/2025 - Assembly
APPR. SUSPENSE FILE

Introduced: 02/19/2025

Current Text: 04/01/2025 - Amended

Last Amend: 04/01/2025

AB 850

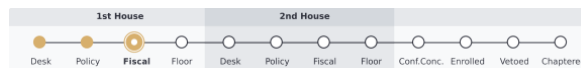
Pacheco (D)

HTML

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Institutional Debt Transparency Act.

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Tracking form

Position

Bill information

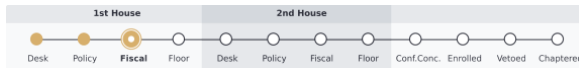
Status: 05/07/2025 - In committee: Set, first hearing. Referred to APPR. suspense file.

Summary: Would prohibit an institution of higher education, as defined, from charging a higher tuition or fee on the grounds that a student owes an institutional debt, as defined. The bill would also prohibit an institution of higher education from preventing a current or former student from reenrolling or registering at the institution on those grounds unless the institution complies with specified conditions, including, among other conditions, that the institution grants a one-time exemption from the enrollment or registration hold and a specified opportunity for payment or entry into a payment plan, as provided. The bill would require an institution of higher education to establish a written policy defining standards and practices for the collection of institutional debt, as provided, and to provide the written policy to current or former students that owe an institutional debt. The bill would prohibit an institution of higher education from taking specified actions when collecting an institutional debt. The bill would require the Board of Governors of the California Community Colleges and the Trustees of the California State University, and request the office of the President of the University of California, to require each public institution to report, beginning on or before January 1, 2027, using a specified uniform format and on a biennial basis, specified information regarding the number and dollar amount of institutional debts at each institution. The bill would require, beginning on or before July 1, 2029, that biennial report to include additional specified information. By imposing new duties on community college districts, the bill would constitute a state-mandated local program. (Based on 02/19/2025 text)

Location: 05/07/2025 - Assembly
APPR. SUSPENSE FILE

Introduced: 02/19/2025

Current Text: 02/19/2025 - Introduced

Housing development projects: objective standards: campus development zone.**Progress bar****Tracking form****Position****Bill information**

Status: 05/01/2025 - From committee: Do pass and re-refer to Com. on APPR. (Ayes 9. Noes 0.) (April 30). Re-referred to Com. on APPR.

Calendar: *05/14/25 A-APPROPRIATIONS 9 a.m. - 1021 O Street, Room 1100 WICKS, BUFFY, Chair*

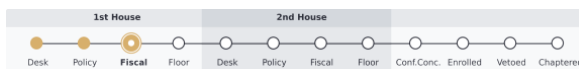
Summary: The Affordable Housing and High Road Jobs Act of 2022, until January 1, 2033, authorizes a development proponent to submit an application for an affordable housing development or a mixed-income housing development that meets specified objective standards and affordability and site criteria, including being located within a zone where office, retail, or parking are a principally permitted use. The act makes a development that meets those objective standards and affordability and site criteria a use by right and subject to one of 2 streamlined, ministerial review processes depending on, among other things, the affordability requirements applicable to the project. The act requires the Department of Housing and Community Development to undertake at least 2 studies, one completed on or before January 1, 2027, and one completed on or before January 1, 2031, on the outcomes of the act. This bill would expand the eligibility for the above-described streamlined, ministerial approval to include developments located in a campus development zone, as defined, as long as the development meets certain affordability requirements and objective standards, as provided. (Based on 04/21/2025 text)

Location: 05/01/2025 - Assembly APPR.

Introduced: 02/19/2025

Current Text: 04/21/2025 - Amended

Last Amend: 04/21/2025

Community colleges: degrees and certificates: education plans.**Progress bar****Tracking form****Position****Bill information**

Status: 05/07/2025 - In committee: Set, first hearing. Referred to APPR. suspense file.

Summary: Current law establishes the California Community Colleges, under the administration of the Board of Governors of the California Community Colleges, as one of the segments of postsecondary education in this state. The Seymour-Campbell Student Success Act of 2012 provides that the purpose of the act is to increase California community college student access and success by providing effective core matriculation services of orientation, assessment and placement, counseling, and other education planning services, and academic interventions. This bill would require

the board of governors to require all community colleges to award degrees and certificates retroactively in accordance with specified provisions. The bill would require, commencing with the 2026–27 academic year, a community college, before the beginning of the spring term of the academic year, to identify students who, during the previous 5 academic years, (1) have completed the semester or quarter units required to receive a degree or certificate, (2) need 12 semester units or 18 quarter units, or less, to complete the minimum number of units required to receive a degree or certificate, or (3) have completed the general education transfer requirements, and to notify those students, as provided. (Based on 03/24/2025 text)

Location:	05/07/2025 - Assembly APPR. SUSPENSE FILE	Current Text:	03/24/2025 - Amended
Introduced:	02/19/2025 (Spot bill)	Last Amend:	03/24/2025

AB 972

Wilson (D)

HTML

PDF

Postsecondary education: discrimination: sex.

Progress bar



Tracking form

Position

Bill information

Status:	05/07/2025 - Read second time. Ordered to third reading.
Calendar:	<i>05/12/25 #80 A-THIRD READING FILE - ASSEMBLY BILLS</i>
Summary:	Current law prohibits a person from being subjected to discrimination on the basis of specified characteristics, including, among others, disability, gender, gender identity, gender expression, or sexual orientation in a program or activity conducted by a postsecondary educational institution that receives, or benefits from, state financial assistance or enrolls students who receive state student financial aid. This bill would expressly include sex in the list of specified characteristics. (Based on 04/24/2025 text)

Location:	05/07/2025 - Assembly THIRD READING	Current Text:	04/24/2025 - Amended
Introduced:	02/20/2025	Last Amend:	04/24/2025

AB 988

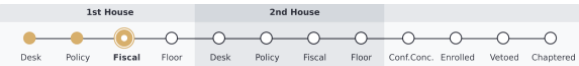
Fong (D)

HTML

PDF

Pupil instruction: statewide dual enrollment framework: advisory board.

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Tracking form

Position

Bill information

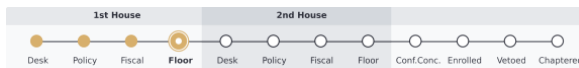
Status:	05/06/2025 - Re-referred to Com. on APPR.
Calendar:	<i>05/14/25 A-APPROPRIATIONS 9 a.m. - 1021 O Street, Room 1100 WICKS, BUFFY, Chair</i>

Summary:

Current law authorizes a community college district to enter into a College and Career Access Pathways (CCAP) partnership with the governing board of a school district, a county office of education, or the governing body of a charter school with the goal of developing seamless pathways from high school to community college for career technical education or preparation for transfer, improving high school graduation rates, or helping high school pupils achieve college and career readiness. This bill would require the Superintendent of Public Instruction, in collaboration with the dual enrollment advisory board, which the bill would establish, to develop a statewide dual enrollment framework to provide guidance for how dual enrollment programs should operate in the state to reach specified goals. The bill would require the Superintendent and the advisory board, in developing the framework, to do certain things, including, among others, reviewing existing laws, policies, and efforts in California and other states on dual enrollment, course choice, pupil remediation, articulation and transfer, and transition courses, and providing a guide of best practices to accomplish specified dual enrollment-related policies. The bill would require the Superintendent to, by January 1, 2027, submit the framework to certain legislative committees, as provided. (Based on 05/05/2025 text)

Location: 05/01/2025 - Assembly APPR.
Introduced: 02/20/2025

Current Text: 05/05/2025 - Amended
Last Amend: 05/05/2025

[AB 992](#)[Irwin \(D\)](#)[HTML](#)[PDF](#)**Peace officers.****Progress bar****Tracking form****Position****Bill information**

Status: 05/08/2025 - Read second time. Ordered to Consent Calendar.

Calendar: [05/12/25 #107 A-CONSENT CALENDAR 1ST DAY-ASSEMBLY BILLS](#)

Summary: Current law requires the Chancellor of the California Community Colleges, in consultation with specified entities, to develop a modern policing degree program and to prepare and submit a report to the Legislature outlining a plan to implement the program. Current law establishes the Commission on Peace Officer Standards and Training within the Department of Justice and requires the commission to approve and adopt the education criteria for peace officers, based on the recommendations in the report. This bill would repeal the requirement for the commission to approve and adopt the criteria described above. (Based on 04/28/2025 text)

Location: 05/07/2025 - Assembly
CONSENT CALENDAR
Introduced: 02/20/2025

Current Text: 04/28/2025 - Amended
Last Amend: 04/28/2025

[AB 1028](#)[Fong \(D\)](#)[HTML](#)[PDF](#)**Community colleges: temporary employees.****Progress bar**

Tracking form

Position**Bill information**

Status:	04/30/2025 - Coauthors revised. From committee: Do pass and re-refer to Com. on APPR. (Ayes 7. Noes 2.) (April 29). Re-referred to Com. on APPR.		
Calendar:	05/14/25 A-APPROPRIATIONS 9 a.m. - 1021 O Street, Room 1100 WICKS, BUFFY, Chair		
Summary:	Current law authorizes the establishment of community college districts under the administration of community college governing boards, and authorizes these districts to provide instruction at community college campuses throughout the state. Current law authorizes the governing board of a community college district to terminate the employment of a temporary employee at its discretion at the end of a day or week, whichever is appropriate, as specified. This bill would require, if the governing board of a community college district terminates the employment of a temporary employee, that the procedure for terminating the temporary employee comply with the provisions of the local collective bargaining agreement that pertain to the termination of a temporary employee. If there are no provisions that pertain to the termination of a temporary employee in the local collective bargaining agreement, the bill would require the governing board of a community college district to provide a written explanation for the termination of the temporary employee, if the temporary employee submits a written request within 10 calendar days of the termination. (Based on 04/23/2025 text)		
Location:	04/29/2025 - Assembly APPR.	Current Text:	04/23/2025 - Amended
Introduced:	02/20/2025	Last Amend:	04/23/2025

AB 1035

González, Mark (D)

HTML

PDF

Community colleges: California College Promise: fee waiver eligibility.**Progress bar**

Tracking form

Position

Support

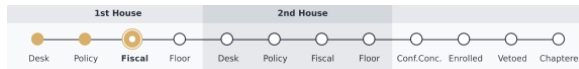
Bill information

Status:	04/23/2025 - In committee: Set, first hearing. Referred to suspense file.		
Summary:	Current law authorizes a community college to use funding from the California College Promise program to waive some or all of the fees for 2 academic years for first-time community college students and returning community college students, as defined, who are enrolled in 12 or more semester units or the equivalent, or less for students certified as "full time," as specified, and who complete and submit either a Free Application for Federal Student Aid or a California Dream Act application, except as provided. This bill would authorize extending the term of eligibility of the California College Promise for an additional 2 academic years for first-time community college students and returning community college students who matriculate into upper division coursework of a community college baccalaureate degree program, as specified. (Based on 02/20/2025 text)		
Location:	04/23/2025 - Assembly APPR. SUSPENSE FILE	Current Text:	02/20/2025 - Introduced
Introduced:	02/20/2025		

[AB 1093](#)[Solache \(D\)](#)[HTML](#)[PDF](#)

Public postsecondary education: California-Mexico Higher Education Development and Academic Exchange Program.

Progress bar



Tracking form

Position

Bill information

Status: 04/23/2025 - In committee: Set, first hearing. Referred to suspense file.

Summary: Existing law establishes the California Community Colleges, under the administration of the Board of Governors of the California Community Colleges, the California State University, under the administration of the Trustees of the California State University, and the University of California, under the administration of the Regents of the University of California, as the 3 segments of public postsecondary education in the state. This bill would establish, until January 1, 2032, the California-Mexico Higher Education Development and Academic Exchange Program for 400 students who attend a campus of the University of California, the California State University, or the California Community Colleges to attend universities in Mexico and for 400 students who attend a university in Mexico to attend a campus of the University of California, the California State University, or the California Community Colleges each year, as provided. The bill would also establish the California-Mexico Higher Education Development and Academic Exchange Program Fund in the State Treasury to fund the program, as provided. The bill would require the program to become operative only upon an appropriation of funds for its purposes. (Based on 02/20/2025 text)

Location: 04/23/2025 - Assembly
APPR. SUSPENSE FILE

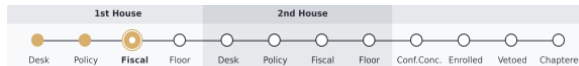
Introduced: 02/20/2025

Current Text: 02/20/2025 - Introduced

[AB 1136](#)[Ortega \(D\)](#)[HTML](#)[PDF](#)

California Workforce Development Board: high road training partnerships.

Progress bar



Tracking form

Position

Bill information

Status: 04/23/2025 - In committee: Set, first hearing. Referred to suspense file.

Summary: Current law requires the California Workforce Development to assist the Governor in promoting the development of a well-educated and highly skilled 21st century workforce, and the development of a high road economy that offers an educated and skilled workforce with fair compensation and treatment in the workplace. Current law also requires the board to assist in developing standards, procedures, and criteria for defining, among other things, high road training partners, as specified. Current law defines "high road training partnership" to mean an initiative or project that models strategies for developing industry-based, worker-focused training partnerships,

including labor-management partnerships. Current law further describes high road training partnerships as operating via regional, industry- or sector-based training partnerships comprised of employers, workers, and their representatives including organized labor, community-based organizations, education, training, and social services providers, and labor market intermediaries, as specified. This bill would expand the description of “high road training partnership” to include operating via a partnership across multiple industry sectors, as defined. (Based on 02/20/2025 text)

Location: 04/23/2025 - Assembly
APPR. SUSPENSE FILE

Introduced: 02/20/2025

Current Text: 02/20/2025 - Introduced

AB 1163

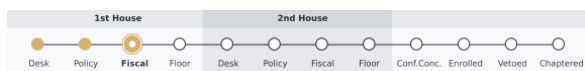
Elhawary (D)

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PDF

Employees: workplace violence prevention plans: topics and trainings.

Progress bar



Tracking form

Position

Bill information

Status: 05/06/2025 - Re-referred to Com. on APPR.

Calendar: *05/14/25 A-APPROPRIATIONS 9 a.m. - 1021 O Street, Room 1100 WICKS, BUFFY, Chair*

Summary: Would, contingent upon an appropriation for its purposes, would require the State Department of Education to, on or before January 1, 2027, develop a deescalation training and make it publicly available on its internet website. The bill would require, commencing in the 2026–27 academic year, and annually thereafter, a school district, county office of education, charter school, or community college to, for employees who regularly interact with pupils or students, require training on deescalation techniques designed to minimize the likelihood of pupils or students committing violent acts, as provided. By imposing additional duties on local educational agencies, the bill would impose a state-mandated local program. (Based on 05/05/2025 text)

Location: 05/01/2025 - Assembly
APPR.

Introduced: 02/21/2025

Current Text: 05/05/2025 - Amended

Last Amend: 05/05/2025

AB 1171

Patel (D)

HTML

PDF

Community colleges: part-time faculty: benefits.

Progress bar



Tracking form

Position

Bill information

Status: 04/22/2025 - In committee: Set, first hearing. Hearing canceled at the request of author.

Summary: Current law authorizes the establishment of community college districts under the administration of community college governing boards, and authorizes these districts to provide instruction at community college campuses throughout the state. Under current law, a person employed to teach adult or community college classes for not more than 67% of the hours per week of a full-time employee having comparable duties, excluding substitute service, is classified as a temporary employee and not a contract employee. This bill would require a part-time faculty member whose total teaching assignments at 2 or more community college districts equals or exceeds a full-time teaching assignment to be provided the same benefits as a full-time faculty member. (Based on 02/21/2025 text)

Location: 03/10/2025 - Assembly
HIGHER ED.
Introduced: 02/21/2025

Current Text: 02/21/2025 - Introduced

AB 1247

Garcia (D)

HTML

PDF

Classified employees: school districts and community college districts: contracting out: training requirements.

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Tracking form

Position

Bill information

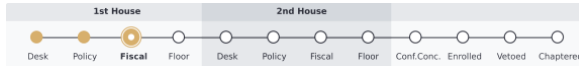
Status: 04/30/2025 - From committee: Do pass and re-refer to Com. on APPR. (Ayes 7. Noes 2.) (April 29). Re-referred to Com. on APPR.

Calendar: *05/14/25 A-APPROPRIATIONS 9 a.m. - 1021 O Street, Room 1100 WICKS, BUFFY, Chair*

Summary: Current law requires school districts and community college districts to employ persons for positions not requiring certification qualifications and to classify, as defined, these persons. These employees are generally known as classified employees. Current law also authorizes school districts and community college districts to contract for personal services currently or customarily performed by classified employees to achieve cost savings, unless otherwise prohibited, when certain conditions are met, including, among others, that the contract includes assurances that the contractor's hiring practices meet applicable nondiscrimination standards. This bill would add to the conditions referenced above (1) that the contract guarantees contributions to any bona fide fringe benefit programs providing health care or retirement benefits to a direct hire that are equivalent to the amount that would be contributed if the contracted worker was a direct hire and (2) that the contract also includes assurances that contracted workers meet or exceed the minimum qualifications and standards, as provided, required of direct hires who perform or have performed the same job functions. This bill would require school districts and community college districts to compensate their classified employees at their regular rate of pay for time necessary to complete any training mandated by law, a collective bargaining agreement, or an employer policy. The bill, notwithstanding any other law, would require those trainings, whether conducted online or in person, to allow for a classified employee to ask questions and have the questions answered by a natural person in real time during the trainings. (Based on 02/21/2025 text)

Location: 04/29/2025 - Assembly
APPR.
Introduced: 02/21/2025

Current Text: 02/21/2025 - Introduced

[AB 1400](#)[Soria \(D\)](#)[HTML](#)[PDF](#)**Community colleges: Baccalaureate Degree in Nursing Pilot Program.****Progress bar****Tracking form****Position****Bill information**

Status: 04/30/2025 - From committee: Do pass and re-refer to Com. on APPR. (Ayes 10. Noes 0.) (April 29). Re-referred to Com. on APPR.

Calendar: [05/14/25 A-APPROPRIATIONS 9 a.m. - 1021 O Street, Room 1100 WICKS, BUFFY, Chair](#)

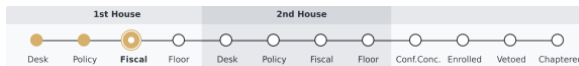
Summary: Would require the office of the Chancellor of the California Community Colleges to develop a Baccalaureate Degree in Nursing Pilot Program that authorizes select community college districts to offer a Bachelor of Science in Nursing degree. The bill would limit the pilot program to 15 community college districts statewide and would require the chancellor's office to identify and select eligible community college districts based on specified criteria. The bill would require the chancellor's office to develop a process designed to assist community college districts with nursing programs that are applying for national accreditation for the purpose of qualifying for the pilot program, as provided. The bill would require each participating community college district to give priority registration for enrollment in the pilot program to students with an associate degree in nursing from that community college district. The bill would require the Legislative Analyst's Office to conduct an evaluation of the pilot program to determine the effectiveness of the program and the need to continue or expand the program, as specified, to be submitted to the Legislature on or before July 1, 2033. The bill would repeal these provisions as of January 1, 2035. (Based on 03/24/2025 text)

Location: 04/29/2025 - Assembly APPR.

Current Text: 03/24/2025 - Amended

Last Amend: 03/24/2025

Introduced: 02/21/2025

[AB 1433](#)[Sharp-Collins \(D\)](#)[HTML](#)[PDF](#)**Education finance: funding: noncredit instruction.****Progress bar****Tracking form****Position****Bill information**

Status: 04/30/2025 - Coauthors revised. From committee: Do pass and re-refer to Com. on APPR. (Ayes 8. Noes 0.) (April 29). Re-referred to Com. on APPR.

Calendar: [05/14/25 A-APPROPRIATIONS 9 a.m. - 1021 O Street, Room 1100 WICKS, BUFFY, Chair](#)

Summary: Current law establishes community college districts throughout the state, and authorizes these districts to provide instruction at the community college campuses they operate and maintain. Current law provides for a formula for the calculation of

general purpose apportionments of state funds to community colleges. Current law provides a separate formula for the allocation of apportionments of state funds to community colleges, which uses the numbers of full-time equivalent students as its basis, for use for apportionments for noncredit instruction and instruction in career development and college preparation. Current law specific the noncredit courses, noncredit classes, and support services that are eligible for state apportionment. This bill would require the board of governors to allocate base funding for designated categorical programs to noncredit colleges, as defined, and noncredit centers, as defined, that meet specified conditions. The bill would specify that the categorical programs eligible for those base funding allocations include, but are not limited to, disabled student programs and services, mental health services, and veteran resource centers. The bill would require the board of governors, in consultation with the office of the Chancellor of the California Community Colleges, to determine the methodology for allocating the base funding. (Based on 02/21/2025 text)

Location:	04/29/2025 - Assembly APPR.	Current Text:	02/21/2025 - Introduced
Introduced:	02/21/2025		

ACR 34

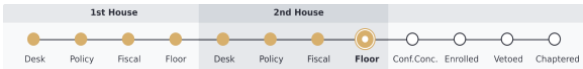
Ta (R)

HTML

PDF

Sylvia Mendez Day.

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Tracking form

Position

Bill information

Status:	04/30/2025 - From committee: Ordered to third reading.	
Calendar:	05/12/25 #114 S-ASSEMBLY BILLS - THIRD READING FILE (Floor Mgr.- Umberg)	
Summary:	Would declare April 14, 2025, as Sylvia Mendez Day. (Based on 02/18/2025 text)	
Location:	04/30/2025 - Senate THIRD READING	Current Text:
Introduced:	02/18/2025	02/18/2025 - Introduced

ACR 40

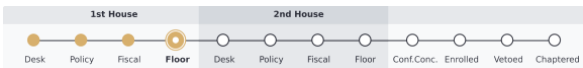
Fong (D)

HTML

PDF

Student financial aid: Free Application for Federal Student Aid (FAFSA) data.

Progress bar



Tracking form

Position

Bill information

Status:	03/19/2025 - Coauthors revised. From committee: Be adopted. Ordered to Third Reading. (Ayes 6. Noes 1.) (March 18).	
Calendar:	05/12/25 #14 A-THIRD READING FILE - ASSEMBLY BILLS	

Summary: Would state, among other things, the Legislature and the State of California's commitment to protecting, to the fullest extent of the law, all the data and information provided by students and their families to California's postsecondary education. (Based on 02/21/2025 text)

Location: 03/19/2025 - Assembly
THIRD READING

Current Text: 02/21/2025 - Introduced

Introduced: 02/21/2025

SB 67

Seyarto (R)

HTML

PDF

Student financial aid: Cal Grants: Middle Class Scholarship Program: eligibility: dependents of members of the armed services stationed outside of California.

Progress bar



Tracking form

Position

Bill information

Status: 05/02/2025 - Set for hearing May 12.

Calendar: 05/12/25 S-APPROPRIATIONS 10 a.m. - 1021 O Street, Room 2200 CABALLERO, ANNA, Chair

Summary: The Cal Grant Reform Act revises and recasts the provisions establishing and governing the existing Cal Grant Program into a new Cal Grant Program. Current law specifies that the act becomes operative only if General Fund moneys over the multiyear forecasts beginning in the 2024–25 fiscal year are available to support ongoing augmentations and actions, and if funding is provided in the annual Budget Act to implement the act. Under either Cal Grant Program that is operative, current law establishes eligibility requirements for awards under the program for participating students attending qualifying institutions, including, among others, California residency requirements, as provided. Current law establishes the Middle Class Scholarship Program (MCSP) under the administration of the commission. Current law makes an undergraduate student eligible for a scholarship award under the MCSP if the student is enrolled at the University of California or the California State University or enrolled in upper division coursework in a community college baccalaureate program, and meets certain eligibility requirements, including, among others, that the applicant meets the eligibility requirements for a Cal Grant. This bill would extend Cal Grant and MCSP eligibility to a student who was not a resident of California at the time of high school graduation or its equivalent but meets all other applicable eligibility requirements and is a dependent natural or adopted child, stepchild, or spouse of a member of the Armed Forces of the United States stationed outside of California on active duty, if the member of the Armed Forces of the United States otherwise maintains California as their state of legal residence. (Based on 01/13/2025 text)

Location: 04/28/2025 - Senate APPR.
Introduced: 01/13/2025

Current Text: 01/13/2025 - Introduced

SB 98

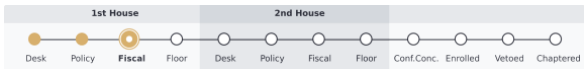
Pérez (D)

HTML

PDF

Elementary, secondary, and postsecondary education: immigration enforcement: notification.

Progress bar



Tracking form

Position

Bill information

Status:	04/28/2025 - April 28 hearing: Placed on APPR. suspense file.		
Summary:	<p>Current law prohibits, except as required by state or federal law or as required to administer a state or federally supported educational program, school officials and employees of a school district, county office of education, or charter school from collecting information or documents regarding citizenship or immigration status of pupils or their family members. Current law requires the Attorney General, by April 1, 2018, in consultation with the appropriate stakeholders, to publish model policies limiting assistance with immigration enforcement at public schools, to the fullest extent possible consistent with federal and state law, and ensuring that public schools remain safe and accessible to all California residents, regardless of immigration status, and requires the Attorney General, at a minimum, to consider certain issues when developing the model policies, including, among others, procedures for local educational agency employees to notify the specified officials if an individual requests or gains access to school grounds for purposes related to immigration enforcement. This bill would require the governing board or body of a local educational agency to notify, as specified, all teachers, staff, other school community members that work on the schoolsite, parents, and guardians when the presence of immigration enforcement, as defined, is confirmed on the schoolsite. To the extent that the bill would impose new duties on school districts, county office of education, or charter schools, the bill would impose a state-mandated local program. (Based on 04/02/2025 text)</p>		
Location:	04/28/2025 - Senate APPR. SUSPENSE FILE	Current Text:	04/02/2025 - Amended
Introduced:	01/23/2025	Last Amend:	04/02/2025

SB 226

Cabaldon (D)

HTML

PDF

Community colleges: territory transfers between districts.

Progress bar



Tracking form

Position

Bill information

Status:	05/02/2025 - Set for hearing May 12.		
Calendar:	05/12/25 S-APPROPRIATIONS 10 a.m. - 1021 O Street, Room 2200 CABALLERO, ANNA, Chair		
Summary:	<p>Current law establishes the California Community Colleges, under the administration of the Board of Governors of the California Community Colleges, as one of the segments of public postsecondary education in the state. Current law establishes requirements and procedures for the initiation and approval of proposals to reorganize community college districts through the transfer of territory between existing districts. This bill, notwithstanding certain requirement and procedure provisions described above, would authorize the board of governors to approve the transfer of territory, in whole or in part, from specified community college districts to another district upon its own initiative or upon the filing of a petition by the governing board of a district or the</p>		

county committee on school district organization for the county where territory would be transferred. The bill would require the board of governors to ensure that a transfer of territory and any necessary agreements between the community college districts comply with and meet the requirements of specified provisions of existing state law, including, among others, that the reorganization of any district or districts does not affect the classification of academic employees already employed by any district affected and that the transfer agreement provides for the allocation of funds, property, and obligations affected by the transfer, as provided. (Based on 01/28/2025 text)

Location:	04/23/2025 - Senate APPR.	Current Text:	01/28/2025 - Introduced
Introduced:	01/28/2025		

SB 241

Cervantes (D)

HTML

PDF

Community colleges: personnel: qualifications.

Progress bar



Tracking form

Position

Bill information

Status: 04/01/2025 - Read third time. Passed. (Ayes 39. Noes 0.) Ordered to the Assembly. In Assembly. Read first time. Held at Desk.

Summary: Current law requires the Board of Governors of the California Community Colleges to adopt regulations to establish and maintain the minimum qualifications for service as a faculty member teaching credit instruction, a faculty member teaching noncredit instruction, a librarian, a counselor, an educational administrator, an extended opportunity programs and services worker, a disabled students programs and services worker, an apprenticeship instructor, and a supervisor of health. Current law provides, notwithstanding that provision, that a person authorized to serve as a community college instructor, librarian, counselor, student personnel worker, supervisor, administrator, or chief administrative officer under a credential shall retain the right to serve under the terms of that credential, and, for that purpose, shall be deemed to possess the minimum qualifications specified for every discipline or service covered by the credential until the expiration of that credential. Current law requires the board of governors to adopt regulations authorizing local governing boards to employ faculty members and educational administrators who do not meet the specified minimum qualifications, subject to alternative minimum qualifications. This bill would explicitly require a community college instructor, librarian, counselor, student personnel worker, supervisor, administrator, chief administrative officer, extended opportunity programs and services worker, disabled students programs and services worker, apprenticeship instructor, or supervisor of health to be a person who meets the above-described minimum qualifications to serve in that position or the alternative qualifications to serve in that position. (Based on 01/30/2025 text)

Location:	04/01/2025 - Assembly DESK	Current Text:	01/30/2025 - Introduced
Introduced:	01/30/2025		

SB 244

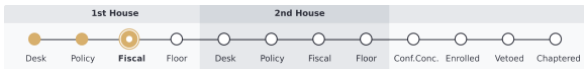
Grayson (D)

HTML

PDF

Public postsecondary education: disabled student services: assessments.

Progress bar



Tracking form

Position

Bill information

Status: 04/21/2025 - April 21 hearing: Placed on APPR. suspense file.

Summary: Current law requires the Board of Governors of the California Community Colleges to adopt rules and regulations for the administration and funding of educational programs and support services to be provided to disabled students by community college districts. Current law requires those regulations to provide for the apportionment of funds to each community college district to offset the direct excess cost of providing specialized support services or instruction, or both, to disabled students enrolled in state-supported disabled student services programs or courses. Current law describes those direct excess costs as those actual fixed, variable, and one-time costs, including those specified, that exceed the combined total of specified costs, revenues, and funds. This bill would revise the intent of the Legislature relating to diagnostic assessments by including costs for continuing assessments, required documentation, and individual and group assessments provided by the institution or by an outside entity, as provided. The bill would also expand the purpose of the assessments to include defining specific disabilities of the student and as proof for academic or institutional accommodations. (Based on 03/13/2025 text)

Location:	04/21/2025 - Senate APPR. SUSPENSE FILE	Current Text:	03/13/2025 - Amended
Introduced:	01/30/2025	Last Amend:	03/13/2025

SB 271

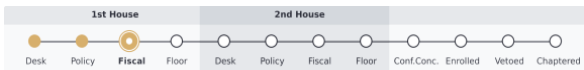
Reyes (D)

HTML

PDF

Public postsecondary education: students with dependent children: childcare services, resources, and programs.

Progress bar



Tracking form

Position
Support

Bill information

Status: 04/21/2025 - April 21 hearing: Placed on APPR. suspense file.

Summary: Current law requires each community college campus and each California State University campus, and requests each University of California campus, to establish the position of the Basic Needs Coordinator to assist students, among other responsibilities, with basic needs services and resources, including childcare, and to establish a Basic Needs Center where basic needs services, resources, and staff are made available to students, as provided. Current law requires each Basic Needs Center to, among other things, connect students to the financial aid department or financial aid office, as appropriate, to ensure that students are receiving all available financial aid. This bill would expand the definition of basic needs services and resources to include childcare services and resources, as defined. The bill would also explicitly state that all available financial aid includes supplemental awards such as the Cal Grant award for students with dependent children. (Based on 03/20/2025 text)

Location: 04/21/2025 - Senate APPR.
SUSPENSE FILE
Introduced: 02/04/2025

Current Text: 03/20/2025 - Amended
Last Amend: 03/20/2025

SB 307

Cervantes (D)

HTML

PDF

Public postsecondary education: immigration enforcement.

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Tracking form

Position

Bill information

Status: 05/02/2025 - Set for hearing May 12.

Summary: Current law requires the Trustees of the California State University, the governing boards of community college districts, and independent institutions of higher education that are qualifying institutions for purposes of the Cal Grant Program, and requests the Regents of the University of California, to the fullest extent consistent with state and federal law, to implement various precautionary measures when federal immigration enforcement activities are undertaken on campuses of those segments, as specified. Current law requires those precautionary measures to include, among other measures, that in the event that an undocumented student is detained, deported, or is unable to attend to their academic requirements due to the action of an immigration officer in relation to a federal immigration order, as specified, a requirement that the college or university make all reasonable efforts to assist the student in retaining any eligibility for financial aid, fellowship stipends, and exemptions from nonresident tuition fees, among other benefits the student has been awarded or received, and a requirement that the student be permitted to reenroll if and when the student is able to return to the college or university. This bill would require the Trustees of the California State University, and would request the Regents of the University of California, to implement additional precautionary measures if an undocumented student is subject to a federal immigration order, including, among others, requiring adoption of systemwide policy addressing course grades, administrative withdrawal, and reenrollment for undocumented students who are detained, deported, or unable to attend courses due to the actions of immigration authorities in relation to a federal immigration order, as specified. (Based on 04/10/2025 text)

Location: 04/30/2025 - Senate APPR.
Introduced: 02/10/2025

Current Text: 04/10/2025 - Amended
Last Amend: 04/10/2025

SB 323

Pérez (D)

HTML

PDF

Student Aid Commission: California Dream Act application.

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Tracking form

Position

Bill information

Status: 05/05/2025 - May 5 hearing: Placed on APPR. suspense file.

Summary: Current law exempts a student, other than a nonimmigrant alien, as defined, from paying nonresident tuition at the California State University and the California Community Colleges if the student meets certain requirements. Current law makes a student who meets these requirements for exemption from nonresident tuition, or who meets equivalent requirements adopted by the Regents of the University of California, eligible to apply for, and participate in, any student financial aid program administered by the state to the full extent permitted by federal law. Current law requires the Student Aid Commission to establish procedures and forms that enables these students to apply for, and participate in, those student financial aid programs. This bill would require the commission, by the start of the 2026–27 financial aid cycle, to amend the California Dream Act application, and any of its grant processing systems, to clarify and ensure that the application can be used by any student eligible for state financial aid programs, regardless of their eligibility for federal financial aid. (Based on 03/25/2025 text)

Location:	05/05/2025 - Senate APPR. SUSPENSE FILE	Current Text:	03/25/2025 - Amended
Introduced:	02/11/2025 (Spot bill)	Last Amend:	03/25/2025

[SB 385](#)[Seyarto \(R\)](#)[HTML](#)[PDF](#)

Peace officers.

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Tracking form

Position

Bill information

Status: 04/22/2025 - Read second time. Ordered to third reading.

Calendar: [05/12/25 #37 S-SENATE BILLS -THIRD READING FILE](#)

Summary: Current law required the Chancellor of the California Community Colleges, on or before June 1, 2023, in consultation with specified entities, to develop a modern policing degree program and to prepare and submit a report to the Legislature outlining a plan to implement the program. Current law establishes the Commission on Peace Officer Standards and Training within the Department of Justice and requires the commission, within 2 years of the submission of the report, to approve and adopt the education criteria for peace officers, based on the recommendations in the report. This bill would repeal the requirement for the commission to approve and adopt the criteria described above. (Based on 04/10/2025 text)

Location:	04/22/2025 - Senate THIRD READING	Current Text:	04/10/2025 - Amended
Introduced:	02/14/2025	Last Amend:	04/10/2025

[SB 423](#)[Smallwood-Cuevas \(D\)](#)[HTML](#)[PDF](#)

Inmate firefighters: postsecondary education: enhanced firefighter training and certification program: local handcrew pilot program.

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Tracking form

Position

Bill information

Status:	05/06/2025 - Set for hearing May 12.		
Calendar:	05/12/25 S-APPROPRIATIONS 10 a.m. - 1021 O Street, Room 2200 CABALLERO, ANNA, Chair		
Summary:	Current law requires the Department of Corrections and Rehabilitation and the office of the Chancellor of the California Community Colleges to enter into an interagency agreement to expand access to community college courses that lead to degrees or certificates that result in enhanced workforce skills or transfer to a 4-year university. This bill would require, on or before January 1, 2028, the Department of Corrections and Rehabilitation and the office of the Chancellor of the California Community Colleges to expand access to community college courses that lead to degrees and certificates in specified subjects including, among other subjects, fire science, for individuals serving in California Conservation Corps handcrews or institutional firehouses, as provided. (Based on 05/05/2025 text)		
Location:	04/30/2025 - Senate APPR.	Current Text:	05/05/2025 - Amended
Introduced:	02/18/2025 (Spot bill)	Last Amend:	05/05/2025

SB 438

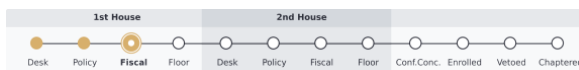
Cabaldon (D)

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School attendance: College and Career Access Pathways partnerships.

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Tracking form

Position

Bill information

Status:	04/07/2025 - April 7 hearing: Placed on APPR. suspense file.		
Summary:	Current law authorizes the governing board of a community college district to enter into a College and Career Access Pathways (CCAP) partnership with the governing board of a school district or a county office of education, or the governing body of a charter school, as provided. Current law provides that the minimum schoolday in any high school is 240 minutes, except as provided, including that a day of attendance for a pupil enrolled in grades 11 and 12 at an early college high school or middle college high school is 180 minutes of attendance if the pupil is also enrolled in a community college, classes of the California State University, or classes of the University of California, as specified. This bill would additionally reduce the 240-minute minimum schoolday to instead be 180 minutes of attendance for a pupil enrolled under a CCAP partnership if the pupil is also enrolled in a community college, as specified. (Based on 02/18/2025 text)		
Location:	04/07/2025 - Senate APPR. SUSPENSE FILE	Current Text:	02/18/2025 - Introduced
Introduced:	02/18/2025		

SB 486

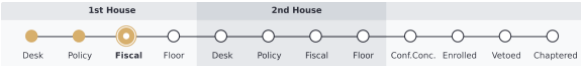
Cabaldon (D)

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Regional housing: public postsecondary education: changes in enrollment levels: California Environmental Quality Act.

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Tracking form

Position

Bill information

Status:	05/01/2025 - From committee: Do pass and re-refer to Com. on APPR. (Ayes 8. Noes 0.) (April 30). Re-referred to Com. on APPR.		
Calendar:	05/19/25 S-APPROPRIATIONS 10 a.m. - 1021 O Street, Room 2200 CABALLERO, ANNA, Chair		
Summary:	Current law requires certain transportation planning agencies to prepare and adopt regional transportation plans directed at achieving a coordinated and balanced regional transportation system. Current law requires each regional transportation plan to include a sustainable communities strategy prepared by each metropolitan planning organization in order to, among other things, identify areas within the region sufficient to house all the population of the region, including all economic segments of the population, over the course of the planning period of the regional transportation plan taking into account net migration into the region, population growth, household formation, and employment growth. This bill would require the sustainable communities strategy, in identifying areas within the region sufficient to house all the population of the region, to also take into account changes in enrollment levels at institutions of public higher education, as defined. (Based on 04/28/2025 text)		
Location:	04/30/2025 - Senate APPR.	Current Text:	04/28/2025 - Amended
Introduced:	02/19/2025	Last Amend:	04/28/2025

SB 494

Cortese (D)

HTML

PDF

Classified school and community college employees: disciplinary hearings: appeals: contracted administrative law judges.

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Tracking form

Position

Bill information

Status:	05/05/2025 - May 5 hearing: Placed on APPR. suspense file.		
Summary:	(1)Existing law requires the governing board of a school district to employ persons for positions not requiring certification qualifications and the governing board of a community college district to employ persons for positions that are not academic positions. Existing law requires the governing board of a school district or community college district to classify those employees and positions and requires that they be known as the classified service. Existing law requires the governing board of a school district or community college district to prescribe written rules and regulations governing the personnel management of the classified service whereby classified employees are designated as permanent employees after serving a prescribed period of probation. Existing law subjects a permanent classified employee to disciplinary action only for cause, as prescribed by rule or regulation of the governing board of the		

school district or community college district. Existing law requires the governing board of a school district or community college district to adopt rules of procedure for disciplinary proceedings that contain a provision for informing the employee by written notice of the specific charges against the employee, a statement of the employee’s right to a hearing on those charges, and the time within which the hearing may be requested that shall not be less than 5 days after service of notice to the employee, as provided. This bill would instead require the governing board of a school district or community college district to adopt rules of procedure for disciplinary proceedings authorizing the employee to request a hearing within a minimum of 30 days after service of notice of the specific charges to the employee, as provided. (Based on 04/10/2025 text)

Location:	05/05/2025 - Senate APPR. SUSPENSE FILE	Current Text:	04/10/2025 - Amended
Introduced:	02/19/2025	Last Amend:	04/10/2025

SB 619

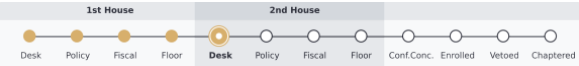
Committee on Education ()

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Public postsecondary education.

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Tracking form

Position

Bill information

Status: 04/24/2025 - Read third time. Passed. (Ayes 37. Noes 0.) Ordered to the Assembly. In Assembly. Read first time. Held at Desk.

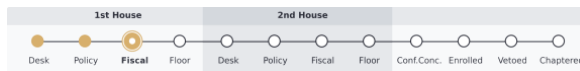
Summary: A part of the Donahoe Higher Education Act, known as the Student Transfer Achievement Reform Act, requires a student who earns an associate degree for transfer to be deemed eligible for transfer into a California State University baccalaureate program when the student meets certain requirements, including the completion of specified number of units that are eligible for transfer to the California State University, including the Intersegmental General Education Transfer Curriculum (IGETC) or the California State University General Education-Breadth Requirements. Current law requires the Intersegmental Committee of the Academic Senates of the University of California, the California State University, and the California Community Colleges to establish a singular lower division general education pathway that meets the academic requirements necessary for transfer admission to both the California State University and the University of California. Current law, commencing with the fall term of the 2025–26 academic year, requires that singular lower division general education pathway to be used to determine eligibility and sufficient academic preparation for transfer into the California State University and the University of California, as specified. Provisions of the Donahoe Higher Education Act apply to the University of California only to the extent that the Regents of the University of California act, by resolution, to make them applicable. This bill would require, for purposes of the above-described eligibility requirement for transfer to a California State University baccalaureate program, a student to complete the California General Education Transfer Curriculum, established pursuant to the above requirements, commencing in the fall term of the 2025–26 academic year, instead of the IGETC or the California State University General Education-Breadth Requirements. (Based on 04/01/2025 text)

Location:	04/24/2025 - Assembly DESK	Current Text:	04/01/2025 - Amended
Introduced:	02/20/2025	Last Amend:	04/01/2025

[SB 638](#)[Padilla \(D\)](#)[HTML](#)[PDF](#)

California Education and Workforce Development Coordinating Entity: Career Technical Education and Career Pathways Grant Program.

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Tracking form

Position

Bill information

Status: 05/02/2025 - Set for hearing May 12.

Calendar: 05/12/25 S-APPROPRIATIONS 10 a.m. - 1021 O Street, Room 2200 CABALLERO, ANNA, Chair

Summary: Would, subject to an appropriation by the Legislature for this purpose, establish the Career Technical Education and Career Pathways Grant Program, to be administered by the State Department of Education, for purposes of providing programs and services related to career technical education and career pathways, as provided. The bill would establish the Career Technical Education and Career Pathways Grant Program Fund in the State Treasury, and would require moneys in the fund to be available, upon appropriation by the Legislature, to the Superintendent of Public Instruction for purposes of the grant program. (Based on 04/22/2025 text)

Location: 04/30/2025 - Senate APPR.

Introduced: 02/20/2025

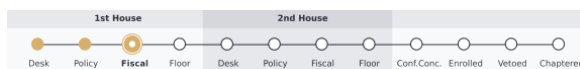
Current Text: 04/22/2025 - Amended

Last Amend: 04/22/2025

[SB 640](#)[Cabaldon \(D\)](#)[HTML](#)[PDF](#)

Public postsecondary education: admission, transfer, and enrollment.

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Tracking form

Position

Bill information

Status: 05/06/2025 - Read second time and amended. Re-referred to Com. on APPR.

Calendar: 05/19/25 S-APPROPRIATIONS 10 a.m. - 1021 O Street, Room 2200 CABALLERO, ANNA, Chair

Summary: Current law requires the California State University to establish a model uniform set of academic standards for purposes of recognition for admission to the California State University. Under current law, the University of California and the California State University are expected to plan that adequate spaces are available to accommodate all California resident students who are eligible and likely to apply to attend an appropriate place within the system. This bill would establish the CSU Direct Admission Program under which a pupil graduating from a high school of a participating local educational agency is deemed eligible for enrollment into a designated California State University campus. The bill would require, upon the implementation of transcript-informed pupil accounts, the reporting available on the CaliforniaColleges.edu platform to be used to provide the data required to determine eligibility for the program, as specified. The bill would require a participating local

educational agency to identify each pupil who is eligible under the program on or before September 1 of each year. The bill would require the California College Guidance Initiative, on behalf of the California State University, to transmit a letter of direct admission to each identified pupil that notifies the pupil that they have been directly admitted, as specified. (Based on 05/06/2025 text)

Location: 04/30/2025 - Senate APPR.
Introduced: 02/20/2025

Current Text: 05/06/2025 - Amended
Last Amend: 05/06/2025

SB 707

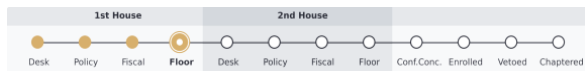
Durazo (D)

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Open meetings: meeting and teleconference requirements.

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Tracking form

Position

Bill information

Status: 05/06/2025 - Read second time. Ordered to third reading.

Calendar: [05/12/25 #74 S-SENATE BILLS -THIRD READING FILE](#)

Summary: The Ralph M. Brown Act requires, with specified exceptions, that all meetings of a legislative body, as defined, of a local agency be open and public and that all persons be permitted to attend and participate. This bill would, until January 1, 2030, require a city council or a county board of supervisors to comply with additional meeting requirements, including that all open and public meetings include an opportunity for members of the public to attend via a 2-way telephonic service or a 2-way audiovisual platform, as defined, that a system is in place for requesting and receiving interpretation services for public meetings, as specified, and that the city council or county board of supervisors encourage residents to participate in public meetings, as specified. (Based on 04/07/2025 text)

Location: 05/06/2025 - Senate THIRD READING
Introduced: 02/21/2025

Current Text: 04/07/2025 - Amended
Last Amend: 04/07/2025

SB 744

Cabaldon (D)

HTML

PDF

Community colleges: credit for students with prior learning.

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Tracking form

Position

Support

Bill information

Status: 04/21/2025 - April 21 hearing: Placed on APPR. suspense file.

Summary: Current law requires the Chancellor of the California Community Colleges to establish, by March 31, 2019, an initiative to expand the use of course credit at the California Community Colleges for students with prior learning. Current law required the chancellor to submit, by January 1, 2020, a report on the initiative to the Legislature.

This bill would delete those requirements and would instead require the chancellor to award credit for competency-based educational opportunities that recognize students' prior learning and help students advance toward a credential or degree while reducing redundant study and student expenses. The bill would require the office of the Chancellor of the California Community Colleges to establish competencies, with the advice of appropriate faculty and employers, that are focused on the knowledge and skills a student needs to demonstrate in order to pass a course and to earn a degree or credential, or to transfer to a baccalaureate degree program. The bill would describe methods for awarding credit pursuant to these provisions as including, but not being limited to, military service, credit by examination, and evaluation of training, certifications, apprenticeships, licenses, and service learning, as provided. (Based on 02/21/2025 text)

Location:	04/21/2025 - Senate APPR. SUSPENSE FILE	Current Text:	02/21/2025 - Introduced
Introduced:	02/21/2025		

SB 790

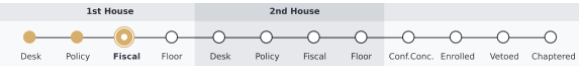
Cabaldon (D)

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Postsecondary education: postsecondary education coordinating entity: interstate reciprocity agreements for distance education: out-of-state postsecondary educational institutions.

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Tracking form

Position

Bill information

Status: 05/06/2025 - Read second time and amended. Re-referred to Com. on APPR.

Calendar: 05/19/25 *S-APPROPRIATIONS 10 a.m. - 1021 O Street, Room 2200 CABALLERO, ANNA, Chair*

Summary: Current law establishes the California Postsecondary Education Commission (CPEC) to be responsible for coordinating public, independent, and private postsecondary education in this state and to provide independent policy analyses and recommendations to the Legislature and the Governor on postsecondary education issues. The Budget Act of 2011 deleted funding and personnel from CPEC. This bill would eliminate CPEC and instead would require the Governor to designate a state agency, department, or office as the principal state operating and coordinating entity for postsecondary education with duties including implementation, coordination, and evaluation of the Master Plan for Career Education, coordination and evaluation of postsecondary implementation of intersegmental state policies and initiatives, and implementation of an interstate reciprocity agreement for distance education if the Governor enters into such agreement, as provided. The bill would authorize the Governor to enter into one or more interstate reciprocity agreements through a compact on behalf of the state upon issuing certain written findings and after certain committees of the Legislature hold a joint hearing on the agreement, as provided. (Based on 05/06/2025 text)

Location:	04/30/2025 - Senate APPR.	Current Text:	05/06/2025 - Amended
Introduced:	02/21/2025	Last Amend:	05/06/2025

SB 845

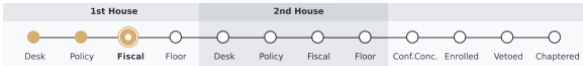
Pérez (D)

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Pupil instruction: career technical education, career education, and apprenticeships.

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Tracking form

Position

Bill information

Status:	05/02/2025 - Set for hearing May 12.		
Summary:	Current law requires the Superintendent of Public Instruction to coordinate the development, on a cyclical basis, of model curriculum standards for required courses of study, including a career technical education course of study, for pupils in grades 7 to 12, inclusive, as specified. Current law requires the Superintendent to set forth these standards in terms of a wide range of specific competencies in each academic subject area, as specified. Existing law requires the Superintendent to seek the advice of classroom teachers, school administrators, parents, postsecondary educators, and representatives of business and industry in developing these standards. This bill would require the Superintendent to set forth those standards in terms of a wide range of specific competencies in each career technical education subject area, as specified. The bill would require the Superintendent to seek the advice of career technical classroom teachers, instead of classroom teachers generally, and to also seek the advice of representatives of labor, in developing those career technical education standards. (Based on 04/22/2025 text)		
Location:	04/30/2025 - Senate APPR.	Current Text:	04/22/2025 - Amended
Introduced:	02/21/2025	Last Amend:	04/22/2025