

## PRESIDENT'S CABINET

## **AGENDA**

October 9, 2024; 1:30 pm – 3:00 pm LANGUAGE ARTS 115 | Teams Link

AGENDA ITEMS	SUMMARY
Community College Survey of Student Engagement (Sosenko)	<ul> <li>There was some discouragement when reviewing the findings due to lower scores in certain areas. Damien inquired about past scores, and Lauren presented a longitudinal comparison from 2011 to 2023.</li> <li>Pete requested clarification on the definition of "academic challenge."</li> <li>Immediate thoughts and questions:         <ul> <li>Damien requested to review the specific survey questions.</li> <li>The group agreed to revisit the discussion in the next meeting to analyze each question in more detail.</li> <li>Members were asked to review the questions before the next meeting and come prepared for an in-depth discussion.</li> <li>Lauren requested that the group take a closer look at the findings.</li> </ul> </li> </ul>
Governance and Decision-Making Manual (Sosenko)	<ul> <li>The IEC is reviewing and updating the document as needed.</li> <li>A workgroup is currently working on updates. The IEC will review next week, followed by Planning, and then the President's Cabinet for final review.</li> <li>Meridith proposed moving committee-related sections to the appendices to make the main document more digestible. Mission, vision, and values will be updated once approved.</li> <li>Pete identified the need to update the budget cycle.</li> <li>The Assessment and Evaluation Calendar also requires updates. Lauren requested feedback on ongoing assessments and whether terminology should be generalized rather than assigning specific dates.</li> <li>Page 27 needs revision to incorporate the updated Program Review flowchart for resource requests.</li> <li>The group discussed ensuring the stated process aligns with actual practices. Suggestions included having other committees vet resource requests before they are prioritized by the Planning Council. IEC will provide recommendations for Planning to review.</li> </ul>
College Technology Committee (Randall)	<ul> <li>The district expects college technology committees to disseminate information about the Measure M Technology Endowment Fund, including its existence and current balance.</li> <li>Kevin noted that while this information was presented to the committee, it did not extend beyond P and VPAS. The endowment is designated for high-priority technology needs, such as end-of-life equipment and critical construction-related technology.</li> <li>Interest earned from the endowment is allocated to M&amp;O and IT issues, though the M&amp;O portion is minimal. The IT portion has been used for MPR technology and addressing end-of-life technology that presents security vulnerabilities.</li> <li>Efforts will be made to improve information dissemination, including incorporating details into the 5TTK.</li> <li>Pete inquired about the continuation of the technology survey.</li> </ul>

Kevin confirmed that a collegewide survey was conducted, with results shared at DCC. Pete also asked if Chromebook replacements are monitored. Kevin confirmed that devices follow a replacement cycle. Shawn was approached to provide DCC meeting updates at Academic Senate and agreed to do so. A midterm or end-of-semester report was suggested to share key updates. The committee expressed interest in making more recommendations regarding college technology needs, but many decisions are directed by the district. Rick emphasized the need for a mechanism to capture campus technology needs. Meridith suggested increasing committee visibility as a project for the semester. Meridith requested that the committee agendize this discussion in their next meeting and submit a recommendation on their role to Planning. Damien suggested identifying actionable items that can be addressed at the college level. The group discussed ways to proactively collect and address technology-related concerns. Last semester, discussions began, and two sessions were dedicated to drafting the statement line by line. It was then reviewed by PC, and their feedback was integrated. Meridith stated that the goal is for the statement to be missionadjacent, meaning it does not require board approval and can be adopted at the campus level. Jason emphasized the importance of having an authentic statement rather than something that sounds Al-generated. He asked whether the statement truly reflects the college's values. Damien expressed appreciation for the effort, acknowledging the courage it takes to voice such a statement. He noted that it sounds like something representative of how the college communicates. Therese inquired about including context on the moment in time that led to the statement while also considering future events. Jason Anti-Racism Statement Recommendation responded that the goal was to make the statement clear enough to (Ryan Rodriguez & Jaramillo-Hernandez) prevent misinterpretation. Bre expressed support, stating that the statement feels inclusive for everyone. Meridith's next steps include sending it out on Monday and ensuring it is added to the catalog and website. Pete recommended approving the statement immediately, and Damien seconded the motion. The Academic Senate will suggest including the statement on course It was also suggested to incorporate the statement into HR recruitment materials. The statement was approved by the committee. A recommendation was made to display the statement in classrooms in poster form.

<ul> <li>Workgroups Update (Randall)</li> <li>Vision 2030 Facilities Master Plan</li> <li>College Mission, Vision, Values</li> </ul>	<ul> <li>Vision 2030 Facilities Master Plan Workgroup: Met once and will meet again next week to hopefully have a draft.</li> <li>College Mission, Vision, and Values Workgroup: Met once and will meet again next week. Currently has a 2-sentence draft of the mission. More to come.</li> </ul>
Future Agenda Items (All)	<ul> <li>All committees need to be empowered to have open conversations with others on campus.</li> <li>What are your ideas, with this lens, to make GWC the best? How can we elevate GWC? What can each committee do to help achieve that?</li> <li>Rick was tasked with having further discussions with Kevin.</li> <li>Damien suggested that Meridith go to each committee to ask them to draft recommendations via Planning on what we can do as a college. Waiting for your best ideas.</li> <li>Meridith said she is open to it.</li> <li>The Safety Committee will be invited next. Rick and Damien suggested reversing the process: Meridith should go to the committee instead of bringing in the chairs, as it felt punitive. Meridith and Rick will strategize.</li> <li>There was a discussion on the strategic goals and whether they should be changed every year. Meridith explained that they are meant to be guiding principles and can be amended each year if needed. The group would like them to align with program review cycles. The decision was made to start trying to align with the 2024-2028 cycle.</li> </ul>
Announcements (All)	No announcements due to time.

**Chair:** Meridith Randall **Recorder:** Diana Retes

**Participants:** 

President's Cabinet:

Breanna Berrera, Pete Bouzar, Matthew Gonzalez, Therese Grande, Rick Hicks, Damien Jordan, Jennifer Kalfsbeek-Goetz, Claudia Lee, Christina Oja, Ben Olague, Diana Rochat, Justin Smith

## **Guests:**

Lauren Davis Sosenko, Kevin Harrison, Jeanette Jaramillo-Hernandez, Christina Ryan Rodriguez, Jason Sheley, Shawn Taylor

## **Documents:**

**CCSSE 2024 Executive Summary** 

**CCSSE 2024 Expanded Report** 

**CCSSE\_Longitudinal\_Comparison.xlsx** 

ccsse2024 B4DE3DB6D0 bmrks allstu.pdf

**Draft** Anti Racism Statement Narrative DEIA Planning Council.docx