



# Strategic Planning Progress Report

September 6, 2024

9am-12pm

MPR 100

# Agenda

Topic	Timeframe	Lead
Overview	9:15-9:45	Lauren Sosenko
Review of Strategic Plan Outputs and Outcomes	9:45-10:05	Lauren Sosenko
<i>Break</i>	10:05-10:15	
Key Performance Indicator Dashboard	10:15-10:30	Jeannette Jaramillo
Deep Dive into Progress on 7 Strategic Goals	10:30-10:55	Teams
Report Out by Team (3-4 mins/team)	10:55-11:20	Everyone
<i>Break</i>	11:20-11:25	
Large Group: Reflection on where we are and what should be the focus for the 2026-2029 Strategic Plan	11:25-11:50	Everyone
Next Steps	11:50-12:00	Lauren Sosenko

# Integrated Planning at GWC



## **Mission**

***Golden West College provides an intellectually and culturally stimulating learning environment for its diverse student population. The College provides enriching and innovative programs that help students: transfer to four-year institutions, earn associate degrees, complete certificates in career and technical education, advance their careers, and demonstrate college readiness. The College is committed to continuous assessment and improvement of student learning and institutional effectiveness.***



## ***Vision 2030 Strategic Initiatives***

**Goal #1: Enrollment** – *Increase credit and noncredit enrollment while providing efficient academic programs and student services*

**Goal #2: Equity & Success** - *Support, enhance, and develop equity-minded services and academic programs that lead to student success*

**Goal #3: Completion** – *Ensure students' timely completion of degrees and certificates by providing high quality academic programs and student services*

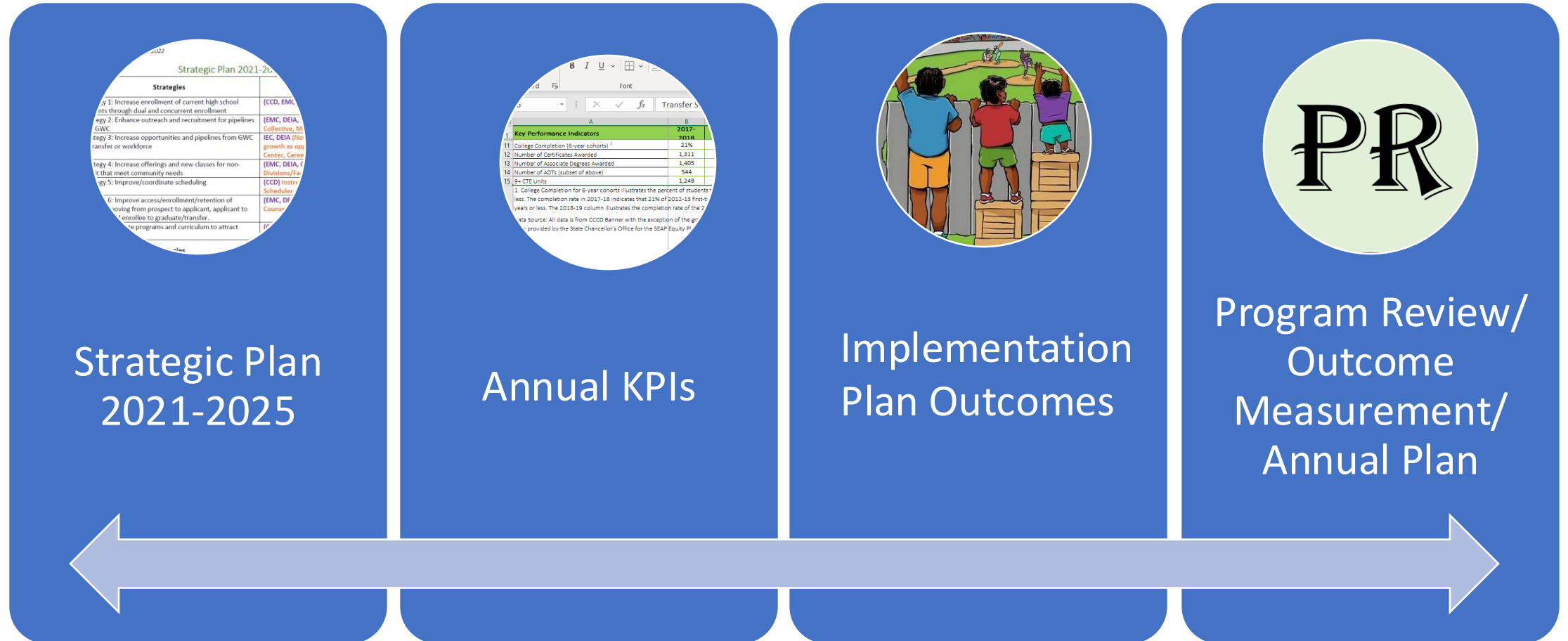
**Goal #4: Workforce Preparation** - *Support student success by developing and offering academic programs and student services that maximize career opportunities.*

**Goal #5: Facilities** - *Provide flexible, accessible, and sustainable learning environments that support the success of students, faculty, and staff, and communities.*

**Goal #6: Professional Development** – *Support the success of all employees by providing professional development opportunities that focus on the achievement of College Goals.*

**Goal #7: Communication** - *Effectively communicate and collaborate within the College and its communities.*

# Alignment of KPIs and other continuous improvement/planning processes

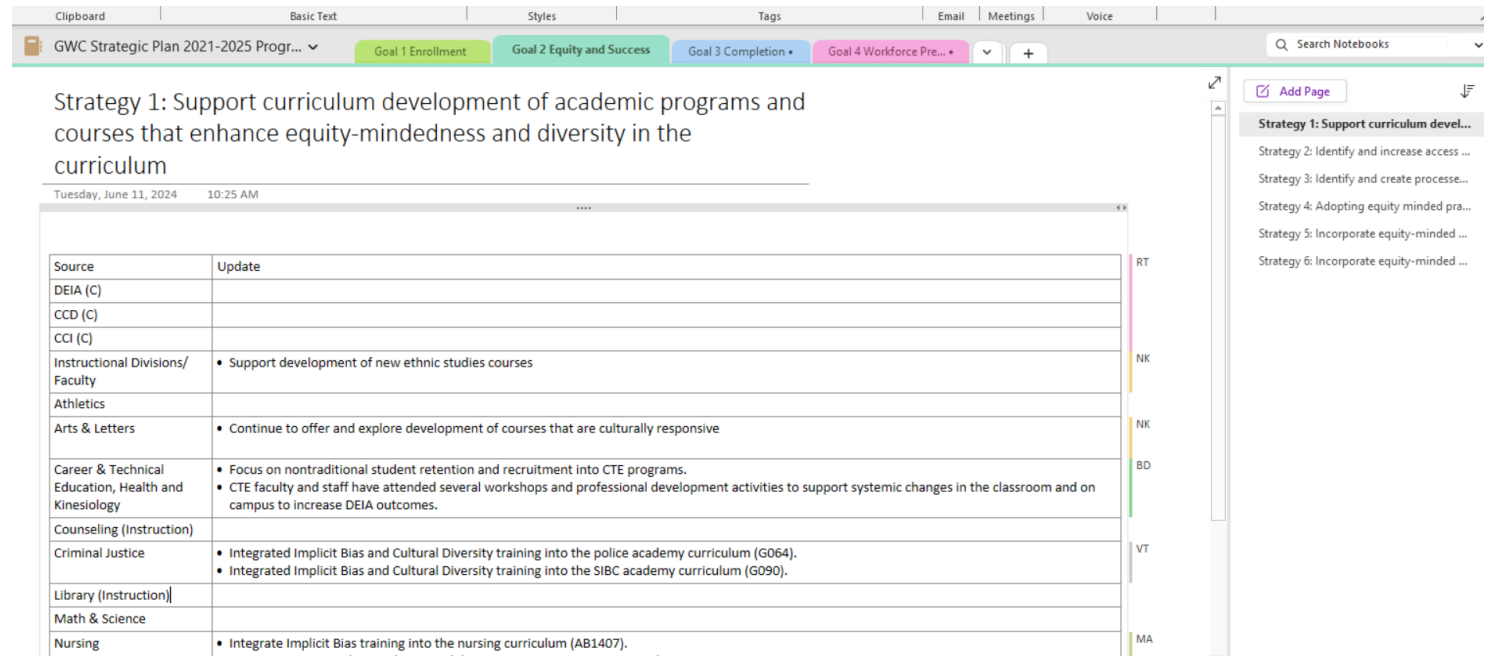






# What activities have we completed related to the Strategic Plan goals/strategies?

## [GWC Strategic Plan 2021-2025 Progress Report Notebook](#) (in Teams)



Clipboard Basic Text Styles Tags Email Meetings Voice

GWC Strategic Plan 2021-2025 Progr... Goal 1 Enrollment Goal 2 Equity and Success Goal 3 Completion Goal 4 Workforce Pre...

Search Notebooks

Strategy 1: Support curriculum development of academic programs and courses that enhance equity-mindedness and diversity in the curriculum

Tuesday, June 11, 2024 10:25 AM

Source	Update
DEIA (C)	
CCD (C)	
CCI (C)	
Instructional Divisions/ Faculty	• Support development of new ethnic studies courses
Athletics	
Arts & Letters	• Continue to offer and explore development of courses that are culturally responsive
Career & Technical Education, Health and Kinesiology	• Focus on nontraditional student retention and recruitment into CTE programs. • CTE faculty and staff have attended several workshops and professional development activities to support systemic changes in the classroom and on campus to increase DEIA outcomes.
Counseling (Instruction)	
Criminal Justice	• Integrated Implicit Bias and Cultural Diversity training into the police academy curriculum (G064). • Integrated Implicit Bias and Cultural Diversity training into the SIBC academy curriculum (G090).
Library (Instruction)	
Math & Science	
Nursing	• Integrate Implicit Bias training into the nursing curriculum (AB1407).

Add Page

Strategy 1: Support curriculum devel...

Strategy 2: Identify and increase access ...

Strategy 3: Identify and create processe...

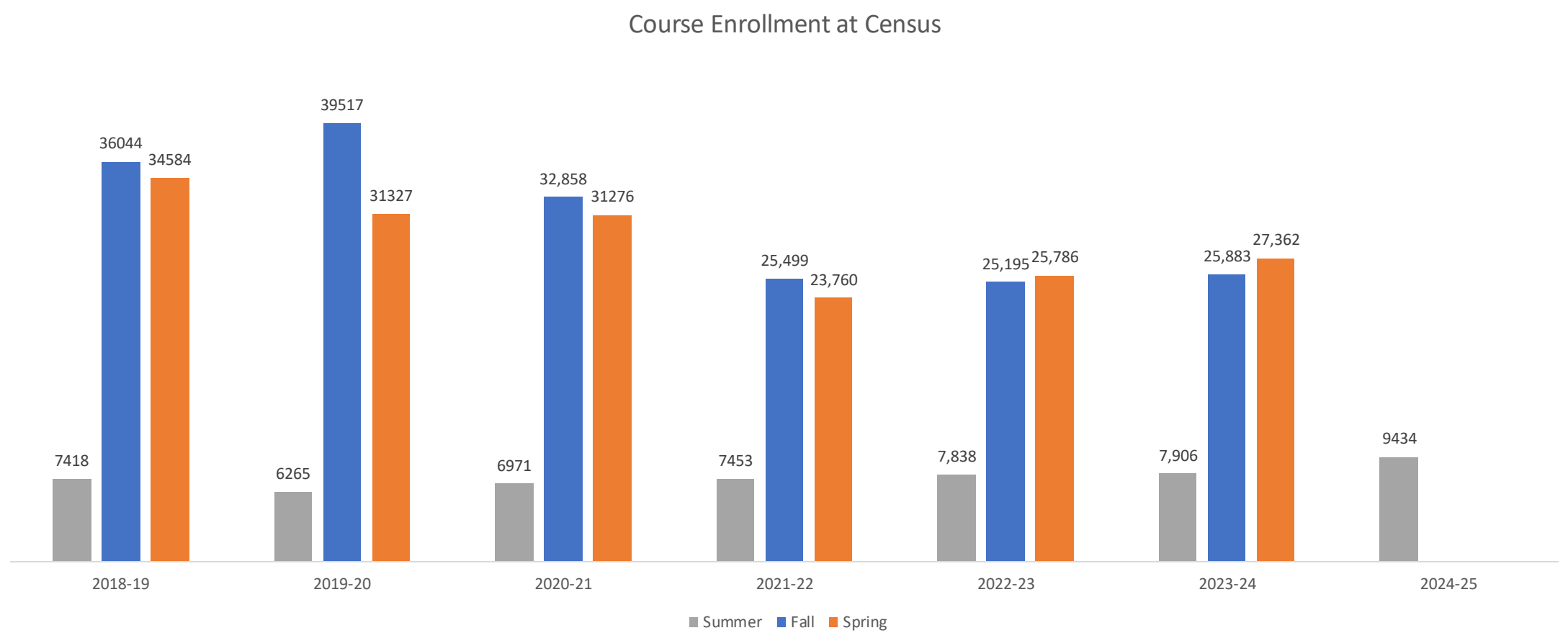
Strategy 4: Adopting equity minded pra...

Strategy 5: Incorporate equity-minded ...

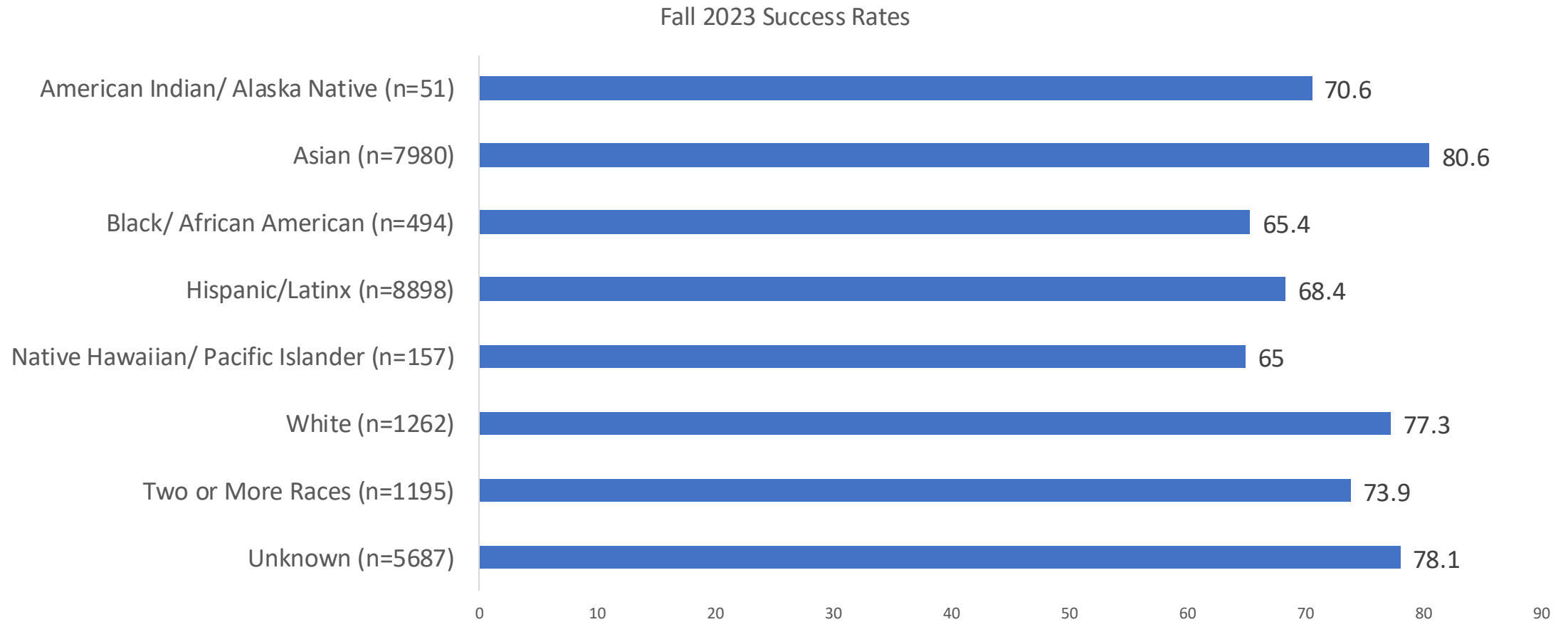
Strategy 6: Incorporate equity-minded ...



# #1 Enrollment

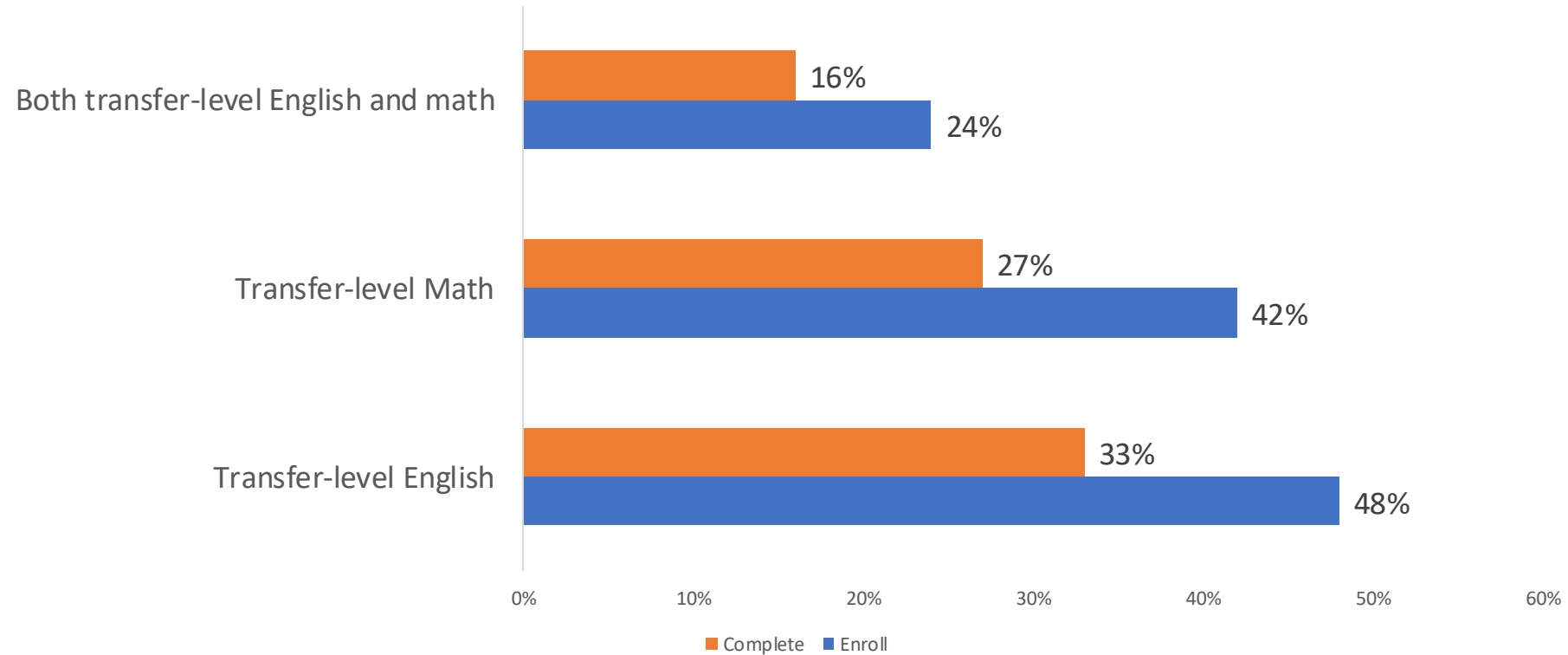


# #2 Equity and Success



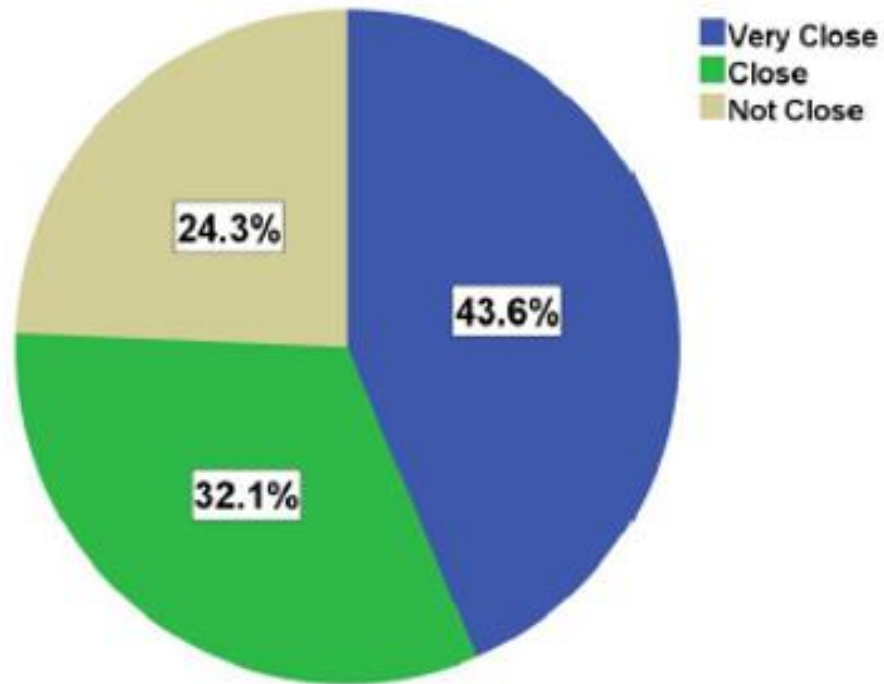
# #3 Completion and Transfer

**Percentage of students who complete Math and English within their first year**

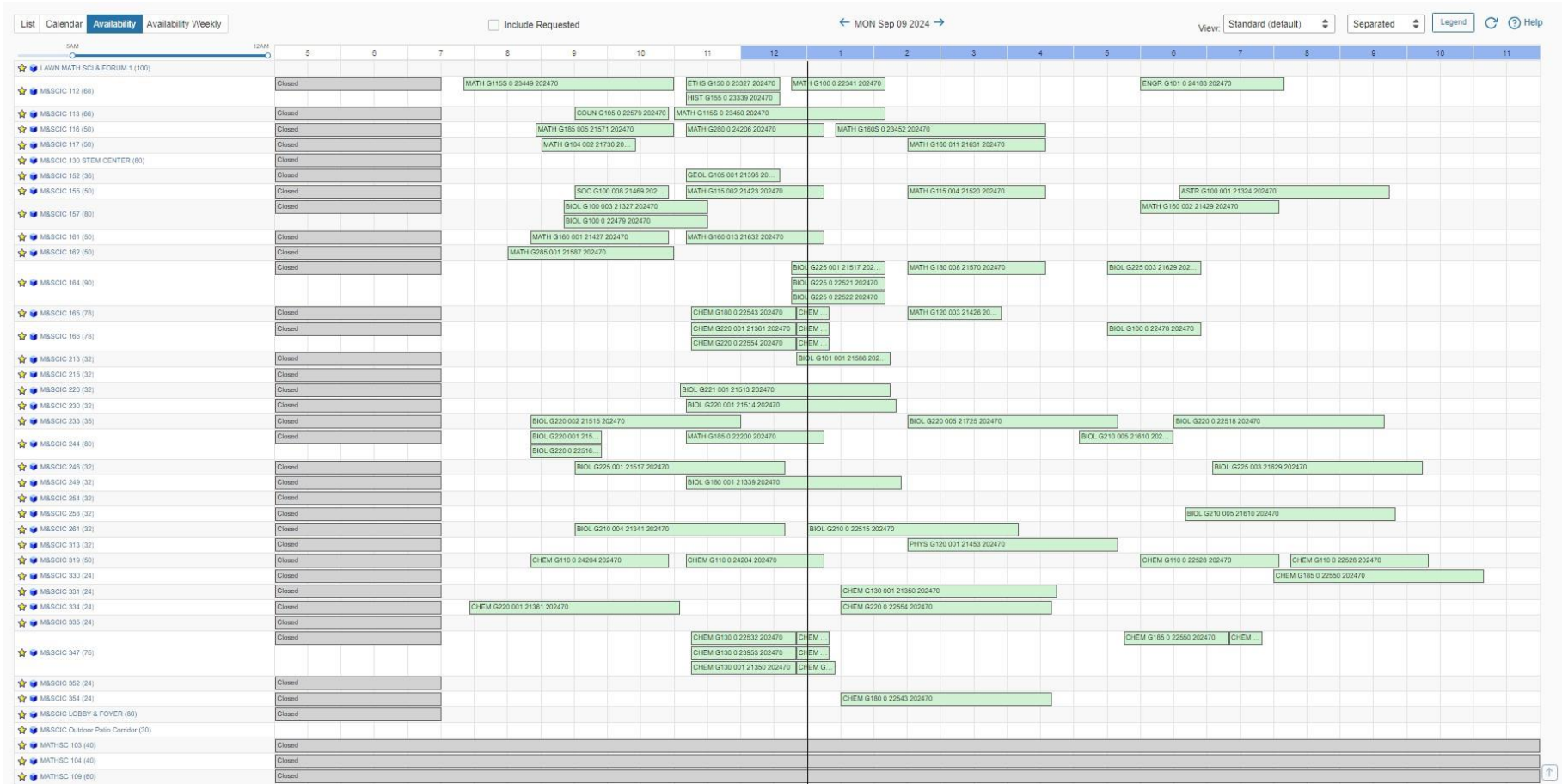


## #4 Workforce Preparation

*How many students secured a job that is closely related to their program of study?*



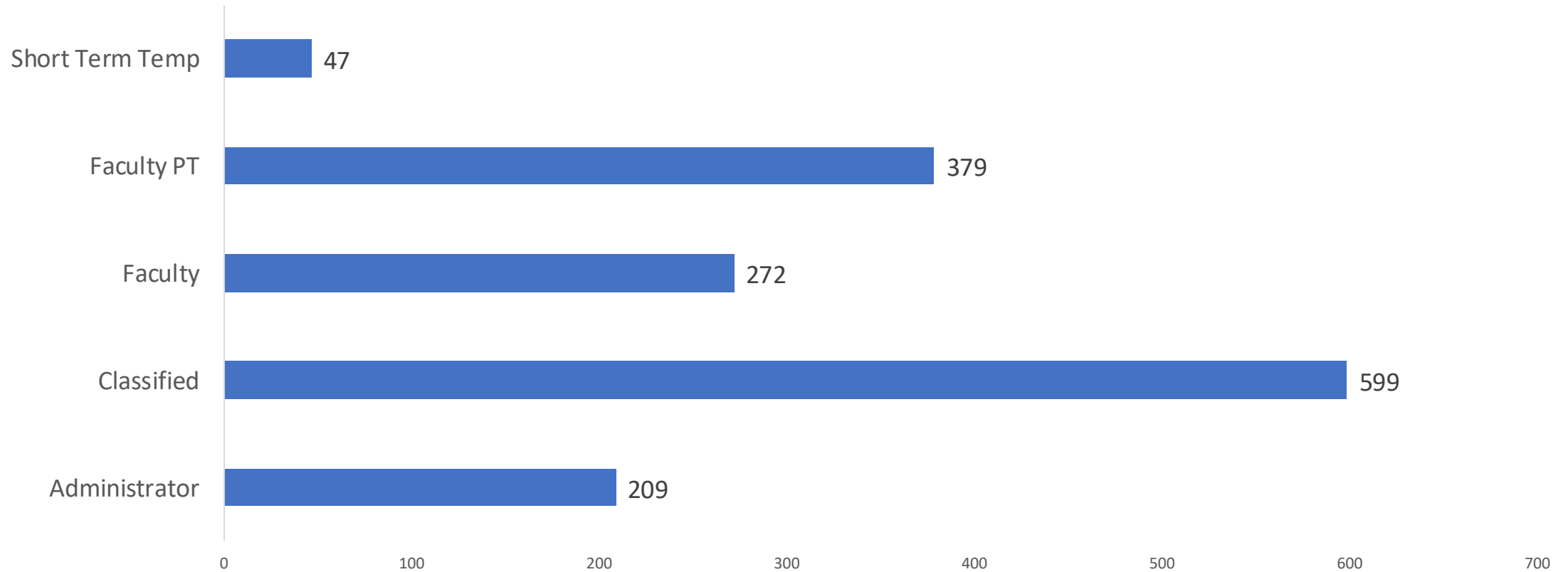
# #5 Facilities





# #6 Professional Development

PD Participation by Employee Type



# #7 Communication

## Excerpt from PACE:

Institutional Structure (continued)	Response Option	GWC		2020		PACE Normbase	
		Count	%	Count	%	Count	%
10 Information is shared within the institution	Strongly Disagree	31	14%	25	10%	5966	10%
	Disagree	60	27%	52	20%	10927	19%
	Neither	53	24%	66	26%	11842	20%
	Agree	48	22%	67	26%	18169	31%
	Strongly Agree	28	13%	47	18%	11556	20%
Total		220	100%	257	100%	58460	100%

How much have we improved since 2023?  
We are implementing PACE this fall. Be sure to participate!!

# KPI Dashboard Overview



Golden West College - Key Performance Indicators  
Dashboard Main Menu

GWC Data Dashboard  
Site

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## Student Demographics

Over the age of 30

Pell Grant Recipients

Special Admit

International  
Students

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## Student Outcomes

Course Success

9+ CTE Units

Fall to Spring  
Persistence

Enrolled/Completed  
Transfer level Math

Enrolled/Completed  
Transfer level English

Enrolled/Completed  
Both Transfer level  
Math and English

Awards by type

Average Units of  
Completers

Transfers to 4 Year  
Institutions

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## Enrollment Management

FTES

Efficiency

Non-Credit  
Enrollment

Fall Full-Time Status

# Group Activity

1. Dig into the data: [The Report Card](#), the [KPI Dashboard](#), the [GWC Strategic Plan 2021-2025 Progress Report Notebook](#)
2. Consider what is the data saying about GWC's progress toward its goals? Are there gaps in what we know? Are there opportunities for improvement?
3. Designate a recorder who will document your group's findings in the [Teams folder](#)
4. Be ready to share insight highlights!

# 2026-2029 Strategic Plan Focus

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- Lens that we observe ourselves. Using traditional metrics. Focus on cultural competence; keeping up with the times in our own practices. Lens to create plan.
- Close DI gaps. Putting effective interventions in place. Evaluation of practices.
- Add equity metrics. Acknowledge that we are a MSI- academic self-concept, etc.
- SCFF, PELL and Promise counts.
- Financial stability incorporated into Strategic Plan. More that we are aware of the financial status the better. Are there things that we are doing that we shouldn't be doing anymore...? Redirect resources.
- Need a strong understanding of who we are. We need conversations about our identity. Being an MSI and re-defining our identity.
- High school pop is getting smaller. Then, we need success metrics for other populations.





# Next Steps & Strategic Plan Timeline

## **Fall 2024**

- September 6, 2024 – Kick off to review and establish Task Force
- September 30, 2024- Identify Task Force members
- October, November, December- Monthly Task Force Meetings to review progress, draft new goals/strategies, and benchmarks

## **Spring 2025**

- Share out in February 2025 with IEC, Planning, and President's Cabinet
- March-June- Draft full 2026-2029 Strategic Plan

## **Fall 2025**

- August- FLEX Day Presentations about Goals and Benchmarks
- September-October - Finalize and vet plan with campus; Task Force will inform how this is done (e.g., poster session; convenings)
- November – Final approvals and post