Equity Program Showcase

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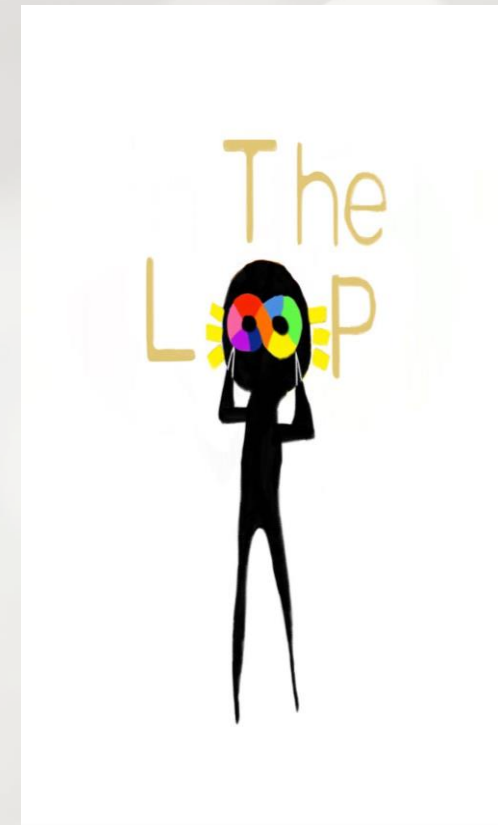|					
ASPIRE	College Autism Program/ The Loop	Dream Success	Dual Enrollment	DSPS	EOPS
Golden Pride	Title V/ STEM Grant	MESA	Puente	Umoja	Veterans Resource Center

ASPIRE

WHAT is the program?	ASPIRE provides: • Culturally Responsive Support: Offers services that honor AANHPI students' diverse cultural identities and enrich their educational journey. • Key Programs: Provides academic counseling, Tea Talk Tuesdays, workshops, and campus field trips to support student engagement. • Community and Retention: Focuses on building community and promoting retention through essential student services.
WHO does it serve?	Asian American, Native Hawaiian, and Pacific Islander (AANHPI) student community but is open to ALL students.
HOW can I get involved?	If interested, please contact Sabrina Nguyen: tnguyen3839@cccd.edu with your ideas and/or willingness to help with events.

College Autism Program (CAP)/The Loop

WHAT is the program?	College Autism Program/The Loop offers personalized services for academic and personal success. Students receive academic, social-emotional, career, and transfer counseling. Services include academic coaching, case management, workshops, and peer mentoring. The LOOP, a student group within CAP, fosters peer connections. LOOP members meet weekly with an advisor to discuss college-related topics.
WHO does it serve?	Over 180 autistic students or students who identify as being autistic & are registered at DSPS. We have 52 incoming freshmen registered in CAP for Fall 2024!
HOW can I get involved?	It is our 10-year anniversary! We have been able to grow & become successful because of all the support of our GWC faculty & staff! We welcome all allies to volunteer at our Loop group on Fridays 10-11:30am. Come share your expertise, your experiences with autism, college life, skills, or just ask questions. Contact Denise Gonzalez Bon: dbon@gwc.cccd.edu.

Dream Success

WHAT is the program?	Dream Success supports students with the California Dream Act application and allows eligible students enrolled in California Colleges, Universities, and Career Education Programs to apply for state and institutional financial aid. The California Dream Act (CDA) application is overseen by the California Student Aid Commission (CSAC) and should be completed by students who may be eligible for California state aid programs only under the AB540 status.
WHO does it serve?	Dream Success serves undocumented students and allies. We support undocumented students—those without legal documentation, including individuals with or without DACA and those legalizing their status—and committed allies.
HOW can I get involved?	Support and engage with events by helping promote events or referring students to us for resources. Add our contact information to your syllabus, DreamSuccess@cccd.edu, for undocumented students who are looking for resources.

Dual Enrollment

WHAT is the program?	**Dual Enrollment Overview**: High school students take college classes and earn credit for both high school and college. **Types of Dual Enrollment**: 1) Regular college courses (concurrent enrollment) and 2) CCAP courses designed specifically for high school students. **Program Pathways**: Includes pathways like Early College Academy (associate degree) and focused tracks in Nursing, Automotive, Criminal Justice, Drafting, Psychology, Math, and English.
WHO does it serve?	High school students in grades 9 through 12. Students from any district can self-select to participate and CCAP dual enrollment is currently organized in Garden Grove Unified School District (GGUSD) and Huntington Beach Union High School District (HBUHSD).
HOW can I get involved?	Contact Dr. Lauren Sosenko, Dean of Dual Enrollment and Institutional Effectiveness, ldavissosenko@cccd.edu. Faculty may also talk to their discipline Dean about opportunities to teach dual enrollment.

Disabled Students Programs & Services (DSPS)

WHAT is the program?	Disabled Students Programs and Services (DSPS) provides support for students with disabilities to ensure equitable access to college education and experiences.
WHO does it serve?	Students with disabilities that impact their ability to fully participate in college: **Physical Disabilities**: Mobility, visual, or hearing impairments. **Learning Disabilities**: Dyslexia, ADHD, processing disorders. **Psychological Disabilities**: Anxiety, depression, bipolar disorder. **Developmental Disabilities**: Intellectual disabilities, autism spectrum disorders. **Brain Injuries**: Traumatic brain injuries, strokes. **Health Impairments**: Chronic illnesses, allergies, diabetes.
HOW can I get involved?	Faculty can identify students who may benefit from DSPS support. They can also • maintain an inclusive and welcoming classroom environment to encourage students to share challenges, • engage in private conversations with students facing difficulties, offering support and suggesting DSPS resources, and • refer students to DSPS for accommodations and assistance to help them succeed academically and personally.

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Extended Opportunity Programs & Services (EOPS)

WHAT is the program?	EOPS, Extended Opportunity Programs and Services, supports first-generation students facing economic, language, social, and educational challenges. CARE: Assistance for single parents receiving public aid. NEXT UP/Guardian Scholars: Support for current and former foster youth in achieving academic and personal goals.
WHO does it serve?	First generation college students who face economic, language, and social and/or educational barriers.
HOW can I get involved?	If GWC employees encounter students who may qualify for our programs—such as first-generation college students, single parents, or former foster youth—we encourage and welcome referrals to EOPS. Please direct them to the EOPS office and recommend that they apply online at goldenwestcollege.edu/eops.

Golden Pride

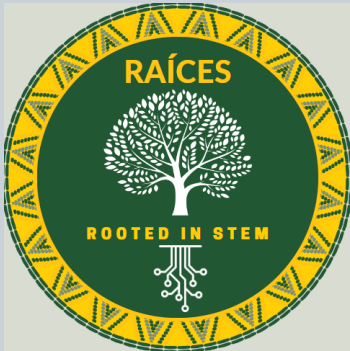|	
WHAT is the program?	Golden Pride: LGBTQIA+ events, resources, and programming at GWC. Fall events: • FLEX Day: Humanizing LGBTQ+ Experiences • Thrift and Thrive (Wednesday, September 4, 2024) • National Coming Out Day Celebration (Thursday, October 10, 2024) • Transgender Day of Visibility, Employee Safe Zone Training, & Student Safe Zone Training (TBD) • Community Outreach and Engagement
WHO does it serve?	LGBTQIA+ Students and Allies! Provides support for students who identify as gender or sexuality diverse Provides LGBTQ+ education and training for all individuals
HOW can I get involved?	• Attend student-focused events to support the LGBTQ+ community. • Participate in trainings to foster an inclusive and equitable campus for all gender and sexuality identities. • Join our District-Wide LGBTQ+ Affinity Group. • Refer students seeking LGBTQ+ community or support so we can assist them. • Contact the Golden Pride Faculty Coordinator, Jeanette Adame: jadame13@cccd.edu

Title V/STEM Grant: Gateway 2 STEM

WHAT is the program?	The goals of the Title V/STEM Grant are to: • Expand educational opportunities and improve academic attainment, especially for Hispanic students. • Enhance academic offerings, program quality, and institutional stability. • Increase Hispanic student representation in STEM to match the college's overall Hispanic population. • Improve Hispanic students' success rates in STEM courses. • Boost Hispanic students' transfer rates to four-year institutions in STEM. • Provide professional development for STEM faculty to enhance Hispanic students' success. • Increase Hispanic students' participation in financial literacy workshops.
WHO does it serve?	The program serves STEM students: particularly, Hispanic STEM students.
HOW can I get involved?	• GWC STEM faculty can participate through professional development, conferences, and collaboration with embedded tutors to support Hispanic STEM students. • All GWC employees can get involved by attending campus events, joining the advisory committee, sharing contacts, and applying best practices from trainings to enhance inclusivity and support for Hispanic STEM students. • Please contact Sacha Moore at smoore@gwc.cccd.edu for further information.

MESA

WHAT is the program?	MESA or Math, Engineering, Science and Achievement is a STEM support program for first-generation students. The MESA program offers a designated STEM academic counselor, help finding and applying to STEM scholarships, organized study groups and guided review sessions for core STEM classes, university tours, networking opportunities, and more!

WHO does it serve?	• Must be a science, technology, engineering, or math (STEM) major requiring calculus
	• Neither parent or guardian earned a bachelor's degree or higher in any country
	• Must meet at least ONE of the "economically disadvantaged" criteria:
	   • Have unmet need per FAFSA or Dream Act
	   • Fee Waiver Eligible
	   • Grant Eligible
	   • BOG Eligible
	   • EOPS Eligible
	• Plan to transfer to a 4-year university to major in STEM
	• Be a US Citizen, Permanent Resident, Dreamer or DACA
	• Primary Program of Study *and* enrolled in at least one class at GWC

HOW can I get involved?	As MESA grows, we will continue to seek opportunities to collaborate with faculty to support our guided reviews sessions and study groups for STEM courses. MESA recognizes the role staff & faculty play in referring students to the MESA program and we appreciate your continued support in helping to grow our MESA program. Please contact us at: gwcmesa@cccd.edu

Puente

WHAT is the program?	The Puente Program is a year-long, cohort-based learning community offering English, counseling courses, and professional mentoring. It introduces students to various universities as transfer options. Sponsored by UC Berkeley since 1981, Puente's mission is to increase degrees and transfers among underrepresented students, encouraging them to return as community leaders. Puente has been active at GWC for over 30 years.
WHO does it serve?	Puente is always open to all students, though our largest populations consist of LatinX students.
HOW can I get involved?	GWC faculty and staff can get involved as professional mentors, and continue to provide consistent and visible support to the Puente students. You can contact Puente here: puente@gwc.cccd.edu or through the coordinators: Nancy Fong: nfong@gwc.cccd.edu and Jessica Patapoff: jpatapoff@gwc.cccd.edu

Umoja

WHAT is the program?	The Umoja program enhances the cultural and educational experiences of African-American and other students. The program is rooted in African and African-American traditions, promoting student success through a responsive curriculum. Umoja offers support services: specialized courses, counseling, mentoring, and cultural activities to foster belonging and academic excellence.
WHO does it serve?	Focuses on African-American students but is open to all interested in exploring African-American culture and history. Provides a supportive environment to encourage success for participants from all backgrounds.
HOW can I get involved?	Mentorship: Guide and support Umoja students. Teaching: Collaborate or teach courses with culturally relevant content. Workshops & Events: Participate or host workshops, seminars, and cultural activities. Advocacy: Support resources for the program within the college community. Interested employees can contact Umoja: umojabsu@gwc.cccd.edu or visit the campus office for more info.

Veterans Resource Center (VRC)

WHAT is the program?	Veterans Resource Center (VRC) addresses the unique needs of our GWC military connected student population. The VRC does this by collaborating with various campus and community resources. Through this collaboration, the VRC serves as a valuable point of contact for its military connected students.
WHO does it serve?	The VRC serves military connected students at GWC.
HOW can I get involved?	College employees can get involved with the Veteran Resource Center by volunteering for events, offering mentorship, or participating in veteran-focused initiatives on campus. Please contact: vets@gwc.cccd.edu

Fall 2024 Paid PD Opportunities for Faculty

- Inclusive Instructional Innovations (III) is back! (paid for part-time)

- Part-time Faculty Toolkit continues! (paid for part-time)

- Seeking 5-10 more data coaches for 2024-25 from full and part-time faculty in depts without a trained data coach yet. (paid for full and part-time)

- Seeking 4-6 faculty for Open for Antiracism (OFAR) Program. (paid for full and part-time)

- Faculty Inquiry Groups (FIGS). (paid for full and part-time)

- CIL session info will be available and emailed to all faculty next week.

- Please email Erin Craig if you would like more info: ecraig4@gwc.cccd.edu