

# NURSING

## Institutional (iSLO), Program (pSLO), and Course (cSLO) Student Learning Outcomes Alignment

Program:  
**Nursing - Registered Nurse, Associate in Science Degree**

Number of Courses:  
**14**

Date Updated:  
5/24/24

Submitted By:  
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iSLOs	<b>1. Specialized Subject Knowledge (Majors) –</b>  Demonstrate a depth of knowledge, skills, and abilities in a particular major.	<b>2. Broad Knowledge –</b>  Demonstrate an understanding of the diverse perspectives, core concepts, and methods in the sciences, humanities, and arts.	<b>3. Analytic Skills –</b>  Identify, evaluate, and apply logical and ethical reasoning to solve problems.	<b>4. Information Competency Skills –</b>  Determine the scope of information needs; locate and retrieve relevant information; organize, analyze, and evaluate information; and understand the ethical and legal issues surrounding information and information technology.
	<b>5. Quantitative Skills –</b>  Convert information into relevant symbolic and mathematical forms (e.g. equations, graphs, diagrams, tables), provide accurate explanations of information presented in mathematical forms, and successfully perform calculations and symbolic operations.	<b>6. Oral and Written Communication Skills –</b>  Produce clear and well-organized communication appropriate to the intended audience, context, and goal of the communication.	<b>7. Applied Learning –</b>  Demonstrate how theories and practices learned in academic settings can be ethically applied and integrated into personal and professional pursuits.	<b>8. Lifelong Learning –</b>  Demonstrate life-long learning strategies that are based on on-going self-assessment, education, appreciation of diverse perspectives, and acceptance of personal responsibility.

### cSLO-pSLO-iSLO ALIGNMENT NOTES:

Mark boxes with an 'X' if: cSLO/pSLO is a major focus or an important part of the course/program; direct instruction or some direct instruction is provided; students are evaluated multiple times (and possibly in various ways) throughout the course or are evaluated on the concepts once or twice within the course.

DO NOT mark with an 'X' if: cSLO/pSLO is a minor focus of the course/program and some instruction is given in the area but students are not formally evaluated on the concepts; or if the cSLO/pSLO is minimally or not at all part of the course/program.

### Program Student Learning Outcomes (pSLO)

**pSLO 1.** Patient-centered care Safety/Quality Improvement: Provide safe, quality patient-centered care for individuals and families across the health-illness continuum in a variety of settings to promote positive patient outcomes.

**pSLO 2.** Evidence-based practice/nursing judgment: Use information from evidence-based sources to make nursing clinical judgments and provide patient care within a family and community context.

**pSLO 3.** Teamwork/Collaboration and Informatics/Technology: Utilize information technology in collaboration with nursing and healthcare teams to facilitate communication and coordinate patient care.

**pSLO 4.** Professional Identity: Demonstrate professional behaviors and adhere to legal, ethical, and professional standards.

Course Student Learning Outcomes (cSLO)	cSLO to pSLO Alignment (Mark with an X)				cSLO to iSLO Alignment (Mark with an X)							
	1	2	3	4	1	2	3	4	5	6	7	8
<b>NURS G131 - Professional Nursing 1</b>												
<b>cSLO 1.</b> Describe the role of the professional nurse as a member of the healthcare team.				X	X					X		
<b>cSLO 2.</b> Identify the components of the Situation Background Assessment Recommendation (SBAR) model as a health care communication tool.			X		X			X		X		
<b>cSLO 3.</b> Compare common healthcare settings and their regulatory process.			X		X							
<b>cSLO 4.</b> Differentiate the steps of the nursing process as a tool (or framework) for nursing care.	X				X	X						
<b>NURS G160 - Fundamentals of Nursing</b>												
<b>cSLO 1.</b> Describe the theoretical basis and procedures for foundational psychomotor skills.		X		X	X							
<b>cSLO 2.</b> Identify the health needs of individuals across the lifespan to plan care.	X				X							
<b>cSLO 3.</b> Explain how to perform a basic head-to-toe physical assessment.	X	X			X							
<b>cSLO 4.</b> Compare and contrast between normal assessment findings and abnormal assessment findings.		X			X							
<b>cSLO 5.</b> Utilize the nursing process to provide care to meet physical and psychosocial patient needs that adheres to legal, ethical, and professional standards.	X	X			X	X					X	
<b>cSLO 6.</b> Describe professional communication techniques and tools used in nursing and health care.			X		X		X		X			
<b>NURS G160C - Fundamentals of Nursing Clinical Practicum</b>												
<b>cSLO 1.</b> Perform foundational psychomotor skills safely.	X				X							
<b>cSLO 2.</b> Develop and implement nursing care plans using the nursing process for clients in the clinical setting.		X			X	X						
<b>cSLO 3.</b> Demonstrate a basic head-to-toe physical assessment.	X				X							
<b>cSLO 4.</b> Compare and contrast between normal assessment findings and abnormal assessment findings.		X			X							
<b>cSLO 5.</b> Apply theory knowledge to interpret and manage human responses of patients to their actual or potential health problems.				X	X	X						
<b>cSLO 6.</b> Engage in therapeutic communication with family, interprofessional team members, and clients.			X		X		X		X			
<b>NURS G170 - Medical Surgical Nursing I</b>												
<b>cSLO 1.</b> Utilize the nursing process to meet the physical and psychosocial needs of the adult/geriatric patient with common health problems that adheres to legal, ethical, and professional standards.			X	X	X	X					X	
<b>cSLO 2.</b> Identify the cultural needs of the adult/geriatric patient to develop safe evidence-based nursing care.	X	X			X							
<b>cSLO 3.</b> Identify the pathophysiology of common acute/chronic health problems of the adult/geriatric patient to develop a patient-centered collaborative plan of care.	X	X			X	X						
<b>cSLO 4.</b> Explain how information technology, in collaboration with nursing and healthcare teams, facilitates communication and coordinates patient care.			X		X		X		X			
<b>NURS G170C - Medical Surgical Nursing I Clinical Practicum</b>												
<b>cSLO 1.</b> Apply the nursing process to provide direct care to meet the physical and psychosocial needs of the adult/geriatric patient with common health problems that adheres to legal, ethical, and professional standards.	X			X	X	X					X	
<b>cSLO 2.</b> Distinguish cultural differences to provide safe evidence-based care for the adult/geriatric patient.		X			X							
<b>cSLO 3.</b> Apply pathophysiology of common acute/chronic health problems of the adult/geriatric patient to develop a patient-centered collaborative plan of care.		X			X	X						
<b>cSLO 4.</b> Use information technology in collaboration with nursing and healthcare teams to facilitate communication and to coordinate patient care.			X		X		X		X			

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<b>NURS G175 - Women's Health and Newborn Nursing</b>												
<b>cSLO 1.</b> Utilize the nursing process to provide direct care to meet the physical and psychosocial needs of women, newborn, and perinatal patients with common health problems that adhere to legal, ethical, and professional standards.		X		X	X		X				X	
<b>cSLO 2.</b> Identify the cultural needs of women, newborn and perinatal patients to develop safe evidence-based nursing care.	X	X			X							
<b>cSLO 3.</b> Apply the pathophysiology of common acute/chronic health problems of women, newborn and perinatal patients to develop a patient-centered collaborative plan of care.	X	X			X		X					
<b>cSLO 4.</b> Describe how the information technology in collaboration with nursing and healthcare teams facilitates communication and coordinates patient care.			X		X			X		X		
<b>NURS G175C - Women's Health and Newborn Nursing Clinical Practicum</b>												
<b>cSLO 1.</b> Apply the nursing process to provide direct care to meet the physical and psychosocial needs of the women, newborn and perinatal patients with common health problems that adhere to legal, ethical, and professional standards.		X		X	X		X				X	
<b>cSLO 2.</b> Apply the cultural needs of women, newborn and perinatal patients to provide safe evidence-based nursing care.	X	X			X							
<b>cSLO 3.</b> Perform advanced psychomotor skills safely.	X	X			X							
<b>cSLO 4.</b> Apply pathophysiology of common acute/chronic health problems of the women, newborn and perinatal patients to develop patient-centered collaborative plan care.	X	X			X		X					
<b>cSLO 5.</b> Utilize information technology in collaboration with nursing and healthcare teams to facilitate communication and to coordinate patient care.			X		X			X		X		
<b>NURS G271 - Professional Nursing 2</b>												
<b>cSLO 1.</b> Use clinical judgment, care and advocacy of scientific nursing research and evidence-based practice.		X			X		X					
<b>cSLO 2.</b> Identify clinical ethical dilemmas that influence the delivery of patient care.	X				X						X	
<b>cSLO 3.</b> Demonstrate professional interview skills for potential employers.				X	X							
<b>NURS G285 - Pediatric Nursing</b>												
<b>cSLO 1.</b> Describe the theoretical basis and procedures for a focused assessment based on a pediatric patient's clinical status.	X	X			X							
<b>cSLO 2.</b> Explain how to use clinical judgement to prioritize care for a pediatric patient with complex health problems.	X	X			X		X					
<b>cSLO 3.</b> Identify pertinent assessment data to determine potential risk behaviors and promote patient safety.	X	X			X							
<b>cSLO 4.</b> Explain how to collaborate with other interdisciplinary professionals to coordinate patient care and management.			X	X	X			X		X		
<b>cSLO 5.</b> Utilize evidence-based research to provide patient-centered care for complex health problems.	X	X			X						X	
<b>NURS G285C - Pediatric Nursing Clinical Practicum</b>												
<b>cSLO 1.</b> Perform a focused assessment based on patient's clinical status.	X				X							
<b>cSLO 2.</b> Demonstrate clinical judgement to prioritize care for a patient with complex health problems.	X	X			X		X					
<b>cSLO 3.</b> Interpret pertinent assessment data to determine potential risk behaviors and promote patient safety.	X	X			X							
<b>cSLO 4.</b> Collaborate with other interdisciplinary professionals to coordinate patient care and management.			X		X			X		X		
<b>cSLO 5.</b> Utilize evidence-based research to provide patient-centered care for complex health problems.	X	X			X		X				X	

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<b>NURS G290 - Advanced Medical Surgical Nursing</b>												
<b>cSLO 1.</b> Apply the nursing process using informatics and technology to provide safe evidence-based care to critically ill adult patients with multi-system and emergent health problems.	X	X			X			X				
<b>cSLO 2.</b> Formulate plan for participation in collaborative care with other members of the healthcare team.	X	X			X		X			X		
<b>cSLO 3.</b> Design safe care of critically ill adult patients with multi-system and emergent health problems that adheres to legal, ethical, and professional standards.	X	X			X		X				X	
<b>NURS G290C - Advanced Medical Surgical Nursing Clinical Practicum</b>												
<b>cSLO 1.</b> Apply the nursing process to provide safe evidence-based care to critically ill adult patients with multi-system and emergent health problems.	X	X			X		X					
<b>cSLO 2.</b> Participate in clinical collaborative care with other members of the healthcare team.	X	X			X					X		
<b>cSLO 3.</b> Evaluate nursing plan using technology and informatics to provide safe care of critically ill adult patients with multi-system and emergent health problems that adheres to legal, ethical, and professional standards.	X	X			X		X				X	
<b>NURS G295 - Mental Health Nursing</b>												
<b>cSLO 1.</b> Describe the theoretical basis and procedures for a mental status assessment based on a patient suffering from mental health problems.		X		X	X		X					
<b>cSLO 2.</b> Identify pertinent assessment data to determine priority of care, potential risk behaviors and provide patient safety.	X				X		X				X	
<b>cSLO 3.</b> Explain how to collaborate with other interdisciplinary professionals to coordinate patient care and management.	X	X			X					X		
<b>NURS G295C - Mental Health Clinical Practicum</b>												
<b>cSLO 1.</b> Perform mental status assessment based on patient's clinical status.	X				X							
<b>cSLO 2.</b> Interpret pertinent assessment data to determine priority of care, potential risk behaviors and promote patient safety.		X			X		X				X	
<b>cSLO 3.</b> Collaborate with other interdisciplinary professionals to coordinate patient care and management.			X		X			X		X		