

February 2023

INCLUSIVE INSTRUCTIONAL INNOVATIONS SESSION #2: UNIVERSAL DESIGN FOR LEARNING

Friday, February 10th
10:00 am - 12:00 pm

Facilitator: Erin Craig and Sacha Moore

Sign Up: Please click [here](#) to register via Cornerstone

GWC's Inclusive Instructional Innovation (III) February session will build upon previously delivered pre-semester inclusive strategies and introduce the Universal Design for Learning (UDL) framework. UDL guides the design of learning goals, materials, methods, and assessments as well as policies surrounding these curricular elements with the diversity of learners at the forefront. Our collaborative session will focus on inclusive methods and strategies to support faculty in creating diverse learning experiences centered of students' uniqueness, voice, and choice. You can attend this III session even if you missed our first one, please join us!

March 2023

LUNCH AND LEARN: LET'S TALK ABOUT UNGRADING!

Tuesday, March 7th
2:00 - 3:00 pm

No registration is necessary

Zoom link: <https://cccd-edu.zoom.us/j/4951061571>

Have you heard about "Ungrading" in higher education and curious what is it? Ungrading has long been associated with the idea of purposefully eliminating or minimizing the use of points or letters to assess student work. The focus of ungrading is to provide extensive feedback to students and then jointly (students and instructors) come to a consensus as to what the grade should be (Blum, 2017; Stommel, 2017). Let's talk about the benefits and barriers of this controversial practice. Please join us!

INCLUSIVE INSTRUCTIONAL INNOVATIONS: ENHANCING STUDENT ACCESS IN THE CLASSROOM

Friday, April 28th

10:00 am - 12:00 pm

Sign Up: Click [here](#) to register via Cornerstone

This ILL session is a collaborative effort between the CIL and DSPS centered on increasing student access. Please join us to learn policies, strategies, and accommodations to support access and success for our diverse learners at GWC. You will leave this session with current terminology, practices, and support systems to put into practice now!