



Golden West College

Institutional Set Outcomes (iSLOs) – 2024 Update

February 7, 2025

Institutional Student Learning Outcomes (iSLOs)	% Met 2024	Change from 2018
1. Specialized Subject Knowledge (Majors) – Demonstrate a depth of knowledge, skills, and abilities in a particular major.	49%	↑ 9%
2. Broad Knowledge - Demonstrate an understanding of the diverse perspectives, core concepts, and methods in the sciences, humanities, and arts.	68%	↓ -3%
3. Analytic Skills – Identify, evaluate, and apply logical and ethical reasoning to solve problems.	70%	↓ -1%
4. Information Competency Skills – Determine the scope of information needs; locate and retrieve relevant information; organize, analyze, and evaluate information; and understand the ethical and legal issues surrounding information and information technology.	58%	↑ 2%
5. Quantitative Skills – Convert information into relevant symbolic and mathematical forms (e.g. equations, graphs, diagrams, tables), provide accurate explanations of information presented in mathematical forms, and successfully perform calculations and symbolic operations.	53%	↓ -1%
6. Oral and Written Communication Skills – Produce clear and well-organized communication appropriate to the intended audience, context, and goal of the communication.	60%	↓ -3%
7. Applied Learning – Demonstrate how theories and practices learned in academic settings can be ethically applied and integrated into personal and professional pursuits.	62%	↑ 7%
8. Lifelong Learning – Demonstrate life-long learning strategies that are based on on-going self-assessment, education, appreciation of diverse perspectives, and acceptance of personal responsibility.	66%	↑ 3%

Note: GWC has measured iSLOs through questions on the Community College Survey of Student Engagement (CCSSE) survey, see next page for details about the specific questions. GWC administers this survey every two years, however GWC had a gap in administration during COVID and the current comparison is between the 2024 (n=852) and the 2018 (n=902) administrations. % met = the % of students who have a positive response to the questions (e.g., “Quite a bit” or “Very much”) used to measure the outcome.

iSLOs with the CCSSE survey questions used to measure the outcome
Disaggregation of iSLO rates by Race/ Ethnicity

1. Specialized Subject Knowledge (Majors) <i>How much has your experience at this college contributed to your knowledge, skills, and personal developing in acquiring job- or work-related knowledge and skills?</i>	49% Asian 36% Black or African American 52% Hispanic/Latinx 39% White* 57% Two or more
2. Broad Knowledge <i>How often have you worked on a paper or project that required integrating ideas or information from various sources?</i>	71% Asian 71% Black or African American 68% Hispanic/Latinx 64% White 71% Two or more
3. Analytic Skills <i>How much has your coursework at this college emphasized analyzing the basic elements of an idea, experience, or theory?</i>	73% Asian 57% Black or African American 68% Hispanic/Latinx 66% White 78% Two or more
4. Information Competency Skills <i>How much has your coursework at this college emphasized making judgments about the value or soundness of information, arguments, or methods?</i>	59% Asian 50% Black or African American 56% Hispanic/Latinx 56% White 61% Two or more
5. Quantitative Skills <i>How much has your experience at this college contributed to your knowledge, skills, and personal development in solving numerical problems?</i>	59% Asian 57% Black or African American 50% Hispanic/Latinx 47% White* 56% Two or more
6. Oral and Written Communication Skills <i>How much has your experience at this college contributed to your knowledge, skills, and personal development in writing clearly and effectively?</i>	62% Asian 64% Black or African American 60% Hispanic/Latinx 50% White* 71% Two or more
7. Applied Learning <i>How much has your experience at this college contributed to your knowledge, skills, and personal development in developing clearer career goals?</i>	62% Asian 57% Black or African American 68% Hispanic/Latinx 54% White* 65% Two or more
8. Lifelong Learning <i>How much has your experience at this college contributed to your knowledge, skills, and personal development in working effectively with others?</i>	64% Asian 64% Black or African American 67% Hispanic/Latinx 64% White 67% Two or more

*Disproportionate impact using the PPG-1 Methodology.