



Golden West College

2022-23 New Faculty Academy (NFA) Overview

Welcome to the 2022-23 New Faculty Academy at GWC! We are truly looking forward to working with you this academic year and welcoming you to the GWC family. Over the next 10 months, you will engage in collaborative learning and discussion to acclimate you to the tenure-track full time faculty job responsibilities as well as support you with coaching and instructional practices in the classroom space. Below you will find dates, details, and topics so you can plan your academic year.

- Participation in the New Faculty Academy and attendance of all sessions is required
- Some NFA sessions will be offered on zoom, but please plan on being in person unless otherwise communicated.
- Starting in September, each session will include collaboration with GWC faculty participating in the leadership academy
- There will be an ongoing reflective tool related to your learning and our sessions that you will use throughout the program. More details on this tool will be provided during flex day on this session.
- Please save each of these dates/times on your calendar
- If you have questions or concerns, please contact Alyssa Brown or Erin Craig

2022-23 NFA Events and Details

Wednesday August 24th, 5:00 – 7:00 pm

Meet and Greet Welcome Reception

STACKED Restaurant, 7490 Edinger Ave, Huntington Beach, CA 92647

Friday August 26th , 8:00 am – 3:30 pm, On Campus

Fall 2022 Flex Day – New Faculty Breakout Session 12:00 – 1:25 pm

Math Science Building, Room 155.

Flex Days occur twice a year at GWC and are required for all full-time faculty. Fall flex day occurs in August before the fall semester starts, and spring flex day is in February, during the semester. Flex Days are designed to support faculty with professional learning and tools to use both inside and outside the classroom. In the fall flex day, we will hold a breakout session in the afternoon designed for YOU as new full-time faculty. The session will cover details and logistics to prepare you for day 1, week 1, and month one of full-time teaching at GWC. Please bring your questions – we are ready for them!

Friday September 23rd, 9:00 am – 12 pm

Welcome and GWC Introduction from President McGrath: President McGrath will welcome the new faculty, share the vision 2030 for our campus, goals, and the GWC community.

The Tenure Process, Salary Advancement, Retirement: Faculty will learn about the tenure process from start to finish, the requirements, and how to achieve tenure at GWC. Additionally, faculty will learn how to advance their salary at GWC and outside training and prepare for retirement.

Learning Objectives, Lesson Plans, Unit Plans: Great teaching is centered on targeted and deliberate learning objectives for students, lesson plans, and overall unit organization. Faculty will be supported in writing objectives and refining their current and future unit and lesson plans to optimize student learning and teaching.

Friday October 28th, 9:00 am – 12 pm

The Role of The Union: Understanding the role of the union for full-time faculty is an important topic to understand and know how to access. This session will educate the full-time faculty on the union, purpose, responsibilities, and scenarios with the union at work.

Shared Governance and Academic Freedom: Understanding how the governance structure is organized and looks in practice is critical to becoming a member of the GWC community and making positive change. Faculty will also learn the definition of academic freedom, what IS and what is NOT academic freedom, and how it relates to their teaching.

How to Utilize the GWC Platforms for Effective Teaching: There are many diverse tools and platforms GWC uses to deliver instruction and engage in committee work. This session will provide a comprehensive list of the tools, how to use them, and allow time for faculty to try tools with real time support and discussion.

Friday November 18th 9:00 am – 12 pm

DSPS, Veteran, EOPS, etc. Student Panel: Hearing from students and learning about their experiences can impact faculty practices and plans tremendously. **A diverse student panel of**

Student Relationships and Classroom Management: Excellent teaching has student relationships as the foundation. Faculty will learn diverse strategies to manage their classroom through student-relationship driven protocols and processes for on-ground and remote learning.

Friday December 2nd, 9:00 am – 12 pm

End of Semester Reflection and Plans: After one semester as full-time faculty at GWC, participants will reflect on their experiences, discuss successes and challenges, prepare for tenure year 1 reflection, and set goals for Spring 2022 semester.

Friday February 3rd , 9:00 am – 12 pm

Checking for Understanding with Formative and Summative Assessments in Varied Modalities and Class Sizes: When teaching, checking for understanding should be executed frequently and in different ways. This session will provide faculty with concrete strategies and tools to check for understanding (both formative and summative) in on-ground and remote teaching spaces.

Teaching Signature Practice: Faculty will learn various equitable signature practices for teaching students. Then, faculty will choose a teaching a signature practice to implement, create a plan for implementation, and reflect on that implementation to share out at the March meeting.

Friday March 3rd , 9:00 am – 12 pm

Differentiation In the Classroom: Faculty will focus on differentiation of teaching to meet the diverse learners they serve. This session will focus on differentiation of content, process, and product through student agency while maintaining the same level of rigor for all students. The use of rubrics is key in this practice. Faculty will then choose an assignment or learning experience students will encounter and differentiate the content. This will be implemented in one of their courses, reflected on, and shared in the April meeting.

Friday April 7th, 9:00 am – 12 pm

Using Data to Inform Instruction and Remediation: Data driven instruction is key to becoming an effective teacher. Faculty will learn what data is important to collect, how to analyze the data, as well as create an instructional action plan to address learning gaps and needs.

Mastery Learning and Grading: Faculty will learn the theory of mastery learning and what it looks like in practice. To achieve mastery learning in the classroom, grading policies and protocols are the vehicle. After understanding what mastery learning is, faculty will generate the framework with one assignment to support mastery learning for all students in the classroom.

Friday May 5th , 9:00 am – 12 pm

Individual Reflections and End of Academy Wrap Up: The last New Faculty Academy will be a celebration of their first-year teaching full time at GWC. Faculty will reflect on the successes, challenges, and growth in 2022-23, give feedback to further improve the New Faculty Academy, and set future goals for their work at GWC.

ITEMS TO POTENTIALLY MOVE AROUND

Full Time Faculty Housekeeping: Faculty will receive, discuss, and act on the many details required for full time faculty members at GWC. This includes dates, processes, LHE, load sheets, how to calculate, how to submit textbooks