

Fw: Classified Senate Position Rankings- Due Thursday Feb 6, 2025

From Chaudhry, Ally <achaudhry12@cccd.edu>

Date Tue 2/25/2025 3:20 PM

To Chaudhry, Ally <achaudhry12@cccd.edu>

 1 attachment (18 KB)

Classified_Senate_Ranking_2024.xlsx;

From: Davis Sosenko, Lauren

Sent: Thursday, January 23, 2025 5:07 PM

To: Olague, Ben <bolague1@gwc.cccd.edu>; Grande, Therese <tgrande@gwc.cccd.edu>; Rochat, Diana <drochat@gwc.cccd.edu>

Subject: Classified Senate Position Rankings- Due Thursday Feb 6, 2025

Hello Classified Senate leaders,

I am excited to share with you the four positions that were proposed during the 2024 Annual Planning process:

Lab Simulation Instructional Specialist, Nursing (EE-121)
Administrative Assistant, Nursing (EE-115)
Instructional Assistance, Nursing (EE-115)
Instructional Associate- Art Gallery Studio Assistant, Art (EE-114)

I am asking the Classified Senate to also rank six of the top 2023 positions so the new positions can be integrated with the existing list of positions from 2023:

Admissions & Records Specialist, A&R (EE-114)
Custodian Senior, M&O (EE-112)
Financial Aid Specialist, FA (EE-117)
Instructional Associate, Nursing (EE-115)
Public Safety Officer, PS (EE-113)
Counseling Assistant, Transfer Center (EE-113)

The applications for all 10 positions are here:  [2024 Classified Positions for Ranking](#)

For each of these positions, please rate the classified positions and record your ratings on the attached excel file. You will read each submission and rate three sections of the request:

1. Program Needs
2. College-Wide Priority
3. Contribution to Other College Operations

You rate each section with a rating of 1-10, following this rubric:

- 1 - 4 points: Little or no contribution or impact
- 5 - 7 points: Some contribution or impact

- 8 - 10 points: Significant contribution or impact

Please complete the attached Excel file with your rating and return to me by Thursday, February 6, 2025.

I will be happy to review this with you at your meeting,

Lauren



Dr. Lauren Sosenko

Dean of Institutional Effectiveness and Dual Enrollment

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