

COAST COLLEGES

COAST COMMUNITY COLLEGE DISTRICT
ANNUAL REPORT



2022/2023
Persistent Innovation



Issued April 2024

*Cover Photo:
Madison Harris,
Orange Coast College*

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A MESSAGE FROM THE CHANCELLOR

When the pandemic forced change and innovation in education, the Coast Community College District was better prepared than most. The Coast District was already an acknowledged innovator, leading in remote learning and operations. Still, the pandemic forced rapid change and overnight paradigm shifts.

This past year's challenges and opportunities were different, yet no less critical to the future of Coastline College, Golden West College, Orange Coast College, and the District Office. Student expectations have changed, particularly related to flexible options with a mix of in-person and online learning alongside on-demand services. Action is being rightly demanded on Diversity, Equity, Inclusion, Accessibility, and Antiracism. All of this in a context of rising costs that have outpaced state and local funding.

This past year, and in the year ahead, persistent innovation has become our mantra. The innovation is only the first step. To allow an innovation to persist takes planning, action, evaluation, and reinvestment. This means prioritizing and expanding those programs and practices that lead to student success. It also means casting a critical eye on "business as usual," accepting that what worked in the past may no longer serve our student-centered mission.

This District is again rising to the call. Our colleges offer a rich mix of modalities for student learning and support. Coastline College is creating opportunities for earning credit based on competency. Golden West College is launching new career technical education programs that convey job-ready skills. Orange Coast College gives students the option of the immersive residential experience that comes from living in on-campus housing.

Decades of persistent innovation have given Coast District students the power to choose their own path, with guidance and support from an amazing faculty and staff. This is a proud legacy and our greatest strength.



WHITNEY YAMAMURA, Ed.D.
Chancellor

BOARD OF TRUSTEES



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John Bruning
Student Trustee *(pictured on page 9)*

A MESSAGE FROM THE BOARD OF TRUSTEES

When Chancellor Yamamura arrived in the Coast Community College District, he marveled at the bridge extending across Pacific Coast Highway connecting two halves of the Orange Coast College Waterfront Campus. His observation was that this required not only a vision, but also dogged determination to navigate a maze of governmental approvals. This mix of vision and determination fit within this lens – our theme – of persistent innovation.

I think of all the projects that our community helped make a reality. This includes beautiful new centers of campus life for Coastline College, Golden West College, and Orange Coast College. This encompasses the Regional Justice Training Center at Golden West that serves to train our law enforcement in modern, inclusive policing. This is reflected in updated modern spaces for Science, Technology, Engineering, and Math along with the Arts and Humanities.

In 2012, when the voters approved \$698 million in community bond funding through Measure M, we knew it would be transformative for our District. Today, we can look out on buildings completed or near completion and see the transformation. It is a credit to the community we live in and the investment you have made in us.

Alongside vision and determination, there is another component to persistent innovation: Community. Each of us is only a temporary steward of great works. The community is what persists and endures from generation to generation.

It is our honor, as your Board of Trustees, to be a part of this community's proud legacy.



LORRAINE PRINSKY, Ph.D.
President, Board of Trustees

STUDENT PROFILE AND SUCCESS MEASURES

The Coast District, and its three Colleges, serves a student population that is reflective of the socioeconomic and ethnic diversity of its communities.

With a region that continues to rapidly change, the Coast District is constantly reworking outreach, academic, and student support programs. This includes a focus on classroom innovations, advising, wellness programs, basic needs assistance, and other wrap-around services.

Additional facts about the Coast District and the region we serve can be found at cccd.edu under the About Us tab.

STUDENT PROFILE

The Coast District educated nearly 39,000 (unduplicated district headcount) students in Fall 2023. Over 12,000 degrees and certificates were awarded in 2022-23, with some 3,795 students continuing their higher education at a four-year college or university.

39,000
Students Educated



Coastline **Golden West** **Orange Coast**

Attendance Unduplicated Headcount, Fall 2023

Credit: 8,906 / Non-credit: 1,160

Credit: 10,497 / Non-credit: 513

Credit: 17,157 / Non-credit: 539

Source: Student Characteristics Cube

Completion 2022-23

Degrees: 1,306 / Certificates: 798

Degrees: 3,344 / Certificates: 2,294

Degrees: 2,247 / Certificates: 2,508

Source: Chancellor's Office Data Mart

Transfers 2021-22

UC & CSU: 177 / Other: 215

UC & CSU: 840 / Other: 160

UC & CSU: 1,654 / Other: 187

Sources: UC- Admissions by source school; CSU- College Transfers to the CSU; Other- Chancellor's Office Data Mart

\$74 million

Financial Aid

Just over \$74 million in financial aid was distributed to Coast students in 2022-23.

Source: Chancellor's Office Data Mart



33%

Local Grads

Nearly 33 percent of local high school student graduates enroll at the Coast Colleges. (32.8% for enrollment in Fall 2022 for local high school graduates of the 2021-2022 academic year)

Sources: Student Characteristics Cube (first time enrollments) CA Dept. of Education Data Quest (high school graduate counts)



1 in 3 students

Only Online Courses

Just over 1 in every 3 Coast Colleges students enroll only in online courses. (37.6% in Fall23)



Ethnic Diversity

Fall 2023 Headcount

American Indian/Alaskan Native 112

Asian 9,455

African American 1336

Filipino 581

Hispanic 13,248

Multiple 1,948

Pacific Islander 143

Unknown 1,855

White 10,094

46%

Economically Disadvantaged

46 percent of students in Fall 2023 at Coast Colleges are considered economically disadvantaged.

Source: Student Characteristics Cube



90.3%

California Residents

Some 90.3% of Coast College students are California residents. (Fall 2023)

Source: Student Characteristics Cube



ECONOMIC IMPACT STUDY

An Economic Impact Study was conducted in 2020-21 to evaluate the local economic contribution of the Coast District, and its three Colleges.

The study reveals how the Coast District contributes to the social and economic well-being of the communities we serve. Coastline, Golden West and Orange Coast enrich the lives of students, increase their lifetime incomes, and contribute to the local economy of Orange County.

The full report can be found at cccd.edu under the About Us tab.

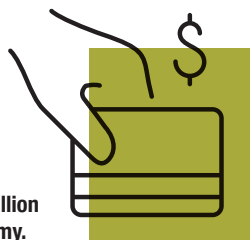
ECONOMIC IMPACT

COAST COMMUNITY COLLEGE DISTRICT

\$2.1 billion

Orange County Economy

Coast Colleges & their students added \$2.1 billion in added income to the Orange County economy.



\$1.4 billion

Increased Earnings

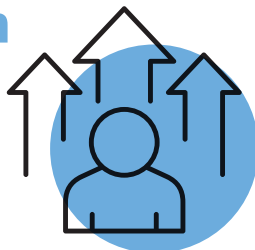
Students will receive a present value of \$1.4 billion in increased earnings over their working lives.



\$87.5 million

Social Savings

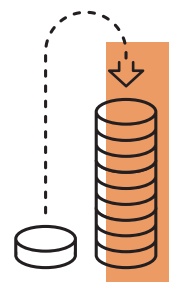
Society will benefit from \$172.6 million in present value social savings related to reduced crime, lower unemployment, & increased health & well-being.



Every \$1 in Costs Returns

\$18.00

in benefits to society



27%

Average annual return for Coast College Students

10.5%

Stock market 30-year average annual return*

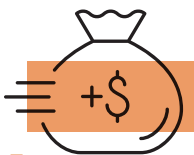
0.8%

Interest Earned on Savings Account**

Rate of Return An investment in education yields a greater return.

* Forbes' S&P 500, 1987-2016 ** National Cap rate. FDIC.gov, 7-2017

The net impact of the colleges' operations spending added



\$281 million

in Income to the County Economy

\$1.5 billion

Alumni Impact

Alumni currently employed in the Orange County workforce amounted to \$1.5 billion in added income.



\$308.2 million

Student Spending

Students spend \$308.2 million on average within Orange County



A portrait of John Bruning, a man with a beard and mustache, wearing a white polo shirt and blue jeans. He is sitting and smiling at the camera. The background is a blurred indoor setting with warm lighting. A blue semi-transparent rectangle is overlaid on the bottom left of the image, containing text.

JOHN BRUNING

STUDENT TRUSTEE,
COAST COMMUNITY COLLEGE DISTRICT
CYBERSECURITY AND COMPUTER SCIENCE,
COASTLINE COLLEGE
TRANSFERRING TO
CALIFORNIA STATE UNIVERSITY, FULLERTON

STUDENT NARRATIVE: HOW MY STORY CHANGED

In my darkest night since returning from war and leaving the military, I sat in my car in a vacant Coastline College parking lot.

Had no one been there that night, my story might no longer be mine to tell. As fortune would have it, a Garden Grove police officer on patrol pulled up next to me. He would spend the next three hours talking with me, hearing my frustrations while sharing his own experience as a veteran returning to civilian life. He convinced me that there was a place for me.

Turns out, the place I was looking for was in front of me the whole time – Coastline College. In the Veterans Resource Center, I found my squad of student veterans led by Veterans Services Coordinator Tom Boscamp. Tom helped me out a lot in my early days navigating college, then he decided it was my turn to help. He hired me as a student assistant and then started making connections to different ways I could serve. It was Tom who told me that getting involved in student government was one of the best ways to ensure the veteran community had a voice. I had no idea that advice would carry me all the way to two terms on the Board of Trustees for the Coast Community College District.

In contrast to that dark night years ago, my brightest day was this summer during the Coastline College graduation ceremony. I was seated on the platform with my fellow trustees, the chancellor, and college leadership. When my name was announced for an associate degree in Cybersecurity, my fellow veterans cheered me on. Afterwards, I celebrated with my wife and family. And that is how my story changed.



“It was Tom who told me that getting involved in student government was one of the best ways to ensure the veteran community had a voice.”

“

The Coast District is a leader in student success and recognized for academic excellence among community colleges. Through an outstanding faculty and staff, along with strategic work in securing competitive external funding, our District provides students with educational programs and support services to achieve their goals. I am proud of the teamwork, innovation, and unwavering commitment to student success that permeates our District.”

ANDREEA M. SERBAN, Ph.D.

Vice Chancellor of Educational Services and Technology



EDUCATIONAL SERVICES AND TECHNOLOGY

Coast Community College District Educational Services and Technology provides leadership, coordination, and support for instructional programs, student services, career technical education, grant development and administration, accreditation, planning, institutional research, international programs, educational technology, online education, and partnership development.

GRANTS DEVELOPMENT AND ADMINISTRATION

The Colleges and the District Office managed over \$45 million in active grants during fiscal year 2022-23. Of the total amount, over \$5 million was received from the U.S. Department of Education under the Higher Education Emergency Relief Funds (HEERF), Coronavirus Aid Relief, and Economic Security (CARES) Acts I and II, and the American Rescue Plan Act. Nearly \$16 million was for new grants awarded during 2022-23. Over \$18 million was secured in grants as a District, and the remainder was secured as grants for individual colleges. Grant funds support innovation in STEM, career technical education, student services, adult and preschool education, online education, mental health, and a range of other educational- and community-centered programs.

INSTRUCTION, STUDENT SERVICES, AND REGIONAL COLLABORATION

The Division collaborated in a variety of projects in support of the credit for prior learning, dual enrollment for high school students, adult education dual enrollment and Adult Education, Strong Workforce Program, Perkins, Science Technology Engineering and Math, improvements of CourseLeaf Online Catalog, Learning-Aligned Employment Program (LAEP), new state and federal reporting requirements, and other programmatic areas.

EDUCATIONAL TECHNOLOGY AND INSTITUTIONAL RESEARCH

The Division led and facilitated significant technology related projects, including the selection and implementation of Slate, the first district-wide customer

relationship management system to support and enhance enrollment management; the reorganization of Banner Self Service to make it easier for students to navigate the registration process; and various new or revised initiatives, processes, procedures, and implementation of various legislative or regulatory mandates. The Districtwide Strategic Technology Plan 2022-25 was developed in 2021-22 through the work of the District Consultation Council Technology Subcommittee and adopted by the Board of Trustees in December 2022.

The Research, Planning, and Institutional Effectiveness Department continued to support institutional effectiveness and decision-making across three broad areas: 1) increase the Colleges' and District's capacity to conduct timely and effective research and reporting; 2) increase the District's capacity to effectively respond to federal and state compliance reporting requirements; and 3) improve the assessment, documentation, and publishing of institutional effectiveness measures.

COVID-19 PANDEMIC RECOVERY

The Emergency Conditions Recovery Plan was developed and approved by the Board on August 17, 2022. This plan was one of the requirements of the 2022-23 Covid-19 Emergency Conditions Allowance Application. As a result of meeting the requirements, the Coast District received an additional \$9 million in total funding in 2022-23 and 2023-24.

\$45 million

IN ACTIVE GRANTS



“

Community colleges are among the best investments we make as a society. The people of California and Orange County have trusted the Coast District with their students and their public dollars. It is our job to ensure those dollars are being spent efficiently and effectively. We must also be wise enough and nimble enough to seek out new sources of funding for innovation.”

MARLENE DRINKWINE

Vice Chancellor of Finance and Administrative Services



FINANCE AND ADMINISTRATIVE SERVICES

Coast Community College District Finance and Administrative Services supports operational efficiency and effectiveness. Among the functions provided are accounting and accounts payable, budgets and grants, payroll, purchasing, and facilities.

ACCOUNTING AND ACCOUNTS PAYABLE

Helping to power the Coast District's local economy, Accounting and Accounts Payable issued 10,728 checks to pay 16,254 vendor invoices. The unit processed \$57.8 million in financial aid disbursement to students (not including manual checks). The unit increasingly operates on paperless processes.

BUDGETS AND GRANTS

Budgets and Grants oversaw budgeted unrestricted general fund expenses of more than \$250 million for 2022-23, in addition to numerous categorical and auxiliary funds. To support innovation and provide an additional margin of excellence, the unit collaborated with colleges and the district site to setup and maintain over 204 grant funding sources supporting 87 programs districtwide.

PAYROLL

Payroll processed disbursements for more than 3,000 employees each month for permanent certificated and classified employees along with those in hourly and temporary positions. The unit worked to streamline a wide range of processes, including those affecting hourly employees, temporary positions, special pay, and leave reporting.

PURCHASING

Further advancing the Coast District's local economy, Purchasing processed 5,381 purchase orders in 2022-23. Concerted efforts to simplify and streamline the process has resulted in a 41 percent decrease in time to process fully approved requisitions. The unit also worked to improve and streamline contract processes.

FACILITIES

The final projects of the Measure M bond measure are underway. Through the passage of Measure M, the \$698M general obligation bond passed in 2012, our community has supported the physical transformation of our institution in recent years. This year, notable projects included the move-in for the award-winning Coastline College Student Services Center and completion of the 65,000 square-foot Language Arts Complex at Golden West College. Additionally, Orange Coast College received \$16.5 million in state funding for the construction of a new Chemistry Building. This project is currently under construction and anticipated to open in Fall 2024.

204

GRANT FUNDING SOURCES
SUPPORT INNOVATION
DISTRICTWIDE.



“

As we look back on a year of transition, District Human Resources is proud of the accomplishments and the significant contributions by our employees. Our division continues to be HR Strong. Together, our team continues to create and support a more fair and equitable work culture for employees. We are working proactively to ensure our practices align with the Coast District's mission, vision, and culture.”

CRYSTAL CRANE

Executive Director of Human Resources



HUMAN RESOURCES

Coast Community College District Human Resources provides quality services and support in employment, employee relations, benefits, compensation, staff development, and training enabling our more than 3,000 employees to contribute to student success. District Human Resources promotes the understanding and appreciation of the diversity of students, staff, and the community. Human Resources continually strives to integrate inclusivity and compliance in support of the Coast District's mission.

RECOVERY AND OPPORTUNITY

The year brought its own unique set of opportunities as the Division continued to navigate new challenges and shifts in the work we do. Our focus has been on post-pandemic initiatives of implementing a Telecommute Program and established a Board Policy/Administrative Procedure on Telecommuting; evolving our culture by revamping the District's three-year Equal Employment Opportunity (EEO) plan by strengthening equitable processes and procedures as they align with the New Title 5 EEO Plan Regulations; supporting district-wide Diversity, Equity, Inclusion, Accessibility, and Anti-Racism (DEIAA) efforts; and ensuring that the District continues to provide rich recruitment pools.

EQUITY AND INCLUSION

Human Resources continues to engage in the work of DEIAA to support California Community Colleges Chancellor's Office, Call to Action. HR has forged partnerships with each of the colleges and regionally in support of our ongoing commitment to promote equity through equity-minded policies and practices as well as fostering inclusion through employee recruitment, hiring, and retention. We continue to bring forth the critical voices/conversations necessary for change and transformation of the District and Colleges in so that we become a more diverse, fair, equitable, welcoming, and inclusive workforce.

CULTURE AND ACTION

The Districtwide and College Climate Report findings were completed in Summer 2022. In response to the report findings and in collaboration with site taskforce members, Human Resources led efforts to gather data from the climate reports to identify achievement gaps, assess our strengths, weaknesses, and opportunities specific to DEIAA to help strengthen Coast Colleges' values of fostering an equity minded and inclusive campus climate. The data has shaped the ongoing development of the site DEIAA action plans that reflect measurable strategic goals and initiatives that foster equitable outcomes and climates, cultures, structures, and practices that are inclusive.

RECRUITMENT AND SELECTION

Coast Colleges recruitment team continues to refine recruitment and selection procedures and practices that promotes DEIAA to attract and retain top talent. The recruitment team efforts are strategically aligned with board policies and procedures, Education Code section 87100, and title 5 to create a richly diverse workforce that addresses the needs of our diverse student population and communities.

> 3,000

EMPLOYEES WORK TO
SUPPORT THE COAST
DISTRICT'S STUDENTS.



“

The pandemic forced rapid innovation as we moved all instruction and operations online. Today’s challenges and opportunities are more nuanced. We must be persistent in our innovations as we embrace a hybrid environment. This includes empowering change while also meeting the threats posed by bad actors in an increasingly global and digital world.”

RUPA SARAN

Chief Information Technology Officer



INFORMATION TECHNOLOGY SERVICES

Information Technology Services supports the Coast District's mission and vision by efficiently delivering industry-forward technology services to students, faculty, and staff. The Department provides services, innovative solutions, development, implementation, deployment, and support of districtwide information and learning technologies, with responsibility for districtwide IT infrastructure, identity and access management, cybersecurity, enterprise systems, and student software applications.

APPLICATIONS AND DEVELOPMENT

Applications and Development migrated data storage and several districtwide applications to more secure on-premise and cloud-based solutions. Technology solutions and customizations were implemented for instruction, financial aid, student retention, counseling, human resources, payroll, and institutional research.

INFORMATION SECURITY & IDENTITY AND ACCESS MANAGEMENT

Information Security & Identity and Access Management completed a Wi-Fi expansion project to reduce dead zones on college campuses. Security was enhanced through a Single Sign On/Multi-Factor Authentication migration project, the implementation of advanced security configurations for user software, and new real-time threat monitoring tools. All employees were encouraged to participate in training through a Cyber Security Awareness Program. Units handling sensitive financial information were supported in adopting new regulatory and compliance requirements.

INNOVATION AND TRANSFORMATION

Innovation and Transformation moved data from 145 on-premise servers to a cloud-based solution for improved resiliency, security, and disaster recovery. A new cloud-

based intranet service was also rolled out for all employees. Remaining active on-premise servers were patched and updated for greater security and reliability. Several improvements were also made in website hosting, network-based phone system, and payment systems.

SUSTAINMENT AND SUPPORT

The District Office and the colleges purchased new mobile workstations for all full-time employees. The Sustainment and Support team successfully configured and deployed 700 new mobile workstations in a 3-month timeframe. The unit also converted five existing classrooms at the Coastline Garden Grove Center and Newport Beach Center to HyFlex instructional spaces (supporting hybrid, on-premise, and remote learning). Districtwide improvements were also made to call center management and the maintenance ticketing system.

145 servers

MOVED TO THE CLOUD FOR
BETTER RESILIENCY, SECURITY,
AND DISASTER RECOVERY.



COASTLINE COLLEGE

The 2022-23 academic year will be remembered as the “bounce-back” year after the long recovery from the pandemic.

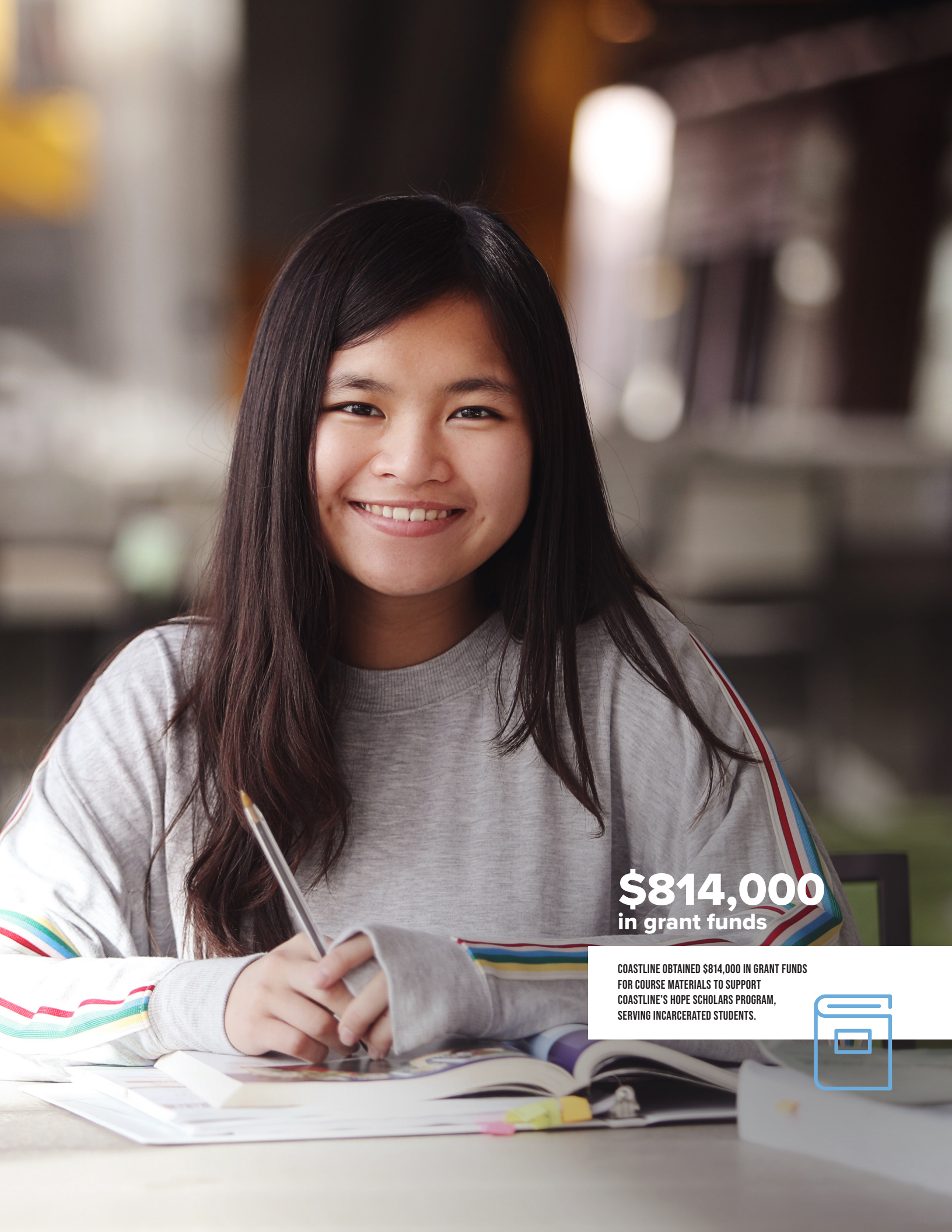
Enrollment numbers are increasing, and students are more excited than ever to attend “College on Your Terms” – Coastline College’s tagline. Even prior to the pandemic, online learning for colleges and universities was here to stay, making Coastline a more prominent and important force in higher education. However, now that students have experienced online education extensively, research shows that students have embraced the flexibility provided through online education. This places Coastline in a unique position as one of the 116 accredited community colleges in California.



Coastline’s reputation for being resilient, flexible, and adaptable is the DNA that makes Coastline College function. While maintaining support for underserved populations, we maintain an equity-based mindset as our primary responsibility. Diversity, Equity, Inclusion, Social Justice, Accessibility, and Antiracism is foundational to our work.”



VINCE RODRIGUEZ, ED.D., President



\$814,000
in grant funds

COASTLINE OBTAINED \$814,000 IN GRANT FUNDS
FOR COURSE MATERIALS TO SUPPORT
COASTLINE'S HOPE SCHOLARS PROGRAM,
SERVING INCARCERATED STUDENTS.



A woman with long dark hair and glasses is sitting on a golf cart. She is wearing a beige short-sleeved top and maroon high-waisted pants with gold buttons. The background is a blurred outdoor setting with trees and a building.

JESSICA LOPEZ

COASTLINE COLLEGE
BUSINESS, ECONOMICS, AND COMMUNICATIONS
TRANSFERRING TO ARIZONA STATE UNIVERSITY

STUDENT NARRATIVE: THE RAMP THAT BECAME A LAUNCHPAD

I am among the fortunate students who has an incredible support network of friends, family, and fellow students at Coastline.

This support network supported me as I started my Coastline College classes, joined Associated Students, expanded my advocacy for disabled students nationwide, and launched into my future with a \$50,000 Obama-Chesky Voyager Scholarship for Public Service. Coastline welcomed me with open hearts. As a student leader, my life has changed for the better because Coastline gave me the opportunity build my leadership and find my voice.

At the age of 10, I developed a chronic illness and fell behind. When COVID required my school to offer remote learning, I finished two years of high school in four months. My life changed when I got the accessibility I needed, in the form of flexible and accessible education. This journey led me to Coastline, and as a school built upon the principles of meeting students where they're at, I've never had my dreams more in reach.

I will forever be thankful to Rene Gutierrez, former Director of Student Leadership and Global Engagement, who started me down the path of student leadership and national advocacy. Thank you as well to Alison Carlock who took on the role of Student Leadership Coordinator. I am proud to say the Coastline's Special Programs and Services, my faculty, and the entire college staff through to the president were there for me – and open to improving and doing even better for our disabled students. And lastly, I am thankful to my mom for supporting my journey and enabling me to accomplish my goals.

Too often, people with disabilities experience a world limited by the narrow perspectives of others. What I found at Coastline was the opposite. There were people who saw me not for my limits but for my potential. Often, it takes an environment that not only believes in you but builds a ramp that enables you to soar.



“This journey led me to Coastline, and as a school built upon the principles of meeting students where they’re at, I’ve never had my dreams more in reach.”

GOLDEN WEST COLLEGE

The hallmark of 2022-23 for Golden West College was change and adaptation.

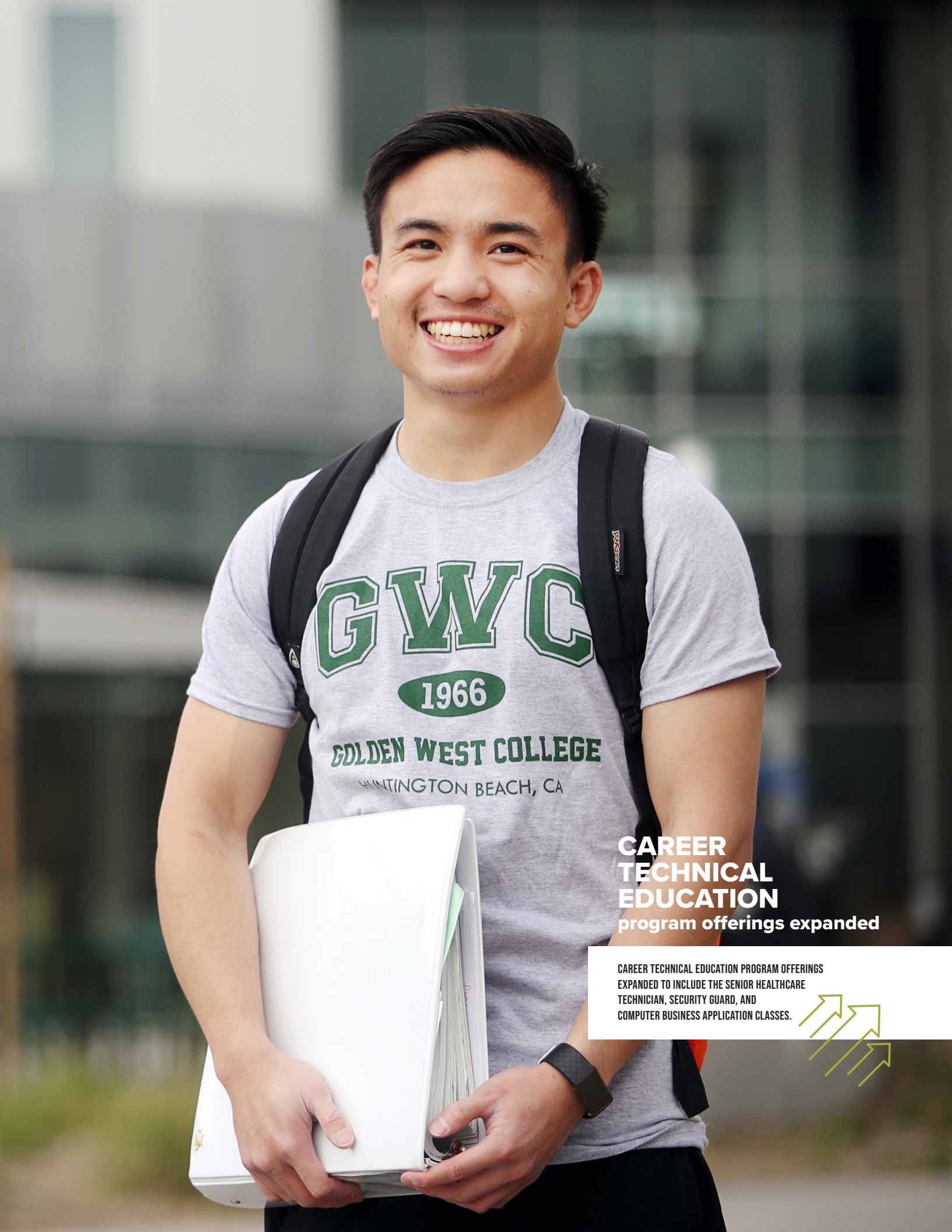
Throughout the year, the campus witnessed the construction of the new Language Arts complex, scheduled to open in August 2023. That building served as a reminder that bold new projects were on the horizon and that new structures, projects and ideas continued to replace old ones.



“Golden West College thrived in 2022-23, our year of change, because employees at all levels and in all areas worked together to support students. By focusing on students and their success, GWC made advances in instructional programs, student services and campus safety. The College continues to emphasize inclusion and equity for both students and employees, and we look forward to this coming academic year with renewed enthusiasm.”

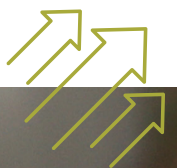


MERIDITH RANDALL, President



**CAREER
TECHNICAL
EDUCATION**
program offerings expanded

CAREER TECHNICAL EDUCATION PROGRAM OFFERINGS
EXPANDED TO INCLUDE THE SENIOR HEALTHCARE
TECHNICIAN, SECURITY GUARD, AND
COMPUTER BUSINESS APPLICATION CLASSES.



A portrait of a young woman with long, dark, curly hair, smiling slightly. She is wearing a light-colored, ribbed cardigan over a white top. Her hands are in her pockets. A green semi-transparent box is overlaid on the left side of the image, containing text.

DARLA NUNEZ

GOLDEN WEST COLLEGE

COMPUTER SCIENCE

APPLYING FOR TRANSFER IN 2025

STUDENT NARRATIVE:

MAKING MY EDUCATION MY OWN

I appreciate and respect challenging work. Throughout my childhood, my mom worked in a dental office, where I learned Spanish and how she provided me and my brothers with a loving home. After high school, I started working in the restaurant industry to build my own capacity for self-reliance.

Education is also challenging, at least it has been for me. My college journey is not that of your “traditional student,” though I am sure it is much more common and more necessary than some suggest. I have been attending Golden West College on and off for about seven years. After the pandemic, I searched my soul and decided to come back to Golden West again. This time I would make it my own and pay due diligence to earn a degree.

My new perspective opened my eyes to something else that is the key to success: Courage, Vision, Perseverance, and Connections. The courage to dream of something bigger. The craftsmanship of a vision forms in the mind first, then in real life. Having the strength to persevere despite the difficulty. Making Connections by listening, conversing, and learning from all people. At Golden West, I am developing mechanisms for balancing work, school, and personal life. Although I have struggled, I will persist onward. ASGWC (Associated Students Golden West College) has allowed me the opportunity to make connections, that give reinforcement when needed.

The last thing I expected was to become Associated Students President, yet something magical happened when I realized the college had given me an opportunity to listen, learn, and engage in conversation with professionals. Student Leadership Coordinator Mary Avalos was one of the first to show me that I could make a difference. Since then, I have had great opportunities with women in leadership, from President Meridith Randall to Trustee Mary Hornbuckle. The truly empowering thing is that they all have something to teach me.

I am grateful for this chance to gain leadership experience, to get an education, and to prepare myself to transfer in another two years. It is arduous work, and it is worth it.



“At Golden West, I am developing mechanisms for balancing work, school, and personal life.”

ORANGE COAST COLLEGE

This year, Orange Coast College celebrated its Diamond Anniversary with 75 years of providing educational excellence to its students and community.

Through responsive student support services, quality academic programs, and extraordinary facilities, the story of OCC is one of transforming lives and creating a place that inspires students to dream, learn and thrive.



ORANGE
COAST
COLLEGE



The story of Orange Coast College is one of success and transformation. It is an honor to serve this institution alongside enthusiastic and caring faculty, classified professionals, and administrators whose commitment to student success is unwavering. Together, we serve the needs of the students at Coast while preparing the way for the next generation.”

ANGELICA L. SUAREZ, Ph.D., President





EXIT

MESA

program

THIS YEAR, THE COLLEGE LAUNCHED THE MATHEMATICS, ENGINEERING, SCIENCE ACHIEVEMENT (MESA) PROGRAM, FOSTERING CREATIVITY AND CURIOSITY FOR STUDENTS TO EXPLORE THE WORLD OF STEM.



A portrait of a young Black woman with long, dark braids, smiling and looking towards the camera. She is wearing a dark, textured, button-up shirt tied at the waist and blue jeans. A backpack strap is visible over her right shoulder. The background is a blurred building with large windows.

MADISON HARRIS

ORANGE COAST COLLEGE

CHEMISTRY

APPLYING FOR TRANSFER IN FALL 2024

STUDENT NARRATIVE: THE RIGHT CHOICE FOR ME

When you meet a grey whale out on the open ocean off Baja California, day-to-day worries start to seem small.

The whales were truly gentle giants, who were friendly and vocal with us. They even seemed to play and enjoy our company. This was a life-changing experience, made possible by the Orange Coast College Marine Science program and Instructor Kelli Elliott.

Coast was the right choice for me. It is where I want to be. Out of high school, I was committed to a university out of state and even went as far as driving hundreds of miles to visit the campus. When I got to Oregon, the environment was wrong, and the \$50,000 tuition was definitely wrong. I drove back to Orange County and made an appointment with an OCC counselor, and it has allowed me to do everything I dreamed of in college and more.

I have had such amazing advisors, including Dean of Students Derek Vergara and Director of Student Life and Leadership Development Mike Morvice. Both share a similar approach of giving guiding tools and support, yet encouraging student leaders to come to our own conclusions and find our own solutions. This allowed me to grow immensely first as Associated Students vice president for advocacy and now as president.

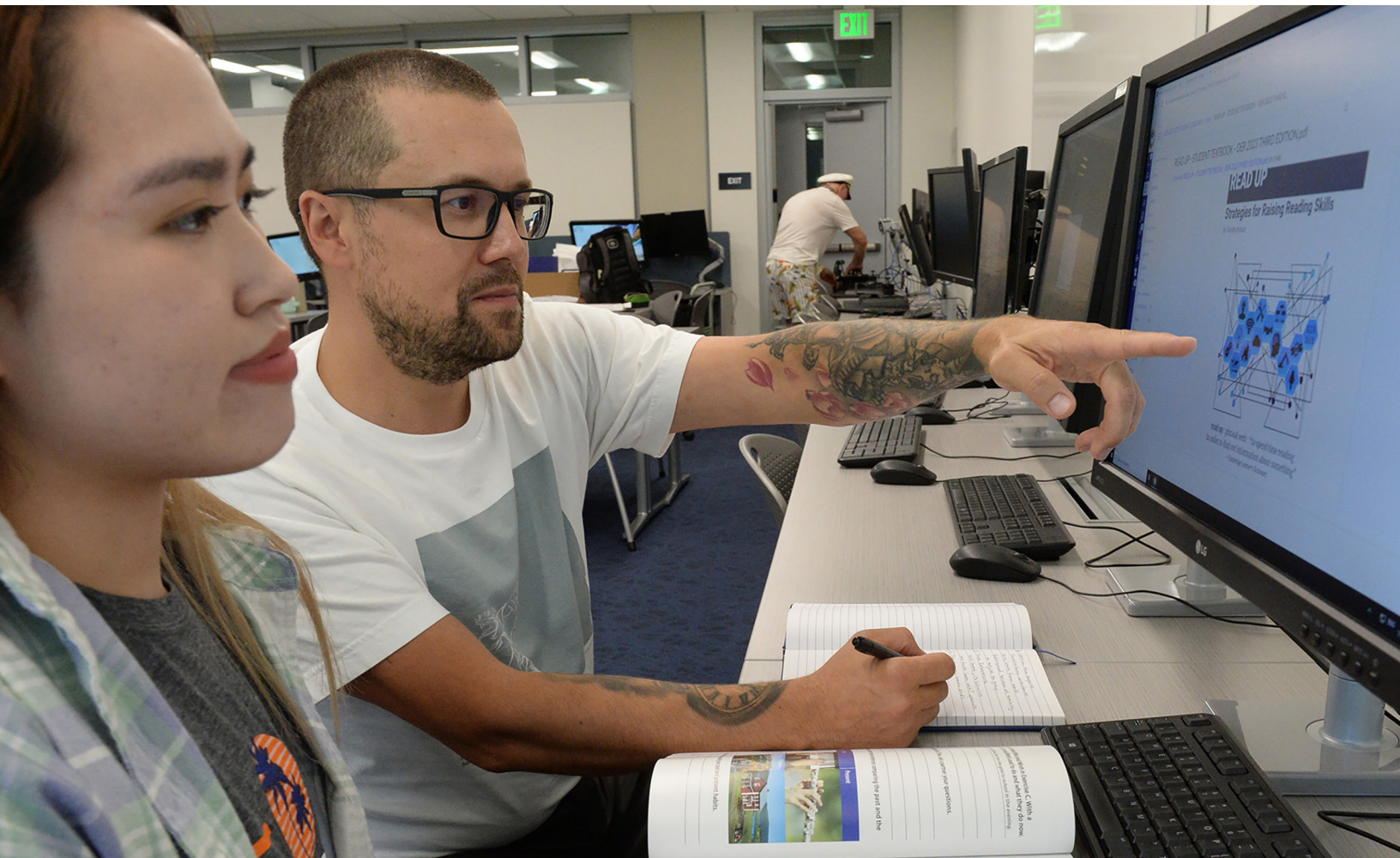
Something I have learned at OCC is the interconnectedness of things. That sense of connection is there in my studies in chemistry, ecology, and related sciences. It is also present in advocacy and the work we do as students for each other. We can make contact across species of vastly different scales and environments. There is so much more we share as humans.

Soon, I plan to apply to a few University of California campuses. My goal from there is law school and a career that connects law and STEM. It is in the connections that we find meaning.



I drove back to Orange County and made an appointment with an OCC counselor, and it has allowed me to do everything I dreamed of in college and more.”

COAST COMMUNITY COLLEGE DISTRICT FOUNDATION



The vision of the Coast Community College District Foundation is to encourage innovative and creative educational growth in the District by providing training and development opportunities for faculty and staff to enhance their capabilities thereby continuously improving student instruction and services.

BOARD OF DIRECTORS

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FACULTY FUNDING

OPPORTUNITY GRANT RECIPIENTS

The Coast Community College District Foundation encourages innovation districtwide and is proud to recognize the important work of faculty by offering Faculty Funding Opportunity Grants (FFOG) for professional development opportunities.

MANSOUR ABDOLI

Mansour Abdoli is a Math instructor at Golden West College. Professor Abdoli used the grant funds to develop a variety of Canvas-based activities and assessments for Math A100 into a template that implements the Blended/Flip teaching approach. The B/F teaching is a blend of asynchronous and flipped-synchronous teaching methods, where students learn the basics of a concept on their own and use class time for practicing and learning more complex concepts by way of problem solving.

CHRIS KERINS

Chris Kerins is an instructor and Chair of the Art Department at Orange Coast College. Professor Kerins utilized the grant funds to create a custom infographic that shows the range of Entertainment Media job titles so that students who are looking to enter one or more of the included fields can better understand their opportunities. The information will be designed graphically to show hierarchy within departments and areas as well as adjacency of fields. The final product will be both digital and printed.

DEBORAH HENRY

Deborah Henry is a Biology instructor at Coastline College. Professor Henry used the grant funds to create an Open Educational Resource (OER) Human Physiology Laboratory Manual for use in every physiology lab at Coastline College. For instructors using an open educational textbook, this makes the class free of textbook charges for students. (\$0 textbook cost course).

DUY TRAN

Duy Tran is a Math instructor at Coastline College. Professor Henry used the grant funds to create a handbook of learning materials for Math C160 CABLE at Coastline College. This Math C160 Cable statistics course at Coastline is offered for Hope Scholars Program students, and these incarcerated students really need extra OER resources to help them to learn since they do not have access to the internet in prison.



JEAN DUPON

Jean Dupon is a Chemistry instructor at Coastline College. Professor Dupon used the grant funds to supply eligible students a CHEM 110 lab kit free of charge. This enhanced student retention in CHEM 110 as up to 25% of the enrolled students drop the course within the first two weeks as they cannot afford the kit which is an essential aspect of the laboratory component of the class.

JOY BRENNERMAN

Joy Brennerman is a Welding Technology instructor at Orange Coast College. Professor Brennerman used the grant funds to design and fabricate two forges for use in the Welding Technology Department. She has had the privilege of teaching welding at OCC for four years.

LAURA BEHR

Laura Behr is the head coach of the Women's rowing program at Orange Coast College. Coach Behr used the grant funds for services such as health coaching which introduced students to healthy cooking, meditation, motivational interviewing and improved sleep hygiene. Fitness and Exercise which offered stress management skills and practices that include nutrition and cooking, fitness and exercise plans, yoga, and stress relief and mindfulness training.

LAURA BLACK

Laura Black, the Director of the GWC Gallery at Golden West College, has utilized grant funds to develop "Rasquachismo: A History of Lowriders in Southern California." This project involves the creation of a 100-page full-color book, complementing the Fall 2023 art exhibition at the GWC Art Gallery. The book, featuring essays by Laura Black, Kiandra Jimenez, Alexis Monroy, and Pilar Von Hummel will also catalog the exhibited artworks and artists. The grant funds are specifically allocated to support the printing and translation of this insightful publication.



LAUREN BECKER

Lauren Becker is an instructor at the Fashion Department at Orange Coast College. Professor Becker along with Michelle Craner used the grant funds for The Coast Collective Retail Space, situated in the OCC College Center that serves as a collaborative hub that bridges local fashion and retail industries with OCC's Fashion education. This project aligns with the fashion department's sustainability goals for 2022/2023, as recommended by local advisory board partners. The shop brings industry partners to campus to showcase sustainable practices in design, making, and selling.

MICHAEL TAVILDARI

Michael Tavildari is a Film instructor at Orange Coast College. Professor Tavildari used the grant funds to create an instructional video that visually complements the current curriculum on how to correctly "Block" a scene, that not only explains what blocking is but would also thoroughly explain Continuity and Screen Direction and the differences between a Setup vs. a Shot and how these concepts work together. These concepts are used throughout film production and would cover part of the curriculum for five sections of Film Production 1 (FILM A110), two sections of Film Production 2 (FILM A240), Film Production 3 (FILM A270), Cinematography (FILM A262), and Directing Theory (FILM A253).

MICHELLE CRANER

Michelle Craner is an instructor at the Fashion Department at Orange Coast College. Professor Craner, along with Lauren Becker used the grant funds for The Coast Collective Retail Space, situated in the OCC College Center that serves as a collaborative hub that bridges local fashion and retail industries with OCC's Fashion education. This project aligns with the fashion department's sustainability goals for 2022/2023, as recommended by local advisory board partners. The shop brings industry partners to campus to showcase sustainable practices in design, making, and selling.





AN INVESTED COMMUNITY

The Coast Community College District is located in Orange County and is among the largest districts in the United States.

The Coast District's three colleges – Coastline College, Golden West College, and Orange Coast College – provide traditional degree and transfer opportunities, career technical education, adult education and noncredit programs, and other community programs. Thanks to the Measure M community bond funding approved by voters in 2012, Coast Colleges are in the midst of a \$698 million revitalization of educational and student support infrastructure.

COMMUNITIES SERVED

COSTA MESA

NEWPORT BEACH

FOUNTAIN VALLEY

SEAL BEACH

GARDEN GROVE

STANTON

HUNTINGTON BEACH

SUNSET BEACH

MIDWAY CITY

WESTMINSTER



Coast Community College District

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